

POLITICAL SCIENCE



DEPARTMENT NEWSLETTER

SKIDMORE COLLEGE

Dear Students,

These are very interesting times for all of us who are involved in political science studies. In the Republican party the victory of a political outsider like Donald Trump combined with the resilient presence of anti-Trump forces has led to internal tensions. In the Democratic Party, the unexpectedly strong challenge posed by an outsider like Bernie Sanders to the elected candidate, Hillary Clinton, has also resulted in internal tensions, though at a lower level of intensity. Two other candidates, Gary Johnson (Libertarian) and Jill Stein (Green Party) plus Evan McMullin (competing in Utah) are added to the mix, but with little chance of winning states or acting as spoilers as the race has become more polarized between Clinton and Trump. As we approach November 8, the day of the election, most polls tend to indicate a fair chance of Clinton winning the contest, Trump's reluctance to accept the result of the elections as valid can erode their legitimacy in the eyes of his supporters and lead to continuous problems to secure a peaceful transition of presidential power. All these developments provide multiple opportunities for us to engage in political analyses and discussions. I urge all of you to fulfill your civic responsibility and cast your vote for your preferred candidates. At the international level, multiple developments, such as the confrontation with ISIS/ISIL in the Middle East and Persian Gulf, particularly the calamitous events under-going in Aleppo and Mosul, terrorist action in Europe, the failure to solve the Syrian crisis, the steady international flow of refugees, the continuous Israeli-Palestinian conflict, the growing tensions with Russia and China, and other critical situations around the world continue to challenge the capacity of the U.S. and other state and non-state actors to promote global peace and security while encouraging democratic stability and economic development. In this complicated context, we hope that political science can offer us the opportunity to understand what is happening in the world and to debate what policy approaches could provide better solution to these problems.

The Department of Political Science, through its students and faculty has been very much involved in addressing many of these issues through the organization and sponsoring of presentations and debates, participation of students and faculty in conferences, offering of courses on related topics, creation of volunteer action committees, and participation in different non-governmental organizations devoted to important political and humanitarian causes. In the coming months, as is partly reflected in this newsletter, the Department intends to sponsor a number of lectures and presentations by guest scholars on political topics, to organize meetings with student-faculty participation to discuss current issues of interest and inform about departmental activities, while continuing to support student initiatives and participation in campus and off-campus activities, here and abroad.

As the time for the Spring 2017 course registration approaches I want to update you about some new developments in the Department of Government, provide you with a list of the courses we intend to offer in the Spring of 2017, and offer you some information concerning the activities planned for the next few months. Prof. Katie Zuber has joined the Department and is currently teaching courses in American Politics and Constitutional Law and I to invite you to enroll in her courses with the certainty that you'll find them a very rewarding experience. I also would like to announce that Prof. Ron Seyb is leaving us temporarily to become the Associate Dean of the Faculty for student academic affairs for the next few years. To our great satisfaction, he'll continue to teach some of his courses for us in the coming years. Please join me in congratulating Prof. Seyb for this well-deserved promotion.

Finally, as always, I would like especially to thank Barbara McDonough and the Political Science student assistants for their contribution in making it possible for the Department to work so efficiently and to produce this newsletter. To all the Newsletter collaborators, faculty, staff and students alike, that contributed their time and energy to bring forth it, many thanks on my part and from the rest of the Department.

Cordially,

Aldo Vacs, Professor and Chair, Political Science

FACULTY NEWS

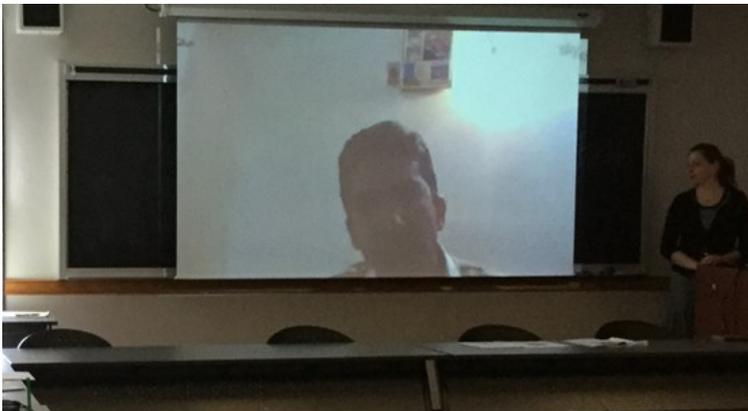
Professor Natalie Taylor spent the long Independence Day holiday in Philadelphia for a conference on the political philosophy of Benjamin Franklin. Franklin is the only founder to have signed all four of the United States' founding documents: the Declaration of Independence, the Alliance Treaty with France, the Paris Treaty, and the Constitution. She was lucky enough to see Leslie Odum, Jr. (Aaron Burr in Hamilton: an American Musical) read the Declaration of Independence at Independence Hall. She is currently working on the statesmanship of Susan B. Anthony for a volume of collected essays on the statesmanship of those who exercised political power inside and outside of the halls of government.

Professor Flagg Taylor has an essay coming out in the fall issue of *Modern Age* called "Arthur Koestler's Trail of Darkness" in honor of the 75th anniversary of the publication of Arthur Koestler's novel *Darkness at Noon*. 2017 will be the 40th anniversary of the founding of Charter 77, the dissident human rights group in the former Czechoslovakia. He will participate in an event in January sponsored by the Victims of Communism Memorial Foundation to celebrate this anniversary. This fall, he begins his tenure as Director of the Honors Forum. They are sponsoring some events in the coming months which may be of interest to Political Science majors—so be on the look-out. Finally, he has joined a group called Heterodox Academy. More information about this organization is below—see the last link in particular.

Professor Kate Graney is happy to be putting her Palamountain Chair funds to good use by helping her students learn about their own racial and ethnic heritage through DNA testing (for GO 251A: Race, State and Power), and to help organize field trips to Ft. Ticonderoga and the Nutcracker by the Moscow Ballet (for GO 227: Power and Politics in Russian History). She also hopes to be traveling to Houston in January with the Tang Museum Mellon Seminar, to DC in April to visit the new African American History museum, to Vienna and Berlin in April to study immigration issues, and to Middlebury College in July to take a "refresher course" in Russian language. If the stars align, she may try to visit Russia again in August for the first time in many moons!

Professor Feryaz Ocakli recently returned from a productive sabbatical, during which he conducted archival and field research and wrote numerous articles and a policy piece. He published three academic articles: "Islamist Politics in Migrant Cities: Local Identity Cleavages and Intra-Party Politics in Turkey," in the *British Journal of Middle Eastern Studies*; "Islamist Mobilization in Secularist Strongholds: Institutional Change and Electoral Performance in Turkey," in *South European Society and Politics*; and "Channeling Islam: Religious Narratives on Pakistani Television and Their Influence on Pakistani Youth," in *Asian Affairs: An American Review* (with Professor Yelena Biberman and Dr. Sahar Gul). Three more of his academic articles are forthcoming. In addition, Professor Ocakli published an analytical piece entitled "Why is Turkey Attacking the Kurdish Militants Instead of ISIS?" in *Small Wars Journal*, and prepared a book review for *The Middle East Journal*. He also presented new research on political economy, colonialism and institution-building, and oil theft in civil wars at numerous academic conferences and workshops across the US and in Istanbul. One of his memorable experiences took place in Istanbul, where he participated in the Structural Journalism and Network Mapping Hackathon with other academics, journalists, and activist hackers.

Professor Chris Mann is taking full advantage of this election year; not only a time of excitement for those involved in political science but also a phenomenal research opportunity. He is working on a plethora of projects, ranging from continuing to contribute to a decade worth of research with field experiments regarding voter mobilization and registration in 11 states to working on projects grounded at Skidmore. Professor Mann is finishing a paper on "I voted" stickers with his summer research assistants, Chloe Singer and Henry Jaffe. He is also working with Prof. Sandra Goff in Economics and Chloe and Henry on several projects that are part of the Cooperative Congressional Election Study. These projects will analyze voter confidence, split ticket voting, and desirability of qualities in congressional candidates. Professor Mann, with his election research class, is studying the way voting is conducted in polling places across the Capitol Region. This project includes partnership with researchers from 20 schools across the United States to study what contributes to lines on Election Day. For those interested in finding out more about these research projects, Professor Mann will be teaching a class next semester on how to conduct and analyze experiments in political science.



On April 21, 2016 the "Politics of Modern South Asia" class participated in a video conference with a Kashmir-based scholar and activist, Dr. Samir Ahmad. The security situation in Kashmir is currently tense and unpredictable, and the conference was a valuable opportunity for students to learn about the violent conflict from a witness.

Professor Yelena Biberman-Ocakli participated in the U.S. Army War College National Security Seminar, spent time in Turkey, and completed a book manuscript, *Gambling with Violence*. She prepared an article entitled “Bridging the Gap between Policing and Counterinsurgency in Pakistan,” scheduled for publication this winter in *Military Review*, the professional journal of the U.S. Army. Several of her articles were published in academic journals: “Self-Defense Militias, Death Squads, and State Outsourcing of Violence in India and Turkey” in the *Journal of Strategic Studies*; and “Channeling Islam: Religious Narratives on Pakistani Television and Their Influence on Pakistani Youth” (with Professor Feryaz Ocakli and Dr. Sahar Gul) in *Asian Affairs: An American Review*. Her academic article entitled “How We Know What We Know about Pakistan: *New York Times News Production, 1954-1971*,” was recently accepted for publication in a leading Asian studies journal called *Modern Asian Studies*. She owes this triumph to the sage guidance she received from Professor Ron Seyb. In addition, Professor Biberman-Ocakli published an analytical piece with her former student, Gage Willand ('16), entitled “Between Radicalization and Violence” in *Political Violence @ a Glance*, an influential blog presenting policy-relevant research. She was invited to contribute to Oxford Research Group’s *Sustainable Security* project, and her paper, entitled “When the Strong Weaponize the Weak: States and Guerrilla Warfare,” is scheduled to come out in the fall. Professor Biberman-Ocakli continues to serve as a Nonresident Fellow at the Atlantic Council’s South Asia Center. Over the summer, she also presented her research on South Asian security at Silver Bay YMCA in Silver Bay, NY, and started a new book project with Professor Xiaoshuo Hou from the Sociology Department.

