**Minutes for the CEPP Meeting of November 16, 2011**

**In attendance:** Michael Arnush, Logan Brenner (student rep), Rochelle Calhoun, Janet Casey, Rubén Graciani, Mimi Hellman, Chris Kopec, Beau Breslin (standing in for Susan Kress), Josh Ness (chair), Thomas Rivera (student rep)

1. **Minutes.** The minutes of November 9 were approved with minor revisions.
2. **Culture-Centered Inquiry.** The Committee briefly reviewed plans for the open forum on November 18 to discuss the proposal for a revised CCI requirement.
3. **Immersive 1-credit course model.** The Committee discussed whether offering short-term, 1-credit courses focusing intensively on issues of difference might address the goals of the Culture-Centered Inquiry revision while also alleviating some of the potential problems (for both faculty and students) of accommodating an additional requirement. It was noted that such a model might enable a transformative learning experience and flexible delivery (including January or late August). Questions were raised regarding the pedagogical impact of not offering a sustained experience with time for reflection; whether an immersive experience carrying only 1 credit would highlight or implicitly undercut the importance of studying difference; whether this model should be explored in relation to course requirements other than CCI; and how such courses would count toward a teaching load.
4. **Science Literacy.** The Committee reviewed and revised a draft charge and WTS statement for a Science Literacy subcommittee.

The meeting was adjourned at 9:40.

Respectfully submitted,

Mimi Hellman