

Committee on Educational Policies and Planning

Agenda for 2009/10

The function of CEPP is to recommend to the faculty and administration short- and long-range educational plans for the College and thus be instrumental in clarifying, improving, and changing major policies and educational procedures; to evaluate Skidmore's present practices and goals.

-Faculty Handbook

1. **What does a liberal education mean in the 21st century and for Skidmore in the future?**

This question is the touchstone for all others that CEPP addresses this year

2. **Caps report from Caps subcommittee**

Make recommendation to the Dean of Faculty regarding proposed increases in course caps.

3. **Academic Affairs Budget Priorities and Planning**

Vice President of Academic Affairs will report to CEPP throughout the year.

4. **Grade Appeal Policy**

Confer with Chairs, Departments, Students, Committee on Academic Standing and Committee on Academic Freedom. Hold a faculty forum to listen to and respond to faculty concerns. Bring to the faculty for a vote.

5. **Assessment**

Bring Goals for Student Learning and Development to faculty for endorsement.

6. **Online Learning**

Should Skidmore accept online courses as transfer credits? How many? From what institutions? Should Skidmore institute online courses for its residential students? What are the pros? What are the cons?

7. **Mature Students**

Discuss opportunities for employee continuing education in the wake of the decision to close UWW.

8. **Student Evaluations**

Does the College need to reassess the three-question evaluations?