Professor Bob Turner is Chair of the Saratoga Springs Charter Review Committee. Read about his experience on page 6.

Professor Ron Seyb has exciting news. Read about it on page 4.

Professor Katie Zuber is currently working on a project which examines the emergence of legal strategies in the movement for LGBT equality. In light of the important role courts have played in the struggle for marriage equality, her goal is to shed some light on when and why gay rights activists turned to litigation in the first place. Over the course of researching this project, she has had the fortunate opportunity to interview some of the leading figures in the movement for LGBT equality including the founder of Gay and Lesbian Advocates and Director (GLAD), the current executive director of Lambda Legal, and one of the legal masterminds behind the strategy to litigate marriage rights. Since her main focus is on the legal movement in Boston, she hopes to conduct additional interviews there in the spring. In the meantime, she is also looking forward to teaching her course on Law and Gender next semester!!



Professor Yelena Biberman-Ocakli with Dr. Larry P. Goodson (notable Afghanistan and Pakistan expert) at the U.S. Army War College National Security Seminar (June 2016).

Thank you to the following contributors to this edition of our Political Science newsletter

Maggie Abernathy '13, Hannah Buckley '17, Elizabeth Bushey '19, Cara Cancelmo '16, Alexis Cantor '18, Rachel Castellano '16, Gonzalo Chavez '17, Trevor Cloen '18, Lizzie Collins '17, Lex Curry '12, Brian Elie Saleeby '17, Izzy Fischer '18, Hannah Fishman '19, Orr Genish '17, Katherine Hamilton '17, Nosheen Hotaki '18, Henry Jaffe '18, Kove Janeski '18, Marcella Jewell '15, Olivia Kinnear '15, Jean-Ann Kubler '13, Andrew Lowy '15, Alex Miller '13, Luca Mobilia '17, Kelly O'Donnell '17, Gabriela Perez '17, Gianluca Perotti '19, Dylan Quinn '18, Matt Rothenberg '12, Megan Schachter '17, Jack Schreuer '17, Chloe Singer '18, Zach Stiller '17, Jason Sutherland '18, Laura Swartz '10, Charlotte Sweeney '20, Flagg Taylor, V (Maple Avenue Middle School), Rachel Thomeer '18, Alison Ungaro '18, Graham Van Korff '16, Elena Veatch '16, Josh Wagner '17, Travis Webster Booth '10, Roger Wieand '14, Ali Wrynn '12, and Hannah Zinker '18

RON SEYB

“My So-Called Administrative Life”

My 85 year-old mother-in-law a few years back decided to cast aside her moral convictions and personal dignity by signing up for a senior citizens bus trip to Branson, Missouri, where she and her “vintage” peers would “see The Gatlin Brothers and feast on flash fried lard.” When her disbelieving daughter confronted her with her crime, her mother responded in a barely audible, melancholy voice, “I have become what I loathe.”

I have been what I loathe for some time (see, for example, my journal entry on running over my wife’s best batter bowl with my Honda Civic). But my self-loathing has been hitherto on the “low boil” setting rather than on the “sulphurous volcanic eruption” setting. That mildly disquieting but tolerable condition ended about a month ago when I learned that I will be spending my next three years as Associate Dean of the Faculty for Student Academic Affairs.

My new job will allow me to work with the crack squads in Off-Campus Study and Exchanges, Academic Advising, Student Opportunity Programs, the Registrar’s Office, and the First-Year Experience. More accurately, the people in these offices will continue to do their excellent work while I perform my principal role as “laundry and morale officer.” I will be, however, in my discretionary time, working on new academic enrichment opportunities; helping with curricular development and change; laboring to expand student access to collaborative research, internship opportunities, and mentoring relationships; and trying to assist students in academic jeopardy. My objective is to end my term without Puck reminding me of “what a fool this mortal be.”



“Professors Ocakli, Seyb, and Biberman-Ockali perform their interpretations of Professor Seyb’s management philosophy, ‘The Conjoined Triangles of Success,’ whose hypotenuse is sometimes ‘Compromise’ and other times ‘Violent Opposition.’”

While my new administrative workload (aka, my new focus on The Penske File) will be heavy, I will continue to teach one course in the Political Science Department each year. Which course I teach will be contingent on which of my stable (in the Augean sense) of courses my replacement prefers not to teach. We will be conducting a search this spring for a hyper-talented, preternaturally conscientious, “I have confidence in me” guitar-playing nun to replace me for the next three years. We will let you know as soon as we have made this hire.

Although I may not be as present in the Department during the next three years as I have been in the past, my portrait will continue to hang in the Political Science Department Lounge. Watch it closely as my misdeeds as Associate Dean accumulate. I anticipate that my portrait will first develop “a touch of cruelty in the mouth” and then become progressively more wizened and grotesque. These, I suppose, are the tangible wages of the administrative life. To paraphrase John Keats’ “Ode on an Administrative Drone,” “It is not that I am lazy. It is just that I have another TPS Report to complete.”



SPEAKING FOR CURRENT POLITICAL SCIENCE STUDENTS

Dear Professor Seyb,

Writing this is probably one of the most difficult assignments I’ve yet to be given at Skidmore. It’s like trying to pass a kidney stone of sentiment rather than sediment. As difficult as it may be for me to share my feelings with you, and whoever else may be reading this, only relief can come from it after the initial pain subsides. I’m sure Barbara told you of my initial and self-interested disappointment upon hearing of your new position. It is true that I hoped to have your voice ringing in my head with new theories and pop-culture references for the next two years.

I recognize now that it is not a total loss; as my advisor, there remains a residue of obligation of which I will certainly take advantage. I look forward to receiving your emails (famous second only to Hillary Clinton’s) with their swanky new title below your name. It is knowing that you will be able to reach more students like me that gives me comfort in the turbulent times of change. Congratulations on your new post, professor.

With great admiration,
Elizabeth Bushey ‘19

TAKING ONE FOR THE TEAM: our alumni respond

Dear students, May I recommend that extending your collegiate career indefinitely to take Professor Seyb's Politics of Congress or Psychology of Politics classes would not be too high a price to pay." *Laura Swartz '10, Program Support Specialist, US Green Building Council*

I think the most incredible thing on Skidmore's campus is the Zankel Music Center. Immediately following that is probably Professor Seyb. His guidance as both a professor and thesis advisor had a formative impact on my four years, and I have absolutely no doubt that his new role will be to the immense benefit of students. Cheers to you, Prof! *Travis Webster Booth '10, Freelance marketer and copywriter*

Ron - Congratulations on your further descent into the Skidmore administrative vortex, the dark place from which your body may return but your soul will never escape. The man I once knew is my most enthusiastic, entertaining and committed mentor, but I suppose with time I can learn to love this withered shell of your former self, too! *Lex Curry '12*

I'm not sure which is a scarier thought: *more* cryptic (yet culturally rich) emails from "Associate Dean" Seyb, or a generation of Skidmore Government students missing out on "Professor" Seyb classics such as "The U.S. Presidency," and "The Psychology of Politics." I'm only kidding, and I wish Professor Seyb the best of luck in his new role. I yearn for the day when I get a promotion on account of my exceptional knowledge of pop culture and political history. *Matt Rothenberg '12, Senior Product Designer at Pivotal Cloud Foundry*

Professor Seyb's support, advice, and melange of pop culture references helped make my experience at Skidmore both intellectually challenging and enjoyable. The Skidmore community is truly lucky to have someone with such a wealth of knowledge and enthusiasm as the new Associate Dean for Academic Affairs. *Ali Wryn '12, 1L, William and Mary Law School*

To all the students that may never have the opportunity to take a class with Professor Seyb: may you find a way to learn from him still—attend events when he is speaking, read his publications, or just pop into his office—because Professor Seyb is contagiously inspiring. He is the kind of professor that would receive an overabundance of apples on his desk on teacher appreciation day and to put it bluntly, not interacting with him would only be a disservice to your time at Skidmore.

To the students with the privilege of calling Professor Seyb their teacher: take in—relish every creative paper title and embrace all (because there will be many) of the comments and suggestions that accompany each graded paper—because you will surely miss it when the class is over. And to Professor Seyb: thank you. Thank you for showing me that a professor can be inspiring, brilliant, and engaging all at once. Thank you for being an unforgettable and caring teacher. And most importantly, thank you for setting an extremely high bar for all the professors that followed. If there was ever a book I would buy (amongst all my law school debt) it would be a book containing a compilation of all your witty emails. *Maggie Abernethy '13, 2L, University of Michigan Law School*

I can't think of a professor who had a greater impact on my education than you so I'm not surprised that you've been asked to take on this exciting new role, but I'm devastated for all of the students who are going to miss out on all that you have to offer in the classroom and as a mentor. Your passion for American Politics and high standards for your students brought out the best in me and so many of my peers who had the pleasure of being a part of your courses, and I can't imagine what my college career would have been like without Daily Show Fridays or the excitement of seeing a new email from you and wondering how many times I'd have to read it to make sense of all the references. I can only hope that the students who won't have the chance to be in your classes over the next few years find another professor who can spark their love for politics (and learning in general) the way you sparked mine, but that's

a tall, tall order. *Jean-Ann Kubler '13, Assistant Principal, Success Academy Charter Schools*

Professor Seyb, your tireless enthusiasm and boisterous sense of humor made every interaction I had with you fulfilling and valuable. I still use the "Frank Luntz" Urban Dictionary travel mug I won for providing the most popular campaign ad (Basil Marceaux 2020!) and cherish the memory of starting my day with one of your classes. Part of me wishes I could take one more class with you, if not for the enriching content, but for the daily dose of the Colbert Report (RIP). *Alex Miller '13, Development Associate, KIPP Bay Area Schools*

