



SKIDMORE  
COLLEGE

## Campus Master Plan

Campus Update  
February 4, 2022



# Agenda

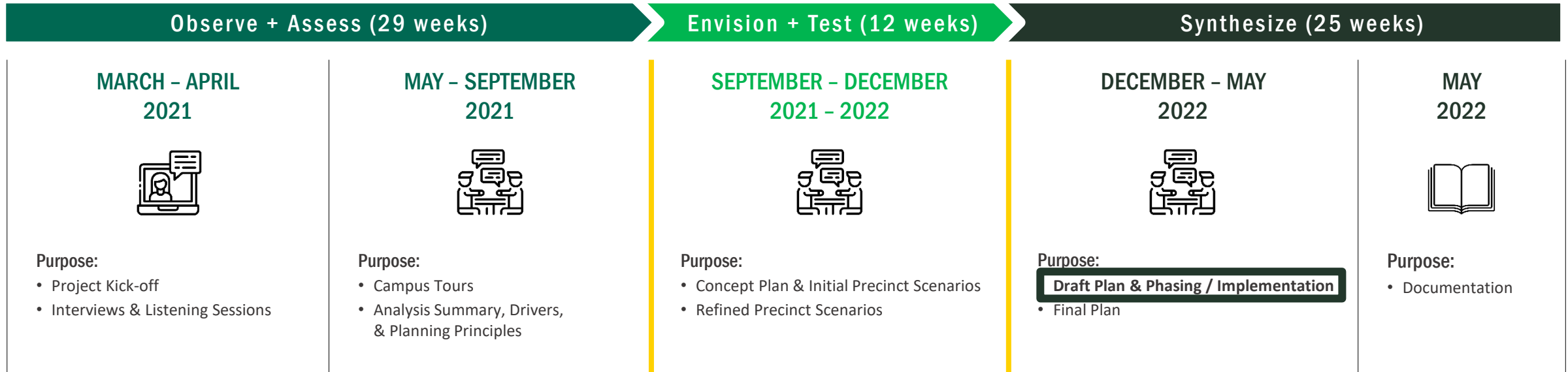
1. Schedule & Process Update
2. Planning Principles
3. Draft Campus Master Plan
4. Framework for Prioritizing Projects
5. Next Steps



01

**Schedule &  
Process  
Update**

# Schedule



# Initial Scenarios Workshop

## Day 1 (November 3<sup>rd</sup>)

### Work Sessions:

- Academic & Integrative Learning
- Student Wellness, Collaboration Space, Residential, and Athletics & Rec
- Campus Systems: Sustainability, Open Space, and Mobility
- Campus Arrival, North Broadway, and Clinton Street
- Diversity, Equity, & Inclusion

## Day 2 (November 4<sup>th</sup>)

### Report Back:

- Steering Committee Meeting
- Task Force Meeting



# Refined Scenarios Sessions

## Committees (December)

- Steering Committee
- Task Force
- IPPC

## Open Forums (December)

- (3) Open to all
- (1) for Students

Of the opportunities we just reviewed, select the five that resonate most with you

Opportunity	Count
Condition-focused renovations	21
Transforming Classrooms	15
Reclamation of student space	19
Fallstaff's renovation	7
Library ground floor renovation	9
Fitness + wellness facility	14
Open Space/amenities/sustainability	30
Improved Accessibility	9
Greenberg Child Care Relocation	12
DEI Initiatives	12

38



02

**Planning  
Principles**

# Planning Principles

## Integration

*Foster creative learning, discovery, and collaboration across disciplines and departments*

## Flexibility

*Design adaptive, student-centered spaces that promote academic success and educational experiences*

## Belonging

*Nurture inclusivity, welcome, and accessibility throughout campus and prioritize the campus core for learning and student engagement*

## Wellness

*Support the holistic health and well-being of our students and entire campus community*

## Humility

*Preserve the unique, understated beauty of campus while cultivating pride in its history, purpose, and mission*

## Stewardship

*Maintain compactness and prioritize a sustainable campus environment*





03

**Draft Campus  
Master Plan**

# Existing Conditions

## Building Key:

1. Scribner Library
2. Case Student Center
3. Murray-Aikins Dining Hall
4. Center for Integrated Sciences
5. Zankel Music Center
6. Tang Teaching Museum & Art Gallery
7. Williamson Sports Center
8. Surrey-Williamson Inn



# Draft Campus Master Plan

## 10-15 Year Plan\*

### New Construction

1. Fitness + Tennis Facility with Health + Wellness Addition
2. Academic Quad – Building 1
3. Colton Housing Reno and Addition
4. Greenberg Child Care Relocation
5. Hill Res Hall Community\*
6. West Lot Res Hall Community\*

