

FACULTY MEETING
April 27, 2012

MOTION

On behalf of the Committee on Academic Standing, the Faculty Executive Committee moves that the following changes to the Faculty Handbook (Part Two, II.F.13. second paragraph) be adopted:

Revised Language (additions in bold; deletions are struck)

Membership: Three faculty members, at least one tenured and none of whom may be a member of the CAFR, appointed to serve three-year terms; the Associate Dean of the Faculty for Academic Advising (ADOFAA) **and/or** his or her designated representative, the Registrar ~~and Director of Institutional Research~~ **and/or** his or her designated representative, and two students selected by SGA, ~~one junior~~ to be appointed each year to serve a ~~two~~ **one**-year term. **Additional staff may join the meeting at the request of the Chair, the ADOFAA, or the Registrar. Such staff may include representatives from the Office of Academic Advising, the Registrar, or Off-Campus Study and Exchanges. This expanded participation in CAS meetings can occur only with the consent of the regular CAS membership. Those voting on CAS are the three faculty members, the ADOFAA or his/her designee, the Registrar or his/her designee, and the two students.**

Original Language

Membership: Three faculty members, at least one tenured and none of whom may be a member of the CAFR, appointed to serve three-year terms; the Associate Dean of the Faculty for Academic Advising or his/her designated representative, the Registrar and Director of Institutional Research or his/ her designated representative, and two students selected by SGA, one junior to be appointed each year to serve a two-year term.

Rationale

The change in membership reflects past and current practice. Staff from the office of Academic Advising, the Registrar, and Off-Campus Study and Exchanges present student petitions, provide critical information often unavailable to the voting members, and are charged with explaining CAS decisions to students and families. Furthermore, they contribute historical knowledge unattainable to the rotating membership: information about precedent safeguards equity in the committee's decision-making process. Their knowledge and experience ensure the committee's thorough and fair consideration of student petitions. The balance of voting rights on the CAS remains exactly as described in the Faculty Handbook, and the revised language makes clear who has voting rights. Lastly, the deletion of a required junior on the committee will make student selection easier.