

## 2018–2019 HEDS Diversity and Equity Campus Climate Survey

Thank you for agreeing to participate in the Diversity and Equity Campus Climate Survey. In this survey, we will ask you about your perceptions of [Institution Name]'s climate, your perceptions of how [Institution Name] supports diversity and equity, and your experiences with discrimination and harassment at [Institution Name].

We are administering this survey to students, faculty, staff, and administrators at [Institution Name] to develop a better understanding of the extent to which our campus climate supports diversity and equity. The survey usually takes less than 15 minutes to complete.

Your participation is **voluntary**. We deeply appreciate your cooperation and willingness to provide information that will help us better understand [Institution Name]'s climate. We are committed to ensuring that our campus has an inclusive, engaging, and supportive environment, and your participation in this survey will help us work toward this goal.

We will ask you many questions about your identity in this survey to develop a better sense of the diversity on our campus. However, your responses are **anonymous**. The survey is being administered by an independent organization, and we will only receive survey data after your responses have been grouped together with the responses of other individuals and information that might identify you has been stripped from the data.

You may stop taking the survey at any time or choose not to answer particular questions. You may also go back and change your responses. If you wish to stop taking the survey, simply leave the survey without hitting the "Submit" button at the end. We will not record your responses until you hit the "Submit" button.

The information you provide will be used to inform and improve support, policies, and practices at [Institution Name] and will not be used to investigate specific individuals. Disclosing an incident here does not constitute reporting the incident to your campus and will not result in any action, disciplinary or otherwise. Please do not identify anyone by name in your survey responses. If you identify anyone by name, their name will be removed before we receive the data.

The [Institution Name] leader(s) of this survey effort [is/are] [name(s)], and [he/she/they] can be reached at [email address(es) and/or phone number(s)].

By clicking on the "Continue" button below, you indicate that you have read and considered the above information about the survey and agree to participate in the survey.

[Respondents see a "Continue" button.]



## **Campus Climate**

For this survey, we define *diversity* in terms of differences among people in their race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, culture, national origin, religious beliefs and identity, age, disability status, and political perspective. We define *equity* as a commitment to working to challenge and respond to bias, harassment, and discrimination against people from diverse identities and backgrounds.

1	. Please	indicate	your l	evel (	of satis	faction	with	the 1	following	at	[Institution	n Name	٠].
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	Very satisfied	Generally satisfied	Neither satisfied nor dissatisfied	Generally dissatisfied	Very dissatisfied
Overall campus climate					
The campus experience/environment regarding diversity at [Institution Name]					
The extent to which you experience a sense of belonging or community at [Institution Name]					
The extent to which you feel all community members experience a sense of belonging or community at [Institution Name]					

## 2. Please indicate your level of agreement with each of the following statements about [Institution Name].

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
The campus environment is free from tensions related to individual or group differences.					
Recruitment of historically marginalized students,					
faculty, and staff is an institutional priority.  Retention of historically marginalized students,					
faculty, and staff is an institutional priority.  Senior leadership demonstrates a commitment to		_			_
diversity and equity on this campus.					

The items listed in Question 3 are randomized in the electronic survey.

## 3. In the last year, about how often have you interacted with the following people while at [Institution Name]?

					not that I'm
	Daily	Weekly	Monthly	A few times	aware of
People who have a racial and/or ethnic identity other than your own					
People from a socioeconomic background other than your own					
People who have a sexual orientation other than your own					
People whose gender differs from yours					
People for whom English is not their native language					
People from a religious background other than your own					
People with a disability					
People who are undocumented immigrants					
People from a country other than your own					
People who hold a political affiliation, philosophy, or view that differs from yours					
People who are significantly older or younger than you					



The items listed in Question 4 are randomized in the electronic survey.

