ACIS (TENTATIVE) AGENDA 2005/2006

Approved Programs:
- Finalize AP lists
- Refine AP lists: Create on-line database of AP lists
- Assess short- and long-range financial impact of AP program
- Guidelines, procedures and schedule for assessment/evaluation visits of AP programs. Establish, and receive approval for, budget for such visits
- Revisit petition process and goals (for end of term/year)

Academic Vision and Educational Policy
- Preparation and integration of students – required pre-depart/re-entry course? Required evaluation? Required re-entry workshop?
- Establish guidelines for integration and support of FYE London students
- Report to CEPP
- Review and act on (?) SADS report of December 2003 – consult with CEPP
- Review with FEC continuing need for ACIS
- Coordinate activities with Middle States and task force on diversity. OIP and/or ACIS role?
- Review advising tools (templates) from OIP

Data Collection:
- Data from Registrar versus data from OIP (inconsistencies and which data does the institution use)
- Reports from Institutional Research – what do we need to track and how can we make that happen? (i.e. retention among students having studied abroad, retention and GPA among FYE Londoners, diversity and gender among students abroad)
- Data needed for long-term tracking of AP programs?

Growth Management
- OIP growth – managing growth and expectations
  - Domestic study abroad programs - where should they live?
  - Summer study abroad programs - where should they live?
  - Short-term programs and faculty opportunities – managing growth and expectations

Assessment
- Assessment questions from Trustee (Elliott Masie): Does Skidmore have a clear sense of what outcomes a semester overseas is (or should be) for one of our students? Is there any way of ranking or rating the various programs on their ability to facilitate those outcomes? For example, percentage of time spent with US vs. locals? Interaction with cross-generational locals? Comparative projects for global perspective? As we explore the portfolio concepts for our students, can there be a GLOBAL component of the portfolio.