CEPP MEETING MINUTES

11.29.18

Scribe: Patricia Hilleren

Attendees: Marta Brunner, Steve Ives, Riley Filister, Feryaz Ocakli, Bina Gogineni, Cerri Banks, and Pat Hilleren.

Meeting began at ~9:50 am

*Agenda Item 1:* Minutes of 11.15.18

Minutes from the previous CEPP meeting were approved as amended.

*Agenda item 2: Updates*

Steve has scheduled a date (12/6) for Joe S. and Amy T. from Institutional Research to meet with CEPP to help develop questions to quantitatively interrogate the qSET data with a focus on the detection of bias.

*Agenda item 3: Bridge Experience Subcommittee follow up*

Marta reported that the subcommittee met the previous Tuesday (11.27.18) and made good progress on the set of largely clarifying questions put forth by the Curriculum Committee. There was an emphasis that the operational definition of power and justice in the Bridge Experience courses would reflect a critical analysis of contemporary inequalities in the US as well as a reflective component by the student. The subcommittee will convene again on 11.30.18.

*Agenda item 4: Progress on organizing the CEPP Website(s)*

There are a several different CEPP websites that have been created by various CEPP cohorts over the years. Marta reported on a meeting she had with Andy C. and Idalia S. from Communications and Marketing to come up with a plan to migrate all CEPP websites into a single, organized site. The current FEC website was suggested as a possible template to mirror and they agreed to take over the entire task. They will plan run all stages of the migration process by CEPP.

*Agenda item 5: 2020-21 Academic Calendar*

CEPP has been asked by Cabinet to review/approve the 2020-21 calendar, which includes a plan to hold classes on Yom Kippur that academic year in order to maintain a student study day during the semester *and* to meet the state mandate for contact hours. It seems that the only other option is to cancel or change the study day that year. CEPP reviewed the rationale put forth the last time the College decided to hold classes on Yom Kippur (2015). We discussed other options, including changing the student study day and/or creating a personal day for all members of the Skidmore community to be used at one’s own discretion for secular/non-secular observance.

*Agenda item 6: CEPP update to Faculty on the qSET Assessment.*

Steve plans to draft an email for CEPP to review that will then be sent to the faculty *writ large* explaining the charge to CEPP to assess the qSET form and our progress to date.

Meeting adjourned at ~10:40 am