

Corinne A. Moss-Racusin, Ph.D.
Curriculum Vitae

Skidmore College
Department of Psychology
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Academic Appointments

- August 2013** **Skidmore College**
- Position: Assistant Professor, Department of Psychology
- July 2011 - July 2013** **Yale University**
- Position: Postdoctoral Associate
 - Advisers: Dr. John Dovidio and Dr. Jo Handelsman

Education

- March, 2011: Ph.D. in Social Psychology** **Rutgers University**
- Adviser: Dr. Laurie Rudman
 - Dissertation title: *Understanding Women's Self-Promotion Detriments: The Backlash Avoidance Model*
- March, 2008: M.S. in Social Psychology** **Rutgers University**
- Adviser: Dr. Laurie Rudman
 - Thesis title: *Self-Promotion vs. Backlash Prevention: Regulatory Focus and Gender Differences in Self-Advocacy.*
- May, 2005: B.A. in Psychology, magna cum laude** **New York University**
- Adviser: Dr. Madeline Heilman
 - Honors thesis title: *Failure to be Feminine: Interpersonal Penalties for Failure on Sex-Consistent Domains.*

Grants and Fellowships

- *Alfred P. Sloan Foundation*, Basic Research/STEM Higher Education Grant, “Gender Bias and the Art of Persuasion: Testing Central, Peripheral, and Hybrid Persuasion-Based Intervention Strategies to Reduce Gender Bias (\$540,000), 2013-2015.
 - Role: Senior Project Personnel (PI: Dr. Jo Handelsman).

- *Sigma Xi Scientific Research Honor Society, Yale University Chapter*, Undergraduate Research Award (\$500), 2012.
 - Role: Research Supervisor. Research funding awarded to Natalia Khosla (Yale B.S., 2014), for her honors research project conducted under my supervision.
 - One of five research grants given annually to Yale students across the sciences and engineering fields judged to have “the most promise for future research careers.”
- *National Science Foundation*, Graduate Research Fellowship (\$90,000), 2008-2011.
 - Role: PI.
- *American Psychological Association (Div. 35)*, Geis Memorial Dissertation Award (\$15,000), 2010.
 - Role: PI.
 - Award presented to one student annually to support “the dissertation research that is most likely to make a significant contribution to social psychological theory.”
- *Society for the Psychological Study of Social Issues*, Grant-in-Aid (\$1,000), 2010.
 - Role: Co-PI (with Dr. Jessica Good).
- *National Science Foundation*, Grant BCS-0443342, “Backlash for Atypicality and Cultural Stereotype Maintenance” (\$377,422), 2005-2009.
 - Role: Graduate Researcher (PI: Dr. Laurie Rudman).
- *Rutgers University*, Research and Statistical Training Grant (\$250), 2009.
- *Yale University Rudd Center*, Research Grant (\$1,000), 2005.

Honors and Awards

- *Rutgers University*, Dean’s Research Award (\$1,000), 2011.
 - Given annually to the Rutgers graduate student (across all fields) who has exhibited the most outstanding research accomplishments.
- *Rutgers University*, Social Psychology Research Excellence Award (\$100), 2010.
- *Rutgers University*, Conference Travel Award (\$250), 2010.
- *Rutgers University*, Graduate Student Outstanding Research Award (\$100), 2009.
- *Society for Personality and Social Psychology/National Science Foundation*, selected to attend the Summer Institute in Social Psychology, Chicago, Summer 2009.
 - Course: Emotions in Group and Intergroup Contexts (with Eliot Smith and Ernestine Gordijn)
 - Workshop on Meta-Analysis (with Blair Johnson).
- *Rutgers University*, Special Study Award (\$300), 2009.
- *Sigma Xi*, elected to scientific honor society, 2008.
- *Rutgers University*, Distinguished Departmental Service Award (\$100), 2008.
- *National Science Foundation*, Graduate Research Fellowship (Honorable Mention), 2007.
- *Society for Personality and Social Psychology*, Conference Travel Award (\$500), 2006.
- *New York University*, Lawrence Erlbaum Book Award for Distinguished Honors Thesis (\$100), 2005.
- *New York University*, Founders Day Award, 2005.
- *Luce Travel Scholars Program*, Finalist, 2005.
- *Psi Chi*, elected to Psychological honor society, Spring 2003.

