

SKIDMORE COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON JUNE 9, 2014

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
	Measure #1 – Field Ratings Measure #2 – Student self-perceived skill level	
Identify as a Professional Social Worker	Measure #1 – Rating of 4 or higher (“the intern is functioning above expectations for interns in this area”) Measure #2 – Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”)	Measure #1 – 100% Measure #2 – 100%
Apply Ethical Principles	Measure #1 – Rating of 4 or higher (“the intern is functioning above expectations for interns in this area”) Measure #2 – Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”)	Measure #1 – 100% Measure #2 – 100%
Apply Critical Thinking	Measure #1 – Rating of 4 or higher (“the intern is functioning above expectations for interns in this area”) Measure #2 – Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”)	Measure #1 – 100% Measure #2 – 100%
Engage Diversity in Practice	Measure #1 – Rating of 4 or higher (“the intern is functioning above expectations for interns in this area”) Measure #2 – Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”)	Measure #1 – 100% Measure #2 – 100%

Advance Human Rights/ Social and Economic Justice	<p>Measure #1 – Rating of 4 or higher (“the intern is functioning above expectations for interns in this area”)</p> <p>Measure #2 – Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”)</p>	<p>Measure #1 – 100%</p> <p>Measure #2 – 100%</p>
Engage Research Informed Practice/ Practice Informed Research	<p>Measure #1 – Rating of 4 or higher (“the intern is functioning above expectations for interns in this area”)</p> <p>Measure #2 – Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”)</p>	<p>Measure #1 – 100%</p> <p>Measure #2 – 99%</p>
Apply Human Behavior Knowledge	<p>Measure #1 – Rating of 4 or higher (“the intern is functioning above expectations for interns in this area”)</p> <p>Measure #2 – Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”)</p>	<p>Measure #1 – 100%</p> <p>Measure #2 – 100%</p>
Engage Policy Practice to Advance Well-Being and Deliver Services	<p>Measure #1 – Rating of 4 or higher (“the intern is functioning above expectations for interns in this area”)</p> <p>Measure #2 – Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”)</p>	<p>Measure #1 – 100%</p> <p>Measure #2 – 91%</p>
Respond to Practice Contexts	<p>Measure #1 – Rating of 4 or higher (“the intern is functioning above expectations for interns in this area”)</p> <p>Measure #2 – Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”)</p>	<p>Measure #1 – 100%</p> <p>Measure #2 – 100%</p>
Practice Engagement	<p>Measure #1 – Rating of 4 or higher (“the intern is functioning above expectations for interns in this area”)</p> <p>Measure #2 – Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”)</p>	<p>Measure #1 – 100%</p> <p>Measure #2 – 100%</p>
Practice Assessment	<p>Measure #1 – Rating of 4 or higher (“the intern is functioning above expectations for interns in this area”)</p> <p>Measure #2 – Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”)</p>	<p>Measure #1 – 100%</p> <p>Measure #2 – 100%</p>
Practice Intervention	<p>Measure #1 – Rating of 4 or higher (“the intern is functioning above expectations for interns in this area”)</p> <p>Measure #2 – Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”)</p>	<p>Measure #1 – 100%</p> <p>Measure #2 – 100%</p>

Practice Evaluation	Measure #1 – Rating of 4 or higher (“the intern is functioning above expectations for interns in this area”) Measure #2 – Rating of 4 or higher (measured on a 5-point scale where 1 is “not skilled” and 5 is “highly skilled”)	Measure #1 – 100% Measure #2 – 100%
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Instruments completed May of 2014. N of 15 graduating seniors.