It will require a bit of temporary rearranging in the political science department, but I know that Professor Seyb wouldn't accept this appointment unless it would help him reach more students. I wouldn't be where I am today without him. *Roger Wieand '14, Columbia University, Political Science Master's program*

There are two things I remember most fondly of Professor Seyb: his ferocious chalk board scribbling and the "ah ha" moment in his lectures when his teachings came full circle. I have such a respect for the political process because of how clearly he defined the process of democracy. If you aren't able to attend one of his classes, make sure you get to a special event with him to experience his wonderfully unique and thorough lectures. The Gov. Department will miss you! *Marcella Jewell '15, Indiana State Director, Hillary for America*

Professor Seyb, I wanted to thank you not only for being my advisor throughout Skidmore, but also helping to mold my intellectual pursuits on an individual level by working as my thesis director. You wrote countless letters of recommendation for me throughout my four years and helped me understand the minutia of congressional politics. Our meetings started with substantive discussions of systemic problems of misogyny and racism and ended discussing the latest episode of Project Runway. My time at Skidmore would not have been the same without your guidance and humor, and I do not think I would be in the pursuing the type of career I am currently without your advice and instruction. *Olivia Kinnear '15, 1L Tulane Law School*

I do not wish to imagine what the Government Department will be without emails featuring Lt. Kaffee and Col. Jessup. Congratulations, Professor Seyb! Surely the Dean's Handbook will tell you where the mess hall is. *Andrew Lowy '15, 2L, William and Mary Law School*

Professor Seyb's classes, mentoring, and friendship were some of the most meaningful aspects of my college experience. I can't think of any professor at Skidmore better suited for a role that requires an understanding of the needs of the student body. If you are now unable to take the class you wanted to with Professor Seyb, my suggestion is to do what I did every day for 4 years: force yourself into his office and soak up every ounce of wit, intelligence, and support that wonderful man has to offer. He can still be your teacher - and if you are very lucky - your dear friend. *Cara Cancelmo '16, Director of Development and Communications, Connecticut Veterans Legal Center*

Professor Seyb, I am beyond grateful for the curiosity and thirst for knowledge you bestowed upon me during my four years at Skidmore. Good luck with this exciting transition! *Rachel Castellano '16, Communications and Administrative Assistant at Stolen Youth, a nonprofit.*

The hardest thing about graduating from Skidmore was leaving Ron Seyb's classroom. To students new to the department—know how much he will fuel your love for learning, regardless of the context in which you come to know him. And to Seyb himself—once you are teaching fewer classes, you will have no excuse but to start the podcast we have all been waiting for (you are not throwing away your shot!). *Elena Veatch '16, Account Assistant, The Campaign Workshop*

Real Real Democracy

Bob Turner



If you want to teach a Political Science professor a lesson in humility, put them in charge of rewriting a city's constitution.

After studying and teaching about Saratoga Springs local politics for the past 13 years, I was appointed by Mayor Joanne Yepsen to chair the Saratoga Springs Charter Review Commission. The Charter is the city's constitution that lays out the organization, powers, functions and essential procedures of our government. Every ten years, Saratoga Springs is required to form a 15 member citizen commission to study the city charter and recommend updates. Our recommendations will be subject to a public referendum in a special election this spring.

It is an interesting exercise in real democracy. We have interviewed 23 current and former elected officials and are now meeting with different City Hall Department heads and community stakeholders. We are also holding town meetings to listen to what the public thinks about city government and interviewing elected officials from other cities. It is unusual to be a public figure. I see my name in the *Saratogian* and *Saratoga Today*, often in none too flattering terms questioning my motives. It has even been suggested, by a board member, that I am behaving like a dictator.

While it is very exciting to be in the room where it happens, it is a humbling experience. The discipline of political science has

much to say about the theoretical merits of mayor versus town manager forms of government, wards versus at large elections, and 2 versus 4 year terms, and term limits. When it comes to designing the best local government, it is not very helpful. I teach about sunshine and open government, but I never appreciated how televising our meetings could inhibit open and candid discussion among our board or the anxiety that all of my emails are subject to the Freedom of Information Act. Similarly, I had no idea how little I knew about the actual day to day operations of local government. What are the merits of a civil service commission or a personnel director? The best way to do a capital budget? The other day I actually sat in on a 40 minute discussion of whether we should change our charter to create a Parks and Rec Commission.

In our biweekly 2 ½ hour board meetings, I often find myself thinking about Madison and Hamilton. Like the Founders, our Charter Review Board talks about the importance of checks and balances, how to balance accountability and efficiency, and how to inspire public spiritedness in our elected officials. We are always mindful that whatever we propose must be approved by our fellow citizens in a public referendum. I am not sure how it will all turnout, but I know that I will be far more generous in my assessment of the Founders in my Introduction to American Government class in the future.

Student Perspective on the Saratoga Springs Charter Review Process



This semester, we are working with Professor Bob Turner in an independent study, supporting his role as chair of the Saratoga Springs City Review Commission. Last fall we took Real Democracy with Professor Turner, where we learned the intricacies of Saratoga Springs local government,

Hannah Buckley '17, Megan Schachter '17, and Rachael Thomeer '18

and the personalities of those involved. This was great preparation for examining whether the system should be reformed, and if so, how so.

Saratoga Springs has a unique commission form of government. The commissioners serve as legislative and administrative heads of the city departments. We are studying the successes and failings of the current charter, as well as potential alternatives. In addition to the topics that Professor Turner mentioned above, we are working on a survey that studies candidate emergence and geographic representation in the current system. We are researching other city's charter review documents to better understand the outcomes of similar review commissions.

Tuesday, October 18th, Skidmore's Tang Museum hosted a public forum for members of the Saratoga Springs Community to voice their opinions on the current system and their vision for the future. It was an engaging affair that demonstrated the variety of opinions we must consider throughout the process. We look forward to seeing the process through and hope to create a document that satisfies the needs and concerns of the Saratoga Springs constituents.

Fall 2016 Newsletter Faculty Question

What is your favorite political novel, movie, play, or musical composition that is not Hamilton: An American Musical?

Yelena Biberman- Ocakli: *Battlestar Galactica*

Kate Graney: Well, it is Hamilton. But beyond that, I really love two novels, one older, one newer, that are set during the time of the Vietnam War. The older one is *The Honorable Schoolboy*, by John LeCarre (and really, I love anything by LeCarre). The newer one is *The Sympathizer*, by Viet Thanh Nguyen (which won the Pulitzer Prize for fiction last year). Read them!

Chris Mann: *The American President* (1995). If you are disgusted with American politics, just watch the speech by President Andrew Shepherd (Michael Douglas) near the end about American politics as "advanced citizenship" (<https://www.youtube.com/watch?v=OC2jhQ0KAAU>). For a movie that is older than most of our students, the speech is remarkably timely for the 2016 election.

Feryaz Ocakli: *The Foundation Trilogy* by Isaac Asimov. If you want to understand the structure/agency problem and the difficulties a predictive social science could encounter, read these three books. I also like the sequels and the prequels, but the three main books (*Foundation*, *Foundation and Empire*, *Second Foundation*) are just amazing. Plus, it has interstellar travel, blaster guns, and the recorded appearances of a long-deceased mathematician who predicted the course of history centuries in advance. What is not to like?

Ron Seyb: My first encounter with the idea that Aaron Burr might be more than a scoundrel or "a puppy" was not when Lin-Manuel Miranda blew the doors off of my expectations about musical theater in the sum-

mer of 2015. It was instead when I was a truculent 15-year-old, one who had been promised a vacation on a houseboat on Lake Shasta only to learn that it can rain ceaselessly for an entire week even during one of California's frequent droughts. I was compelled because of this misfortune to spend the entire voyage in the boat's interior, with nothing to occupy my time other than a paperback copy of Gore Vidal's novel, *Burr*. I at this stage of my life only read box scores and the owner's manual for my dirt bike. I thus took up the book reluctantly. I, however, soon found myself transported to an American past that I had never before imagined existed, one where George Washington was a jittery and not always competent field general, Thomas Jefferson was a diletante with more haughtiness than substance, and Alexander Hamilton was an opportunist who needed power like Angelica Schuyler needed "a mind at work." While the vacation blew chunks, it did afford me the opportunity to learn that reading could be not merely interesting, but transformative for both the sinners and the saints.

Flagg Taylor: Swift's *Gulliver's Travels*

Natalie Taylor: My favorite political movie is *A Bronx Tale*.

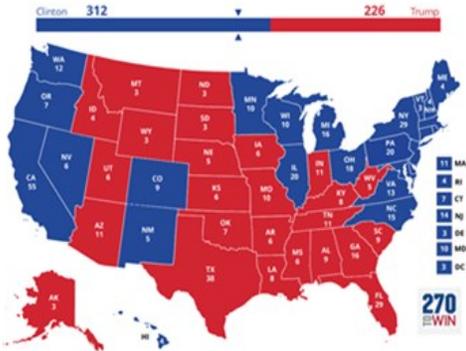
Bob Turner: I like to read large leather bound books. Hunter S. Thompson, *Fear and Loathing on the Campaign Trail*
Robert Caro, *The Lyndon Johnson series*

2016 PRESIDENTIAL ELECTION PREDICTIONS

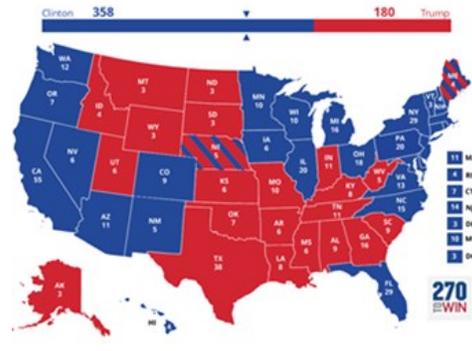
Rachael Thomeer '18

The American Government Professors made predictions on how the Electoral College map will look on November 8th. The states in blue (dark grey) are predicted to go to Democrat Hillary Clinton and the states in red (light grey) are for Republican Donald Trump. All four professors surveyed predict a Clinton victory; Professor Mann projects that she will win 358 electoral votes to Trump's 180, Professors Seyb and Turner think she will win 347 to 191, and Professor Zuber predicts that she will win 312 to 226. Check back after the election results have been announced to see whose prediction is the closest!