Research Interests

My primary research interests include stereotyping processes and diversity, gender roles, and implicit social cognition. More specifically, I study the ways in which stereotypes shape behavior, social judgments, and self-regulation, and how these in turn impact intergroup relations and the equitable treatment of stigmatized group members within institutions.

Peer-Reviewed Publications (*h* index = 8)

- Rudman, L. A., Mescher, K., & **Moss-Racusin, C. A.** (in press). Reactions to gender egalitarian men: Perceived feminization due to stigma-by-association? *Group Processes and Intergroup Relations*.
- **Moss-Racusin, C. A.**, Dovidio, J. F., Brescoll, V. L., Graham, M., & Handelsman, J. (2012). Science faculty's subtle gender biases favor male students. *Proceedings of the National Academy of Sciences*, *109*, 16474-16479.
 - **Rated as "Exceptional" and "Must Read" by the Faculty of 1000.**
- West, T. V., Heilman, M. E., **Moss-Racusin, C. A.**, Gullett, R., & Magee, J. C. (2012). Building blocks of bias: Gender composition predicts male and female group members' evaluations of each other and the group. *Journal of Experimental Social Psychology*, *48*, 1209-1212.
- Rudman, L.A., **Moss-Racusin, C. A.**, Phelan, J. E., & Nauts, S. (2012). Status incongruity and backlash effects: Defending the gender hierarchy motivates prejudice against female leaders. *Journal of Experimental Social Psychology*, *48*, 165-179.
- Sanchez, D. T., Phelan, J. E., **Moss-Racusin, C. A.**, & Good, J. J. (2012). A gender role motivation model of women's sexually submissive behavior and satisfaction in couples. *Personality and Social Psychology Bulletin*, *38*, 528-539.
- Brescoll, V. L., Uhlmann, E. L., **Moss-Racusin, C. A.**, & Sarnell (2012). Masculinity, status and subordination: Why working for a stereotype violator causes men to lose status. *Journal of Experimental Social Psychology*, *48*, 354-357.
- Good, J. J., **Moss-Racusin, C. A.**, & Sanchez, D. T. (2012). Why confront? Motivation for confronting prejudice on behalf of the self and others. *Psychology of Women Quarterly*, *36*, 210-226.
- Sanchez, D. T., **Moss-Racusin, C. A.**, Phelan, J. E., & Crocker, J. (2011). Relationship Contingency and Sexual Motivation in Women: Implications for Sexual Satisfaction. *Archives of Sexual Behavior*, *40*, 99-110.
- **Moss-Racusin, C. A.**, Good, J. J., & Sanchez, D. T. (2010). The impact of collective gender identity on relationship quality: When men feel devalued. *Psychology of Men and Masculinity*, *11*, 65-75.
- **Moss-Racusin, C. A.**, Phelan, J. E., & Rudman, L. A. (2010a). "I'm not prejudiced, but...": Compensatory egalitarianism in the 2008 Democratic presidential primary. *Political Psychology*, *31*, 543-561.
- **Moss-Racusin, C. A.**, Phelan, J. E., & Rudman, L. A. (2010b). When men break the gender rules: Status incongruity and backlash against modest men. *Psychology of Men and Masculinity*, *11*, 140-151.

- **Moss-Racusin, C. A., & Rudman, L. A.** (2010). Disruptions in women's self-promotion: The backlash avoidance model. *Psychology of Women Quarterly, 34*, 186-202.
- **Moss-Racusin, C. A., & Good, J. J.** (shared first authorship). (2010). "But, that doesn't apply to me": Teaching college students to think about gender. *Psychology of Women Quarterly, 34*, 418-421.
- Phelan, J. E., **Moss-Racusin, C. A., & Rudman, L. A.** (2008). Competent yet out in the cold: Shifting criteria for hiring reflect backlash towards agentic women. *Psychology of Women Quarterly, 32*, 406-413.
- Puhl, R. M., **Moss-Racusin, C. A.,** Schwartz, M. B., & Brownell, K. D. (2008). Weight stigmatization and bias reduction: Perspectives of overweight and obese adults. *Health Education Research, 23*, 347-358.
- Puhl, R. M., **Moss-Racusin, C. A., & Schwartz, M. B.** (2007). Internalization of weight bias: Implications for binge eating and emotional well-being. *Obesity, 15*, 19-23.

