

## **Lisa Chalik**

Skidmore College  
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### **PROFESSIONAL EXPERIENCE**

- 2022 - present      **Visiting Assistant Professor, Skidmore College**  
Department of Psychology
- 2018 - 2022        **Assistant Professor, Yeshiva University**  
Stern College for Women  
Department of Psychology
- 2016 - 2018        **Postdoctoral Associate, Yale University**  
PIs: Yarrow Dunham, Karen Wynn, Laurie Santos

### **EDUCATION**

- 2016                **Ph.D., Psychology, New York University**  
Emphasis in Cognition & Perception  
Developmental Concentration  
Advisor: Marjorie Rhodes
- 2014                **M.A., Psychology, New York University**  
Advisor: Marjorie Rhodes
- 2009                **B.A., Psychology, Rutgers University**  
Summa Cum Laude

### **RESEARCH INTERESTS**

Social cognitive development; intergroup cognition; moral cognition; social categorization; psychological essentialism; cultural input; religious cognition

### **RESEARCH FUNDING**

- 2023 Skidmore College Faculty Student Summer Research Grant  
 “The default boundaries of children’s moral circles”  
 Role: PI, \$7,750
- 2020-2022 Momentum Scholars Award, Center for the Science of Moral Understanding  
 “Expanding the moral circle in early childhood”  
 Role: PI, \$85,200

## HONORS AND AWARDS

- 2020 Dean Karen Bacon Junior Faculty Award (\$1,000)
- 2018 Postdoctoral Scholars Travel Fund Award, Yale University (\$750)
- 2015 Martin Braine Fellowship, New York University (\$1,500)
- 2015 Dean’s Student Travel Grant, New York University (\$500)
- 2011-2016 MacCracken Fellowship, New York University (\$362,200)

## PUBLICATIONS

\*indicates undergraduate students under my supervision at Skidmore College or Yeshiva University

\*indicates undergraduate students under my supervision at NYU

**Published and In Press Articles** (Available at [www.developingmindslab.com/publications](http://www.developingmindslab.com/publications))

**Chalik, L., & Wynn, K. (2023).** Ingroup positivity and outgroup negativity jointly motivate toddlers’ social behavior. *Journal of Genetic Psychology, 184*, 163-177.

**Chalik, L., Over, H., & Dunham, Y. (2022).** Preschool children weigh accuracy against partisanship when seeking information. *Journal of Experimental Child Psychology, 220*, 105423.

**Chalik, L., & Dunham, Y. (2020).** Beliefs about moral obligation structure children’s social category-based expectations. *Child Development, 91*, e108-e119.

**Chalik, L., & Rhodes, M. (2018).** Learning about social category-based obligations. *Cognitive Development, 48*, 117-124.

Rhodes, M., Leslie, S.J., \*Bianchi, L., & **Chalik, L. (2018).** The role of generic language in the early development of social categorization. *Child Development, 89*, 148-155.

**Chalik, L., Leslie, S.J., & Rhodes, M. (2017).** Cultural context shapes essentialist beliefs about religion. *Developmental Psychology, 53*, 1178-1187.

**Chalik, L., & Rhodes, M. (2015).** The communication of naïve theories of the social world in parent-child conversation. *Journal of Cognition and Development, 16*, 719-741.

**Chalik, L., & Rhodes, M. (2014).** Preschoolers use social allegiances to predict behavior. *Journal of Cognition and Development, 15*, 136-160.

**Chalik, L., \*Rivera, C., & Rhodes, M. (2014).** Children's use of categories and mental states to predict social behavior. *Developmental Psychology, 50*, 2360-2367.

Rhodes, M., & **Chalik, L. (2013).** Social categories as markers of intrinsic interpersonal obligations. *Psychological Science, 24*, 999-1006.

### **Chapters, Proceedings, and Commentaries**

**Chalik, L. & Rhodes, M. (2022).** The development of moral circles. In M. Killen & J. Smetana (Eds.), *The Handbook of Moral Development, 3<sup>rd</sup> edition* (pp. 54-68). Routledge.

**Chalik, L., Misch, A., & Dunham, Y. (2022).** Social cognitive development: The intergroup context. In O. Houde & G. Borst (Eds.), *The Cambridge Handbook of Cognitive Development* (pp. 481-499). Cambridge University Press.

**Chalik, L. & Rhodes, M. (2020).** Groups as moral boundaries: A developmental perspective. In J. Benson (Ed.), *Advances in Child Development and Behavior, Volume 58* (pp. 63-93). Elsevier.

**Chalik, L. (2020).** Intuitive theories inform children's beliefs about intergroup obligation: Commentary on Tomasello, "The moral psychology of obligation." *Behavioral and Brain Sciences, 43*, 20-21.

