SKIDMORE COLLEGE
CAREER DEVELOPMENT CENTER
Post-Graduate Developments

Career Development Center
Starbuck Center
815 North Broadway
Saratoga Springs, NY 12866
http://www.skidmore.edu/career

CREATIVE THOUGHT WORKS
Career Development Center at a Glance

Since its founding, Skidmore has been committed to developing a close tie between a liberal arts and science education, and career development. The Career Development Center helps students and alumni discover that creative and critical thought, applied to knowledge of self and the labor market, is the key to successful career development.

What’s NEXT at Skidmore:
The Career Development Center helps students develop a holistic view of their career development plan, offering programs and services for students in each year to foster enhanced self-awareness, exposure to career fields, participation in off-campus experiential activities, effective career decision-making, and positive outcomes at graduation and beyond.

Services & Programs We Provide:
- Unlimited One-on-One Career Counseling
- Internship & Fellowship Information
- Resume/Cover Letter Writing
- Networking Resources & Events
- Graduate & Professional School Advising
- On-and-off campus recruiting
- Career Jam
- Graduate & Professional School Expo
- Internship Expo
- Summer Funded Internship Awards
- Evening of Career Transition & Transformation
- Eastern College Career Days
- Career and Internship Connections

Employers Chosen by 2014 Graduates:
Albert Einstein College of Medicine
Bloomberg LP
Boston Consulting Group
Columbia University
Fulbright Commission
Icahn School of Medicine
NBC Universal, Inc.
New York Yankees
Simon & Schuster
American Cancer Society
Booz Allen Hamilton
Brigham and Women’s Hospital
Cooper Hewitt
IBM
Credit Suisse
New York State Assembly
NYU Langone Medical Center
Vogue

Industry Trends: 2014 vs. 2010:

<table>
<thead>
<tr>
<th>Industry</th>
<th>One Year Out</th>
<th>Five Years Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Audio/Video Technology</td>
<td>18%</td>
<td>20%</td>
</tr>
<tr>
<td>&amp; Communications</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education &amp; Training</td>
<td>9%</td>
<td>13%</td>
</tr>
<tr>
<td>Science, Technology,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering &amp; Mathematics</td>
<td>10%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Connecting Liberal Arts Education to Career Success.

- **Satisfaction**: 79% of respondents are satisfied with their primary post-graduate occupation, with 81% reporting their current role as related to their career goals.

- **Relativity**: 80% reported their role related to their area of study.

- **Experiential Education Matters**: 74% of respondents completed at least one internship, with 29% completing two and 22% completing three. 86% rated their internships helpful in preparing for their careers.
On average, within 5 years of graduating, 50% of Skidmore alumni have completed or are currently enrolled in graduate or professional school education.

GRADUATE DEGREE FIELDS:
The five most popular graduate school fields five years out are:
1. Social Work
2. Education
3. Business
4. Law
5. Psychology

HIGH ACADEMIC ACHIEVEMENT:
Within 5 years, of those who are currently pursuing or have completed post-secondary degrees, 20% are either pursuing or have pursued Ph.D. or professional degree programs.

SELECTED HEALTH PROFESSIONS PROGRAMS:
SUNY Downstate College of Medicine
Drexel University
Columbia University College of Physicians and Surgeons
Massachusetts College of Pharmacy and Health Sciences

SELECTED LAW PROGRAMS:
Brooklyn Law School
Georgetown University
SUNY Buffalo

Creative Thought Matters. Creative Thought Achieves.

Sample Graduate/Professional Schools Chosen by 2014 Graduates:

- Boston College
- Dartmouth College
- Johns Hopkins University
- Stanford University
- UNC Chapel Hill
- Columbia University
- Georgetown University
- New York University
- Tufts University
- Washington University St. Louis

Emily Cowan ‘11: Ph.D. Candidate in Neural Science, New York University
During my senior year, I contacted labs and successfully secured an internship for this year at Columbia University, conducting research on empathy, and will attend New York University’s Ph.D. program in Neural Science beginning September 2012.

My Skidmore experience was invaluable, providing a wide breadth of classes in my major to explore the expansive field. I also took advantage of the opportunity to collaborate with Skidmore professors in lab research, most significantly, with Professor Mary Ann Foley. We collaborated on a paper published this year in the journal Memory, and I am writing another paper with Foley and other students.

Skidmore professors are so caring. Even after graduation, I was able to come to campus to speak with professors and receive advice about applying to graduate school.
Creative Thought Works.
Creative Thought Travels.

Skidmore graduates continue to pursue multicultural perspectives by applying their liberal arts education throughout the world.

Selected International Options One Year Out:
1. Skidmore College Teach in China
2. The Peace Corps
3. Spanish Ministry of Education Language & Cultural Assistants Program
4. French Ministry of Education Teaching Assistant Program
5. The Fulbright Program

The Skidmore College Teach in China Program
Since 1989, Skidmore graduates and faculty have taught at Qufu Normal University and, since 2008, at Sun Yat-sen University through Skidmore's Teach in China Program. This unique and fulfilling program allows participants to spend one year teaching oral English, composition, literature, and Western culture to undergraduate Chinese students studying to be English language teachers.

Sadie Kitchen ‘10: Teacher – Skidmore College Teach in China

During my time at Skidmore I was a financial aid student. As such, when spring term would roll around I questioned whether or not to take an unpaid internship to build my resume or work to put money in the bank. I thought I would have to forego resume building in favor of making some cash. In the end I did not have to make this difficult decision year after year, because of both Student Opportunity funds and the Levine Internship Awards. Through this funding, made possible by the Skidmore community, I was able to complete a wide array of summer internships that would not be available otherwise. I spent a summer working on a congressional campaign, another serving as a research intern with my State Planning Office, and was able to complete a year of thesis research analyzing economic development revitalization plans for my state. In addition to the internship and research opportunities I was awarded through Skidmore’s scholarship funds, I was able to spend a semester studying abroad in Vienna, living with a host family, traveling throughout Europe, and learning German.

Finally, through Skidmore’s wealth of opportunities, I was able to spend this past year teaching in rural China as a university English professor through Skidmore’s Teach in China Program. I know this sounds cliché but it was an experience that truly changed my life, or at the very least changed my direction in life. Not only was I able to spend a year living in rural China, but I also had two months of paid vacation during the spring festival to tour around Southeast Asia. This experience made me decide that I wanted to not only work on studying Mandarin but that I wanted to pursue a career in International Development potentially with a focus on Asia.

Without this culmination of experiences awarded to me through the generosity of the Skidmore community I would not be considering moving to Laos in mid-December to work as a project assistant with a non-profit foundation. Despite the bad economy, it is the close knit community, the individualized attention and advice from professors, and the services provided at the Career Center that have made me fully aware of the options available when looking for employment.