

SKIDMORE COLLEGE
SOCIOLOGY, ANTHROPOLOGY, AND SOCIAL WORK
ANNUAL REPORT FOR 2000-01

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It's been a good year, a very good year. Our students were recognized for their extraordinary academic achievements and service to the community. One major received a Fulbright Award and several were admitted to leading graduate programs. Faculty worked out reconfiguration kinks and introduced new courses. We published a great deal, presented papers, and consulted. Department faculty received significant research grants, were elected to high office in professional societies, and earned recognition for service. Four of us are looking forward to sabbaticals; the rest of us will welcome several new colleagues next year, including a Luce Assistant Professor of Asian Studies. Yes, it's been a very good year. Details follow.

Students

Our students did us and themselves proud again this year—remarkably so. Observe:

As in the past several years, our students presented papers at professional meetings. We doubt that any Skidmore program has our department's level of student participation at professional meetings. Encouraged and organized by Michael Ennis-McMillan, and accompanied by Jill Sweet, eight anthropology students delivered papers at the annual meetings of the Eastern Anthropological Society in Hartford:

Sarah Domin / *Silently Suffering at the Hands of Men: The Social Origins of Domestic Violence in Ghana*

Lisa Fine / *Balance: Experiences of the Indian Bene Israel in Israel*

Jason P. Forest / *Biologists, Bikers, and Business: A Stakeholder Analysis of the Skidmore North Woods*

Robert Ingenito / *Negotiating Place, Power, and Identity: Displacement and Resettlement of the Ayta in the Philippines*

Timothy Karis / *Dissension in Paradise: Modernity, Individuality, and the Changing Face of Samoan Religion*

Allison Ross / *Reproductive Health in Ghana: A Political Ecology Perspective of a Periphery Nation*

Rachel Sayko / *Dealing with Stigma: Voices of Injection Drug Users in Hartford, Connecticut*

Jared A. White / *Droughts and Deserts: An Analysis of the Rajastani Water Situation in India*

Eleven seniors from Catherine Berheide's Senior Seminar in Sociology gave papers at the annual meetings of the Eastern Sociological Society, held this spring in Philadelphia:

Jennifer Ballard / *Sport: A Catalyst for Violence?*

Rachel Burrows / *Faces of Child Care: The Use of Informal Networks Among Low-income Individuals*

Cassandra Corley / *Environmental Racism: Are You a Target?*

Lori Delgado / *To Be or Not to Be: Reactions to Affirmative Policies in Education for Minorities*

Reagan Flyg / *Gang Girls, Gun Ownership, and Self Defense*

Jonathan Foss / *Express Yourself; Don't Repress Yourself: Men's Emotional Boundaries and the Crisis of Masculinity*

Elizabeth Kitlas / *Employed Mothers: Does Family Life Suffer?*

Alder Kovaric / *Mothering and National Trends in Volunteering*

Rachel Sayko / *Injection Drug Use in Hartford: The Relationship Between Previous Arrests for Carrying Drug Paraphernalia and Participation in the Syringe Exchange Program*

Kerry Shearman / *To Spank or Not to Spank: Determinants in Peoples' Attitudes towards Spanking*

Joelle Smith / *Not Just Vermont: Public Opinion on the Civil Rights of Homosexuals*

Anthropology senior Tim Karis received the Northeastern Anthropological Association's Undergraduate Student Paper Prize for his paper, "Dissension in Paradise: Modernity, Individuality, and the Changing Face of Samoan Religion." He presented the paper at the NEAA meetings in March. His paper is based on an independent study project carried out in the School for International Training program in Samoa.

Sociology majors Rachel Sayko and Reagan Flyg received first prize and second prize in the student paper competition at the Northeast Criminal Justice Association meetings. Rachel's paper deals with "Injection Drug Users in Hartford, Connecticut: The Relationship Between Previous Arrests for Carrying Drug Paraphernalia and Participation in the Syringe Exchange Program." Reagan's paper concerns "Gang Girls, Gun Ownership, and Self Defense."

Department majors, especially in anthropology and social work, also participated in individual and group presentations at this year's Academic Festival.

President Jamiene S. Studley awarded a Student Opportunity Grant to sociology major Megan Murphy to support her senior thesis research, *Doing Homophobia: A Qualitative Analysis of the National Organization for Women's National Newsletters 1968-2000*. Megan presented the results of her work at a well-attended session of the Academic Festival.

Department awards went to four outstanding students:

The Everett V. Stonequist Award in Sociology — Rachel Sayko

The Nancy Rautenberg Award in Sociology — Rachel Burrows

The O. Roger Gallagher Award in Anthropology — Timothy Karis

The Betton and Betton Award in Social Work — Jessica Winnett

Seven department seniors—Rachel Burrows, Sara Chetkin, Sarah Domin, Jordan Durham, Jason Forest, Timothy Karis, and Rachel Sayko—were elected to Phi Beta Kappa. Alpha Kappa Delta, the international sociology honor society, inducted 19 new members.

Anthropology major Robert Ingenito was awarded a Fulbright Grant to study in the Philippines next year. Robert will study and carry out research on cultural and social responses to natural disasters. Anthropology senior Timothy Karis was chosen for the Skidmore program to teach English in China next year.

