Skidmore SIE Institutional Effectiveness Rubric results

Level 0: Not Evident   Level 1: Emerging   Level 2: Proficient   Level 3: Excelling

Design

Plan: The institution has a formal assessment plan that documents an organized, sustained assessment process covering all major administrative units, student support services, and academic programs.

Level II- Proficient

Outcomes: Measurable outcomes have been articulated for the institution as a whole and within functional areas/units, including for courses and programs and nonacademic units.

Level 1: Emerging

Alignment: More specific subordinate outcomes (e.g., course) are aligned with broader, higher-level outcomes (e.g., program) within units and these are aligned with the institutional mission, goals, and values

Level 1: Emerging (depends on academic vs administrative units)

Implementation

Resources: Financial, human, technical, and/or physical resources are adequate to support assessment

Level 2: Proficient

Culture: All members of the faculty and staff are involved in assessment activities.

Level 1-2 Emerging to Proficient

Data Focus: Data from multiple sources and measures are considered in assessment.

Level 2: Proficient

Sustainability: Assessment is conducted regularly, consistently, and in a manner that is sustainable over the long term.

Level 1-2 Emerging to Proficient

Monitoring: Mechanisms are in place to systematically monitor the implementation of the assessment plan.

Mixed results- depends on where one sits within the institution and what level of position is being considered

Impact	Communication: Assessment results are readily available to all parties with an interest in them.
	Level 2: Proficient
	Strategic Planning & Budgeting: Assessment data are routinely considered in strategic planning and budgeting
	==Mixed results==
	Closing the Loop: Assessment data have been used for institutional improvement.
	==Level 1: Emerging==