

May 15, 2018

**MOTION:** That the revisions to the faculty handbook voted by the faculty on April 25, 2014 be evaluated during the 2018-19 academic year by the Promotions Committee and that this inquiry include significant input from the faculty as a whole.

**RATIONALE:**

The April 25, 2014 motion to revise the *Faculty Handbook* includes a charge to re-evaluate the Handbook language changes in five years. Recently, a number of faculty members have expressed a sense that existing demands on faculty are such that advancement in rank, especially for Associate Professors, is overly arduous. This motion seeks to ensure that the charge to reevaluate the revisions to the faculty handbook be honored in a timely manner and that we collectively investigate any obstacles to advancement in rank as well as how to optimally support ourselves as excellent teacher-scholars throughout our careers. This is in accordance with the Skidmore College Mission Statement and with our Faculty Handbook, which includes the guiding assertion:

Skidmore faculty have the responsibility to envision a model of the excellent teacher-scholar appropriate to their discipline; and the college has a responsibility to coordinate, guide, and enable faculty members to marshal their professional resources to realize their vision in pursuit of carrying out the college's fundamental enterprise. When evaluating faculty members for continuation of service and promotion in rank, the college should have in view the teacher-scholar.