

<b>Minors</b>				
<b>Class of 2004</b>				
<b>Skidmore College</b>				
<i>Alphabetical</i>	<b>1st Minor</b>	<b>2nd Minor</b>	<b>Total</b>	<b>Percent</b>
American Studies	6	0	6	2.9%
Anthropology	3	0	3	1.5%
Art	22	1	23	11.2%
Art History	10	0	10	4.9%
Asian Studies	0	0	0	0.0%
Biology	5	0	5	2.4%
Business	16	1	17	8.3%
Chemistry	2	0	2	1.0%
Classics	2	0	2	1.0%
Computer Science	2	0	2	1.0%
Dance	3	0	3	1.5%
Economics	13	0	13	6.3%
Education Studies	10	1	11	5.3%
English	7	1	8	3.9%
Environmental Studies	5	1	6	2.9%
Exercise Science	2	0	2	1.0%
Foreign Language	25	0	25	12.1%
Geoscience	1	0	1	0.5%
Government	6	1	7	3.4%
History	1	0	1	0.5%
International Affairs	8	2	10	4.9%
Latin American Studies	0	0	0	0.0%
Law and Society	8	0	8	3.9%
Math	3	0	3	1.5%
Music	8	1	9	4.4%
Philosophy	8	0	8	3.9%
Physics	0	0	0	0.0%
Psychology (Concentration)	1	1	2	1.0%
Religious Studies	2	0	2	1.0%
Social Work	0	0	0	0.0%
Sociology	6	3	9	4.4%
Theater	1	1	2	1.0%
Women's Studies	5	1	6	2.9%
<b>TOTAL</b>	<b>191</b>	<b>15</b>	<b>206</b>	<b>100.0%</b>
Figures include students graduating in January, May, or August of a given year.				
<b>Office of IR/Registrar</b>				
<b>Feb-2004</b>				

<b>Minors</b>				
<b>Class of 2004</b>				
<b>Skidmore College</b>				
<b>By Size</b>	<b>1st Minor</b>	<b>2nd Minor</b>	<b>Total</b>	<b>Percent</b>
Foreign Language	25	0	25	12.1%
Art	22	1	23	11.2%
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Economics	13	0	13	6.3%
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Art History	10	0	10	4.9%
International Affairs	8	2	10	4.9%
Music	8	1	9	4.4%
Sociology	6	3	9	4.4%
English	7	1	8	3.9%
Law and Society	8	0	8	3.9%
Philosophy	8	0	8	3.9%
Government	6	1	7	3.4%
American Studies	6	0	6	2.9%
Environmental Studies	5	1	6	2.9%
Women's Studies	5	1	6	2.9%
Biology	5	0	5	2.4%
Anthropology	3	0	3	1.5%
Dance	3	0	3	1.5%
Math	3	0	3	1.5%
Chemistry	2	0	2	1.0%
Classics	2	0	2	1.0%
Computer Science	2	0	2	1.0%
Exercise Science	2	0	2	1.0%
Psychology (Concentration)	1	1	2	1.0%
Religious Studies	2	0	2	1.0%
Theater	1	1	2	1.0%
Geoscience	1	0	1	0.5%
History	1	0	1	0.5%
Asian Studies	0	0	0	0.0%
Latin American Studies	0	0	0	0.0%
Physics	0	0	0	0.0%
Social Work	0	0	0	0.0%
<b>TOTAL</b>	<b>191</b>	<b>15</b>	<b>206</b>	<b>100.0%</b>
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