Our majors also excelled in and were recognized for community service. Very much in the spirit of Lucy Scribner Skidmore's vision for the College, students' service and academic work were mutually informing and reinforcing. Both of this year's Presidents' Day Awards to students went to department majors— anthropology major Robert Ingenito and government-sociology major Rachel Burrows. A Filene Scholar and enthusiastic member of Hathorn House, Robert has devoted time and energy to strengthening Skidmore's grief support group. Rachel's many achievements have included leadership in the Periclean Honor Society, Student Alumni Association, and Skidmore Diversity Committee. Rachel Burrows was also awarded the Katherine Scranton Rozendaal Citizenship Award for her contributions to the community.

Eight participants in an anthropology service-learning project and fundraiser related to the Glens Falls Medical Mission Foundation raised \$600. Two anthropology students traveled to Guatemala to work with a Foundation's project.

Six social work students presented their micro-practice project on Saratoga homelessness at the New York State Social Work Education Association annual meeting in Syracuse. Led by Jacqueline Azarto, social work students participated in Social Work Lobby Day in Albany, addressing state legislators on issues of welfare reform and social work licensure.

The Anthropology-Sociology Society sponsored several events this year. Last Fall the Society held a student-faculty potluck—a feast, really—at Falstaffs. Anthropology and sociology professors shared their culinary skills and research activities with majors. The Society started off the spring semester with a well-attended lecture, “Can America Survive Suburbia?” by James Kunstler. Senior Robert Ingenito organized this lecture on behalf of the Society. The Society also organized an informal showcase where junior and senior students who had studied abroad came together, shared photos, swapped travel tales, and ate some tasty Chinese and Indian cuisine. Society officers this year were President Tim Karis, Vice-Presidents Jenna Ringleheim and Kevin Drakulich, Treasurer Joelle Smith, and Secretary Rachel Sayko.

For good reason we are very proud of our students.

Personnel Matters

This year brought us more personnel searches, welcomes, and farewells than usual for our department.

Coming and Going First the goings: We are, unfortunately, losing two valued colleagues—Jo Reger and Amy D'Aprix. Jo has taught in sociology as well as Women's Studies, carried out her schol-

arship, and added her energy and good will at Skidmore for the past two years. A terrific teacher and colleague, she coordinated visits of stimulating speakers (most notably, sociologist Doug McAdam last fall), directed theses and independent studies, and even put the coffee on each morning. We will miss Jo very much and wish her continuing success at Oakland University in Michigan.

Amy began at Skidmore even before she "officially" joined us, helping out with the social work curriculum and addressing accreditation standards of the Council on Social Work Education. Popular with both students and colleagues, Amy has left her mark on Skidmore by adding a study-abroad experience to the social work program. This spring Amy led a dozen Skidmore social work students to England and Ireland. The program will continue even after Amy returns to Chapel Hill.

Last fall two local social workers—Lawrence O'Toole and Thomas Mullaney—taught parttime in social work. They each did a splendid job, drawing on their experience as practitioners and proving highly effective in the classroom.

John "Dan" Chesire filled in for Peg Tacardon during her sabbatical leave this spring and will continue next fall as Jackie Azzarto's sabbatical replacement. Dan completed his doctorate in social work at Case Western Reserve shortly before coming to Skidmore. He specializes in gender and violence and has used his research interests as a basis for elective courses at Skidmore. Dan adds areas to our curriculum that we are not ordinarily able to offer.

Staying Our department reviewed Michael Ennis-McMillan and David Karp for reappointment. We sent unanimous and enthusiastic recommendations for their reappointments to the Dean, who readily concurred.

Renee Walker completed her third, and it seemed, final year in anthropology at Skidmore. With Sue Bender staying on as Associate Dean of the Faculty through 2001-02, however, Renee will continue at Skidmore for one more year. Thank goodness!

Looking Ahead Both Michael Ennis-McMillan and David Karp will be on pre-tenure leaves in 2001-02. Michael will be a resident Fellow at the Center for U.S.-Mexican Studies at the University of California at San Diego. He will carry out research and work on community-based water management and environmental health in the Valley of Mexico. Joylin Namie will fill in for Michael. Joylin is an advanced graduate student at the University of California at San Diego. She has special interests in the anthropology of health and food, especially as they relate to women's issues. She graduated from Skidmore's University Without Walls, and so her coming to Skidmore is actually a return.

David Karp will carry out several projects while on leave, including analyses of videotaped community reparative probation hearings in Vermont, completion of a book of case studies in community justice, evaluation of Vermont's "Juvenile Justice Plan," and campus judicial reform. The latter project is supported by a grant from the Robert Wood Johnson Foundation. Miliann Kang will fill in for David, adding to our curriculum rather than duplicating David's set of courses. Miliann taught a course on Asian American Women this semester, and thus is already one of us. Miliann is ABD at New York University. Her dissertation research concerns race, gender, and class in Korean-owned nail salons in New York City. Sociologists for Women in Society awarded Professor Kang the Cheryl Allyn Miller Award for her research on women and work. She has taught previously at New York University and Barnard College.

Jill Sweet will be on sabbatical next fall, working on what will surely be an exciting Spring 2002 Tang Museum exhibition based on the photographs of Edward Curtis. Lorraine Hawkins will substitute for Jill. Lorraine is a cultural anthropologist specializing in peoples and cultures of the Middle East. Working on her PhD dissertation at SUNY-Binghamton, she has carried out extensive research on women in Yemen. Lorraine will add area courses in anthropology that we have never been able to offer at Skidmore.

As noted above, Jackie Azzarto will be on leave next fall to work on issues of social welfare policy and reform. Dan Chesire will fill in for Jackie as he has for Peg Tacardon this spring.

