

Fall 2016

100 Level Courses

HI 106 001 20th Century Europe: Age of Conflict Matthew Hockenos 3 credits
Tuesday/Thursday 9:40-11:00

An intensive examination of the political, economic, social, and cultural history of Europe from World War I. Emphasis on world wars, fascism, Nazism, communism, the Holocaust, new nations and nationalism, the Cold War, and the collapse of Soviet communism.

Note(s): (Fulfills social sciences requirement.)

HI 111 001 Intro. to Latin American History Kate Paarlberg-Kvam 3 credits
M/W/F 12:20-1:15

An introduction to the economic, political, social, and intellectual history of Latin America. Organized thematically and chronologically, topics emphasize understanding the emergence of the colonies of Spain, Portugal, France, and England into a group of distinct nation-states. Students will explore Latin American society from initial encounters among Europeans, Africans, and Native Americans. We then study independence: political, economic, and social challenges of early nation-state formation in a multicultural context. We conclude with the twentieth century, addressing topics such as industrialization, revolution, U.S.-Latin American relations, and selected intellectual trends. **Note(s):** Not open to students who have successfully completed HI 109. (Fulfills Cultural Diversity requirement, fulfills social sciences requirement.)

HI 126 001 Revolution to Civil War Eric Morser 3 credits
M/W/F 1:20-2:20

A grand tour of United States history from the American Revolution to the Civil War. Students investigate the challenge of nation building, the contested rise of American democracy, the economic transformation of the United States, battles to control the western frontier, and the growing conflict over slavery that eventually tore the national apart.

Note(s): (Fulfills social sciences requirement.)

HI 151C 001 Islamic History before 1800 Murat Yildiz 3 credits
Tuesday/Thursday 12:40-2:00

This course is a survey of the history of the Middle East, from late antiquity to the early modern period. It combines a chronological and thematic examination of social, political, and legal institutions; scientific, philosophical, and scholarly ventures; the impact of invaders; conversion; and, religious, political, and economic interactions. By examining cities, such as Aleppo, Baghdad, Cairo, Constantinople, Cordoba, Esfahan, and Shiraz, as well as areas, such as the Mediterranean basin, bodies of water, such as the Indian Ocean and the Mediterranean Sea, over the course of a thousand years, the course challenges the notion that there was one physical center to the Middle East. Through a close reading of historiographical debates and primary sources, students will examine the circulation of people, ideas, goods, and practices across space and time.

200 Level Courses

HI 203 001 Rise of Athens Michael Arnush 3 credits
M/W/F 11:15-12:10

A study of Greece with a focus on Athens from the Mycenaean age to the outbreak of the Peloponnesian War. Students examine the heroic age, the development of the city-state, the origins of democracy, the nature of imperialism, intellectual and cultural achievements, economic conditions, and family life. Special emphasis is given to the study of the ancient sources: literary, historiographic, archaeological, and numismatic.

Note(s): (Fulfills social sciences requirement.)

HI 229 001 War and Peace in Latin America Kate Paarlberg-Kvam 3 credits
M/W/F 10:10-11:05

Examines the social, economic, political, and intellectual causes and consequences of important internal and international wars in twentieth century Latin America. The course will consider cases of successful and unsuccessful attempts to achieve political change ranging from the Mexican Revolution to Central America's road from war to peace in the 1980s and 1990s, to U.S. interventions in the Caribbean and military dictatorships in South America. Why certain sectors promote war, the justifications of war, why others choose to instigate or participate in conflict and violence, what conditions are required to consider a conflict concluded, what factors (internal and international, ethnic, religious, gender, etc.) shape specific conflicts, are principal questions. **Note(s):** (Designated a Cultural Diversity course, fulfills social sciences requirement.)

HI 242 001 China in War and Revolution Jenny Day 3 credits
W/F 2:30-3:50

The emergence of modern China-its turbulent and violent transition from an imperial dynasty to a Communist nation-state. Students will study how internal and external crises precipitated reforms and revolutions, how people shed their old identities and took on new ones, how political leaders engineered campaigns and movements-often with disastrous effects-and how this history has been remembered, reflected upon, and remolded by the Chinese themselves.

Note(s): (Fulfills Non-Western Culture requirement, fulfills social sciences requirement.)