Manuscripts Under Revision

- **Moss-Racusin, C.A.,** Rudman, L. A., & Dovidio, J. F. (2013). The egalitarian's dilemma: A model of implicit compensation and explicit defense after goal threat. *Social Psychological and Personality Science*. Manuscript invited for revision.
- Wilton, L. S., Good, J. J., **Moss-Racusin, C. A.,** Sanchez, D. T. (2013). Communicating diversity and bias: The role of institutional diversity statements on performance and performance expectations for women of color. *Psychology of Women Quarterly*. Manuscript invited for revision.

Manuscripts Under Review or in Preparation

- **Moss-Racusin, C.A.** (2013). *Race and gender in the voting booth: An intersectional investigation of discrimination against non-prototypical political candidates*. Manuscript in preparation.
- **Moss-Racusin, C. A., & Sanchez, D. T.** (2013). *Disagreeing (implicitly) about dominance: How certain implicit gender role incompatibilities undermine romantic relationships*. Manuscript in preparation.
- **Moss-Racusin, C. A.,** Good, J. J., & Sanchez, D. T. (2013). *Beyond predicting confronting discrimination: Interdependent perceptions of perpetrators and victims*. Manuscript in preparation.
- Van der Toorn, J., **Moss-Racusin, C. A.,** Banfield, J. C., & Napier, J. L. (2013). *Harnessing the system justification motive to promote diversity*. Manuscript in preparation.

Chapters

- **Moss-Racusin, C. A.** (in press). Male backlash: Organizational penalties for men who violate gender stereotypes. In Burke, R., & Major, D. (Eds.), *Men in Organizations: Allies or Adversaries to Women's Career Advancement*. London: Edward Elgar Publishing.

- Rudman, L. A., **Moss-Racusin, C. A.**, Glick, P., & Phelan, J. E. (2012). Reactions to vanguards: Advances in backlash theory. In Devine, P. G., & Plant, E. A. (Eds.), *Advances in Experimental Social Psychology*, 45, pp. 167-227.
- Moss, N. E., Racusin, G. R., & **Moss-Racusin, C. A.** (2007). Group therapy with children and adolescents. In Martin, A., & Volkmar, F. (Ed.) *Child and Adolescent Psychiatry: A Comprehensive Textbook*, 3rd ed. Baltimore: Williams & Wilkins.

Other Publications

- **Moss-Racusin, C. A.** (in press). Gender bias also contributes to the attrition of women in science. *BioScience*.
- **Moss-Racusin, C. A.** (in press). Relationship contingency and sexual satisfaction. In Michalos, A. C. (Ed.), *Encyclopedia of Quality of Life Research*. New York: Springer.
- Handelsman, J., & **Moss-Racusin, C. A.** (2013). Institute training to reduce bias. *Nature*, 495, 35-38.
- **Moss-Racusin, C. A.** (2012). Are science faculty biased against female students? *PSP Connections* (Society for Personality and Social Psychology Commentary and Analysis website).
- Prime, J., Foust-Cummings, H., Salib, E. R., & **Moss-Racusin, C. A.** (2012). *Calling all white men: Can training help create inclusive workplaces?* New York: Catalyst.
- Prime, J., **Moss-Racusin, C. A.**, & Foust-Cummings, H. (2010). *Engaging men in gender initiatives: Stacking the deck for success*. New York: Catalyst.
- Prime, J., & **Moss-Racusin, C. A.** (2009). *Engaging men in gender initiatives: What change agents need to know*. New York: Catalyst.
- Brescoll, V. L., & **Moss-Racusin, C. A.** (2007). How to walk the tightrope of “nice and able:” Overcoming workplace challenges for female bosses [Commentary]. *Psychology of Women Quarterly*, 31, 217-218.
- **Moss-Racusin, C. A.**, & Heilman, M. E. (2005). Interpersonal penalties for failure behavior on sex-consistent domains. *Inquiry: Journal of Undergraduate Research*, 9, 36.