A couple of excellent adjunct faculty will offer sociology courses for us next fall. Stephanie Bennett, who has taught introductory sociology both semesters this year, will offer SO 201/Social Issues next fall. Jason D. Scott, finishing up his doctorate in Criminal Justice at the University at Albany, will teach SO 213/Criminology. We are fortunate indeed to be able to draw such fine parttime faculty from strong graduate programs at the University at Albany.

We are fortunate, too, to have two highly qualified adjunct faculty—Lawrence O’Toole and Crystal Moore—teaching social work courses next fall. Lawrence is a Skidmore veteran, having taught here last fall. With a PhD from SUNY-Albany and substantial social work and teaching experience, Crystal joins us from Eastern Washington University.

Thomas “Pat” Oles has already been in the administration for three and a half years. We have struggled along with adjunct faculty and nontenure-track colleagues replacing Pat. It is time to “regularize” this situation in social work, and so we have requested a tenure-track line in social work, beginning in September 2002. With approval of this request, next year we will carry out a national search for a new tenure-track position in social work.

Next year Susan Bender will wind up her sojourn as Associate Dean of the Faculty. We will welcome her back the following year, but not until she has a much deserved sabbatical in fall 2002. We will, therefore, be searching for an archaeologist to fill in for Sue in fall 2002.

Could it be that we have no second- or third-year reviews to carry out next year? Yes! But no year is totally free of a major personnel matter: Next fall Susan Walzer will stand for tenure. Her ducks are in a row.

Another matter awaiting us: Next year is Bill Fox’s last as department chair, so we will be recommending, to the Dean of the Faculty, a colleague to replace Bill as chair.

Tying Luce Ends Anthropology faculty, especially Michael Ennis-McMillan and Jill Sweet (with a bit of help from Gerry Erchak and Bill Fox), contributed mightily and successfully to a Skidmore proposal to the Luce Foundation to fund a new position in cultural anthropology, with expertise in Asian Studies, especially China and perhaps the Chinese diaspora. Led by Jill Sweet, we carried out a highly successful recruitment for the new Luce professorship in Asian Studies. Adam Chau will join us in September. Adam is completing his doctorate at Stanford University. His dissertation research concerns the political, economic, and socio-cultural processes of cultural revivalism in a rural region in north-central China. Adam will be a splendid addition to our faculty, and he will both expand geographic area courses in anthropology (currently, we offer no anthropology courses on Asia) and help relieve severe enrollment pressures in anthropology courses.

Department Office Colleen Bodane, our department secretary, left us last December for a position in human resources at the Saratoga Public Library. Colleen was a terrific secretary—organized and efficient as she maintained an office highly congenial for faculty, students, and visitors. We were very sorry to see her leave Skidmore.

But we were most fortunate to have Cindy Martin-Diver succeed Colleen. Cindy had worked at Lynn University in Old Forge, New York, before coming to Skidmore, so she was used to an academic setting, with all its quirks and medievalisms and personalities. Cindy took to Skidmore from the git-go, quickly learning our procedures and practices and adding her own special personal qualities to our department. Cindy, too, is organized and efficient and a pleasure to work with, and students continue to remark that we have the friendliest office on campus.

Personnel Procedures and Practices This year our department reviewed its personnel policies and practices for reappointment, tenure, and promotion. This review initially paralleled—indeed, anticipated—Academic Staff's work on a "template" of such policies that would encourage reasonable uniformity across the College. This spring we adapted that template to our own needs. We also agreed on a new set of department guidelines for peer visits to classes. CAPT is now leading a collegewide review of promotion practices, so next year we will review our own practices to assure consistency with whatever collegewide procedures are agreed upon.

Once again, then, we look back on a year filled with personnel reviews and recruitment, but next year promises fewer such personnel processes. It will be somewhat of a breather.

Curriculum and Course Development

Our three programs' curricula have never stood still. This year was no exception.

Program and Course Development

Stanford University Professor Doug McAdam spent two days at Skidmore in mid November (a visit coordinated by Joanne Reger). Students in several sociology courses were assigned to read publications by Professor McAdam in preparation for his visit. He visited a half dozen classes in sociology, social work, and American Studies, spoke at Gannett Auditorium on his Freedom Summer research, joined in a potluck dinner with sociology faculty and senior majors, and accompanied a group of seniors to the Parting Glass to talk sociology and graduate school. Professor McAdam's visit was a resounding success, and Skidmore sociologists are planning a similar visit by Berkeley's Barrie Thorne next fall. This fall visit by a prominent sociologist is on its way to becoming an annual event.

In conjunction with the graduate social work program at the University of North Carolina, Amy D'Aprix introduced a new study/travel experience offered this May-June. Amy and Jackie Azzarto led a dozen social work students in a study of social welfare in England and Ireland. They were joined by MSW students from Chapel Hill. Although Amy is leaving Skidmore, our social work program plans to continue working with the University of North Carolina on similar study abroad experiences in the future.

With support from the International Affairs and Environmental Studies Title VI grant, Kate Berheide revised her SO 331/Women in the Global Economy to include an environmental component. Supported last summer by a Technology Innovation Grant, David Karp created a GIS course unit for SO 213/Criminology. Students in the course used the General Social Survey to carry out empirical projects. Jo Reger offered a new special topics course on Gender, Sexuality, and Society and also integrated a set of field trips into her SO 203/Femininity and Masculinity course.