HI 251D 001 Women, Gender, and Sexuality in the Middle East Murat Yildiz 4 credits
Tuesday and Thursday 3:40-5:00

Western pop culture, media, and political discussions frequently portray Muslim and Middle Eastern women as oppressed. This oppression is regularly attributed to Islam and a culture of patriarchy. This course will present a more complex historical narrative of women, gender, and sexuality in the broader Middle East. It seeks to enable students to cultivate a more nuanced lens through which they can analyze the past and the present. The course will examine how the perceived differences and relations between men and women were historically produced and have differed across a vast geographical space (Middle East and North Africa), and temporal field (from the seventh century to the contemporary period). The course combines a chronological and thematic investigation of women in the early Islamic community; veiling and broader sartorial practices; the emergence of the Harem; women in Islamic courts; marriage; the

relationship between gender and sexuality; different genealogies of sexual thought and practices; same-sex love; homosocial forms of companionship; and gendered differences of beauty.

HI 265C 001 Class in the U.S. Jennifer Delton 4 credits
Tuesday and Thursday 2:10-3:30

An examination of ways in which Americans have thought about social and economic class from 1776 to the present. Topics include the origin of the United States as a new kind of classless society, the influence of Marx on Americans' thinking about class, debates about social mobility and the causes of poverty, the politics of class-consciousness, and the dynamics of race and class in the twentieth century. **Note(s):** (Fulfills the social sciences requirement.)

HI 266 001 American Environmental History Eric Morser 3 credits
M/W/F 12:20-1:15

An exploration of American environmental history from pre-colonial times through the modern era. Students will investigate how the different landscapes and ecologies of North America shaped the continent's history, the links between industrialization and the environment, economic and political struggles for control of natural resources, the rise of modern consumer culture, and changing American perceptions of nature. **Note(s):** (Fulfills social sciences requirement.)

HI 275 001 Intro. to the History Major Jennifer Delton 1 credit
Tuesday and Thursday 11:10-12:30 (six week course)

An introduction to the aims of the History major. A prerequisite for the Colloquium. Required of all majors and interdepartmental majors, to be taken in the sophomore or junior years. Open to non-majors with consent of instructor

HI 298 001 Modern Morocco: History, Culture and Society Orit Ouaknine-Yekutieli
Tuesday and Thursday 11:10-12:30 (5 week course) 1 credit

The course examines Morocco's cultural and social complexity, as well as the ways these subjects are presented and discussed in modern scholarship. The following topics will be addressed: pre-colonial Morocco; French colonialism; post-colonialism; state and power; social groups; political culture and the Court; the national movement; gender; Maraboutism; urbanization; and emigration.

300 Level Courses

HI 306C 001 The French Revolution
Matthew Hockenos 4 credits Tuesday and Thursday 2:10-3:30

A study of the interpretation of the French Revolution. Conservatives, Liberals, Marxists, Feminists, Post-Modernists, and many others have clashed over how best to understand the French Revolution. Our readings and discussions will focus primarily on these intense struggles of interpretation, which still mark the study of the French Revolution today.

Note(s): Courses at the 300 level are open to sophomores only with permission of instructor.

HI 316 EMPIRES IN INDIA**Tillman Nechtman WF 8:40-10:00 Credits 3**

Examines the history of the Indian subcontinent from the late sixteenth century to the present. Begins with a study of the late Mughal period, moving on to explore the origins of the British empire in India, focusing in particular the role of the East India Company in that process and on the impacts British imperialism had on British, Indian, and world history. The second half of the course focuses on efforts to pull down the structures of British imperialism in India from the nineteenth century forward to independence in 1947, including such topics as the origins of Indian nationalism, the complex interaction of various groups involved in decolonization in India, and the early histories of the independent nations that emerged from British India.

Note(s): Courses at the 300 level are open to sophomores only with permission of instructor. (Designated a Cultural Diversity course.)

HI 351C: Colonial and Postcolonial Masculinities in Latin America.**Kate Paarlberg-Kvam M/W 2:30-3:50 3 credits**

This course will examine the construction and performance of manhood and masculinities in Latin America from the colonial era through the modern day. Students will explore topics like the imposition of the gender binary as part of the colonial project, the narration of masculinities during the independence era and U.S. expansionism, the intersections of class, race, and sexuality in men's lives, and the role of men and masculinities in neoliberal economics and migration.

GH 322R History and Political Thought of American Revolution**Natalie Taylor and Tillman Nechtman W/F 12:20-1:40 4 credits**

The creation of a new nation: 1763-1789. This course will give special attention to the political ideas which gave direction to the American Revolution and the Constitution. **Note(s):** Courses at the 300 level are open to sophomores only with permission of instructor.