**Chalik, L., Van Bavel, J., & Rhodes, M. (2018).** The cognitive processes underlying moral judgment across development. *Proceedings of the 40th Annual Conference of the Cognitive Science Society, 1461-1466.*

Rhodes, M., & **Chalik, L. (2014).** The interplay between intuitive psychology and intuitive sociology: Commentary on Abrams et al., "The Role of Cognitive Abilities in Children's Inferences about Social Atypicality and Peer Exclusion and Inclusion in Intergroup Contexts." *British Journal of Developmental Psychology, 32*, 248-251.

### **Papers Under Review**

**Chalik, L., & Dunham, Y. (under review).** Abstract beliefs and real-world experience in children's expectations of intergroup behavior.

Lazarevic, L., Wagge, J., ... **Chalik, L.**, ... et al. (under review). Collaborative registered replication of Griskevicius et al. (2010): Can pro-environmental behavior be promoted by inducing status competition?

### **Working Papers**

**Chalik, L.** (in prep, invited submission). Intuitive theories of the social world in children's everyday experiences.

**Chalik, L.**, \*Modesti, G., & \*Reichman, S. (in prep). The default boundaries of children's moral circles.

### **CONFERENCE PRESENTATIONS**

**Chalik, L.**, & \*Retter, R. (2021, June). Children view proscriptive morality as more obligatory than prescriptive morality. Talk presented at the annual meeting of the Society for Philosophy and Psychology (Virtual).

**Chalik, L.** (2021, April). Moral behavior within and across social groups. In J. Dunlea (Chair), *The role of social relationships in shaping children's socio-moral reasoning*. Symposium conducted at the biennial meeting of the Society for Research in Child Development (Virtual).

**Chalik, L.** (2021, April). Using explanations to intervene upon children's social category-based expectations. In A. Misch (Chair), *The effect of information in the intergroup context on children's attitudes, behavior, and self-efficacy*. Symposium conducted at the biennial meeting of the Society for Research in Child Development (Virtual).

**Chalik, L.**, Over, H., & Dunham, Y. (2020, January). Intergroup bias and information seeking in early childhood. Poster presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Ahl, R., Cook, E., **Chalik, L.**, & McAuliffe, K. (2019, October). Children hold intuitive economic theories that align with formal economic principles. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

**Chalik, L.**, Over, H., \*Finkelstein, S., & Dunham, Y. (2019, July). *Intergroup bias and information seeking in early childhood*. Talk presented at the annual meeting of the Society for Philosophy and Psychology, San Diego, CA.

Ahl, R., Cook, E., **Chalik, L.**, & McAuliffe, K. (2019, June). Children hold intuitive economic theories that align with formal economic principles. Talk presented at the annual meeting of the Human Behavior and Evolution Society, Boston, MA.

- Chalik, L., & Dunham, Y.** (2019, March). Beliefs about moral obligation structure children's social category-based expectations. In R. Lei (Chair), *How do social groups guide children's sociomoral reasoning?* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Chalik, L., Van Bavel, J., & Rhodes, M.** (2018, July). *The cognitive processes underlying moral judgment across development.* Poster presented at the annual meeting of the Cognitive Science Society, Madison, WI.
- Chalik, L., & Wynn, K.** (2018, July). How ingroup positivity and outgroup negativity differentially motivate social behavior in infancy. In R. Baillargeon (Chair), *Infants' and Toddlers' Evaluations of Others' Moral Characters.* Symposium conducted at the biennial meeting of the International Congress of Infant Studies, Philadelphia, PA.
- Chalik, L., Dunham, Y., & Rhodes, M.** (2018, May). The role of moral learning in the development of intergroup cognition. In L. Hackel (Chair), *How learning gives rise to morality.* Symposium conducted at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Chalik, L., Dunham, Y., & Rhodes, M.** (2018, March). The role of moral learning in the development of intergroup cognition. In L. Hackel (Chair), *How learning gives rise to morality.* Symposium conducted at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- Chalik, L., & Rhodes, M.** (2017, April). Do preschoolers learn from evidence about intergroup behaviors? In J. Sierksma (Chair), *Children's intergroup prosociality: How reputation, stereotypes, conformity, and learning shape behavior.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Rhodes, M., & **Chalik, L.** (2017, April). Parental language subtly communicates that different moral standards govern inter-group and intra-group interactions. In J. Rottman (Chair), *Words can hurt: Dangers of testimony in leading children to negatively evaluate others.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Chalik, L., Van Bavel, J., & Rhodes, M.** (2016, June). An examination of the cognitive processes underlying moral judgments across the lifespan. Talk presented at the annual meeting of the Society for Philosophy and Psychology, Austin, TX.
- Chalik, L. & Rhodes, M.** (2015, March). How preschool-age children use social categories to predict social behavior. In Y. Dunham (Chair), *All for one and one for all: Consequences of group membership in young children.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Leslie, S.J., Rhodes, M., Bianchi, L., & **Chalik, L.** (2015). The cultural origins of social categorization. In K. Lagattuta (Chair), *When do social categories stick? Exploring the effects of language, race, and criminality on children's social categorization*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

**Chalik, L.** & Rhodes, M. (2015, February). How social categories shape children's moral inferences. In C. Tworek (Chair), *The ethicist in the crib: Evolutionary, sociocultural, and cognitive influences on the developmental emergence of norms*. Symposium conducted at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

**Chalik, L.**, Rhodes, M., & Leslie, S.J. (2013, October). *Culture and the development of social essentialism: How children reason about religious categories*. Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.