Selected Media Coverage and Interviews

- *National Public Radio (Daily Circuit)* interview on live call-in program (3/28/13)
 - *Despite Roadblocks, Women in Science Have Gone the Distance*.
- *Nature* coverage (11/21/2012).
 - *Nature’s Sexism: The Editors of this Publication Need to Improve how we Reflect Women’s Contributions to Science*.
- *Science* interview (9/28/2012).
 - *U.S. Study Shows Unconscious Gender Bias in Academic Science*.
- *CNN* coverage (10/1/2012).
 - *Why Bias Holds Women Back*.
- *Forbes* coverage (9/26/2012).
 - *Why we Should Care about Sexism in Science*.

- *Canadian Broadcasting Corporation/National Public Radio (As it Happens)* interview (9/25/2012).
 - *Women in Science.*
- *New York Times* front page Science section interview (9/24/2012).
 - *Bias Persist for Women of Science, a Study Finds.*
- *Scientific American* coverage (9/23/2012).
 - *Study Shows Gender Bias in Science is Real. Here's why it Matters.*
- *Inside Higher Education* coverage (9/21/2012).
 - *Smoking Gun on Sexism?*
- *Canadian Broadcasting Corporation (Definitely Not the Opera)* interview (9/15/2012).
 - *Why Are we so Bad at Bragging?*
- *Wall Street Journal* coverage (7/18/2012).
 - *A Little Diversity Training Goes a Long Way.*
- *Grad Psych APA Magazine* cover story interview (11/2011).
 - *Are Men Better at Selling their Work?*
- *Los Angeles Times* interview (7/30/2010).
 - *Modesty Not Necessarily a Good Thing, at Least for Men in Job Interviews, Study Finds.*
- *The Chronicle of Higher Education* interview (6/20/2010).
 - *Nobody Likes a Modest Man.*
- *Canadian Broadcasting Corporation* interview (2/12/2009).
- *Philadelphia Inquirer* interview (12/15/2008).
 - *A Double Standard on Bossiness.*

Chaired Symposia

- **Moss-Racusin, C. A. & Stout, J. G.** (Chairs). (2013, January). *New interdisciplinary perspectives on the antecedents to and remedies for the gender gap in STEM*. Symposium conducted at the 14th annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
 - Participants: Stout, J. G., Ito, T. A., Finkelstein, N. D., Pollock, S. J., Moss-Racusin, C. A., Dovidio, J. F., Brescoll, V. L., Graham, M. J., Handelsman, J., Sekaquaptewa, D., Marks-Wilt, G., Hyde, J., Rozek, C., Hulleman, C., Harackiewicz, J.
- **Moss-Racusin, C. A.** (Chair). (2011, August). *"Taking a stand": The predictors and importance of confronting discrimination*. Symposium conducted at the 119th annual meeting of the American Psychological Association, Washington, D. C.
 - Participants: Ashburn-Nardo, L., Goodwin, S. A., Morris, K. A., Good, J. J., Moss-Racusin, C. A., Sanchez, D. T., Rattan, A., Dweck, C. S., Stout, J. G., Dasgupta, N.

- **Moss-Racusin, C. A., & Brescoll, V. L. (Chairs).** (2010, January). *Sex, status, power and penalties for gender deviance: New directions in backlash research*. Symposium conducted at the 11th annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
 - Participants: Rudman, L. A., Moss-Racusin, C. A., Phelan, J. E., Nauts, S., Glick, P., Weber, S., Johnson, C., Branstiter, H., Okimoto, T., Brescoll, V. L.