4. How comfortable are you interacting with the following people?								
	Very comfortable	Somewhat comfortable	Neither comfortable nor uncomfortable	Somewhat uncomfortable	Very uncomfortable			
People who have a racial and/or ethnic identity other than your own								
People from a socioeconomic background other than your own								
People who have a sexual orientation other than your own								
People whose gender differs from yours								
People for whom English is not their native language								
People from a religious background other than your own								
People with a disability								
People who are undocumented immigrants								
People from a country other than your own								
People who hold a political affiliation, philosophy, or view that differs from yours								
People who are significantly older or younger than you		0						
5. To what extent do you agree that div the workplace, and the overall commun	-	npus improves	experiences and i	interactions wi	thin the classroom	m,		
<ul> <li>□ Agree</li> <li>□ Neither agree nor disagree</li> <li>□ Disagree</li> <li>□ Strongly disagree</li> </ul>								
6. Overall, how comfortable would you  ☐ Very comfortable ☐ Somewhat comfortable ☐ Neither comfortable nor uncomf ☐ Somewhat uncomfortable		our views on d	iversity and equi	ty at [Institutio	on Name]?			
☐ Very uncomfortable								



The items listed in Question 7 are randomized in the electronic survey.

7. How have the following activities influen	ced your supp Greatly increased my support	Somewhat	Somewh	at Greatly my decreased my	Have not engaged in this activity			
Performed community service								
Engaged in discussions or activities concerning political issues								
Attended presentations, performances, or art exhibits related to diversity								
Participated in discussions, training, or activities on racial/ethnic issues								
Participated in discussions, training, or activities on gender issues and/or gender identity issues								
Participated in discussions, training, or activities on sexual orientation issues								
Participated in discussions, training, or activities on socioeconomic status issues								
Participated in discussions, training, or activities on religious diversity issues								
Participated in discussions, training, or activities on disability issues								
Participated in discussions, training, or activities on immigration issues								
8. What one word or sentence would you us	se to describe	the sense of con	nmunity you	feel at [Institution	Name]?			
9. What one change would you make in ord	er to enhance	the sense of co	mmunity at [	Institution Name]	?			
Experiences with Discrimination and Harassi The items listed in Question 10 are randomize		onic survev.						
10. During your time at [Institution Name],		•	eard someon	e make an insensit	ive or			
disparaging remark about:								
		Never	Rarely So	metimes Often	Very often			
People who have a particular racial and/or ethnic	identity							
People of a particular sexual orientation								
People of a particular gender or gender identity								
People from a particular socioeconomic backgrou	ind							
People from a particular religious background								
People with a particular disability								
People who are immigrants								
People with a particular political affiliation/view								
People of a particular age or generation								

People for whom English is not their native language



11. If you heard someone make an insensitive or	disparaging remark,	about how ofte	en was the source of	that remark a
member of the following groups?				

	Never	Rarely	Sometimes	Often	Very often
Students					
Faculty					
Staff					
Administration					
Local community					

For this survey, we define discrimination and harassment as follows:

- Discrimination is the unfavorable treatment of a person based on that person's race, ethnicity, national origin, socioeconomic status, age, perceived or actual physical or mental disability, pregnancy, sex, sexual orientation, gender identity, marital status, creed, religion, or political beliefs.
- Harassment is a form of discrimination consisting of physical or verbal conduct that denigrates or shows hostility toward an individual because of their race, ethnicity, national origin, socioeconomic status, age, perceived or actual physical or mental disability, pregnancy, sex, sexual orientation, gender identity, marital status, creed, religion, or political beliefs. Harassment occurs when the conduct is sufficiently severe and/or pervasive that it alters the terms or conditions of employment or substantially limits the ability of a student to participate in or benefit from the college's educational and/or social programs.

12. Please indicate your level of agreement with the following items.

	Strongly		Neither agree		Strongly
	agree	Agree	nor disagree	Disagree	disagree
If I experienced or observed an act of discrimination					
or harassment while at [Institution Name], I know					
whom to contact to report the incident.					
The process for reporting acts of discrimination or					
harassment at [Institution Name] is clear to me.					
The process for investigating acts of discrimination or					
harassment at [Institution Name] is clear to me.					

13. Have you ever been discrimin	nated against or harassed	on the [Institution Name] campu	ıs, at an off-campus
residence, or at an off-campus pr	rogram/event affiliated w	ith [Institution Name]?	