**Chalik, L.** & Rhodes, M. (2013, April). Social groups as markers of moral obligation in parent-child conversation. In N. Chernyak (Chair), *Bridging moral and cognitive development: How cognitive and social understanding informs morality in early childhood*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

## INVITED TALKS

Scholars Talk Series, Center for the Science of Moral Understanding, March 2021  
Graduate Research in Developmental Science Group, November 2019  
Heiphetz Lab Meeting, Columbia University, July 2019  
Moral Mind, Brain, and Behavior Series, SUNY Albany, April 2018  
Current Work in Cognitive Development Series, Yale University, September 2016  
Boston Area Moral Cognition Group, Boston, MA, February 2014

**TEACHING** (Selected teaching materials available at <http://osf.io/b5q94>)

### Courses at Skidmore College

Cognition  
Moral Psychology  
Development of Intergroup Cognition

### Courses at Stern College

Introductory Psychology  
Experimental Psychology (Research Methods) with Lab

Cognitive and Social Development of the Child  
Seminar in Moral Psychology  
Seminar in the Development of Intergroup Cognition

### **Courses at NYU**

Introduction to Psychology  
Developmental Psychology (Teaching Assistant)  
Teaching in Psychology (Teaching Assistant)

### **MENTORING**

*Undergraduate students at Skidmore College:* Gabby Modesti (summer research grant winner)

*Undergraduate honors students at Yeshiva University:* Sarah Finkelstein (current PsyD student), Shira Levy (current PsyD student), Nina Miller (MA in education), Michal Yacker (current PhD student in School Psychology), Rebecca Lipsky (current PsyD student), Rachel Retter (current PsyD student), Tzipora Topp (current PsyD student), Abigail Rochlin, Hannah Zar (current PsyD student), Shoshana Reichman (current PsyD student)

*Undergraduate students at Yale:* Mary Taylor Goeltz (current PhD student in Health Psychology), Sarah Mochkin (MA in education), Kiarra Alleyne, Katharine Morris

*Undergraduate honors students at NYU:* Lydia Bianchi (NYU thesis award winner), Cyrielle Rivera (NYU thesis award winner), Max Stivers (Dean's Undergraduate Research Fund award winner), Anna Chen, Elyana Feldman (Dean's Undergraduate Research Fund award winner)

*Other mentoring activities:* Mentored one high-school student for the Regeneron Science Talent Search (2021-2023)

### **PROFESSIONAL SERVICE**

Editorial Board member: *Journal of Experimental Child Psychology* (2022 – present)

Ad-hoc reviewer: *Child Development, Journal of Cognition and Development, Quarterly Journal of Experimental Psychology, Cognition, Journal of Experimental Child Psychology, Child Development Perspectives, Cognitive Development, Developmental Psychology, Journal of Adolescence, Frontiers in Psychology, Cognitive Science, Perspectives on Psychological Science, Emotion, British Journal of Developmental Psychology, Nature Human Behavior, PLOS One, Developmental Science, Journal of Experimental Social Psychology, Journal of Experimental Psychology: Human Perception and Performance, Nature Communications, Social Development, Memory and Cognition, Infant and Child Development, Proceedings of the National Academy of*

*Sciences, Acta Psychologica, Open Mind: Discoveries in Cognitive Science, Journal of Research on Adolescence, Current Psychology*

Guest editor: *Acta Psychologica* (Special Issue on the Development of Intergroup Bias)

Conference submission reviewer: Society of Philosophy and Psychology (2016), Society for Research in Child Development (2019), Society of Philosophy and Psychology (2019), Cognitive Development Society (2022), Society for Research in Child Development (2023)

Grant reviewer: Israel Science Foundation

Participant in Knology workshop on moral motives (January-March, 2022)

## **AFFILIATIONS**

Society for Research in Child Development  
Cognitive Development Society  
Society for Personality and Social Psychology  
Society for Philosophy and Psychology  
Association for Psychological Science

## **COMMUNITY ENGAGEMENT**

Speaker at Yeshiva University Celebration of University Authors on the topic of “Disparities and challenges in modern society: Children and moral behavior,” Spring 2019  
Speaker at Yeshiva University pre-Passover program on the topic of “Psychological insights into teaching religious concepts to children,” Spring 2019  
Rocky Hill High School guest speaker on hypothesis testing, Spring 2018  
New Haven Academy Career Day presenter, Fall 2017

[updated 2/5/2024]