Refereed Conference Presentations

- **Moss-Racusin, C. A., Dovidio, J. F., Brescoll, V. L., Graham, M., & Handelsman, J.** (2013, January). *Science faculty gender biases favor male students*. Talk presented at the 14th annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Mescher, K., Rudman, L.A., & **Moss-Racusin, C. A.** (2013, January). *Reactions to gender egalitarian men: Perceived feminization due to stigma-by-association*. Talk presented at the 14th annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- **Moss-Racusin, C. A.** (2012, August). *Integrating new theoretical perspectives to develop backlash interventions*. Talk presented at the 72nd annual meeting of the Academy of Management, Boston, MA.
- Prime, J. P., **Moss-Racusin, C. A.,** Salib, E. R. (2012, June). *Advocating for out-groups: What motivates men's support for workplace equality?* Talk presented at the 9th Biennial meeting of the Society for the Psychological Study of Social Issues, Charlotte, NC.
- Good, J. J., **Moss-Racusin, C. A., & Sanchez, D. T.** (2011, August). *Why confront? Motivation for confronting sexism on behalf of the self and other*. Talk presented at the 119th annual meeting of the American Psychological Association, Washington, D.C.
- **Moss-Racusin, C. A., & Rudman, L. A.** (2011, March). *Disruptions in women's self-promotion: The backlash avoidance model*. Talk presented at the annual meeting of the Association for Women in Psychology, Philadelphia, PA.
- **Moss-Racusin, C. A.,** Rudman, L. A., Phelan, J. E., & Nauts, S. (2010, August). *Status incongruity and backlash effects: Defending the gender hierarchy motivates prejudice toward female leaders*. Talk presented at the 70th annual meeting of the Academy of Management, Montreal, Canada.
- **Moss-Racusin, C. A., & Rudman, L. A.** (2010, June). *Disruptions in women's self-promotion: The backlash avoidance model*. Talk presented at the 8th Biennial meeting of the Society for the Psychological Study of Social Issues, New Orleans, LA.
- Rudman, L. A., & **Moss-Racusin, C. A.** (2010, June). *Disruptions in women's ability to self-promote: The backlash avoidance model*. Talk presented at the 1st Conference on Motivation, Self-Regulation and Gender, Gdansk, Poland.
- **Moss-Racusin, C. A.,** Phelan, J. E., & Rudman, L. A. (2010, January). *When men break the gender rules: Status incongruity and backlash toward modest men*. Talk presented at the 11th annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

- **Moss-Racusin, C. A.** (2008, November). *“I’m not prejudiced, but...”*; *Compensatory egalitarianism in the 2008 Democratic presidential primary*. Talk presented at the Interdisciplinary Graduate Student Forum on Race and Ethnicity, Rutgers University, New Brunswick, NJ.
- Rudman, L. A., Phelan, J. E., & **Moss-Racusin, C. A.** (2008, October). *Backlash effects and status-related gender stereotypes*. Talk presented at the Society for Experimental Social Psychology conference, Sacramento, CA.
- Brescoll, V. L., **Moss-Racusin, C. A.**, & Uhlmann, E. L. (2008, August). *Denigration by mere association: Working for a gender atypical supervisor leads men to lose status*. Talk presented at the Academy of Management Annual Meeting, Anaheim, CA.
- **Moss-Racusin, C. A.** (2005, April). *Interpersonal penalties for failure on sex-consistent domains*. Talk presented at the 31st Annual Undergraduate Research Conference, New York University, New York, NY.
- Purdie-Vaughns, V., Dittlman, R., Grewal, D., & **Moss-Racusin, C. A.** (2005, August). *Race, class, gender, sexuality: Methodological challenges in studying intersecting stigmas*. Talk presented at the 113th Annual American Psychological Association Convention, Washington, D. C.

Invited Talks

- **Moss-Racusin, C. A.** (2013, October). *The myth of meritocracy? Gender stereotyping processes in academic science*. Colloquium presentation, Pomona College, Claremont, CA.
- **Moss-Racusin, C. A.** (2013, April). *How gender stereotypes function within academic science contexts*. Clarke Forum for Contemporary Issues lecture, Dickinson College, Carlisle, PA.
- **Moss-Racusin, C. A.** (2013, April). *How gender stereotypes function within academic science contexts*. Psychiatry Resident Grant Rounds lecture, Yale University, New Haven, CT.
- **Moss-Racusin, C. A.** (2013, February). *The myth of meritocracy? Gender stereotyping processes in academic science*. All-University Diversity Symposium, University of Connecticut, Storrs, CT.
- **Moss-Racusin, C. A.** (2012, December). *Bias and backlash: How gender stereotyping processes undermine organizational equity and diversity*. Colloquium presentation, CUNY Brooklyn College, Brooklyn, NY.
- **Moss-Racusin, C. A.** (2012, December). *Bias and backlash: How gender stereotyping processes undermine equity and diversity*. Colloquium presentation, Rutgers University—Camden, Camden, New Jersey.
- **Moss-Racusin, C. A.** (2012, November). *Bias and backlash: How gender stereotyping processes undermine equity and diversity*. Colloquium presentation, Skidmore College, Saratoga Springs, NY.
- **Moss-Racusin, C. A.** (2012, October). *How gender stereotypes function within academic science contexts*. Colloquium presentation, Indiana University-Purdue University Indianapolis, Indianapolis, IN.