### Renovation

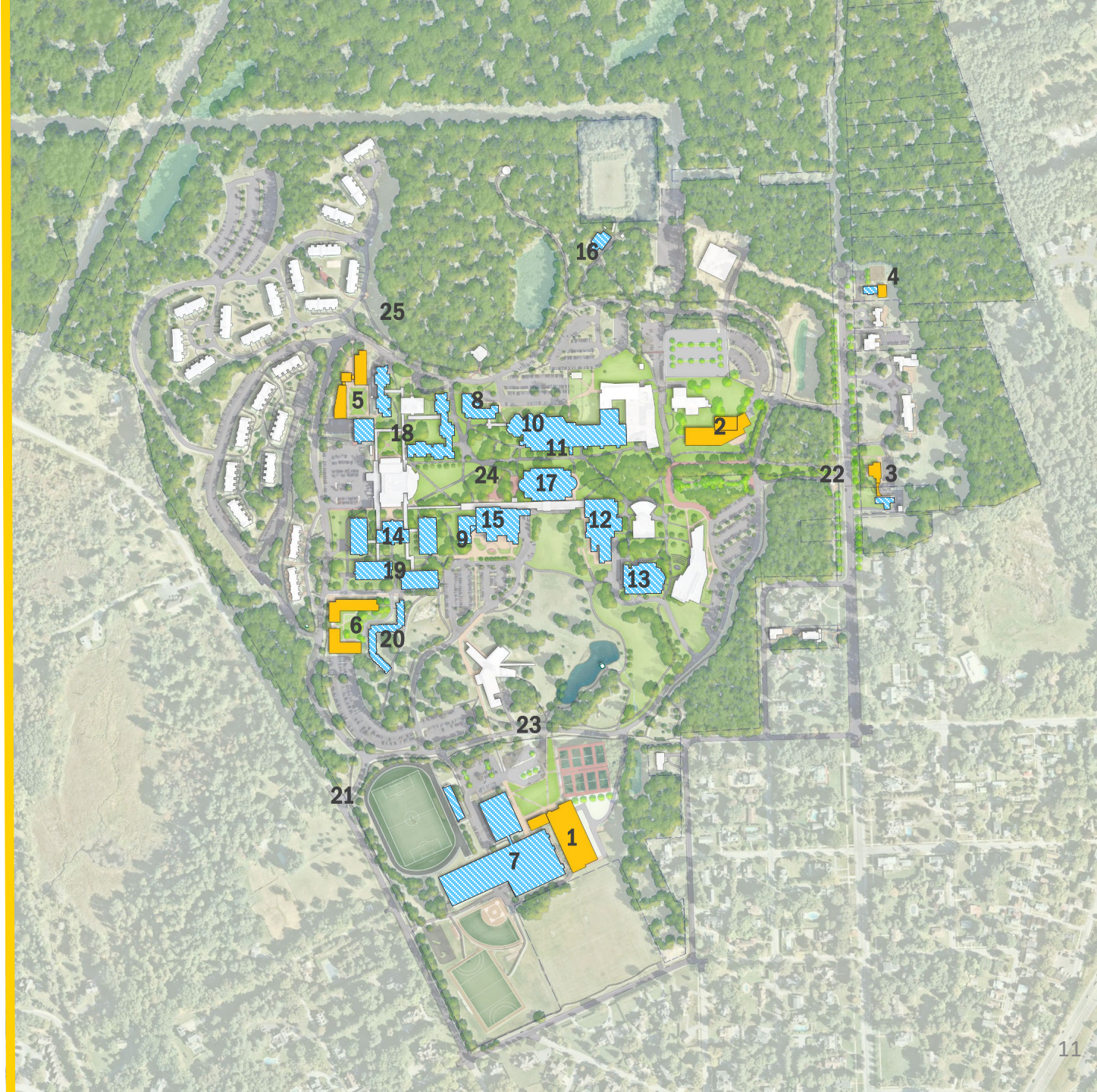
7. Sports Center & Dance Renos
8. Tisch Learning Center Transformation
9. Ladd Transformation
10. Palamountain Reno & Decompression
11. Bolton Hall Reno
12. Saisselin Art Building Reno
13. JKB Theater Reno
14. Starbuck Reno & Decompression

15. Ladd & Case Student Center Transformation
16. Falstaff Pavilion Transformation
17. Scribner Library Ground Floor Transformation
18. North Quad Res Halls
19. South Quad Res Halls
20. Wiecking Hall

### Landscape

21. Clinton Street Entrance Signage and Landscape Improvements
22. North Broadway Entrance, Sidewalk and Landscape Improvements
23. Open space, landscape, and stormwater management
24. Enhance Central Gathering Spaces
25. Accessibility improvements
26. Trail Network Expansion and Improvements (not pictured)

\* Only one (120-240 beds) residential building is anticipated in the 10–15-year planning horizon. The Draft Plan illustrates multiple potential sites



# Academic

## Projects

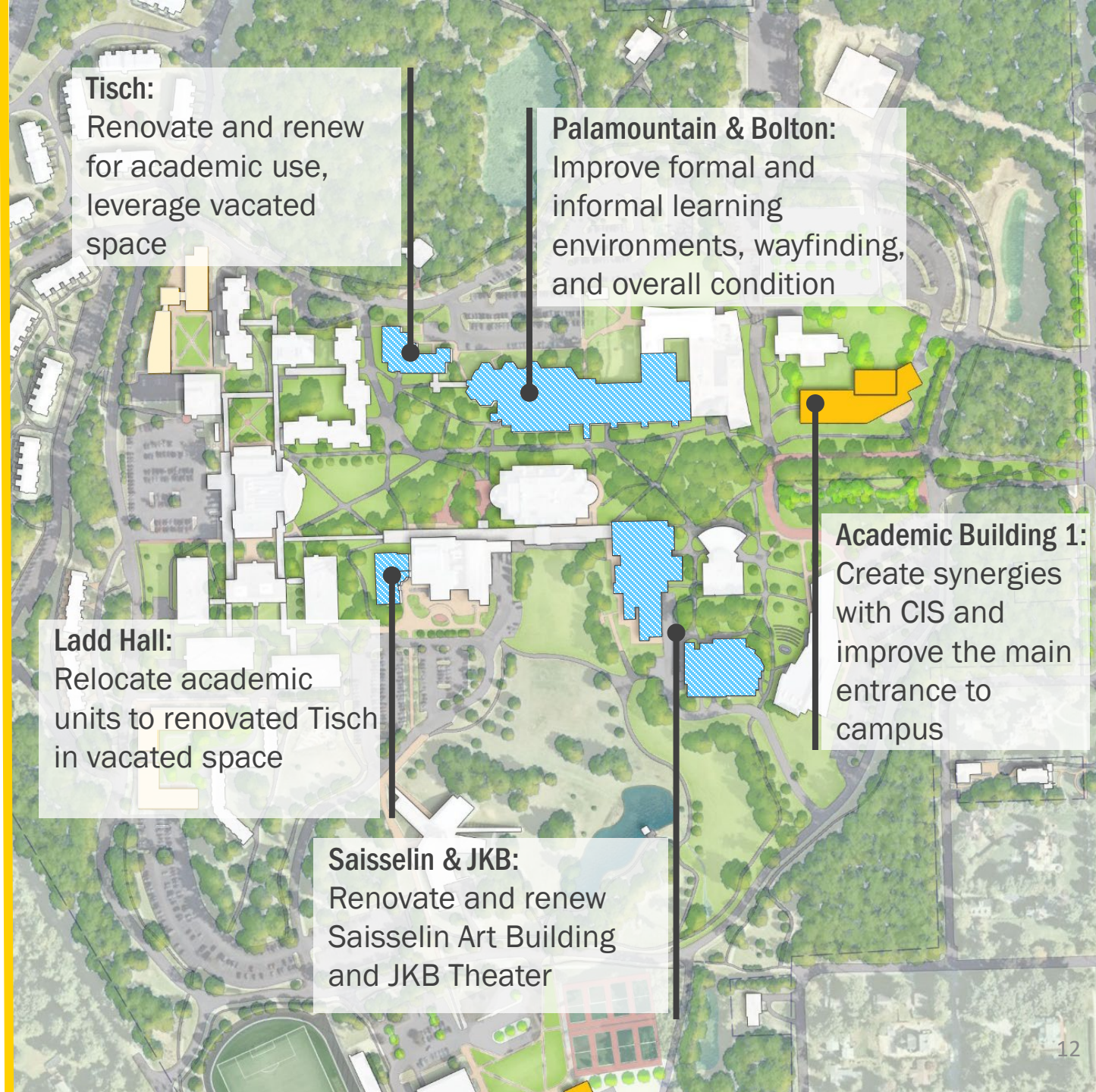
### Renewal / Renovation:

- Tisch Learning Center Transformation
- Ladd Transformation
- Palamountain Hall Renovation and Decompression
- Bolton Hall Renovation
- Saisselin Art Building Renovation
- JKB Theater Renovation

### New Construction:

- New Academic Quad - Building 1

*\*With the completion of CIS, vacated space in Tisch, the Annex, and the Sports Center can allow for specific moves and renovations to optimize programmatic/departmental synergies and improve the student experience on campus*



# Academic Building Renewal

## Transformation of Classrooms



## Create informal and formal collaborative space in older academic buildings



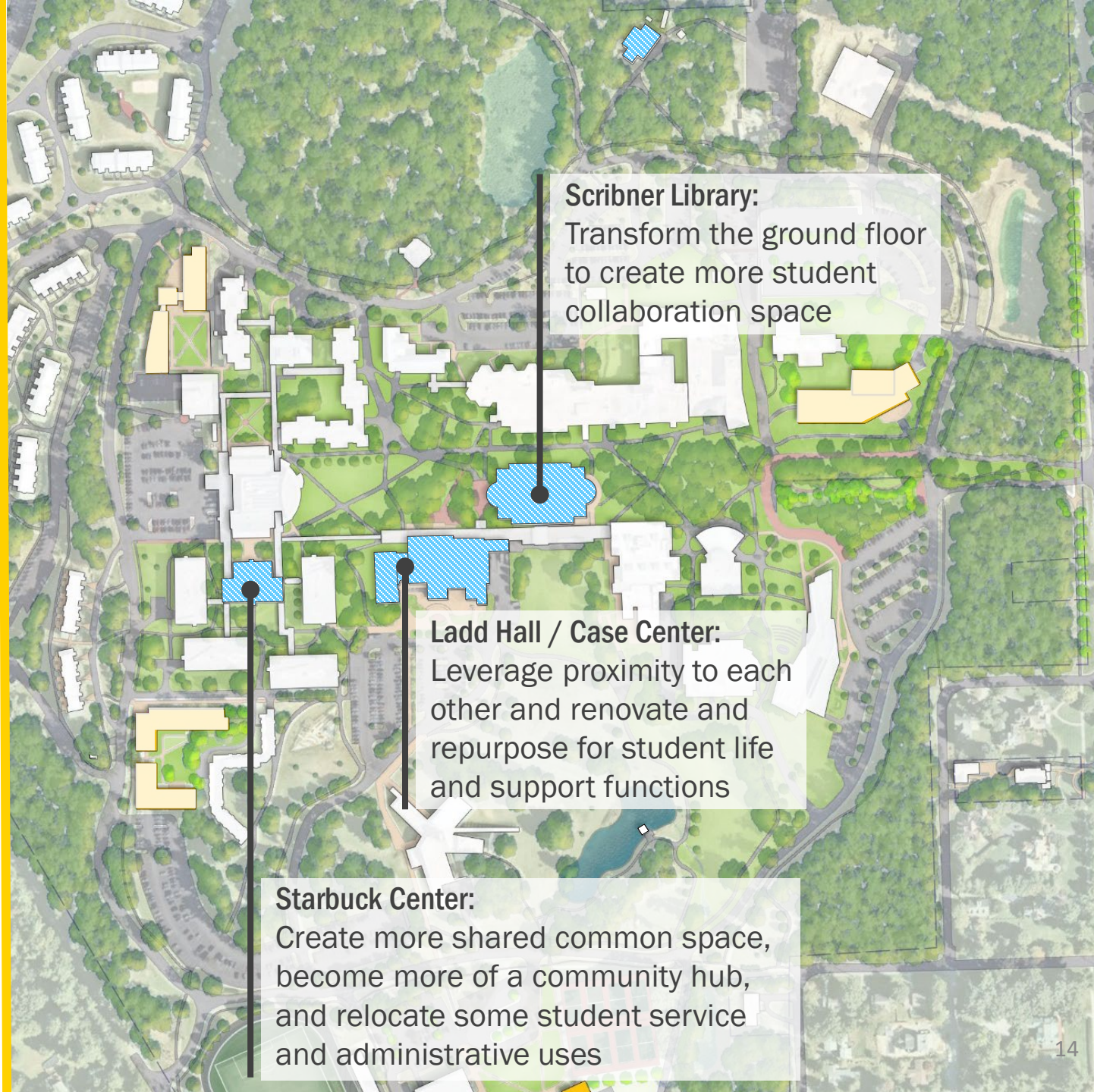
# Student Experience

## Student Support

Renewal / Renovation:

- Starbuck Renovation and Decompression
- Ladd and Case Student Center Transformation
- Falstaff Pavilion Transformation
- Scribner Library Ground Floor Transformation

*\*With the completion of CIS, vacated space in Tisch, the Annex, and the Sports Center can allow for specific moves and renovations to optimize programmatic/departmental synergies and improve the student experience on campus*



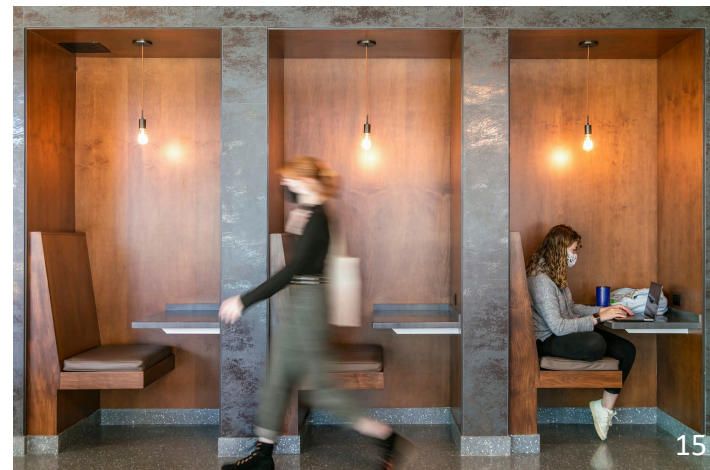
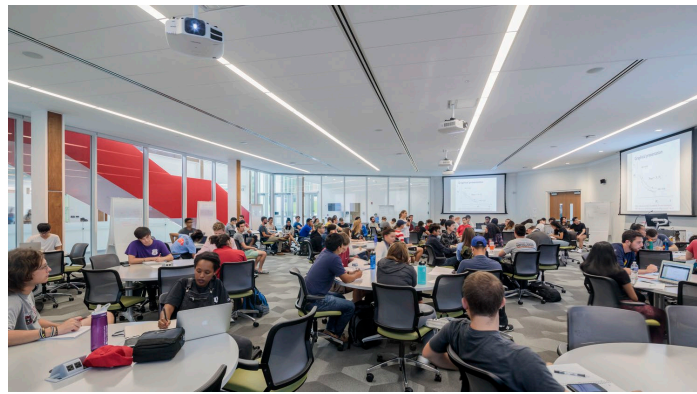
**Scribner Library:**  
Transform the ground floor to create more student collaboration space

