

SAMPLE CONTRACT FOR
PEER MENTOR AND FACULTY MEMBER

Peer Mentor Name: _____

Faculty Member Name: _____

Seminar Title: _____

How will the Peer Mentor's grade for ID 202 be determined? Check all that apply, and insert necessary notes.

Participation in class discussion

Coordination of activities, trips, or special projects

Review sessions for exams or other assignments

Fourth hour presentations and/or discussion facilitations (based on FYE training)

Other

Use this space to elaborate on any other criteria to be factored into the final grade. Note that PMs are expected to read all course materials but do not submit class assignments or take exams. Additional papers/projects are not required for ID202, and would constitute a specialized expectation. Finally note that PMs can help lead study sessions, workshops, etc., but they are not TAs and should not grade or evaluate course materials.

Questions for Discussion:

How often will the faculty member and Peer Mentor meet to coordinate activities and share information?

What is the best way for the Peer Mentor and faculty member to communicate outside of class hours? (e.g., email, text, telephone)

Broadly speaking, the Peer Mentor is expected to serve as a social and academic role model for the students in the seminar. While guidelines are available in the Peer Mentor Handbook and the FYE Faculty Handbook, it's a good idea for the faculty member and Peer Mentor to discuss these modeling expectations in specific terms. You may list expectations here:

The signatures below indicate that both the Peer Mentor and the Faculty Member have agreed on the guidelines and expectations set out in this document.

Faculty Member's signature _____

Peer Mentor's signature _____

Date _____