Jill Sweet taught an Honors section of AN 242/North American Indians. She also redesigned AN 242 and AN 260/ to include major sections on Edward Curtis in anticipation of next year's Tang Museum exhibition. In addition, Jill arranged for a three-day visit by Santa Clara artist Nora Naranjo-Morse. Ms. Morse's visit included meeting with two classes and giving a public presentation at the Tang Museum. Gerry Erchak developed a new course—AN 100/Anthropological Perspectives. Renee Walker introduced AN 102/Anthropology of the Human Past, a course integrating archaeology and human evolution with a laboratory component. Michael Ennis-McMillan developed and offered a new course, AN 351/Anthropology and Environmental Health. This course development was supported by the U.S. Department of Education Title IV grant to the International Affairs and Environmental Studies programs. Michael also incorporated Spanish into AN 228/Mexican Cultures and taught AN 366/Senior Seminar in Anthropology for the first time.

Jacqueline Azzarto taught SW 253/Human Behavior and Social Environment for the first time as a newly reconfigured course, replacing two former social work courses.

Our department is proud of its participation in monthly pedagogy workshops. We doubt that any department has our rate of involvement in these workshops. In addition, we take part in more specialized workshops and off-campus conferences on education.

Faculty collaborated with students. For example, Renee Walker and Susana Columna, '02, analyzed a collection of bone and shell objects from the New York State Museum, and then presented their findings in a poster presentation at the Society for American Archaeology meetings. Renee also mentored Susana in the Educational Leadership Corps, a program promoting minority student interest in college teaching.

Assessment and Evaluation

Program Assessment Program assessments based on our missions and goals continue. Social work introduced assessment procedures several years ago, responding to Council on Social Work Education accreditation standards and reflecting the program's own commitment to improvement. Social work assessment is an on-going process throughout the academic year. A Program Evaluation Committee of two sophomores, two juniors, and two seniors meets monthly with Jacqueline Azzarto as Director of the Social Work Program. Students set most of the agenda for these discussions of the program. In addition, in late April and May Jacqueline Azzarto administers assessment questionnaires and conducts exit interviews with each graduating social work major. These sessions, too, provide information for the social work program's ongoing self-review.

Relative latecomers to assessment, sociology and anthropology introduced formal assessment procedures only three years ago. Sociology faculty had previously invited seniors to a discussion of the program. Fueled by pizza and soda and stimulated by a questionnaire asking students to assess the degree to which the program meets each of its stated goals, discussion centered on students' perceptions of the program's strengths and weaknesses and ways in which it can be improved. This year we

took a breather on these procedures. Instead, we reviewed a range of statistical information that we requested from the Registrar. (Many thanks to Ann Henderson and Joe Stankovich.) Included in our review were data comparing sociology majors and hyphenated-majors with collegewide averages on measures of academic performance. This review was one factor leading to our creation of SO 211H/Sociological Imaginations to improve the academic caliber of our majors. We also gathered information on our majors' academic programs (e.g., credit hours in major) over the past couple years. Next year, however, we will return to our exit interviews and questionnaire.

Anthropology ties program assessment to its AN 366/Seminar in Anthropology, taken by senior majors in the spring semester. Students write essays offering observations on the program and suggestions for change. These essays are read by anthropology faculty. Anthropologists also conduct exit interviews with senior majors. Michael Ennis-McMillan led these efforts this year.

Although not quite old hat, program assessment has quickly become something each of our programs does almost as routine, like preparing master schedules or evaluating individual courses. Clearly, however, we need to refine and extend our assessment methods. Exit interviews provoke our majors to reflect, one last time before graduation, on their Skidmore experiences, but we need to go beyond perceptions of graduating seniors. We may want, for example, to extend our assessment to include outcomes and information from alumni. Next year we hope to explore inclusion of items pertaining to our majors into surveys carried out by the Office of Institutional Research. The OIR may also be able to help us out with transcript analyses. However, we must—and will—protect our time and energy as we develop alternative procedures such as outcome assessment and alumni surveys. We need assessment procedures that are not only valid and reliable, but also highly efficient. After all, our goal is excellence in teaching, not assessment.

Course and Teaching Assessment Last fall we began taking a good look at our department's teaching and course evaluation form (the so-called "long form"), but this effort was soon overshadowed by a collegewide review of course assessment forms. Our department's initiative was put on hold pending this effort by the Dean of the Faculty's office. Our department's current form, used by all three programs, is essentially open-ended, offering no more than some very general guidelines for students evaluating a course. We await the College's test of a revised evaluation form next fall, and then will again take up our department's evaluation form and procedures.

Professional and Scholarly Activities

Honors, Grants, Fellowships, and Professional Service Department members are recognized each year for their contributions to their disciplines, to higher education, and to the community, but never have such recognitions been as extensive or significant as this year.

Catherine Berheide performed a hat trick of honors, with significant recognition from Phi Beta Kappa, the Eastern Sociological Society, and the Carnegie Foundation. First, the Carnegie Foundation for the Advancement of Teaching named Kate a Carnegie Scholar for 2000-01. Professor Berheide joined this year's class of 40 Scholars who worked together to invent and share new conceptual models for studying teaching and learning at the college level. Kate is surveying sociology departments about their assessments of student learning in capstone courses and the major as a whole. The outcome of her Carnegie research will be a protocol for evaluating student work in a capstone course. Next, Kate was elected to the Senate of Phi Beta Kappa, the nation's oldest and most prestigious honor society. The 24-member Senate is the permanent executive body of the Society. The Senate carries out policies adopted by the Society's Council and oversees financial operations of the Society.