**Ladd Hall / Case Center:**  
Leverage proximity to each other and renovate and repurpose for student life and support functions

**Starbuck Center:**  
Create more shared common space, become more of a community hub, and relocate some student service and administrative uses

# Diversity, Equity, & Inclusion

- Support active learning
- Provide adequate collaboration spaces
- Design for inclusivity through openness and transparency
- Accommodate spaces in residence halls that foster community
- Diversify scale and types of student-centered spaces to represent all:
  - Multicultural spaces
  - Religious and spiritual spaces
  - Club spaces
  - Community / Gathering Space / Multi-use spaces



# Diversity, Equity, & Inclusion

“All spaces should be DEI spaces”



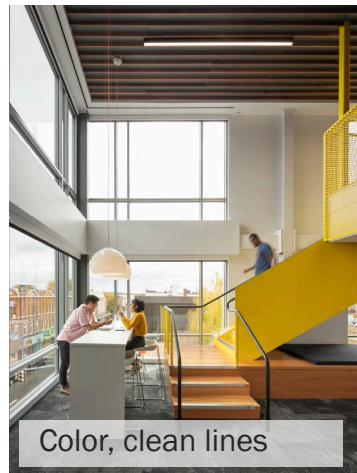
Sustainability, accessibility



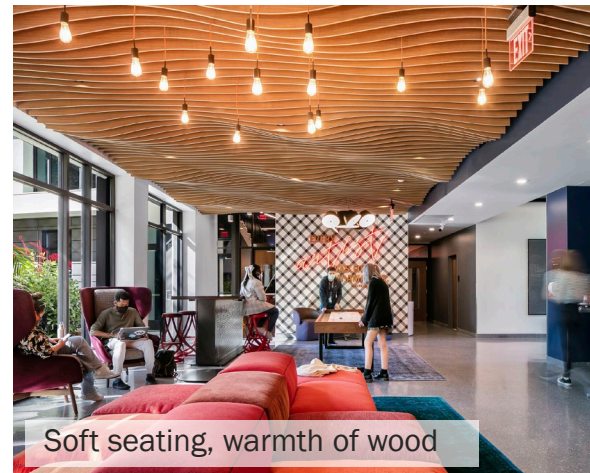
Open, well-lit



Colorful, clear sight lines



Color, clean lines



Soft seating, warmth of wood



Intimate, comfortable, connected to outdoors



# Student Experience

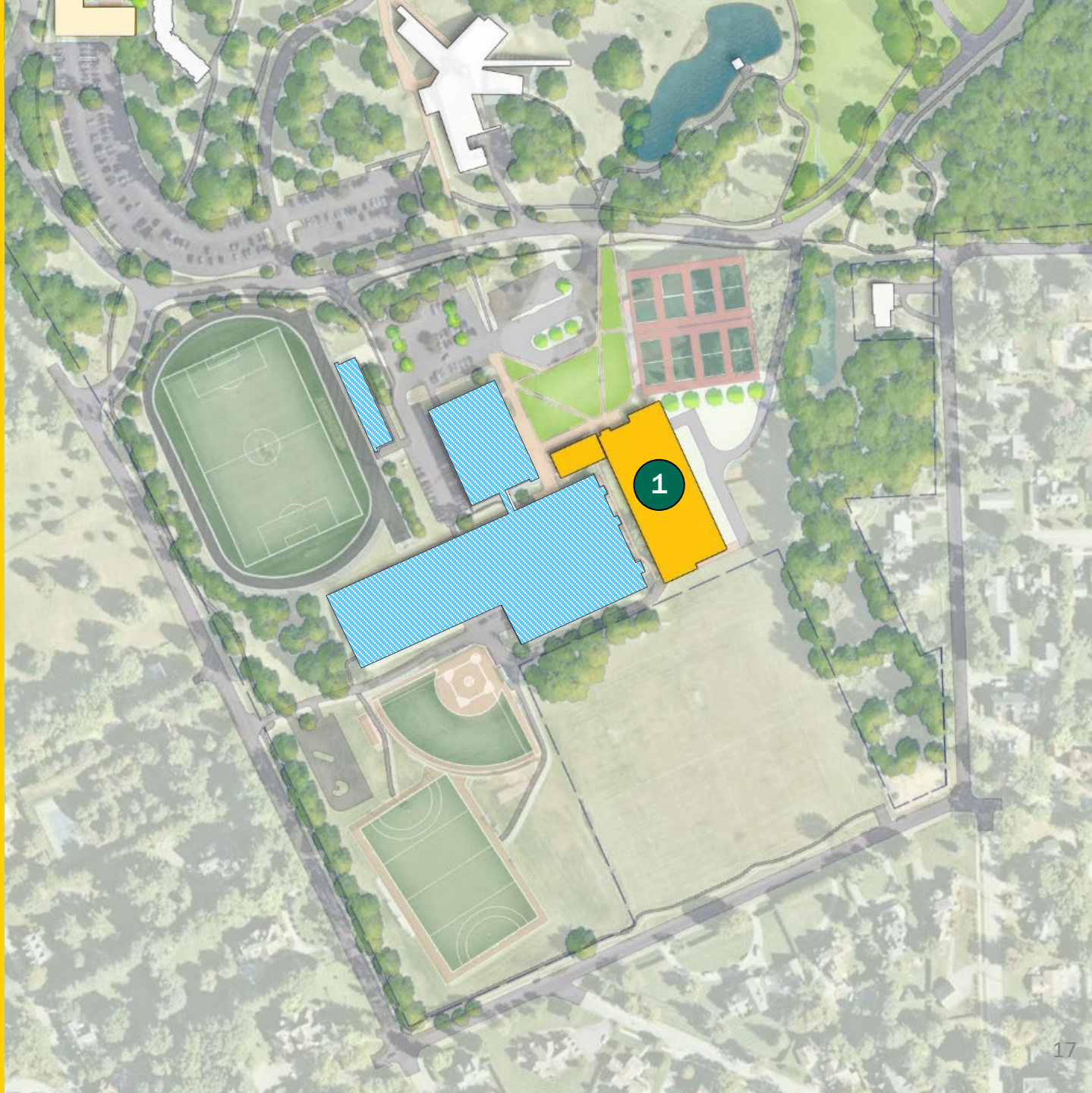
## Athletics & Recreation

Renewal / Renovation:

