Minutes for the CEPP Meeting of January 25, 2012

**In attendance:** Michael Arnush, Logan Brenner (student representative), Rubén Graciani, Mimi Hellman, Chris Kopec, Susan Kress, Josh Ness (chair), Thomas Rivera (student representative). Guest: Tim Harper.

1. **Minutes.** The minutes of December 7 and December 13 were approved with one minor revision.
2. **Breadth Requirements, Course Content versus Duration, Procedures to Evaluate Minors.** Josh reported on conversations with Katie Hauser (chair, CAS). CAS will follow up with a “breadth requirements complaint audit” (exploring how often CAS receives petitions from faculty and students as a result of the idiosyncrasies among disciplines in the criteria used to satisfy the requirements), and reconnect with Josh to determine how best to approach chairs and directors as deemed appropriate. Josh also reported to CAS the support of CEPP for the premise that prospective study abroad courses be evaluated based on content. Current practice is that study abroad course less than 4 weeks in duration are summarily dismissed by the college, in contradiction to the presence of credit-bearing courses of much shorter durations (<1 week) offered by the College. CAS and CEPP will continue discussions on how to support any necessary changes in policy to this effect. He also spoke with Lisa Aronson (chair, CC) on the process of evaluating minors; one strategy would be for CC to alert the faculty to the consideration of a proposal for a minor, share supporting materials (proposal, timeline, etc.), and invite the faculty to attend an open forum and/or utilize an e-discussion board to facilitate consideration. Such an approach would preserve CC independence and responsibility for voting on the minor, but facilitate conversations with stakeholders.
3. **Course Cap Subcommittee**. Josh shared with CEPP a draft of the charge for a CEPP-CC subcommittee to evaluate the consequences of a policy changes derived from a 2009 CEPP-CC subcommittee. CEPPdiscussed the value of the subcommittee exploring whether the 2009 recommendations were effective in protecting resources, as well as confronting the question of whether the policy is appropriate for the future (irrespective of whether it was appropriate for the past).
4. **Culture-Centered Inquiry.** Michael, Rubén and Tim reported on a meeting of the CEPP subcommittee on CCI (that includes Janet Casey) they had on January 24th. The subcommittee offered both a short- and long-range plan of action for revising the CCI requirement. Discussion ensued, with a consideration of the articulation of a proposal within the contexts of new scholarship and new pedagogies on diversity. CEPP agreed the proposal should remain closely linked to the College’s strategic plan and the Learning Goals for our students.

The meeting was adjourned at 9.37.

Respectfully submitted by Michael Arnush