In addition to the Senate, Kate will continue to serve on the Society's Committee on Qualifications. And then, for a third score, Kate was elected Vice-President of the Eastern Sociological Society.

Susan Bender was elected secretary of the Society for American Archaeology. In this role Susan is a member of the SAA's Executive Committee and serves on its board of directors. The former SAA has 7,000 members, making it the largest organization of professional archaeologists.

Jacqueline Azzarto received a Community Service Award from the Hudson Mohawk Association of Colleges and Universities in recognition of a range of wonderful contributions—her academic courses that promote community service, her leadership on behalf of local organizations such as the Saratoga Economic Council, her research on the impact of welfare reform on both clients and community agencies, and her support of students and colleagues.

As noted above, this coming year Michael Ennis-McMillan will be a Researcher-in-Residence at the Center for U.S.-Mexican Studies at the University of California at San Diego. Michael will continue his sabbatical research on “Community-Based Water Management and Environmental Health in the Valley of Mexico.”

David Karp received a Robert Wood Johnson Foundation implementation grant to support “Skidmore College Judicial Reform—A Community Justice Approach.” David also received a Summer Technology Innovation Grant for acquisition of GIS software and training to incorporate crime mapping into SO 213/Criminology.

Jill Sweet received two Skidmore grants: A Tang Exhibition Grant for her upcoming exhibition, “Curtis Stole the Teepee But We Are Still Here,” and a Faculty Development Grant for “Further Explorations of Contemporary American Indian Art and Artists.” Gerry Erchak received a Faculty Development Grant for his work on “Adolescent Condom Use and HIV Prevention in Salvador, Bania, Brazil.” Michael Ennis-McMillan received two Faculty Development Grants—one to support research on “Environmental Health, Wastewater, and Social Change in the Valley of Mexico,” and the other for translation into Spanish of his book manuscript, *Water and Social Change in Mexico*. John Brueggemann’s Faculty Development Grant will support travel to Cuba on a People-to-People Ambassador Program next fall.

Jacqueline Azzarto received a Faculty Initiative Grant and looks to a grant from the Nathan Cummings to support her sabbatical project, “Personal Responsibility, Work Opportunity, and Local Autonomy Are Not Enough: The Impact of Welfare Reform on Local Community Agencies and Their Clients.” Renee Walker received an AT&T Learning Initiative Grant. Renee’s grant will support integrating the Web into her AN 102/Anthropology of the Human Past.

Publications Catherine Berheide’s “Gender Inequality” was published in *Social Problems: A Case Approach* edited by N. Dolch and L. Deutschman. Kate also published a review of Elizabeth Higginbotham and Mary Romero’s *Women and Work* in *Contemporary Sociology*. Kate is the author of “The Changing Government Workforce in States and Localities: 1990-1997,” a report of the SUNY-Albany’s Center for Women in Government.

John Brueggemann’s “The Power and Collapse of Paternalism: The Ford Motor Company and Black Workers, 1937-1941” appeared in *Social Problems*. John, with co-author Cliff Brown, published “Strategic Labor Organizing in the Era of Industrial Transformation: A Comparative Historical Analysis of

Unionization in Steel and Coal, 1870-1916," in the *Review of Radical Political Economics*. John teamed up with Emory's Terry Boswell on "The Deskilling of the Copper Mining Industry and Formation of a Nationalist Labor Market Segmentation, 1880-1920," published in *Research in Social Movements, Conflicts, and Change*.

Rory McVeigh published "Power Devaluation, the Ku Klux Klan, and the Democratic National Convention of 1924" in *Sociological Forum*. Rory has two forthcoming publications in *Social Forces*: an article, "God, Politics, and Protest: Religious Beliefs and the Legitimation of Contentious Tactics" (with David Sikkink); and a book review of Jean Hardesty's *Mobilizing Resentment*.

David Karp, with Lynne Walther, published "Community Reparative Boards in Vermont" in *Restorative Community Justice: Repairing Harm and Transforming Communities*, edited by Gordon Bazemore and Mara Schiff. David also published "Restorative Justice Volunteers Tell Their Story" in *Kaleidoscope of Justice*, the newsletter of the Office of Juvenile Justice and Delinquency Prevention Balanced and Restorative Justice Project. He is also the author of "Harm and Repair: Observing Restorative Justice in Vermont," to be published in the *Justice Quarterly*. David published "Sociological Communitarianism and the Just Community" in *Contemporary Justice*. He published an article, "Video Research Project Discovers Thick and Thin Forms of Restorative Justice in Vermont's Reparative Probation Program," in the *Offenders Programs Report*.

Joanne Reger's "Motherhood and the Construction of Feminist Identities: Variations in a Women's Movement Organization" appeared in *Sociological Inquiry*. Jo's entry on "Women's Movement: United States" was published in the *Routledge International Encyclopedia of Women*.

Susan Walzer's article, "Developing Sociologists Through Qualitative Study of College Life," was published in *Teaching Sociology*. Susan's 1996 article, "Thinking About the Baby: Gender and Divisions of Infant Care" was reprinted in Theodore F. Cohen's *Men and Masculinity: A Text Reader*.

Jill Sweet reviewed Zoila S. Mendoza's *Shaping Society Through Dance* for the *Journal of Anthropological Research*.