- Sports Center and Dance Center Renovations

New Construction:

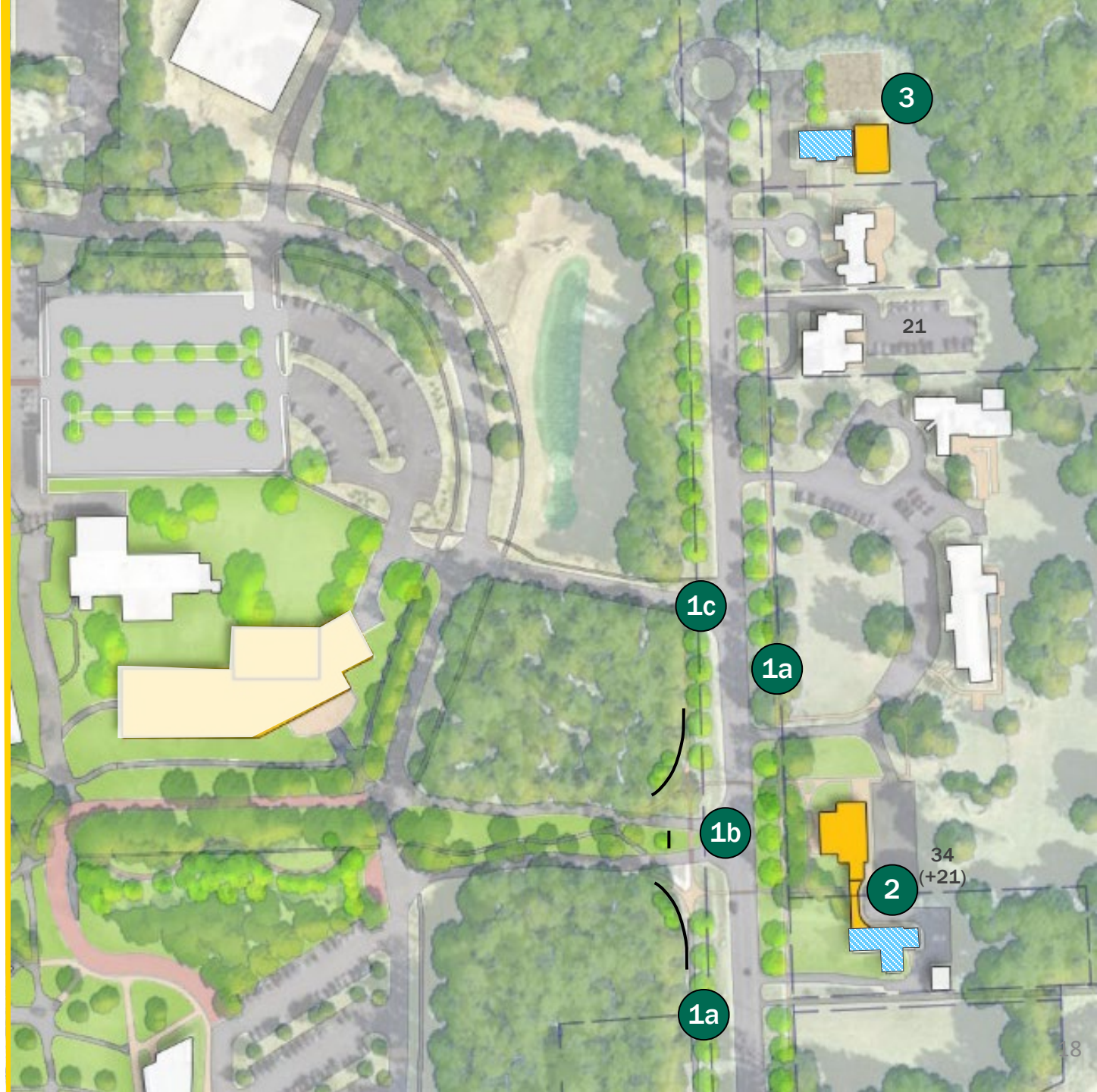
1. Fitness + Tennis Facility with Health + Wellness Addition