Yes
No
Unsure

Respondents who selected "No" for the previous question will skip to the first question of the demographic section of the survey (Question 21). Respondents who selected "Unsure" for the previous question will see Question 13A below. After they see Question 13A, they will skip to Question 21.

13A. In responding to the previous question, you indicated that you were unsure about whether you have experienced discrimination or harassment at [Institution Name]. Please tell us more about why you selected that response.

Respondents who selected "Yes" for the question about experiencing discrimination or harassment (Question 13) will see Questions 14 and 15 below.



The items listed in Question 14 are randomized in the electronic survey.

14. How often have you been discriminated against or harassed on the [Institution Name] campus, at an off-campus	ıs
residence, or at an off-campus program/event affiliated with [Institution Name] for the following reasons?	

	ce, or at an off-campus program/event aff		institution i it	inic for the ro	nowing reason	J115 :
		Never	Rarely	Sometimes	Often	Very often
Becaus	e of my racial and/or ethnic identity					
	e of my sexual orientation					
	e of my gender or gender identity					
	e of my socioeconomic background					
	e of my religious background					
	e of my disability					
	e I am an immigrant e of my political affiliation/views					
	e of my age or generation					
	e of my physical appearance					
	* * * * * * * * * * * * * * * * * * * *		_			
Because	e of some other aspect of my identity:					
	y of these incidents of discrimination or ha Yes No	n assment at	institution iv	amej occur m	the last year	•
recent e	dents who selected "Yes" for Question 15 was experiences with discrimination or harassme	nt. Responden	ts who selecte	d "No" will ski	p to Question	ı 20.
harassec	next several questions, please consider all in d on the [Institution Name] campus, at an off ion Name].					•
16 Ples	ase indicate which of the following forms o	f discriminat	ion or haracs			
	Check all that apply)	i disci ililia		ment vou have	evnerienced	l in the nast
•			ion of harass	ment you have	experienced	l in the past
			ion of harass	ment you have	experienced	l in the past
	Stared at	1.1.1		ment you have	experienced	l in the past
	Deliberately ignored, isolated, left out, or e	xcluded	AVII VI IIGI USS	ment you have	experienced	l in the past
	Deliberately ignored, isolated, left out, or e Singled out as the "resident authority"	xcluded	ZON OF HAT USS	ment you have	experienced	l in the past
	Deliberately ignored, isolated, left out, or e Singled out as the "resident authority" Racial/ethnic profiling			ment you have	experienced	l in the past
	Deliberately ignored, isolated, left out, or e Singled out as the "resident authority" Racial/ethnic profiling Graffiti or other forms of vandalism on can			ment you have	experienced	l in the past
	Deliberately ignored, isolated, left out, or estimated out as the "resident authority" Racial/ethnic profiling Graffiti or other forms of vandalism on can Derogatory written comments			ment you have	experienced	l in the past
	Deliberately ignored, isolated, left out, or e Singled out as the "resident authority" Racial/ethnic profiling Graffiti or other forms of vandalism on can			ment you have	experienced	l in the past
	Deliberately ignored, isolated, left out, or estimated out as the "resident authority" Racial/ethnic profiling Graffiti or other forms of vandalism on can Derogatory written comments			ment you have	experienced	l in the past
	Deliberately ignored, isolated, left out, or estimated out as the "resident authority" Racial/ethnic profiling Graffiti or other forms of vandalism on can Derogatory written comments Derogatory remarks			ment you have	experienced	l in the past
	Deliberately ignored, isolated, left out, or estimated out as the "resident authority" Racial/ethnic profiling Graffiti or other forms of vandalism on can Derogatory written comments Derogatory remarks Derogatory posts on social media			ment you have	experienced	l in the past
	Deliberately ignored, isolated, left out, or estimated out as the "resident authority" Racial/ethnic profiling Graffiti or other forms of vandalism on can Derogatory written comments Derogatory remarks Derogatory posts on social media Derogatory phone calls Derogatory/unsolicited e-mails	npus		ment you have	experienced	l in the past
	Deliberately ignored, isolated, left out, or estingled out as the "resident authority" Racial/ethnic profiling Graffiti or other forms of vandalism on can Derogatory written comments Derogatory remarks Derogatory posts on social media Derogatory phone calls Derogatory/unsolicited e-mails Received a poor grade because of a hostile	npus		ment you have	experienced	l in the past
	Deliberately ignored, isolated, left out, or estingled out as the "resident authority" Racial/ethnic profiling Graffiti or other forms of vandalism on can Derogatory written comments Derogatory remarks Derogatory posts on social media Derogatory phone calls Derogatory/unsolicited e-mails Received a poor grade because of a hostile Received a low performance evaluation	npus		ment you have	experienced	l in the past
	Deliberately ignored, isolated, left out, or estingled out as the "resident authority" Racial/ethnic profiling Graffiti or other forms of vandalism on can Derogatory written comments Derogatory remarks Derogatory posts on social media Derogatory phone calls Derogatory/unsolicited e-mails Received a poor grade because of a hostile	npus		ment you have	experienced	l in the past