- **Moss-Racusin, C. A.** (2012, February). *The high costs of gender stereotyping: Implications for institutional equity and diversity*. Colloquium presentation, University of Connecticut, Storrs, CT.
- **Moss-Racusin, C. A.** (2011, April). *Gender stereotypes in the workplace: Implications for equity and diversity*. Colloquium presentation, Hofstra University, Hempstead, NY.
- **Moss-Racusin, C. A.** (2011, March). *Responses to egalitarian threat: Anti-prejudicial attitudes and hiring decisions*. SCP-Colloquium speaking series, Radboud University, Nijmegen, Netherlands.
- **Moss-Racusin, C. A.** (2011, February). *Gender stereotypes in the workplace: Implications for equity and diversity*. Colloquium presentation, Suffolk University, Boston, MA.
- **Moss-Racusin, C. A.** (2010, December). *Gender stereotypes in the workplace: Implications for equity and diversity*. Colloquium presentation, Wesleyan University, Middletown, CT.
- **Moss-Racusin, C. A.** (2010, January). *When men break the gender rules: Status incongruity and backlash against modest men*. Social Psychology brown bag speaking series, Rutgers University—New Brunswick, Piscataway, NJ.
- **Moss-Racusin, C. A.** (2007, October). *Pursuing gender studies in an advanced degree program*. National Alliance on Mental Illness speaking series, Rutgers University, New Brunswick, NJ.
- **Moss-Racusin, C. A.** (2006, January). *Penalties for failure and effects on consumption stereotypes*. Rudd Center for Food Policy and Obesity seminar series, Yale University, New Haven, CT.

Poster Presentations

- Wilton, L.S., Good, J.J., **Moss-Racusin, C.**, & Sanchez, D.T. (March, 2013). *Communicating diversity and bias: Diversity statements impact women of color's performance expectations*. Poster presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.
- Wilton, L.S., Good, J.J., **Moss-Racusin, C.**, & Sanchez, D.T. (January, 2013). *Communicating diversity and bias: The role of institutional diversity statements on performance and performance expectations for women of color*. Poster presented at the 14th annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Wilton, L. S., Good, J. J., **Moss-Racusin, C. A.**, Sanchez, D. T. (June, 2012). *Institutional diversity statements as identity threats for women of color*. Poster presented at the 9th biennial conference for the Society for the Psychological Study of Social Issues, Charlotte, NC.
- **Moss-Racusin, C. A.**, Rudman, L. A., & Mescher, K. (2012, January). *Reactions to feminist men: Stigma-by-association?* Poster presented at the 13th annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

- **Moss-Racusin, C. A.,** Rudman, L. A., Phelan, J. E., & Dovidio, J. F. (2011, January). *Implicit compensation vs. explicit defense: Hiring decisions and anti-prejudicial attitudes*. Poster presented at the 12th annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Good, J. J., **Moss-Racusin, C. A.,** & Sanchez, D. T. (2011, January). *Why confront? Explicit motivations for confronting sexism on behalf of the self and other*. Poster presented at the 12th annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- **Moss-Racusin, C. A.,** Phelan, J. E., & Rudman, L. A. (2009, February). *Voting discrimination against atypical political candidates: Differences in perceived issue competence*. Poster presented at the 10th annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Phelan, J. E., **Moss-Racusin, C. A.,** & Rudman, L. A. (2009, February). *Competent yet out in the cold: Shifting criteria for hiring reflect backlash toward agentic women*. Poster presented at the 10th annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- **Moss-Racusin, C. A.** (2008, February). *Why women don't ask: Fear of backlash and gender differences in self-advocacy*. Poster presented at the 9th annual meeting of the Society for Personality and Social Psychology, Albuquerque, New Mexico.
- **Moss-Racusin, C. A.,** & Sanchez, D. T. (2007, May). *Stigma consciousness impacts close relationship cohesion*. Poster presented at the 19th annual meeting of the Association for Psychological Science, Washington, D. C.
- **Moss-Racusin, C. A.,** Sarnell, L., & Brescoll, V. L. (2007, January). *Powerful women and male subordinates: Attitudes towards men who work for women*. Poster presented at the 8th annual meeting of the Society for Personality and Social Psychology, Memphis, TN.
- Puhl, R. M., **Moss-Racusin, C. A.,** Schwartz, M. B., & Brownell, K. D. (2006, October). *Walk in my shoes: A qualitative investigation of weight stigmatization in overweight and obese adults*. Poster presented at the annual meeting of the North American Association for the Study of Obesity, Boston, MA.
- Puhl, R. M., **Moss-Racusin, C. A.,** & Schwartz, M. B. (2006, October). *Internalization of weight stigma: Implications for eating behaviors*. Poster presented at the annual meeting of the North American Association for the Study of Obesity, Boston, MA.
- **Moss-Racusin, C. A.,** & Heilman, M. E. (2006, January). *Failure to be feminine: Interpersonal penalties for failure behavior on sex-consistent domains*. Poster presented at the 7th Annual Meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