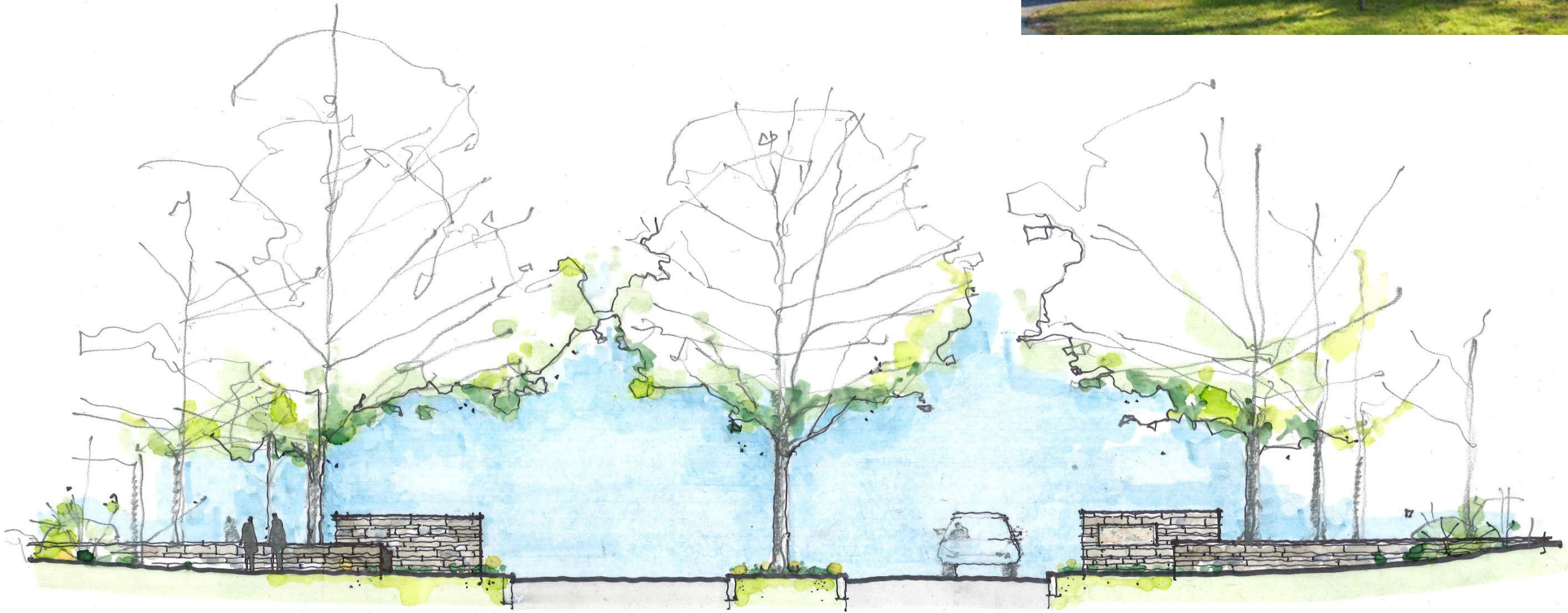


# Student Experience

## North Broadway Improvements

1. North Broadway and Main Entrance Signage and Landscape Improvements
  - A. Widen sidewalk and add street trees
  - B. Improved Main Entrance
  - C. Improved Service Entrance
2. Colton House Renovation and Addition
3. Greenberg Child Care Relocation





# Residence Life

## Projects

Renewal / Renovation:

- North Quad Halls
- South Quad Halls
- Wiecking Hall

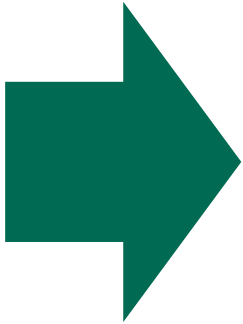
New Construction:

1. Hill Residence Hall Community\*
2. West Lot Residence Hall Community\*

\* Only one (120-240 beds) residential building is anticipated in the 10–15-year planning horizon. The Draft Plan illustrates multiple potential sites.



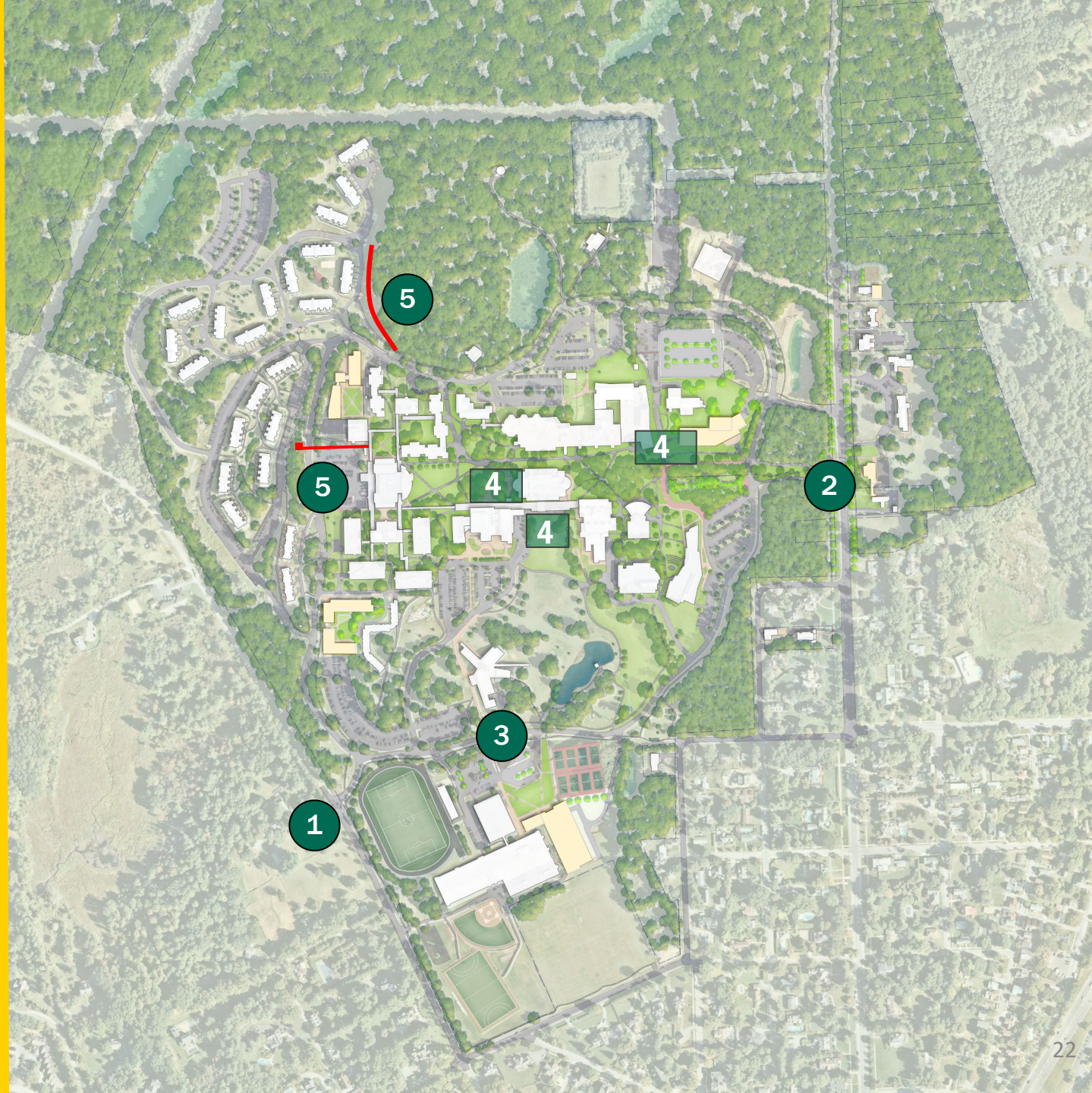
# Transformation of Common Spaces



# Landscape & Open Space

## Projects

1. Clinton Street Entrance Signage and Landscape Improvements
2. North Broadway Entrance, Sidewalk and Landscape Improvements
3. Open Space, Landscape, and Stormwater Management Initiatives
4. Enhance Central Gathering Spaces
5. Accessibility Improvements
  - Sidewalk connections
  - Elevated walkways
  - Exterior Public Elevator
6. Trail Network Expansion and Improvements (not pictured)