The Universidad Iberoamericana has accepted a Spanish translation of Michael Ennis-McMillan's *Water and Social Change in Mexico* for publication. Michael's "Suffering from Water: Social Origins of Bodily Distress in a Mexican Community" is in press with the *Medical Anthropology Quarterly*. Michael's book chapter, "A Paradoxical Privatization: Challenges to a Community-Managed Drinking Water System in the Valley of Mexico," will appear in *The Privatization of Water Management in Mexico*, edited by Scott Whiteford and Roberto Melville.

Renee Walker's "Early Holocene Ecological Adaptations at Dust Cave, Alabama" was published in *Sustaining Appalachia's Environment: The Human Dimension*, edited by Benita Howell. Renee wrote a report on "Subsistence Strategies from Late Paleoindian and Archaic Contexts at Dust Cave, Alabama," published by the University of Alabama Press. Renee's "Whitetail Deer Mortality Profiles" appeared in the *Proceedings* of the International Council for Archaeozoology. Renee also has items on American Paleo-Artic Tradition and Archaic North American Culture in press for the *Encyclopedia of the Ancient World*. Renee reviewed *Understanding Physical Anthropology and Archeology* by William A. Turnbaugh *et al.*

Jacqueline Azzarto published "Teaching Practice Wisdom: What Can We Learn from Family Medicine?" in the *Journal of Baccalaureate Social Work*. Jackie is publishing an article on "Teaching Practice Wisdom: What We Can Learn from Family Medicine" in the same journal.

Amy D'Aprix was first author on an article on "Ethical Decision Making: When the Ideal Meet the Real," published in the *New Social Worker*.

Presentations at Professional Meetings We spread the gospel, at least our versions, and preached to more than the choir.

John Brueggemann presented a paper, "The Power and Collapse of Paternalism: The Ford Motor Company and Black Workers, 1937-1941," at the annual meetings of the American Sociological Association. John was an invited panelist, speaking on "Critical Sociology and the Legacy of C. Wright Mills," at the meetings of the Society for the Study of Social Problems.

Rory McVeigh presented a paper, "Defending a 'One Hundred Percent American President': The Ku Klux Klan and Presidential Politics in Indiana, 1924," at the American Sociological Society annual meetings. Rory was also the invited speaker at the University of Notre Dame, where he lectured on "Corn, Klansmen, and Coolidge: Toward a Structural Theory of Social Movement Consequences."

David Karp gave two presentations last September: "Rethinking Community Corrections," a keynote address at the annual conference of the 2nd Circuit Court United States Probation and Pre-Trial Services; and "A Survey of Restorative Justice Volunteers," an invited lecture before Citizen Justice: A National Conference of Restorative Justice Volunteers in Burlington, Vermont. Last July David participated on the New York State Team for the "Special Emphasis States Roundtable" at the Balanced and Restorative Justice Project sponsored by the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention. In May David gave an invited talk on "Restorative Community Justice" at the annual conference of the New York Association of Alternative Sentencing Programs and the New York Association of Pre-Trial Service Agencies in Albany. David was also interviewed about restorative justice on "The Breakfast Club," a radio show in Jamaica hosted by the former First Lady of Jamaica, Beverly Manley.

Two Skidmore sociologists presented papers at the Eastern Sociological Society meetings: Miliann Kang gave a paper on "Body Labor: Race, Gender and Class in Manicuring Interactions"; Susan Walzer delivered "Reconstructing Family After Divorce: Retrospective Accounts of Gender in Marriage."

Susan also presided over a session on reflexive teaching practice and presented "Using the Self in Learning and Teaching Qualitative Sociology" at the American Sociological Association's annual meetings. Susan was the invited speaker at a graduate seminar on the sociology of the family at SUNY-Albany. She presented "It's the Interaction: Students' Comments about Teaching" at a Skidmore Pedagogy Workshop.

Joanne Reger presented several papers: "Constructing a Salient Identity: Outcomes and Continuity in Two Social Movement Contexts" (with Kimberly Dugan) and "More Than One Feminism: Organizational Structure and the Construction of Collective Identity" at the American Sociological Association annual meetings; "Feminist Co-Mentoring: A Model for Professional Development" at the Midwest Sociological Society meetings (with Gail McGuire); and "Examining Identity Diversity in the National

Organization of Women" at the New York State Sociological Society meetings. Jo also co-organized a session on social movements for the NYSSS meetings.

Michael Ennis-McMillan presented a paper, "Keeping it Provincial: Culture, Power, and Sanitation in the Valley of Mexico," at the annual meetings of the American Anthropological Association. Michael also chaired a session on "Facing Environmental Health Issues" at the AAA meetings.

Renee Walker sponsored a symposium, "From Mice to Mammoths: Studies in Subsistence During the Paleoindian," at the annual meetings of the American Society for Archaeology. She presented a paper on "Hunting in the Late Paleoindian: Faunal Remains from Dust Cave" at the symposium. Renee also presented "Faunal Remains from Dust Cave, Alabama" at the Dust Cave Archaeological Field School. Her poster, "Bone and Shell Artifacts from New York State: Interpretations of Manufacture and Design," with anthropology major Susana Columna, was presented at the Society for American Archaeology Conference.

Jackie Azzarto gave a paper on "Teaching Practice Wisdom: What We Can Learn from Family Medicine" at the annual Baccalaureate Program Directors Conference.

