**CEPP Minutes - September 10, 2013**

**In attendance:** Beau Breslin, Caroline D’Abate, Pat Fehling, Amy Frappier (scribe), Sarah Goodwin, Peter von Allmen (Chair), Guests: Corey Freeman-Gallant, Karen Kellogg) from 4:30 to 5:00

**Not in attendance:** Rochelle Calhoun, two student representatives (not yet appointed)

1. Approval of Minutes from September 10, 2013

The minutes were approved with minor revision.

1. Updates: The election for the final faculty position on CEPP is underway. The new member will join CEPP starting next week.
2. Faculty Leadership and Integrative Liberal Learning (FLILL): Action plan

Beau presented the background on the FLILL initiative. Integrative learning is not readily defined, but connotes the idea that learning should include seeking and considering connections outside individual courses, including between courses and with the co-curriculum. There was general agreement that Skidmore's faculty can improve on the intentionality of integrative learning, and also enhancing the visibility of integrative connections that already exist. AAC&U is promoting integrative learning across 15 college/universities from NY and MA and the Midwest. The FLILL initiative aims to encourage faculty leadership on moments of integration in college life. The FLILL initiative is led by Chief Academic Officer (Beau Breslin) the Chair of CEPP (presently Peter von Allmen), and a Faculty Member (Ruben Graciani), and a FIG is being created to advance work on this front. The curricular review CEPP plans to launch this year will be pursued in parallel with the FLILL FIG's work to explore integrative liberal learning. The FLILL initiative was discussed at length. Beau and Peter will inform the faculty by email.

1. Finalize draft of curricular review document.

Work continued on the draft of the curricular review document. CEPP expects to finalize the document at the next meeting.

CEPP approved Beau's use of this draft in a document for an upcoming AAC&U conference.

1. **Guests,** Corey Freeman-Gallant and Karen Kellogg, Visual Literacy

Karen Kellogg and Corey Freeman-Gallant visited in order to inform CEPP and ask for feedback on three issues related to visual literacy. First, Karen reported about the final stages of a current Mellon Foundation planning grant, aimed towards an implementation grant on visual literacy. Activities for faculty and staff were/are being supported through the end of November, at which point a report of outcomes will go to Mellon. Second, the visualization theme also connects to ongoing initiatives including innovative pedagogies and integrative learning. A group of faculty are proposing a new minor in film and media studies, which will go to CC later this semester, and then be presented to CEPP. Third, a donor is interested in developing an oral history/cultural documentary institute at Skidmore, with strong financial backing. A small faculty working group will create recommendations for the direction of this initiative, and this has been approved by FEC. There was a lengthy discussion, and CEPP heartily approved of these initiatives.

Meeting adjourned at 5:01 pm

Respectively submitted,

Amy Frappier