Marked Walking Trail



Tree Swing



Connect People to Nature



Hammocks to Recharge



Canopy Walk / Pedestrian Bridge



Places to Learn



Places to Gather



Connect People to Each Other



Extending the Season



Extending the Evening





**Embrace Sustainable Landscapes**





# Stormwater Solutions

Use the ring road as an organizer for consistent SWM on campus

- Reduce runoff to Clinton Street and other surrounding properties
- Increase stormwater management capacity on campus
- Integrate native plantings and vegetation

Reduce the amount of impervious surface

-  Mass Plantings
-  Stormwater Device



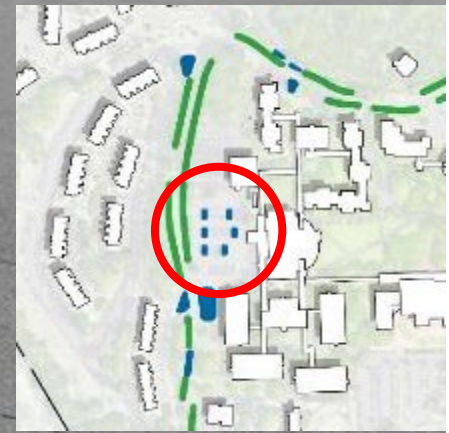
# Before 1



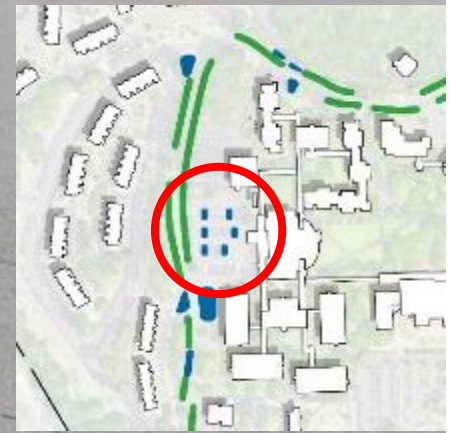
# After 1

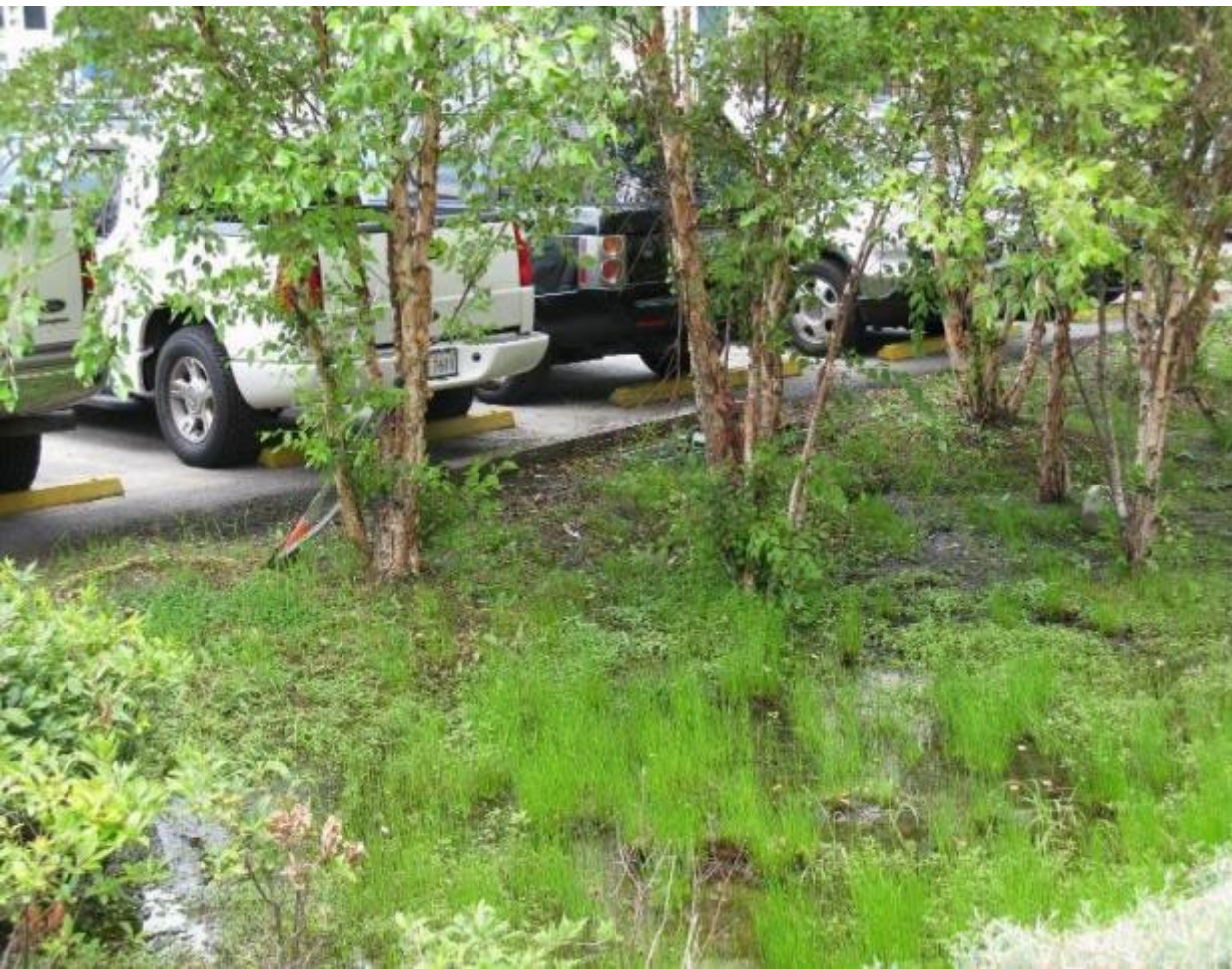


# Before 2



# After 2

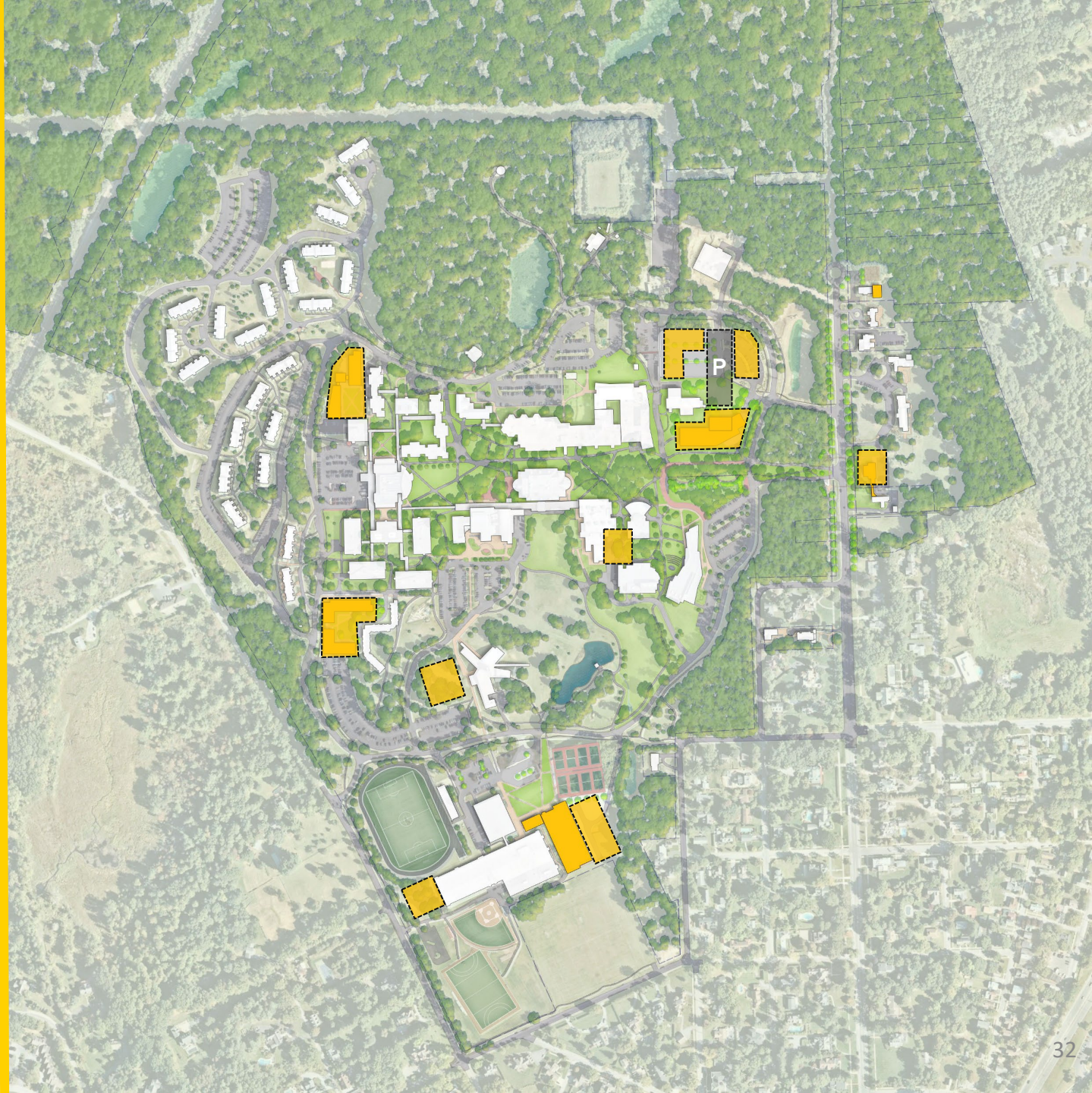




# Long-Term Development

## Potential Sites

- Academic Quad
  - Building 1
  - Building 2
  - Building 3
  - Parking Garage
- Arts Quad Infill Site
- Site west of Tang
- Residential
  - Hill Residence Hall Community
  - West Lot Residence Hall Community
- Colton Housing Renovation and Addition
- Fitness + Tennis Facility
  - Phase 2
  - Phase 3







# 04

## Framework for Prioritizing Projects

# Defining Value at Skidmore

$$\frac{\text{VALUE}}{\text{COST}} = \text{BENEFIT ON INVESTMENT}$$

Priority Need



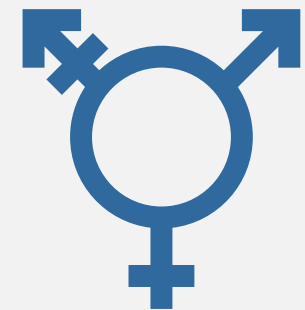
Planning Principles



Sustainability



DEI



# Defining Value at Skidmore

$$\frac{\text{VALUE}}{\text{COST}} = \text{BENEFIT ON INVESTMENT}$$

The Benefit on Investment matrix will allow leadership to view and weigh projects through different lenses in order to help decision making in the future. It is not meant to prescribe every project or make decisions for the final campus master plan.



# Project Prioritization: Survey



A major component of the campus master plan is the prioritization of future projects. We are using three lenses to help determine priority projects:

- How well it addresses a priority need of the college and how well it supports student recruitment
- How well it addresses the planning principles