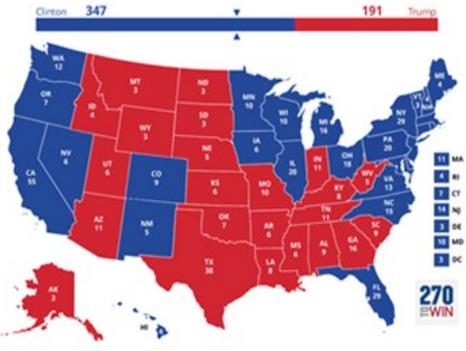
Professor Katie Zuber



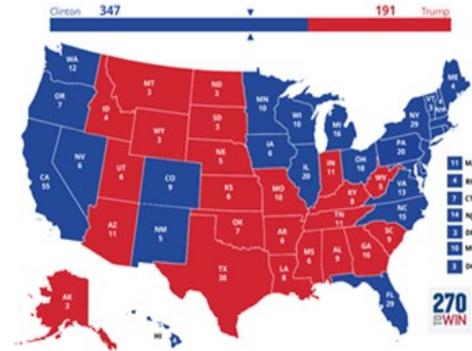
Professor Chris Mann



Professor Ron Seyb



Professor Bob Turner



Faculty Question

Continued from page 7

William Manchester, *The Last Lion Series about Winston Churchill*
 Stephen Ambrose, *Undaunted Courage: Meriwether Lewis, Thomas Jefferson, and the Opening of the American West*
 Barbara Tuchman, *A Distant Mirror: The Calamitous 14th Century*
 Ron Chernow, *Hamilton* (the book is always better)
 George R.R. Martin series "A Song of Ice and Fire", aka *Game of Thrones*

Aldo Vacs: Concerning political novels, some of my favorites (in English) have been Norman Mailer's ones (i.e., *The Naked and the Dead*; *Why are We in Vietnam?*; *An American Dream*; *Barbary Coast*; *Harlot's Ghost*; *The Castle in the Forest*; etc.). There are others in Spanish and Portuguese, but if anybody is interested, I can send them a list by mail. In terms of movies, there are a few including *We Loved Each Other So Much*, *Three Days of the Condor*, *The Official Story*, *State*

of Siege, *Z*, *Queimada*, *Land and Freedom*, and many others. In relation to theater plays, I have always liked Sartre's political plays such as the *Devil and the Good Lord*, *Dirty Hands*, *The Condemned of Altona*, etc.), Berthold Brecht's (*Man equals Man*, *The Resistible Rise of Arturo Ui*, *The Rise and Fall of the City of Mahagonny*, *The Caucasian Chalk Circle*, etc.), and other plays from Brazilian and Argentine authors such as Guilherme Figueiredo, Griselda Gambaro and Osvaldo Dragun. Concerning musicals with political connotations, besides *Hamilton*, I like, among others, *Les Miserables*, *Evita*, *Rent*, *My Fair Lady*, *West Side Story*, *Threepenny Opera*, and *Marat/Sade*.

Katie Zuber: I've always enjoyed *Man of the Year*. It's been awhile since I've seen the film, but it speaks to the disillusionment I think many people feel when they vote in an election. In light of current events, it helps that Robin Williams is there to make a dark subject light.

“I Voted” Sticker Research

Henry Jaffe '18



“I Voted” stickers are a quintessential part of American voting culture, but do they have an impact on our elections? This summer, under the tutelage of Professor Mann, Chloe Singer and I investigated the provisioning of “I Voted” stickers across counties and their subsequent effect on voter turnout.

Our research began with a survey of election administrators about their counties’ use of stickers. Chloe used Qualtrics, a survey tool, to ask many different questions about if, how, and when counties distribute stickers, accounting for different policies and practices across states. We compared the data she collected with demographic information from the census to attempt to model “I Voted” sticker distribution. Using the same information, we broadly assessed the relationship between sticker distribution and voter turnout, based on turnout percentages by county.

In addition to this survey based research, we also took a closer look at the distribution of stickers in mail ballots to examine the effect of receiving a sticker in advance of voting. Here, we compared individuals with similar backgrounds who did and did not receive a sticker. We focused on Colorado and California which both have extensive mail voting regimes, but whose counties vary in regard to sticker distribution. Using each states voter files, which contain information about every registered voter, we matched similar people across county lines and compared their voting history to see if people who received stickers were more likely to vote.

Our research kept us extremely busy over the summer. We learned how to use new computer programs, including Stata and ArcGIS, and developed a wealth of research skills. We are currently working on turning our research into a paper, which we hope to get published.



Chloe Singer '18

This summer, the Tang transformed into a space that beautifully joined together art and politics. I was lucky enough to be part of that transformation as Professor Mann, Henry Jaffe, and I put together the exhibit “Elevator Music 31: Political Echo Chamber.” The exhibit shows political culture and the nature of political marketing through a series of political ads played on a loop.

We started the project by looking at a number of advertisements that spanned decades, types of elections, and both major parties. The product you can see now at the Tang is comprised of about 50 advertisements. These 50 are the ads we deemed as the most significant in our searches. Whether that means it was an effective ad, an important ad to politics at the time, or an ad that is simply absurd and entertaining, each one serves to represent a certain classification of advertisement in our political discourse.

From the dawn of the political advertisement, ads have been treated as a valuable resource to candidates. Often times people ignore ads they see on television (or think they ignore them) but in reality ads around this time in the election cycle are as crucial and pervasive as ever. Even if it seems like people have already made up their mind about a candidate, ads can work in convincing people whether or not to actually turn out on Election Day or convincing them of stances on various topics. What’s more, advertisements can act as a platform for rhetoric and debate between that is more visible in entertainment than any organized debate. “Political Echo Chamber” seeks to bring these types of ads to the forefront of our minds. By showing how and why advertisements can be effective and significant in American society, we are able to see the influence of ads in a new light.

Throughout the semester, we will be adding updated versions of the exhibit with more advertisements from this election cycle as they are released. Check out the elevator of the Tang to see “Elevator Music 31: Political Echo Chamber” and keep walking around to see what other wonderful political exhibits Skidmore community members were able to contribute.

Ten Credits, One Professor

Izzy Fischer '18

As a transfer student, one of the things that I most liked about Skidmore was the strong emphasis put on student-faculty interactions and I now have first-hand knowledge that in the Political Science department it is especially possible. This semester I am working with Professor Mann on an independent study, as his peer mentor, as well as being a student in his Campaigns and Elections class. The opportunity to have all of these types of experiences with one professor is not something that every student gets to have, and it has opened my eyes.

This summer I had the opportunity to intern at 270 Strategies in Chicago, a political consulting firm where I worked for the Communications and Message Development team. At 270 Strategies, I assisted clients with the execution and content of their campaign's message. I was primarily working in the communications department where I was writing for clients, though I had some exposure to the data department. By the end of the summer, I decided that my next goal would be to continue in campaign related work, but from the data outlook.

I went to Professor Mann to talk about my interests and he responded with an offer to teach an independent study so I could kick start my career in data in campaigns. Due to the individual nature of the course, working with a professor on an independent study has a very different dynamic; the student is held to a much higher standard of taking the initiative and requires a high level of attention and interest in the subject. Professor Mann is teaching me how to do research in political targeting and data driven campaign strategies. He is walking me through an experiment testing North Carolina's voter turnout for mail ballots. Additionally, he is teaching both statistics and political targeting tools using his own research. It is a hands-on experience quite different from a traditional class.

This semester, I am also the peer mentor for Professor Mann's Scribner Seminar, which is an entirely different twist on the tradi-



tional student-professor relationship. The peer mentor position makes the student and professor collaborators in teaching first year students. Professor Mann and I use our unique perspectives to assist our group of first years in adapting to life at Skidmore and learning about "Floods, Hurricanes, and Forest Fires." Throughout the semester we are continue to learn how to work together to be a good teaching team.

Here at Skidmore one of the good fortunes of being a student is the opportunity to work closely with his/her professor, through my work this semester with Professor Mann I have gained so many insights and new perspectives on education.

Russki Stol (table) in GO 227



Students in GO 227: Power and Politics in Russian History class were treated to a homemade Russian food dining experience courtesy of Professor Graney!

Charlotte Sweeney '20

Reflection on *Snowden*



Watching *Snowden* with my “Soldiers, Diplomats, and Spies” Scribner Seminar classmates and Professor Yelena Biberman-Ocakli on September 27, 2016 provided a different perspective on a popular news story. The common news account is that Edward Snowden is a traitor, but the film emphasized Snowden’s personal experiences and motivations. It also provided a glimpse of the inner workings of the American intelligence community.

After the film, we had an engaging class discussion. It broadened the perspectives of students by providing a safe environment for them to voice different opinions and understand each other’s points of view. The two questions that generated most debate were: Were Snowden’s actions justified? And, what should happen to him now?

I think that this experience really expanded my perspective on the problem of whistleblowers, and the different ideas surrounding it. I believe it is an experience more students should have not only with this film, but also other films that relate to their class topics.



This spring the Class of 2016 showed Government the way out. Join us as we welcome in Political Science at our Department’s Open House on November 2nd from 5:30 - 6:30pm in Ladd 307.



The Department of Political Science welcomes Hannah Fishman- the first student to declare the PL major this academic year!