☐ Other form of discrimination or harassment: \_\_\_\_\_

☐ Feared for your physical safety☐ Feared for your family's safety

☐ Sexual assault/harassment

☐ Physical violence



17. Did any of these incluents of discrimination of harassment occur in the following locations: (Check an ti-	iat appry)
☐ In a classroom	
☐ In a departmental office or conference room	
☐ In an individual faculty or staff member's office	
☐ In on-campus housing/residences	
☐ At a house or residence off-campus	
☐ At a program/event affiliated with or sponsored by [Institution Name]	
☐ At a dining hall, recreational space, or athletic facility	
☐ Via the internet or social media	
☐ Other location:	
10 W. d	
18. Was the source of the discrimination/harassment a member of the following groups? (Check all that app	ly)
□ Students	
□ Faculty	
□ Staff	
□ Administration	
□ Local community	
19. Did you report any incident(s) to campus officials?	
□ Yes	
□ No	
Respondents who selected "No" for the previous question will see Question 19A.	
19A. You indicated that you did not report incident(s) of discrimination/harassment that you experienced at [Institution Name] to campus officials. We would appreciate it if you would explain why you chose not to rejincident(s).	
All respondents who selected "Yes" for the question about experiencing discrimination or harassment (Question 1 regardless of whether it occurred in the last year, will see Question 20 below, which is the last question in this securivey.	
20. If there is any other information that you would like to provide about your experiences with discrimination	on or
harassment at [Institution Name], please use the box below.	
Demographic Information	
21. What is your gender?	
□ Man	
□ Woman	
□ Non-binary, please specify:	



22. Are	you transgender?		
	Yes		
	No		
22 Wh	at is your august ago?		
23. WII	at is your current age? Younger than 25		
	25–34		
	35–44		
	45–54		
	55–64		
	65 or older		
	03 of older		
24. Wh	ich term best describes your sexual orientation? (Select one	)	
	Asexual		
	Bisexual		
	Gay		
	Lesbian		
	Pansexual		
	Queer		
	Questioning		
	Straight (Heterosexual)		
	Fill in:		
25. Wh	at is your religious affiliation? (Select one)		
	Agnostic		Lutheran
	Atheist		Methodist
	Baptist		Muslim
	Buddhist		Nondenominational Christian
	Catholic		Orthodox Christian
	The Church of Jesus Christ of Latter-day Saints		Other Christian
	Episcopalian		Presbyterian
	Hindu		Spiritual, but not religious
	Jehovah's Witness		Fill in:
	Jewish		
26 11			
	w would you characterize your political views?		
	Far left		
_	Liberal		
	Middle-of-the-road Conservative		
	Far right		
	rai fight		
27. Do	you currently have a physical or mental impairment that su	bsta	ntially limits one or more major life activities
such as	$seeing, hearing, learning, interacting \ with \ others, \ walking,$	etc.	?
	Yes		
	Temporary disability		
	No		