- How well it promotes sustainability and the responsible use of existing resources
- How well it promotes DEI

The following survey will ask you to rate the potential master plan projects along these four different axes. We thank you in advance for your input and feedback in helping shape the Skidmore College Campus Master Plan.

# Project Prioritization: Survey

Please select yes or no to indicate which projects you think address a priority need for the college AND which projects bolster student recruitment.

	Does this address a priority need for the college?		Does this bolster student recruitment?	
	Yes	No	Yes	No
Fitness + Tennis Facility with Health + Wellness addition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Select the planning principles addressed by each project. You may select as many as you deem applicable.

	Integration	Flexibility	Belonging	Wellness	Humility	Stewardship
Fitness + Tennis Facility with Health + Wellness addition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renovate Existing Sports Center and Dance Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On a scale of 1-3 (3 being the highest), rate how well each project promotes sustainability and the responsible use of existing resources

Fitness + Tennis Facility with Health + Wellness addition

On a scale of 1-5 (5 being the highest), rate how well each project promotes DEI

Fitness + Tennis Facility with Health + Wellness addition

Renovate Existing Sports Center and Dance Facilities

**We need YOUR input!**

Your participation in the survey is important to the overall prioritization of projects for the Campus Master Plan.

Survey Link:

[https://ayerssaintgross.iad1.qualtrics.com/jfe/form/SV\\_bDFSmbhcAYnXjzU](https://ayerssaintgross.iad1.qualtrics.com/jfe/form/SV_bDFSmbhcAYnXjzU)



05

**Next Steps**

# Next Steps

## Draft Plan & Phasing / Implementation

*Review and finalize the draft final plan, discuss project priorities, cost estimations, and phasing*

- February Meetings
  - Open Forums (week of 2/28)

## Final Plan

*Final Plan rollout*

- May Meetings
  - Open Forums (week of 5/23)