MUSEO CASA NATAL DE CERVANTES
- Tasks to be completed and time to be committed depend upon the needs of the museum and your personal schedule. The director is very friendly, understands that we have busy schedules, and is very good about finding us tasks that we are interested in doing. Full commitment is required. Once a schedule is decided upon, it is advisable to not miss any dates
- Help out with arts/craft activities for youths
- Help translate texts (programs, brochures of information, etc.)
- Help welcome foreign tourists who were more comfortable with English than Spanish

PRÁCTICA COMO MONITORA EN EL AULA DE MEDIO AMBIENTE EN EL JARDÍN BOTÁNICO
Internship at the Botanical Gardens of Alcalá in the Environmental Education Department
- Environmental monitor for visiting school groups: facilitate activities
- Map a section of the gardens
- Teach other monitors activities that I Know
- Help develop teaching models

PRÁCTICA EN PRODUCCIÓN DE TEATRO
(Internship in Theater Production)
- Selling tickets for performances (box office)
- Set up for shows
- General Theater maintenance (i.e. painting the stage)
- Helping, interacting with audience/public
- Assisting with general preparation for performances by visiting companies
- Translating for a British Theatre Company (Uninvited Guests) throughout the run of the show (basically intermediating between designers and the English-speaking company).

PRÁCTICA EN UNICEF
(Internship with UNICEF)
- The internship is at the local office of Unicef, in Alcalá de Henares. The main goals of this office are to collect funds, through events such as charity dinners, auctions, and sporting events (soccer matches, golf tournaments, etc.), to be invested in Unicef’s efforts in other parts of the world. These programs include educational outreach, gender equity initiatives, support for mothers and their children, and health education among others.
PRÁCTICA EN ESCUELA DE ARTE
(Internship in teaching art)

- The internship consists of assisting with art classes/workshops, instructing children ages 4-12 and help set up and clean up the classes as well as develop projects for the kids to do, explaining to them colour techniques and drawing methods.

PRÁCTICA ENSEÑANZA INGLÉS (Colegio Público)
Internship in teaching English

- Coordinate and facilitate English conversation groups for kids ages 6-8 and serve as a teachers aide in the classroom.
- Work individually with students as well and help them develop their reading and pronunciation skills, expand their vocabulary, and practice real-time interactions in a language foreign to them.
- Help in the preparation of classroom materials and lessons and often submit activities for the teaching staff’s approval.

PRÁCTICA CON AYUDA EN ACCIÓN
Internship with “Ayuda en Acción”

- Ayuda en Acción is an independent, non-denominational, non-partisan non-governmental organization whose primary objective is to better the living conditions of children, families, and communities of developing countries in South and Central America, Asia, and Africa. We work to reach this goal through sustainable development projects within the aforementioned continents and through campaigns to heighten awareness and consciousness in order to promote structural changes to eradicate poverty.

PRÁCTICA EN EL CICODE
Internship with the CICODE

The objectives of the organization are:

- Strengthening the participation of the university community in the cooperation and support of Latin American public defenders.
- Contribute to the quality of cooperation
- Support and strengthen the institutional infrastructure of Latin America.
- Provide incentives to discuss and reflect relevant topics amongst specialists about Latin America.
- Push cooperation within the university community in developing countries.
**PRÁCTICA EN INVESTIGACIÓN SOBRE LA IDENTIDAD PSICOLÓGICA**

Internship: Psychological Identity Research

- This internship will begin with extensive readings on the Tepic (“the identity). Readings will include works from the founders of the discipline to the most recent research completed by leading psychologists in the area. Once oriented in the subject, the intern will design an experiment to test ways a junior in college’s identity changes after living and studying abroad. With the guidance from the supervisor, Alejandro Iborra, the intern will decide what psychological tool/method will best measure the change in identity. The intern will then take on the role of experimenter and look at the changes occurring in other students on the Program. After intensive preparation and investigation the intern will gather the results and analyze them. Extensive reading and research paired with hands-on investigation constitutes the principal aspects of this internship.

**PRÁCTICA EN LA CRUZ ROJA (MUJER EN DIFICULTAD SOCIAL)**

Internship with Red Cross: Women in Social Crisis

- The intern is a volunteer for the Red Cross-Alcalá chapter, although some days may be spent in offices in neighboring towns on need-be basis. Specifically, the work is for a program called “women in Social Crisis” which offers various services to women in need including GPS enabled cell phones for women who fear violence, and also an array of courses and activities or women to help them make connections and friendships with other women in their situation as well as offering a home to take their minds off of stressful situations. The work includes various activities such as organizing and leading activities during certain hours known as “space for Women” as well as meeting with women who have requested the GPS phones. The intern works with a team of other volunteers and helping to asses the needs of the women who come to the Red Cross and Plan activities accordingly.

**PRÁCTICA EN IMDEA AGUA**

Internship with IMDEA AGUA

Prof. Pablo Traspas

- IMDEA-Agua creates an interdisciplinary forum in the Community of Madrid of scientific knowledge related to sustainable water management. It works to consolidate its position as a national and international reference within the integrated water management field. My independent research on the impact of women specific mainstreaming programs within the field will help IMDEA-Agua to develop a strategic goal concerning the economic and social value of water. My research there will serve as a jumping off point for my senior thesis.

**PRÁCTICA OFICINA RELACIONES INTERNACIONALES DE LA UAH**
• Working directly with the Vice President for International Relations.

**CAJE (igual que la Fundación Balía en Madrid)**