28. V	Vha	at is your citizenship status?
		U.S. citizen
- 1		U.S. permanent resident but not a U.S. citizen
		Not a U.S. citizen or permanent resident
29. V	Vhi	ch of the following racial or ethnic categories applies to your identity? (Check all that apply)
1		African
1		African American/Black
1		Alaska Native
- 1		Asian
- 1		Asian American
1		Caribbean/West Indian
- 1		Hispanic or Latino/a
1		Latin American
I		Middle Eastern
1		Native American/American Indian
I		Native Hawaiian or other Pacific Islander
- 1		South Asian
- 1		Southeast Asian
		White
		Some other race or ethnicity:
30. V	Vhs	at is the highest level of education completed by either of your parents (or those who raised you)?
	, □	Did not finish high school
		High school diploma or G.E.D.
		Attended college but did not complete degree
		Associate's degree (A.A., A.S., etc.)
1		Bachelor's degree (B. A., B. S., etc.)
1		Master's degree (M.A., M.B.A., M.S., etc.)
		Doctoral or professional degree (Ph.D., J.D., M.D.)
<b></b> .		
		at is your primary role at [Institution Name]?
	_	Undergraduate Student
		Graduate Student
		Faculty
		Staff
		Administrator
		Other:
Resp	ona	lents who selected "Undergraduate Student" or "Graduate Student" for Question 31 will see Question 32 and 33.
32. F	Iow	do you attend classes at [Institution Name]?
		Primarily or entirely on campus
		Primarily or entirely online
		Split between on campus and online



33. Wh	ich of the following best describes where you are currently living?
	Dormitory or other campus housing (not a fraternity or sorority house)
	Fraternity or sorority house (including college-owned housing)
	Residence (house, apartment, etc.) within walking distance to the institution
	Residence (house, apartment, etc.) farther than walking distance to the institution
	None of the above
Respon	dents who selected "Undergraduate Student" in Question 31 above will see Question 34.
34. Wh	at is your college classification for the 2017–2018 academic year?
	Freshman/First Year
	Sophomore
	Junior
	Senior
	Other:
Respon	dents who selected "Faculty," "Staff," or "Administrator" in Question 31 will see Questions 35, 36, and 37.
35. Hov	w do you work at [Institution Name]?
	Primarily or entirely on campus
	Primarily or entirely remotely
	Split between on campus and remotely
36. Hov	v long have you worked at [Institution Name]?
	Less than 1 year
	1–4 years
	5–9 years
	10 or more years
37. Are	you a part-time or full-time employee at [Institution Name]?
	Part-time
	Full-time
Respon	dents who selected "Faculty" in Question 31 will see Question 38 below.
38. Wh	at is your present academic rank?
	Professor
	Associate Professor
	Assistant Professor
	Lecturer
	Instructor
Respon	dents who selected "Staff" or "Administrator" in Question 31 will see Question 39 below.
39. Wh	ich category best describes your primary role?
	Hourly (non-exempt)
	Salaried (exempt) without supervisory responsibilities
	Salaried (exempt) with supervisory responsibilities



\*\*Thank you for participating in this survey. To submit your answers, please click on the "Submit" button below. We will not record your responses until you hit this button. Your name will not be connected in any way with your survey responses.\*\*

[The following language appears after respondents click the "Submit" button.]

Thank you for participating in the Diversity and Equity Campus Climate Survey.

The information you have given us is anonymous. Your name is not connected in any way with your responses to this survey, and any identifying information from the computer on which you took the survey was removed before we received the data.

We deeply appreciate your cooperation and willingness to provide information that will help us improve the policies and tools we use to create a diverse, equitable, and supportive environment at [Institution Name].

The [Institution Name] leader(s) of this survey effort [is/are] [name(s)], and [he/she/they] can be reached at [email address(es) and/or phone number(s)]. He/She/They can answer additional questions you may have about the survey.

If you would like to report an incident of discrimination or harassment that you have not previously reported, please go to [URL for website that describes the Institution's reporting procedures] to learn how to make a report.

THANK YOU AGAIN FOR YOUR PARTICIPATION IN THIS SURVEY.