CEPP Agenda, September 19, 2012
8.15-9.15am, Library 128A

1. Review of minutes from September 12, 2012

2. 2012/3 CEPP agenda
   o Culture-Centered Inquiry revision
   o Dean’s Card revision
   o Course caps subcommittee report
   o Science Literacy subcommittee report
   o Committee on Academic Standing
   o Transitions & Transformations
   o All-College curriculum

3. Updates
   o Assessment Steering Committee
   o Academic Calendar for 2014/5
   o OCSE initiatives

4. First 2012/3 agenda item: discussion of “Proposed Language for the Cultural Diversity cluster of courses” (Bill’s suggested emendation in red):

   In completing a Cultural Diversity course students are required to interrogate a range of social identities in order to develop a greater appreciation for and understanding of differences between and within social groups, and to operate as citizens in a diverse and interconnected world. Courses that meet the requirement address substantively one or more of these social identity variables in historical or contemporary contexts: cultural tradition, disability, ethnicity, gender, gender expression, nationality, race, religion, sexuality, and/or socio-economic class. Courses might focus on a single group or might undertake comparisons in either a national or international context. Students can satisfy the requirement through any courses recognized by the Registrar as Cultural Diversity, including courses in approved study-abroad programs.

Minutes: Josh Ness