Spring 2017 Topics Courses

see descriptions on page 23

PL 251C: Law and Gender in the U.S.

PL 251C: Media and Politics

PL 251D: Abraham Lincoln as Statesman

PL 351B: Václav Havel: Playwright, Dissident, President

PL 362: Politics of Congress

THE POLITICAL SCIENCE DEPARTMENT TAKES A TRIP TO FORT TICONDEROGA

By Flagg Taylor, V

Maple Avenue Middle School

The drive to Fort Ticonderoga was beautiful. The trees looked like somebody had dumped red, orange, and yellow paint all over them. Then I saw the huge stone walls of the Fort. There were big cannons sticking out of the walls, looking like they were about ready to demolish our bus.

When we got there we had a tour guide give us some background information on the history of the Fort. For example, it was first called Fort Carillon when it was built by the French. This Fort played a role both in the French and Indian War and the Revolutionary War. In 1758 4,000 French troops fought off 16,000 British troops here at the Fort. In the Revolutionary War the Fort was controlled by the British and the Americans at different times. In 1775 a group including Ethan Allen and Benedict Arnold captured the Fort from the British in a surprise attack. But the British under General Burgoyne recaptured the Fort in 1777—not long before the battle of Saratoga.

Inside the Fort we were able to check out a lot of interesting exhibits. They have a blacksmith's shop and soldiers' bedrooms. Some soldiers gave us musket and cannon demonstrations. One of the most exciting exhibits for my Mom was the collection of Alexander Hamilton artifacts (including a sword and portable writing desk).

Our next visit was to the giant, six acre corn maze that seemed to be impossible. The challenge was to collect all eight stamps hidden throughout the maze. Only after collecting every stamp could you sign the "wall of fame." I entered the corn maze with two friendly Skidmore students Jillian and Miller, as well as my sister Maggie. When we came out of the maze we only had six stamps. I was not going to give up, so I darted back into the maze alone and came out with the missing two stamps! Then Rachel emerged from the maze looking sad because she only had seven stamps. We went back in together and I led her to the last stamp. Rachel and I both got to sign the wall of fame and boy it felt great.

I loved the trip to Fort Ticonderoga. I would definitely come back. Thanks to Professor Graney for organizing the trip. Where will the political science department go next?



Jason Sutherland '18

Turkey in Turmoil



Skidmore students had the opportunity in September to hear Professor Feryaz Ocakli give a talk on the current state of Turkish politics. The lecture – a part of the *A More Perfect Union* exhibit ongoing at the Tang – centered around the failed coup attempt that took place in Turkey on July 15, 2016. Titled “Turkey in Turmoil: Life and Politics after the Failed Coup,” Professor Ocakli sought to explain the events of the coup itself, as well as to correct some of the misconceptions in the media coverage of the coup’s aftermath.

The presentation began with a series of personal videos shot the night of the coup. Amateur footage highlighted the violence of the event. Those in the audience watched as the Turkish parliament building was hit by an airstrike, tanks rolled through crowds of civilians, and bullets were fired on those protesting the coup attempt. 265 people were killed as a result of the military uprising – a somber fact quickly forgotten by the 24-hour news cycle. The footage also provided evidence as to how the coup failed. Citizens poured out into the streets in response to the call of the current president, Recep Tayyip Erdoğan. What was surprising about the civil protest was that it sought to protect an increasingly illiberal democracy against a military coup.

Professor Ocakli then delved into the aftermath of the coup attempt. Key actors discussed were President Erdoğan and his

government, Turkish military’s secularist faction, and Fethullah Gülen and his social movement. As the details of how the coup was organized remain unclear, each of these groups have been accused of responsibility. Professor Ocakli made the case for and against each narrative. First, he dismissed the conspiracy theory that it was President Erdoğan himself who staged a fake coup to justify consolidating his power. The coup was nearly successful, making this explanation the least likely scenario. Second, he considered the culpability of the secularists. Could Erdoğan’s increasingly Islamist politics have driven the secularists to such a drastic response? But this theory is also unlikely to hold since the Erdoğan government recently purged the military from secularist officers. What remained was the possibility that the Gülen movement attempted a takeover.

The Gülen movement, led by the US-based cleric Fethullah Gülen, is a moderate Islamist social movement that has been accused of permeating the Turkish bureaucracy. Operating to some degree as a parallel state – with members in place in the police, courts, education ministry, and telecommunications agency – the movement allied itself with Erdoğan’s AKP (Justice and Development Party) before a falling out in 2011. Since then, the Turkish government has cracked down on the Gülenists and their institutions, particularly Gülen-run schools. Most sections of Turkish society, from the AKP’s Islamist supporters to the dedicated secularist opposition, now believe that the Gülen movement had the motivation and capacity to stage such a coup attempt.

However, much remains unclear. We lack conclusive evidence of Gülen’s involvement with the coup officers. Erdoğan has capitalized on the situation to seize greater control in the aftermath of the coup attempt. The government purged suspected Gülenists from state institutions and expropriated the wealth of suspected Gülenist businessmen. More than 60,000 public employees have been fired. As Professor Ocakli pointed out, what did not change after the coup was Erdoğan’s seeming invincibility and drift towards authoritarianism. The Turkish-American relationship could be affected in the coming months due to Turkey’s calls for Gülen’s extradition and Turkey’s recent push into northern Syria.

FIFTY WAYS TO LOVE YOUR FRAMERS



On September 16th the Political Science Department celebrated Constitution Day with a lecture entitled “Fifty Ways to Love Your Framers” delivered by Prof Gordon Lloyd in the Tang Teaching Museum.

DEBATE WATCH PARTY

At the Tang Museum's *A More Perfect Union* September 26, October 9th, and October 19th



STUDENT NEWS UPDATES

Collected by Megan Schachter '17

Lizzy Collins '17 I spent two months this summer interning on Capitol Hill for Congressman Jim Cooper, who represents Tennessee's fifth district. I then completed a language immersion program at Middlebury College's School of Russian. I loved living in D.C. and giving tours of the Capitol building, and speaking только по русский is always fun.

Brian Elie Saleeby '17 Last semester, I spent my time abroad in Geneva studying on an International Studies and Diplomacy program. It was a great experience primarily for the practical exposure it gave me to the international community, and to prominent experts who contributed in various capacities to my research project - "Regional Energy Integration and Energy Security in West Africa" - which I am quite proud of. Over the summer when I had returned to the US, I worked as an intern in the Operations Department at Sundial Brands, the renowned creators of cosmetic product lines such as SheaMoisture and Nubian Heritage. Although I am unfortunately not going to be undertaking a Political Science thesis, I will be doing one in International Affairs next semester, as I am pursuing a double major. I am really looking forward to the process, and I'm hoping to do a study oriented towards International Commodity Trading.

Orr Genish '17 I am a senior from Potomac Maryland and am currently a Peer Mentor for Professor Biberman's First Year Seminar: Soldiers, Diplomats, and Spies. In this class we look at how these three groups work together in an ever changing geo-political world. This summer I worked at an Advertising Agency called Havas where I was a strategy intern for different accounts. After graduation I will be going to the Air Force as a Navigator/Combat Systems Officer which comprises of being mission commander, mission planner, weapon systems operator, and mission navigation. For a good idea of what I'll be doing, imagine Goose from Top Gun.

Katherine Hamilton '17 I'm happy to be back at Skidmore after spending my junior year abroad in Paris and interning this past summer at the World Policy Institute in NYC. I'm hoping to move back to Paris after graduation if all goes well!

Nosheen Hotaki '18 After having a phenomenal semester in DC, studying journalism, interning with PBS, and getting published, I went home to Oslo, Norway and had a beyond incredible experience, interning with the Norwegian National Committee for UN Women. The leadership I saw in my colleagues, the growth I saw in myself, and the success I saw in our mutual efforts were what made this past year's endeavors outstanding.

Henry Jaffe '18 I spent the summer taking a computer science class and working with Professor Mann and Chloe Singer on a host of projects. This semester, we are working on putting our paper together and hope to get it published within the next few months. Additionally, I am this year's SGA VP for Academic Affairs and have been having a great time working in student government. If you have any ideas or concerns regarding academic policies, please let me know!

Kelly O'Donnell '17 I spent last semester studying abroad in Cape Town, South Africa. I was able to volunteer at a primary school in one of the townships called, Manenberg, where I worked in a kindergarten classroom working on literacy intervention with students who were falling behind on reading skills. I was also able to travel into Botswana and Lesotho, and see the beautiful Victoria Falls.

Gaby Perez '17 After returning from a magical semester in Madrid, I spent the summer as a Policy (Project Management) Intern for the New York City Mayor's Office of Operations, which was made possible thanks to the Political Science Department's Levine Internship Award. As an intern, I had the opportunity to engage with the city's most pressing day-to-day issues, assist in policy proposals, network and listen to some of my city's most influential leaders, and learned a little bit more about what it meant to be a public servant. I honed a lot of my hard skills (I'm an Excel whiz now) as well as soft skills like time management, effective communication, and project management. I even had the opportunity to walk in the Dominican Parade with Mayor De Blasio and staff! It was an invaluable experience that I'll never forget, and I encourage Skidmore students interested in public policy or working in the public sector to apply!

STUDENT NEWS UPDATES (cont.)

Dylan Quinn '18 This past summer I interned as a policy analyst and as an intern coordinator for Phil Murphy's New Jersey Gubernatorial Campaign. I prepared numerous policy briefs for the Policy Director and managed data collection for the campaign. The most exciting aspect of this internship was the opportunity to develop comprehensive policy recommendations for the candidate.

Megan Schachter '17 After spending my spring semester in Vietnam, I returned to Skidmore to work as a Research Assistant for David Karp, Professor of Sociology, in the Faculty-Student Collaborative Research Program. We spent the majority of our time this summer researching and writing a chapter for the Routledge Handbook of Restorative Justice, entitled, *Restorative Justice in Universities: What Works*. Look for it in stores after its publication date, fall 2018!

