

**COUNCIL ON SOCIAL WORK EDUCATION  
SKIDMORE COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education’s Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

**Summary of the Program’s Assessment Plan | Generalist Practice**

| <b>Assessment Measure #1:<br/>FINAL EVALUATION OF FIELD PLACEMENT PERFORMANCE</b>   |                             |
|---|-----------------------------|
| Competency(ies) assessed:   | #1 - #9                     |
| When/where students are assessed:   | Senior Year                 |
| Who assessed student competence:  | Field Instructor            |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 80%                         |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                         |
| <b>Assessment Measure #2:<br/>STUDENT COMPETENCY-BASED PAPERS/COMPETENCY LOGS</b>   |                             |
| Competency(ies) assessed:   | #1-#9                       |
| When/where students are assessed:   | Senior Year                 |
| Who assessed student competence:  | Director of Field Education |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 80%                         |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                         |

### Assessment Data Collected during the Academic Year (2021-2022)

| COMPETENCY  | COMPETENCY BENCHMARK  | % OF STUDENTS ACHIEVING BENCHMARK<br>May 2022 (n = 19) |        |
|---|---|--|--------|
| <b>Competency 1:<br/>Demonstrate Ethical and Professional Behavior</b>                        | Measure #1 Rating of 4 or higher (the student is functioning above expectations for students in this area)        | 94.7%  | 97.35% |
|   | Measure #2 Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”) | 100%   |        |
| <b>Competency 2:<br/>Engage Diversity and Difference in Practice</b>                          | Measure #1 Rating of 4 or higher (the student is functioning above expectations for students in this area)        | 100%   | 100%   |
|   | Measure #2 Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”) | 100%   |        |
| <b>Competency 3:<br/>Advance Human Rights and Social, Economic, and Environmental Justice</b> | Measure #1 Rating of 4 or higher (the student is functioning above expectations for students in this area)        | 100%   | 100%   |
|   | Measure #2 Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”) | 100%   |        |
| <b>Competency 4:<br/>Engage in Practice-informed Research and Research-informed Practice</b>  | Measure #1 Rating of 4 or higher (the student is functioning above expectations for students in this area)        | 94.7%  | 97.35% |
|   | Measure #2 Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”) | 100%   |        |
| <b>Competency 5:<br/>Engage in Policy Practice</b>  | Measure #1 Rating of 4 or higher (the student is functioning above expectations for students in this area)        | 100%   | 100%   |
|   | Measure #2 Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”) | 100%   |        |

| COMPETENCY  | COMPETENCY BENCHMARK  | % OF STUDENTS ACHIEVING BENCHMARK<br>May 2022 (n = 19) |      |
|---|---|--|------|
|   |   |  |      |
| <b>Competency 6:<br/>Engage with Individuals,<br/>Families, Groups, Organizations,<br/>and Communities</b>            | Measure #1 Rating of 4 or higher (the student is functioning above expectations for students in this area)        | 100%   | 100% |
|   | Measure #2 Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”) | 100%   |      |
| <b>Competency 7:<br/>Assess Individuals, Families,<br/>Groups, Organizations, and<br/>Communities</b>                 | Measure #1 Rating of 4 or higher (the student is functioning above expectations for students in this area)        | 100%   | 100% |
|   | Measure #2 Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”) | 100%   |      |
| <b>Competency 8:<br/>Intervene with Individuals,<br/>Families, Groups, Organizations,<br/>and Communities</b>         | Measure #1 Rating of 4 or higher (the student is functioning above expectations for students in this area)        | 100%   | 100% |
|   | Measure #2 Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”) | 100%   |      |
| <b>Competency 9:<br/>Evaluate Practice with<br/>Individuals, Families, Groups,<br/>Organizations, and Communities</b> | Measure #1 Rating of 4 or higher (the student is functioning above expectations for students in this area)        | 100%   | 100% |