Amy D'Aprix spoke on "Ethics for Academics" at the annual meetings of the Council on Social Work Education. Amy also discussed a "School Success Profile" at the annual meetings of the National Association of School Psychologists.

Consulting and Special Projects Wearing her faculty hat, Susan Bender joined with Richard Wilkinson and Ian Berry to create and stage a marvelous Tang exhibition, "The World According to the Newest and Most Exact Observations: Mapping Art and Science." The exhibition is a model for what the Tang promises: It provokes thought and stimulates imagination, and was great fun to boot. Susan along with artist Joyce Kozloff introduced us to the exhibit with a "Dialogue" session discussing themes and ideas related to the exhibition.

Susan Walzer, a charter member of Skidmore's Culture Club, contributed to the project's "Examining Student Cultures: A Report to President Jamiene Studley on Selected Findings of the Skidmore College Cultures Project."

Catherine Berheide consulted at both Hamilton College (reviewing the Department of Sociology) and SUNY-Albany's Center for Women in Government.

David Karp worked with the Vermont Department of Corrections to develop a training curriculum and was a technical consultant in a three-year evaluation of balanced and restorative justice in juvenile justice programs in Vermont. David served as academic representative for the New York State Team for Balanced and Restorative Justice (BARJ) Special Emphasis States Initiative sponsored by the Department of Justice Office of Juvenile Justice and Delinquency Prevention. David works with the New York Community Justice Forum to educate New Yorkers and criminal justice professionals about community justice.

Renee Walker is archaeological consultant for the Saratoga National Historical Park in Stillwater, New York. She is also a zooarchaeological consultant to the New York State Museum.

Amy D'Aprix worked with several communities in Washington State and North Carolina, leading them through a two-day dialogue process to develop strategies to achieve outcomes related to closing the academic achievement gap and creating healthy and safe families.

Additional Professional Contributions Department members reviewed manuscripts for sixteen journals: *American Sociological Review*, *Social Forces*, *Social Problems*, *Sociological Forum*, *Sociological Quarterly*, *Journal of Family Issues*, *Qualitative Sociology*, *Mobilization*, *Gender & Society*, *Signs*, *Teaching Sociology*, *Contemporary Justice Review*, *Crime and Social Research*, *Medical Anthropology*, *Dance Research Journal*, and the *Journal of Contemporary Ethnography*.

Kate Berheide is on the editorial board of both *Teaching Sociology* and the *Sociological Forum*. Susan Walzer served as Associate Editor for the *Journal of Family Issues*.

Kate Berheide chairs the Robin Williams, Jr., Lectureship Committee of the Eastern Sociology Society. Kate is a member of both the American Sociological Association Council and the ASA's Teaching Resources Group. For good measure, Kate serves on the National Committee on Qualifications as well as in the Senate for Phi Beta Kappa.

Contributions to the Skidmore Community

As always, department members participated actively in college governance and service. Consider committee service:

All-College Council	Honor Code Discussion Group
All-College Council Subcommittee on Alcohol and Controlled Substances	Institutional Review Board
Committee on Academic Freedom and Rights	International Affairs Advisory Committee
Committee on Appointments, Promotions, and Tenure	International Affairs Program Committee
Committee on Committees	Institutional Planning Committee
Committee on Educational Policy and Planning	Institutional Review Board
Environmental Studies Steering Committee	Middle States Planning Committee
	Phi Beta Kappa
	Social Integrity Board

We contributed to the College in numerous other ways too, often drawing on our academic expertise in serving the collective enterprise. John Brueggemann chaired the Committee on Educational Policies, a recipient of a 2001 Team Presidents' Day Team Award recognizing that:

over the course of two years, the members of CEPP initiated and sustained a campus conversation about revisions to Skidmore's all-college academic requirements. Inclusiveness and respect for diverse opinions characterized these conversations, which resulted in a proposal to revise the curriculum that was approved by a wide margin of the voting faculty. The success of this venture has rested on the willingness of CEPP members to spend long hours both in formal meetings and in informal conversations with colleagues, and their willingness to respond creatively and constructively to the wide variety of opinions. Their work lays a strong foundation for successful integration of the core curriculum and for all future decision processes at Skidmore.

John's leadership was instrumental in CEPP's successful guidance of curricular change at Skidmore.

Jo Reger co-organized and participated in the Intergenerational Feminists Panel for Women's Studies Program's Women's History Month Celebration. Both Susan Walzer and Michael Ennis-McMillan took part in panels at the Skidmore conference on academic advising sponsored this spring by the Dean of Studies Office. Michael was also a panel member at the Pedagogy Workshop on Writing in the Disciplines. John Brueggemann spoke on the "Skidmore Balancing Act" to new professors (we hope they got John's message) and on note-taking at the First-Year Student Orientation (we hope they took good notes).

Department members gave guest lectures in one another's classes and Skidmore classes outside the department—far too many to detail here. Sociologists, anthropologists, and social work faculty also contribute significantly to both the University Without Walls and the Masters of Arts in Liberal Studies.

David Karp continues his work on campus judicial process with Student Affairs.

