CEPP Meeting Agenda

October 18th, 2018

Scribe: Feryaz

1. Discuss/Approve the minutes of last meeting (10.11.18)
2. Updates: None to report
3. Discuss progress on convening subcommittees for refining course criteria for Senior Coda, the Bridge Experience, and the Language Requirement (email from Ron Seyb attached).
4. Discuss IMR question from AH (email from Mimi Hellman attached).
5. Discuss potential process, draft of process below, for reviewing quantitative student evaluations of teaching (qSET, formerly known as Deans Cards).
   1. Reconvene CEPP committee/subcommittee who created/oversaw the creation of the new qSET, to review what the goals were in creating the new form, and determine through internal review, are we meeting those goals? Is the new form effective? Is it being used as intended?
   2. Invite outside “experts” to campus to help review our current form, its use, and effectiveness.
      1. Names of potential invitees\* were shared with ADOF:
         1. Ginger Clark, assistant vice provost for academic and faculty affairs and director of USC’s Center for Excellence in Teaching
         2. Richard Freishtat, senior consultant at Berkeley’s Center for Teaching and Learning
         3. Philip B. Stark, a professor of statistics at Berkeley

\* The names were sourced from the 2 articles below <https://www.chronicle.com/article/A-University-Overhauled-Its/243803>

<https://www.chronicle.com/article/Scholars-Take-Aim-at-Student/148859>

* 1. Revise qSETs and/or their use, based upon internal and external review.

1. Conclude