Jack Schreuer '17 This summer I worked in the political division of SEIU, a labor union representing service workers. I spent part of my time community organizing, talking to union and community members about how a joining the union could benefit both them personally and their community. Unfortunately, my summer was not exclusively building worker power, for I also lobbied in the Massachusetts State Legislature and in doing so was exposed to a sickening level of callous and apathy for the well-being of those I had spent the previous day organizing and connecting with. My summer imprinted upon me the eternal resilience and morality of the working class.

Chloe Singer '18 This summer I worked with Professor Mann and Henry Jaffe on election administration research. The first half of my summer was focused mainly on preparing questions for the Cooperative Congressional Election Survey, where we included topics from down-ballot roll off to voter confidence. Henry and I then worked on research regarding the distribution of "I Voted" stickers and their effect on voter turnout. We will be presenting that research at the Southern Political Science Association's annual conference in January. Toward the end of the summer, we also worked on an exhibit in the Tang about political advertisements. Check it out in the elevator of the Tang if you get the chance!

Zach Stiller This summer I interned at a law firm in my hometown. I was able to go to court with attorneys, work in the firm's filing rooms, and learn what the attorneys do day to day. It was great being able to get real world experience, where I was able to work directly with attorneys, both partners and associates. Currently I am finalizing my thesis topic and

rowing this fall semester. I am looking forward to the final result of my thesis in the Spring.

Jason Sutherland '18 This summer I interned in Boston for U.S. Senator Ed Markey. It was a valuable learning experience, and I had fun becoming better acquainted with Boston. I also went to a bunch of concerts - which have inspired my show on WSPN this semester - and spent most of my weekends hiking. As usual, the summer was well spent with family and friends, but I am looking forward to what this semester has in store. I am especially excited to travel with Model UN to Philadelphia (which is always an adventure) and to get back into the swing of things here at the Political Science department.

Rachael Thomeer '18 Over the summer I did an internship in Buffalo, NY for Erie County Executive, Mark Poloncarz. I got to help staff the County Executive at events including a butterfly release to promote local green initiatives, and a speech by Governor Cuomo on economic development in Western New York.

Alison Ungaro '18 This past summer I had the opportunity to intern with Senator Kirsten Gillibrand's Office in NYC in the immigration department. I also had the honor of attending NYC Pride Parade on Behalf of the Senator and go to a Press Conference when Stone Wall was announced a monument. It was great experience, I basically learned that interns run district offices. We answer the phones, we respond to the consumers, we answer the door, we deal with mail. We also are the ones that open all the cases in our department. I prepared a presentation about the hunger strikes happening in T. Don Hutto Detention Center in El Paso, Texas to present in front of my whole Department. I attended a speaker series every week of people who came from the department of state, Peace Corps, the senator's social media department, coca cola legal office, and many more who spoke about their experiences. I definitely learned a lot about the direction I want to go in.

Josh Wagner '17 I spent the spring semester studying the European Union and international politics in Freiburg, Germany. Over the course of the semester, I visited 10 EU member states with the program and another 5 on my own. Now that I'm back on campus, I've switched gears to focus on American politics. I'm participating in Professor Mann's Election Research course, and am interning for the Shaun Francis campaign for State Senate downtown.

Gonzalo Chavez '17

Serving Up Justice with Basketball on the Side



This summer I stayed in Saratoga to intern at the Saratoga County District Attorney's Office and to assist Professor Biberman-Ocakli with research for her book. Interning in the District Attorney's Office afforded me a variety of insights that helped narrow my interest in law; reading case studies and attending county and drug court were among my favorite experiences.. The Assistant District Attorneys were all very approachable and I learned a lot about both law and life just from day to day conversations. I enjoyed my experience so much that I will be interning there again in the spring.

While the internship was unpaid, I earned a paycheck by working for Coach Burke, of the men's basketball team, working as a scoreboard keeper for the summer league at the Williamson Sports Center. My days started early and ended late. While they lacked the characteristic couch-laying and Netflix-binge that has become the trademark of summertime, my experiences in Saratoga broadened my perspectives in a way in which no amount of Planet Earth could have.

NEW YORK CITY MAYOR'S OFFICE INTERNSHIP PROGRAM

Gabriela Perez '17

The New York City Mayor's Office Internship Program is a ten-week program designed to help aspiring public policy administrators and those interested working in municipal governments get experience in the field. I was able to commit to applying after winning the Political Science Department's Levine Internship Award, which provides a grant for unpaid summer internships. The extensive application and interview process consisted of (among other things), evaluating one of Mayor De Blasio's initiatives and submitting writing samples. A few weeks afterwards, I was informed that I had been accepted as a policy intern at the Mayor's Office of Operations.

The Office is responsible for gauging citizen engagement and satisfaction with the mayor's policies and keeps track of his initiatives to make sure they are being executed in a timely and efficient manner. In addition, employees are responsible for keeping tabs on the rest of the city's agencies and making sure they run smoothly by utilizing project management tactics and cross-agency coordination.

Since most of the work I did was confidential, what I can say is that I did a lot of meaningful work related to aiding in the day-to-day operations of several agencies, whether it was helping to draft and analyze policy proposals or using software to help agencies maximize their performance. In addition, I was able to attend various Speaker Series with prominent members of the NYC government including Deputy Mayor Anthony Shorris and Deputy Mayor for Health and Human Services Herminia Palacio; I earned a certificate in Mental Health First Aid training after an intensive 8-hour course and complete a service project in Randall's Island (had to do a lot of mulching!); I was able to complete some on-field assignments related to housing and homelessness, sit in on important meetings between different stakeholders, and attend workshops on how to write more concisely and simply for business and professional settings.

Some of my favorite moments from the internship however, were

outside of official internship hours. For example, we were given many opportunities to volunteer at several events at Gracie Mansion. I was able to help check in guests and provide general assistance for the Dominican Heritage Reception and First Annual Harlem-Havana Cultural Exchange Reception. At the end of the summer, I was also lucky enough to march in the Dominican Day Parade down Sixth Avenue with the mayor, staff, interns, and fellow Dominicans.

Some of my most valuable takeaways:

- It is better to ask too many questions than to get anything other than the desired outcome;
- Communication is the most important soft skill - it determines how people receive your message. This is especially true for public policy. You do not want to craft and roll out a proposal, law, or ordinance and have the public not understand it;
- Take advantage of networking opportunities;
- Learning fast is a valuable tool in a dynamic workspace and one skill that will be tested frequently

The most valuable lesson I learned though is to always find the value in your work. This is especially true for those working in the public sector or those who may be frustrated in how seemingly meaningless their day-to-day tasks are. It is important to take a step back from your job and glance at the bigger picture once in a while so that you can be entirely present for the task at hand and move forward. A city as large as New York City needs every little "meaningless" assignment to keep running efficiently and safely.

I gladly encourage any Skidmore students who are in New York City or interested in working in the public sector to apply for the summer!



TAKING RESPONSIBLE CITIZENSHIP TO SRI LANKA

Kove Janeski '18

Thanks to the Responsible Citizenship Internship Award (RCIA) and my advisor, Professor Yelena Biberman-Ocakli, I interned with the Regional Centre for Strategic Studies (RCSS) in Colombo, Sri Lanka, over the summer. At the Centre, I helped to organize “creative diplomacy,” a weekly course taught by academics, artists, and experts from various fields. The class was attended by Sri Lankan students as well as students across South Asia, via Skype. I was also involved in RCSS-hosted talks by the Chinese Ambassador to Sri Lanka. The China-Sri Lanka relationship is a particularly important today, as the former is moving forward with several large port construction projects on Sri Lankan shores.

I also carried out independent research on my main interest: water infrastructure, pollution, and allocation in Sri Lanka. I interviewed Kamal Dahanayake, the Asia Development Bank’s project officer in the Water Supply department, about water infrastructure development in the war-torn regions to the north and east of the island. I also interviewed Rauff Hakeem, leader of the Sri Lanka Muslim Congress and Minister of Urban Development, Water Supply and Drainage. With record flooding hitting Sri Lanka during the last monsoon season, sanitation facilities have been severely strained, and funding for reconstruction in war-torn areas is much politicized.

In recent months, the Sri Lankan government has reached a crossroads. The former president, Mahinda Rajapaksa, who has been accused of nepotism, corruption, “white van abductions” of political opponents, and war crimes, retains much of his influence as a member of parliament. The possibility of a rise in authoritarianism threatens Sri Lanka’s prospects



A brightly-lit thorana celebrating Vesak, a holiday commemorating the birth, enlightenment, and death of Buddha

for reconstruction, development, and prosperity. Since returning to Skidmore, I continue closely to follow the country’s politics.

While in Sri Lanka, I also pursued “hands-on” research by helping to record data on industrial zones and points of pollution on the Kelani River, the most polluted waterway in the country. I worked with Environmental Foundation Limited, a Sri Lankan non-profit organization. From the riverboat, I saw into the backdoors of slums and shanties that lined the shores (about a quarter of Sri Lankans live in slums).

My experience in Sri Lanka taught me about the nuances of politics in a developing, post-conflict country. I learned to look deeper, beyond the typical “Western” characterizations of South Asia as either persistently vibrant or hopelessly problematic. I also learned to eat rice and curry with my hands.



A brightly-lit thorana celebrating Vesak, a holiday commemorating the birth, enlightenment, and death of Buddha



On the Kelani River, near Colombo

A FUTURE IN PUBLIC POLICY

Graham Van Korff '17



This summer, I was given the opportunity to intern at the New York City Office of Senator Charles E. Schumer. It was unpaid, so I also took on a close to full-time job at a local wine shop in my area. Each intern spent about a third of their day performing general office tasks, such as reporting on local news clips in which the Senator was mentioned, answering phones, and sorting mail. Aside from general duties, each intern worked for a specific staffer or department.