Relevant Professional Experience

- **Rutgers University Social Cognition Lab** January 2007 – May 2011
 - Position: Lab manager for Dr. Laurie Rudman's social cognition lab. Responsible for interviewing, training, and overseeing all research assistants and implementing research projects.

- **Catalyst Organization** January 2008 - January 2009
September 2010 – May 2011
 - Position: Graduate Student Researcher involved in all aspects of research projects relating to women’s professional advancement and workplace gender equity.
 - Position: Consultant on a project evaluating the efficacy of a training program designed to enhance employees’ support for organizational diversity.
- **Google** December 2006
 - Position: Consultant on workplace gender stereotyping.
- **Yale University Rudd Center** September 2005 - June 2006
 - Position: Full-time Head Research Assistant for Dr. Kelly Brownell.
- **Yale University Consultation Center** Summers 2004, 2005
 - Position: Research Assistant for Dr. Jacob Tebes.

Teaching Experience

Instructor

- Social Psychology, *Skidmore College*, 2013
- General Psychology, *Rutgers University*, 2009
 - *Teaching Effectiveness Rating* = 4.50/ maximum 5 points
- Social Psychology, *Rutgers University*, 2008
 - *Teaching Effectiveness Rating* = 4.92/ maximum 5 points
- Psychology of Women and Gender, *Rutgers University*, 2008
 - *Teaching Effectiveness Rating* = 4.82/ maximum 5 points
- Infant and Child Development Lab (emphasizing statistics, research methodology, and scientific writing), *Rutgers University*, 2007

Teaching Assistant

- Implicit Methods, *Rutgers University*, Fall 2007
 - Instructor: Dr. Laurie Rudman
- Introduction to Psychology, *New York University*, Fall 2003, 2004
 - Instructor: Dr. Gary Marcus
- Introduction to Psychology, *New York University*, Spring 2004
 - Instructor: Dr. Ted Coons

Guest Lecturer

- Managing a Modern Workforce, *Yale University School of Management*, Spring 2010
 - Instructor: Dr. Victoria Brescoll
 - Topic: Workplace Gender Diversity and Discrimination
- Social Psychology, *Rutgers University*, Summer 2010
 - Instructor: Dr. Jessica Good
 - Topic: Conformity and Obedience

- Social Psychology, *Rutgers University*, Fall 2010
 - Instructor: Dr. Diana Sanchez
 - Topic: Being the Target of Stereotyping, Prejudice and Discrimination

Mentoring

- Honors Research Supervisor, *Yale University*, January 2012 – July 2013.
 - Student: Natalia Khosla (Yale University B.S., 2014).
 - Honors research project: *Cross-cultural health care bias: The United States and France*.
 - Responsible for independently supervising all aspects of this student's cross-cultural honors research project, focusing on the impacts of patient race and perceived personal responsibility on weight stigma in both the U.S. and France.
- Co-Adviser, *Roslyn High School Research Trainee Program*, December 2011 – present.
 - Student: Arshia Aalami Harandi (Roslyn High School, 2013; Columbia University B.S., 2017).
 - Independent project: *Me, myself and I: The effects of self-promotion and gender on evaluators' perceptions*.
 - Intel Science Talent Search Semifinalist.
 - Awarded "Best in Category" at the Long Island Psychology Fair.
- Master of Art thesis committee outside reader, *School of the Art Institute of Chicago*, 2011-2012.
 - Served as the outside reader for Joyce Ah-Ram Garside's Master of Art in Art Therapy (MAAT) committee.
- Honors Thesis Adviser, *Rutgers University*, September 2010 – May 2011.
 - Student: Jessica Bernstein (now in a Masters of Human Resource Management program at Rutgers University).
 - Thesis: *Examining negative reactions to female self-promoters*.
- Undergraduate Research Assistant Supervisor, *Rutgers University*, September 2007 – May 2011.
 - Responsible for hiring, training and supervising over 50 undergraduate research assistants.
- Honors Thesis Co-Adviser, *Yale University*, September 2005 - May 2006.
 - Student: Lonnie Sarnell (now in a Ph.D. program at La Salle University).
 - Thesis: *Powerful women and male subordinates: Attitudes towards men who work for women*.