Our department joined with other departments and Skidmore organizations in sponsoring:

Dr. Dennis Avery, Lecture: "Saving the Planet with Genetically Modified Foods"
 Robert Paarlberg, Lecture: "Is Globalization the same as Americanization?"
 William B. Moomaw, Lecture: "Global Climate Change"
 Arpad Pusztai, Lecture: "Raising Doubts About the Safety of Genetically Modified Foods"
 Ivan Zassoursky, Lecture: "The Power of the Mass Media in Post-Soviet Russia"
 James Kunstler, Lecture: "Can America Survive Suburbia?"
 Jay Sand, Journalist and Musician
 International Affairs Club's International Women's Rights Lecture Series

Department faculty contributed, too, to the general Saratoga community. Jackie Azzarto is President of the Board of the Saratoga County Economic Opportunity Council. John Brueggemann serves as an EOC member. Kate Berheide is a Trustee of the Home of the Good Shepherd, a member of the Skidmore-Saratoga Study Group, and a parent member of the Saratoga Springs City School District Comprehensive System of Personnel Development. Kate also carried out a survey of the Class of 2001 for the Saratoga Springs Senior High School Parent-Teacher-Student Organization. Jo Reger volunteered with the Saratoga Mentoring Program.

Jacqueline Azzarto represented the New York State Social Work Education Association at meetings of the Child Welfare Consortium, a partnership between academic social work and state departments of social services. Jackie was the invited speaker at the Benefaction Volunteer Recognition Ceremony. Jackie also attended the NASW Social Work Lobby Day with 15 students and field instructors.

Yes, department faculty generously contribute their academic expertise and skills and time to the larger community. No slackers 'round here!

Space Problems

Russian cosmonauts aren't the only ones with space problems. We've got some humdingers in TLC, too. We lack space for the sorts of interaction among faculty and students that Skidmore has long

recognized as essential to an outstanding liberal arts education. We also lack space for our anthropology collections and will soon lack even faculty office space.

We have complained about the lack of space for student and faculty interaction—call it a common room—since before we moved into the [Tisch] Learning Center in 1988. A college that prides itself on engagement and discourse needs areas for getting together other than classrooms. For the most part, Skidmore has not provided such areas for interaction, at least not since moving to the Jonsson Campus 30 years ago. Granted, classroom and office space is tight. Still, the college needs to address its lack of a space for faculty and students to engage one another outside classrooms.

We call it a 'common room,' but there is certainly nothing common about it. It's for discussion, sharing, engagement with one another, both students and faculty. Maybe we should call the space a "forum," for that's the sort of public area we seek. Classrooms are fine for a faculty member with a group of students. Faculty offices work OK for one-on-one student-faculty contact. But only public space allows flows of students and faculty, information and ideas.

We had hoped that the retrofitting of Starbuck Center would free up space for classrooms elsewhere, which in turn would free up public space in TLC for students and faculty to get together more informally than classrooms or offices permit. That didn't happen. Silly us.

So nothing has changed in space allocation on the second floor of TLC. The lack of space for student and faculty interaction continues, and few outside our department seem much concerned about the problem. We know space is tight at the College. Still, as we see spaces found for student-faculty interaction (and other collective uses) around the College, our deprivation continues and our sense of relative deprivation increases. By our count, 14 of 20 academic departments have common space. Four of the six lacking such space are in Tisch Learning Center.

To compound our department's space problem: The addition of the Luce position in Asian Studies to the anthropology program leaves us short one faculty office on the second floor of Tisch Learning Center. We are filling in next year with adjunct colleagues housed in Dana and Palamountain Halls, but that's only a temporary fix. With Susan Bender's return the year after next, we'll be at full complement and an office short.

We continue to think that the solution to this problem is to divide 205 Tisch Learning Center, now a classroom, into a faculty office and small seminar room. The latter would comfortably handle classes of 15 or fewer students. We have a goodly number of classes that size at the college. (The Dean of the Faculty reported a list three pages long of classes with enrollments 10 or fewer.) Surely class scheduling could make efficient use of a 15–student seminar room, and we would have offices for all faculty on our second floor.

Another space issue: Space problems increase in the anthropology laboratory on the first floor as archaeological collections grow. Lab renovation last summer helped with the archaeology space crunch, but only bought some time.

Maybe Skidmore needs another classroom-office building or maybe we need greater utilization of existing space. Probably we need both, and maybe we will eventually get both. But in the meantime, our department is dismayed at and discouraged by the low priority that Skidmore's administration assigns our needs for space. Please, let's address this situation.

Looking Back and Looking Ahead

With good planning and good luck (yes, they're related), we have developed into a department central to Skidmore College's mission. We teach well, we have active research agendas, and we contribute mightily and responsibly to the Skidmore community. We also work together well within and across our three programs. Department faculty play active and effective roles in faculty governance. We are interdisciplinary by inclination and intellectual orientation, so we contribute generously and gladly to Liberal Studies and other interdisciplinary programs. Our department is central to Women's Studies; we are linked to the Honors Forum; our newest colleagues strengthen intellectual and curricular ties to the Environmental Studies, Law and Society, and International Affairs programs.

Yes, we are feeling good about ourselves, individually and collectively. But not complacent. Building on our strengths, we will continue to improve our programs even as we have an unusual number of colleagues on leave and welcome many new colleagues, including a Luce Assistant Professor of Asian Studies. We look ahead to a valued colleague standing for tenure, to recruitment of a new social work colleague, and to an exciting Tang exhibit on Edward Curtis and Indians. Specific items already on our agenda for next year are refinement of both program and teaching assessment procedures and overdue completion of department personnel procedures. Surely other matters will arise too as we respond to both problems and opportunities.

The past year was a fine one. We look forward to 2001-02.

*Department of Sociology, Anthropology, & Social Work
Tisch Learning Center, Second Floor
June 2001*