I was assigned to the Immigration team in which I dealt with constituency issues concerning all things immigration related. We acted as a third party, assisting constituents in contacting various state departments, embassies, and the United States Citizenship and Immigration Services. I saw how state agencies interacted with each other, constituents, and nations. We handled cases that ranged from people attempting to apply for a basic tourist visa to those searching for citizen status. I spent much of my time talking to the constituents in order to fully understand their concerns and the necessary steps to assist them. In the immigration-rich state of New York, this experience enlightened me to the difficulties in repre-

senting a large and diverse constituency, while ensuring that each constituent is given personal attention and care.

Each intern was given the opportunity to join Senator Schumer in a variety of public events, such as parades or press conferences. I marched with the Senator in both the Puerto Rican Day Parade and the NYC Pride Parade. Each was an amazing experience in which I was able to witness one of the main ways the Senator connects with the local constituency and the press. In addition to our general office and individual department responsibilities, we were assigned a summer-long project to research one key issue to which the Senator should pay more attention. We were asked to address the issue's legislative history and next steps to solve it. I chose to research the issue of gun control, discussing the bills on the table for both political parties and the obstructions to passage.

My internship experience at Senator Schumer's Office was incredibly valuable, giving me insight into the massive responsibilities and obstacles representing a constituency entails. While I was initially worried about my first experience in a more traditional office environment, daily activities including interacting with constituents, managing and discussing current events, and working on my long-term research project made the experience exceptionally exciting. While I do not think I want to start a career in constituency research, I would like to get involved with public policy. I believe the connections I made, along with the experience of working in an elected official's office, will benefit me as I enter my field of choice.



POLITICAL SCIENCE MAJORS NOSHEEN HOTAKI AND GRAHAM VAN KORFF WILL REPRESENT SKIDMORE AS DELEGATES AT

“Democracy and Democratization: Challenges and Opportunities”

The 68th Annual Student Conference on U. S. Affairs
The United States Military Academy, West Point, NY
November 9 -12, 2016

Taking Responsible Citizenship to New York City

Alexis Cantor '18



As a summer intern in the WOMEN VOTE! program at EMILY's List, a political action committee that helps elect pro-choice Democratic women, I had a unique opportunity (with thanks to a Responsible Citizenship Internship Award) to learn about political research, electoral strategy, and modern campaign communication. WOMEN VOTE!, the independent expenditure arm of EMILY's List, communicates with voters through television and radio advertisements, digital platforms, and direct mail.

As part of the WOMEN VOTE! team, I conducted candidate research, compiled daily news clips, and prepared weekly memos to inform the department of updates in targeted House and Senate races. Being an independent expenditure, WOMEN VOTE! cannot coordinate with campaigns so it was my responsibility to track all relevant articles, public communications, and media buys in these races. Additionally, I assisted the department in their analysis of internal polls to decide targeting, messaging, and general strategy in EMILY's List races. This was undoubtedly the most valuable part of my experience at EMILY's List; getting to work so closely with my supervisors, as well as their consultants and pollsters, helped me determine the most effective ways to persuade and mobilize key voting blocs. This, in turn, allowed me to apply my studies at Skidmore while learning directly from seasoned political operatives.

WOMEN VOTE! is the smallest department at EMILY's List and for legal reasons has little communication with the rest of the office and no communication with campaigns. As a result, my supervisors relied heavily on my research to develop the narratives they shaped about our candidates and their opponents, even using the language I drafted for a mail piece in a competitive House race.

EMILY's List is invested in making sure that its interns have an educational and worthwhile experience. Through the internship's brown bag program and campaign trainings, interns get to interact with senior management to ensure that they leave EMILY's List prepared to continue to work for parity in government. I would strongly recommend this internship to anybody who is passionate about equal representation, or is interested in pursuing a career in politics.

Summer Staffer and Intern in Vermont

Elizabeth Bushey '19

I am a sophomore government major and spent the summer working as a paid staffer with the Vermont Democratic Party. I was the Rutland County Deputy Field Organizer for the Party's Coordinated Campaign. The Coordinated Campaign is a model that emphasizes the Democratic candidates running together as a ticket. The staffing for the campaign emulates Barack Obama's 2008 grassroots campaign strategy. This strategy utilizes resources and volunteers most efficiently by providing support for all the candidates simultaneously, and empowers volunteers by putting them into various and specific leadership positions within their communities. Rather than having a top-down model of command, our strategy gave volunteers more stake in the campaign and encouraged a greater flow of ideas.

My job was to manage the field office and the fleet of volunteers. This often included calling every volunteer once a week so set up shifts and invite them to events. On the other end, I helped candidates navigate the office and set up events. Behind the scenes, I did most of the data entry and volunteer recruitment calls.

This opportunity was afforded to me by U.S. Senator Patrick Leahy of Vermont. He funded all of the summer internship positions within the Vermont Democratic Party.

In addition to working full time with the VDP, I interned at Rutland County State's Attorney's office. There I spent mornings

three days a week doing research for homicide and sexual assault cases. When I wasn't researching, I was at the courthouse for arraignments and lodgings. Rose Kennedy, State Attorney, offered me this internship at the beginning of the summer when she discovered I would be in the area. I had worked on Rose's campaign the fall of my senior year of high school so it was remarkable to be interning in the office for which I volunteered to get her elected.



FROM SKIDMORE TO INDIA AND RETURN

Trevor Cloen '18



I spent my summer of 2016 dedicated to India. It began with collaborative research with Professor Yelena Biberman-Ocakli, examining the motivations of human rights abuses in Jammu and Kashmir by officers of the Indian military. We spent 5 weeks examining first-hand accounts of abuse, interviewing current officers, and I even took a brief trip to Washington D.C. to interview several leading experts on the Indian military.

With the help of Skidmore's SEE Beyond Grant, I traveled to Ahmedabad, India for the remainder of the summer, conducting fieldwork in conjunction with Nuffield College. A city in transition, Ahmedabad has

adopted the metropolitan characteristics of Mumbai and Delhi while still clinging to many of its traditional values. As the capital of Gujarat, it represents one of the most religiously conservative regions in India. Beef is nearly impossible to come by, and India's Prime Minister Narendra Modi looms on billboards throughout the city. Historically tense relations between Hindu and Muslim residents have resulted in several communal riots, and large-scale segregation of neighborhoods based on religion.

In this context, I participated in the beginnings of a region-wide police reform project. I gathered data on human rights abuse and corruption by the police in local Muslim slums, interviewing some of the city's poorest residents. Over the course of 2 months I interviewed 26 people, including NGO activists, homeless individuals, street vendors, and high-ranking members of the Ahmedabad's police force. These accounts culminated in a comprehensive report, which was submitted to the local government for consultation. With time, the project will become a new human rights training program for Gujarat's police.

Aside from my daily duties conducting interviews, I also worked as a research assistant for a visiting professor from Nuffield College. Working in conjunction with two students from Princeton, we designed and implemented a behavioral social science experiment testing the effects of altruistic actions on cooperative behavior. After designing and creating a computer program to implement the experiment, we administered the test to local university students.

While work kept me busy, there was still time to explore. I was able to visit Pune, Maharashtra and Udaipur, Rajasthan, experiencing a piece of India's regional diversity.



Gianluca Perrotti '19

SKIDMORE COLLEGE REPUBLICANS

It has been an eventful year-and-a half for the Skidmore College Republicans. After a period of dormancy, our club has sprung back to life in one of the most fascinating political climates in recent memory. Although the presence of Mr. Trump in the national election has tainted the public image of Republicans nation-wide, it hasn't put a damper on club affairs. After our re-organization last Fall, the College Republicans have been busy not only spreading political awareness on campus, but also focusing our efforts on the creation of political events to stimulate thought on the current political culture in society. One of our most significant events occurred last Spring when we held a moderated, open-forum discussion with the College Democrats to give students a chance to discuss political issues from both sides of the aisle. Also, in the coming days, the College Republicans will be hosting our first major event, Teaching Trump, which will be located at the Tang Teaching Museum at 8:00, Wednesday Oct. 26th. We are still in the process of growing, but have seen increased membership this year, proving that Skidmore is an environment that houses a vast expanse of beliefs. In addition to offering students a place to express a multitude of

conservative values, our main goal is to spark political thought and encourage students to take a more active role in the political process of our country.



Agora is an online and print magazine for Skidmore students, which publishes opinion articles and other student writing. Unlike other publications, it does not have a hierarchical structure. The editorial staff acts as curators rather than gatekeepers, accepting all students' work. Its aim is to act as a forum for the expression and distribution of student ideas, with the hope of stimulating intellectual discourse on campus. All submissions are welcome and will be published. They should be sent to agoramagazineskid@gmail.com. The print version of Agora is a free magazine published on a monthly or bimonthly basis, and is distributed throughout campus. For more information, feel free to contact jschreue@skidmore.edu.

Jack Schreuer '17

AGORA

Folio, Skidmore's oldest student-run literary magazine, is currently accepting submissions for publication on our website (skidmorefolio.tumblr.com) and in our annual end-of-the-year publication. We're interested in any form of artistic expression, be it writing (poetry, fiction, creative nonfiction, or perhaps some indeterminable genre), photography, art, sheet music, and anything else that involves the creative impulses of Skidmore students! Please send any submissions to folio@skidmore.edu as a separate attachment, along with any information you think we should know about the submission(s). Multiple submissions are both allowed and encouraged! If you have any questions you can email folio@skidmore.edu or jschreue@skidmore.edu

Jack Schreuer '17

FOLIO



MODEL UN

Hannah Zinker '18

This fall, Skidmore's Model UN club is off to a strong start, welcoming back old members and adding many new ones. The club meets weekly to discuss global concerns and happenings; so far members have had lively discussions about topics such as international intervention in cases of violence by the state, the recently rejected peace deal in Colombia, and Hurricane Matthew. Featuring such attractions as inclusive debate and tasty snacks, our regular meetings have become a staple in the weeks of Model UN members. Model UN has a movie night every semester—a club favorite—to give everyone a chance to spend time together outside meetings. There is also the occasional jeopardy competition, they are not only some of our most fun meetings, but also some of our most fiercely competitive.

