# 200 and 300-Level Enhanced Courses <br> $4^{\text {th }}$ Credit Hour Options 

## Writing in Language and Literary Studies

Faculty member $\qquad$
Course number $\qquad$

Course title $\qquad$

Fall $\qquad$ Spring $\qquad$ Year $\qquad$
Please check the options that you are using to fulfill the $4^{\text {th }}$ credit hour in your course this semester. Indicate to the right of the option the approximate number of hours per semester (for a total of 45 hours, including students' preparation time) that you will allot to each option.

Students will devote 3 hours each week in addition to class time activities designed to develop their skills as writers of literary analyses. This module will build upon and expand their experience of writing in the course by allowing students additional time for drafting and revising and providing opportunities for peer critiques, individual conferences with the instructor, and students to hone their strategies of argumentation and analysis, to assess their writing in the context of professional literary criticism, and to attend not only to content but also to style and voice in their critical papers
$\qquad$ Workshops $\qquad$ hours/semester
$\qquad$ Individual writing exercises $\qquad$ hours/semester
$\qquad$ Peer group sessions $\qquad$ hours/semester
$\qquad$ Additional writing assignments $\qquad$ hours/semester
$\qquad$ Regularly scheduled student/instructor conferences $\qquad$ hours/semester
$\qquad$ Student/student or student/faculty email critiques $\qquad$ hours/semester
$\qquad$ Students' attendance at readings, lectures by visiting writers/scholars
$\qquad$ hours/semester
$\qquad$ Additional reading assignments or library work $\qquad$ hours/semester
$\qquad$ Other (please explain) $\qquad$ hours/semester

Please return this form to the English Department.