Service

- Program Committee (Poster Review Panel), *Society for Personality and Social Psychology*, 2013.
- Invited panelist, Graduate Career Services Office, Identity Politics at Work: (Mis)Perceptions of Gender in the Workplace, *Yale University*, 2013.

- Invited panelist, Women in Science at Yale, Gender Bias in the Sciences: A Panel Discussion, *Yale University*, 2012.
- Invited speaker, Yale Intergroup Relations Lab, Successfully Securing External Research Funding Workshop, *Yale University Psychology Department*, 2012.
- Invited speaker, Yale Intergroup Relations Lab, Graduate Student Mentoring Workshop, *Yale University Psychology Department*, 2012.
- Invited panelist, Professional Development Series, *Yale University Psychology Department*, 2011.
- Created and maintained student information section of departmental website, *Rutgers University*, 2007-2011.
- Member, Social Psychology Colloquia Committee, *Rutgers University*, 2006 – 2011.
- Instructor, “Lessons from Social Psychology,” *I Have a Dream Foundation*, 2010.
- Invited panelist, Applying for External Funding Conference, Chaser-Resources Center for Graduate External Funding, *Rutgers University*, 2009.
- Invited panelist, Teaching of Psychology Class, *Rutgers University*, 2008.
- Invited panelist, Mentoring Program Workshop, Chaser-Resource Center for Graduate Student External Funding, *Rutgers University*, 2008.
- President, Social Psychology Graduate Students Organization, *Rutgers University*, 2007-2008.

Workshops Provided

- **Moss-Racusin, C. A.** (2013, April). *Advanced Implicit Methods Workshop: Using Inquisit to Collect Reaction-Time Data in an Online Environment*. Department of Psychology, Yale University, New Haven, CT.
- **Moss-Racusin, C. A.** (2013, May). *Introduction to Social Science Methodology and Data Analysis Techniques*. Department of Molecular, Cellular and Developmental Biology, Yale University, New Haven, CT.

Reviewer Duties

- Ad Hoc Reviewer
 - *Academy of Management Journal*
 - *American Journal of Community Psychology*
 - *European Journal of Social Psychology*
 - *Group Processes and Intergroup Relations*
 - *Journal of Applied Psychology*
 - *Journal of Applied Social Psychology*
 - *Journal of Experimental Social Psychology*
 - *Journal of Personality and Social Psychology*
 - *Journal of Social Issues*
 - *Political Psychology*
 - *Psychology of Women Quarterly*

- *Sex Roles*
- National Science Foundation RUI grant reviewer, 2011.
- Reviewer for the annual student poster award contest at the Society for Personality and Social Psychology conference.
- Conference submission reviewer for the Academy of Management Meeting, 2011.
- Poster and symposium submissions reviewer for the American Psychological Association Convention, Divisions 8 and 35, 2010, 2011.
- Judge for the Rutgers University Aresty Undergraduate Honors Research Symposium poster competition, 2007, 2009.
- Reviewer for the Association for Psychological Science Student and Rise-UP Research Award Competitions, 2007.

Computer Skills

- AMOS—path analysis, structural equation modeling and statistical software package.
- EQS—path analysis, structural equation modeling and statistical software package.
- HTML—basic webpage construction, online questionnaires.
- Inquisit—programming and administration of computer-based reaction-time measures, survey construction.

Professional Memberships

- American Psychological Association
 - Society for Personality and Social Psychology (Division 8)
 - Society for the Psychological Study of Social Issues (Division 9)
 - Society for the Psychology of Women (Division 35)
- Academy of Management
- Association for Psychological Science
- International Society of Political Psychology
- American Association for the Advancement of Science