Later this semester, Model UN looks forward to taking part in the University of Pennsylvania Model United Nations Conference. Every year the club travels to a new conference for a weekend filled with diplomacy, fast-paced negotiations, evolving crises, and of course, three days of exploring the city with fellow Skidmore students. Our Skidmore delegates are tasked with creating solutions to a variety of international political concerns. With such committees as the "Special Political and Decolonization Committee," "The Bonaparte Family Dinner," and the "Social, Cultural, and Humanitarian" committee, delegates certainly have plenty of interesting debate, unusual situations, and creative thought to look forward to in Philadelphia. Model UN members will make alliances, reshape conflicts, and ultimately, develop ways to

effect positive change in the world. We wish our delegates the best of luck and much success in their diplomatic dealings!

Looking to the future, the club will continue to have its weekly meetings, host its 4th annual Professor's Dinner, and if all goes to plan, add a new second conference in the spring to accommodate our quickly growing club. If meeting new people, having dynamic discussions, and traveling to the most prestigious colleges and universities appeals to you, pop over to our next meeting! Model UN meets this semester in Ladd 207 on Tuesdays at 6:00pm. Come for snacks and interesting debate; stay for wonderful new friends.



UPCOMING POLITICAL SCIENCE EVENTS

Safety, Terror and (Irish?) American Immigration: A Historical View

Dr. Matt O'Brien
Professor of History, Franciscan University of Steubenville



Monday, November 7
Noon, ICC, Case Center

Sponsored by the Departments of History and Political Science

Co-sponsored by the Career Development Center and Political Science Department

Career Opportunities in the State Department

Monday / Nov. 7 / 5:30-6:30 pm / Palamountain 202



Nickolas Katsakis will offer insight into Career Opportunities at the Department of State

Currently on his seventh assignment with the U. S. State Department he has previously served as:

- Chief of the Political-Economic Section at the United States Embassy in Dushanbe, Tajikistan
- Special Assistant to the Assistant Secretary of State for European and Eurasian Affairs
- Consular Officer in Warsaw, Poland
- Political-Military Affairs Officer in Moscow, Russia
- Political-Military Affairs Officer in Kabul, Afghanistan

Mr. Katsakis served in Baghdad, Iraq, where he worked on Shiite Muslim affairs and assisted in the negotiations that led to Iraq's new constitution and the formation of its government. While serving in the Office of the Secretary of Defense Mr. Katsakis worked to deploy Patriot missile batteries in Turkey.

cdc
CREATIVE THOUGHT WORKS
518.580.5790
cdc@skidmore.edu
<http://www.skidmore.edu/career/>

TOPICS DESCRIPTIONS

PL 251C: Law and Gender in the U.S.

3 credits

Katie Zuber

This course will analyze socially constructed norms and values which facilitate the legal regulation of women's lived experience. In doing so, we will draw from a rich and exciting body of scholarship called feminist legal theory to analyze the relationship between law and gender, and to understand the effectiveness of using law as a tool for achieving gender equality. Over the course of the semester, we will examine various schools of feminist thought including formal equality, dominance theory, postmodern feminism and queer theory, and then apply these theories to concrete areas of law including employment law, family law, reproductive freedom and violence against women. Finally, we will analyze several of the debates and controversies in feminist legal theory about the meaning of gender equality, the intersection of gender, race and sexuality, and the role of law in perpetuating (and sometimes destabilizing) social hierarchies.

PL 251C: Media and Politics

3 credits

Chris Mann

The news media is often called the 4th branch of government. This course introduces students to political communication theories about the role and influence of the news media in politics, identifies important news media institutions that shape political communication, and explores how the news media influences political attitudes and behavior. The class will provide an introduction to how scholars study politics and media, and how politicians, public officials, interest groups, and campaign operatives interact with the media.

PL 251D: Abraham Lincoln as Statesman

3 credits

Flagg Taylor

This course will explore Lincoln's confrontation with the problem of slavery and the American regime. It will consist primarily of a close analysis of Lincoln's speeches and writings. Lincoln's speeches and deeds have been said by some scholars to constitute a completion of the American founding or a second American revolution. We will explore the origins and nature of Lincoln's impact, trying to understand Lincoln's project from the perspective of Lincoln himself. Lincoln reflected deeply on America's founding ideals as expressed in its public documents, as well as particular historical realities confronting the nation in the 1800s. Our course of study will therefore attempt to mimic these reflections.

PL 351B: Václav Havel: Playwright, Dissident, President

4 credits

Short title: Havel: Dissident to President

Flagg Taylor

Václav Havel lived a life that seems like something out of a novel. Born in pre-war Czechoslovakia, Havel saw his county occupied by Nazi Germany, ruled by the Communist Party for forty-one years, transformed into a liberal democracy, and subsequently split apart into two republics. Despite the Communist party's cultural repression, Havel emerged as an accomplished and internationally-known playwright by the 1970s. By the end of that decade, he became a central figure in the dissident movement around the Charter 77 organization—founded to call the Communist regime to account for its lawlessness. He spent four years in prison for these activities. In November 1989 he became leader of the Civic Forum—the organization that would lead Czechoslovakia out of Communist rule—and in December was elected President of the country. Throughout his life Havel was a prolific writer, exploring fundamental human questions of freedom and tyranny in his plays, his prose, and his letters. In this course we will explore Havel's political philosophy as expressed in all of his writings and also examine his statesmanship as the first president of his country after the fall of the Communist regime.

PL 362: Politics of Congress

New description

4 credits

Ron Seyb

An exploration of both how such phenomena as partisan polarization, disjointed pluralism, and institutional and procedural thickening have caused Congress so often to fail to meet the public's expectations for effective policymaking and responsible governance and how members have adapted both the institution and their behavior to allow Congress, on occasion, to make good public policy and act responsibly. Congress, in short, may be "a failed institution" but it does not always fail, as its enactment of significant pieces of legislation such as The Wall Street Reform and Consumer Protection Act (aka, Dodd-Frank), The Affordable Care Act, and The Every Student Succeeds Act indicate. What allows an institution that is apparently engineered to win its members reelection, calcify partisan divisions, and entrap policy ideas in a lattice of thick institutional and procedural vines to address more often than one might expect the critical problems facing this country in a sensible, if not always successful, way?

PL 367: Experimental Research

4 credits

Chris Mann

Political science increasingly relies on experiments to understand the causes of behaviors, attitudes and events: why do people vote, what is the effect of campaign ads, what influences legislators, how much discrimination exists, and many more questions. In this course, we will discuss the logic of experiments, its strengths and weaknesses compared to other ways of studying political science, and the ways in which experimentation has been -- and could be -- used to investigate political, social, and economic phenomena. Students will learn how to interpret, design, and execute experiments, with an emphasis on field experiments and survey experiments.

SPRING 2017: WHAT COUNTS FOR WHAT?

AMERICAN GOVERNMENT	POLITICAL THEORY	INTERNATIONAL RELATIONS	COMPARATIVE GOVERNMENT
PL 101: Intro to American Government (KZ two sections)	PL 102: Intro to Political Philosophy (NT)	PL 103: Introduction to Comparative and International Politics (FO and YBO one section each)	
PL 231: Environmental Politics and Policy (BT)	PL 251D: Lincoln as Statesman (FT)	PL 228: U.S. Foreign Policy (AV)	PL 209: The Latin American Puzzle (AV)
PL 251C: Media and Politics (CM)	PL 351B: Václav Havel: Playwright, Dissident, President (FT)		PL 233: Political Islam (FO)
PL 251C: Law and Gender in the U.S. (KZ)			PL 348: Politics of Modern South Asia (YBO)
PL 362: Politics of Congress (RS)			
PL 367: Experimental Research (CM)			

POLITICAL SCIENCE SPRING 2017 COURSE OFFERINGS

PL-101 001	Intro to American Govt	Zuber, Katherine	T R	08:10 AM-09:30 AM
PL-101 002	Intro to American Govt	Zuber, Katherine	T R	09:40 AM-11:00 AM
PL-102 001	Intro Political Philosophy	Taylor, Natalie	T R	02:10 PM-03:30 PM
PL-103 001	Intro Comp/Intl Politics	Ocakli, Feryaz	T R	09:40 AM-11:00 AM
PL-103 002	Intro Comp/Intl Politics	Biberman-Ocakli, Yelena	T R	11:10 AM-12:30 PM
PL-209 001	The Latin Amer Puzzle	Vacs, Aldo	M W F	11:15 AM-12:10 PM
				-
PL-228 001	US Foreign Policy	Vacs, Aldo	M W	04:00 PM-05:20 PM
				-
PL-231 001	Environ Politics and Pol	Turner, Robert	T R	12:40 PM-02:00 PM
				-
PL-233 001	Political Islam	Ocakli, Feryaz	T R	03:40 PM-05:00 PM
				-
PL-251C 001	Media and Politics	Mann, Christopher	W F	08:40 AM-10:00 AM
PL-251C 002	Law and Gender in the U.S.	Zuber, Katherine	T R	12:40 PM-02:00 PM
PL-251D 001	Lincoln as Statesman	Taylor, Frank	W F	10:10 AM-11:30 AM
PL-348 001	Politics of Modern South Asia	Biberman-Ocakli, Yelena	T R	02:10 PM-03:30 PM
				-
PL-351B 001	Havel: Dissident to President	Taylor, Frank	M W	02:30 PM-03:50 PM
				-
PL-362 001	Politics of Congress	Seyb, Ronald	T R	11:10 AM-12:30 PM
			R	06:00 PM-07:30 PM
PL-367 001	Experimental Research	Mann, Christopher	M	12:20 PM-01:15 PM
			W F	12:20 PM-01:40 PM