Minutes for the CEPP Meeting February 22, 2012

**In attendance**: Michael Arnush, Rochelle Calhoun, Janet Casey, Rubén Graciani, Mimi Hellman, Chris Kopec, Susan Kress, Josh Ness (chair), Logan Brennan (Student Representative), Thomas Rivera (Student Representative).

**I.** Minutes of the February 15th meeting were approved.

**II. Proposal to revise the Culture Centered Inquiry Requirement.** CEPP discussed the most recent draft of the proposal to revise the CCI requirement, including the plans for bringing the proposal to the February 24th faculty meeting. Final discussions focused on how to best present all the data and material in support of the proposal. Several additions were made to the timeline in reference to Winston Grady Willis’ work, which began in 2009. CEPP discussed what some follow-up questions would likely be if the policy were to be approved, such as:

* If approved, whose job is it to keep track of the change in policy?
* How can we best encourage and support participation by the faculty? Could there be financial support for workshops to help faculty create or convert courses to fit the new policy?
* Should there be a mid-term progress report in the fall of 2013 to evaluate the ramifications of the policy in the curriculum thus far?

**III. Transitions and Transformations.** The T&T sub-committee chair, Mimi Hellman, updated CEPP on the sub-committee’s progress and plans for the semester. The CEPP chair shared a document that streamlined some of the existing Engaged Liberal Learning Practices (ELLP) data. The document highlights issues such as possible inequities in access and/or participation in some ELLPs based on gender, race, and financial aid. In response, the sub-committee plans to meet to determine next steps.

The meeting was adjourned at 9:40 am.

Respectfully submitted,

Rubén Graciani