

Mapping Goals for Student Learning and Development to Curricular and Co-Curricular Activities with Assessments

GOALS	CURRICULUM	CO-CURRICULAR ACTIVITIES	ASSESSMENTS
I. Knowledge			
a. Acquire knowledge of human cultures and the physical world through study in the arts, humanities, languages, mathematics, natural sciences, and social sciences	Throughout the curriculum, but especially in: <ul style="list-style-type: none"> • Major • General Education <ul style="list-style-type: none"> ○ AQR ○ Bridge Experience ○ Global Cultural Perspectives ○ Language Study ○ Artistic Inquiry ○ Humanistic Inquiry ○ Scientific Inquiry 	<ul style="list-style-type: none"> • FYE peer mentors 	<ul style="list-style-type: none"> • Department and Program reports • AQR Assessment • Planned General Education Assessments (Inquiries, Bridge Experience, Language, and Global Cultural Perspectives)
b. Understand social and cultural diversity in national and global contexts	<ul style="list-style-type: none"> • Inter Group Relations (IGR) • Civic engagement • Some majors & minors • General Education <ul style="list-style-type: none"> ○ Bridge Experience ○ Global Cultural Perspectives ○ Language Study 	<ul style="list-style-type: none"> • Study abroad • Student Diversity Programs • Community service • Religious and Spiritual Life • Career Development Center • Residential Life 	<ul style="list-style-type: none"> • Bridge Experience • Global Cultural Perspectives • NSSE • NACCC • HEDS Campus Climate • Racial Justice Teaching Challenge Assessments • HHMI/High Impact Experiences Usage assessment 2022-23 • Civic Engagement • OCSE • Some departmental and program assessments (e.g., BST) • IGR Assessment
c. Demonstrate advanced learning and synthesis in both general and specialized studies	<ul style="list-style-type: none"> • Major • Collaborative research • Independent study • Internship for credit • General Education <ul style="list-style-type: none"> ○ Senior Coda 		<ul style="list-style-type: none"> • Future Senior Coda assessment • Department and program assessments • HHMI HIE assessment
II. Intellectual Skills and Practice			
a. Think critically, creatively, and independently	Throughout the curriculum, but especially in: <ul style="list-style-type: none"> • Collaborative research • Independent study • Internships for credit 	<ul style="list-style-type: none"> • Student Leadership Activities • Student Academic Services • Health Promotions • Residential Life • SEE-Beyond 	<ul style="list-style-type: none"> • AQR • Dept and Program • Senior Coda • Bridge Experience • Writing

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	<ul style="list-style-type: none"> General Education <ul style="list-style-type: none"> First-Year Experience Bridge Experience AQR Writing Senior Coda Artistic, Humanistic and Scientific Inquiry Information, oral communication, technology, visual, writing in the major literacies 	<ul style="list-style-type: none"> FYE peer mentors Internships 	<ul style="list-style-type: none"> Inquiries HHMI/HIE
b. Gather, analyze, integrate, and apply varied forms of information; understand and use evidence	Throughout the curriculum, but especially in: <ul style="list-style-type: none"> Major Collaborative research Internships for credit General Education <ul style="list-style-type: none"> First-Year Experience Bridge Experience Senior Coda AQR Writing Humanistic and Scientific Inquiry Information, oral communication, technology, visual, writing in the major literacies 	<ul style="list-style-type: none"> Peer Health Educators Student Academic Services FYE peer mentors 	<ul style="list-style-type: none"> AQR Dept and Program Senior Coda Bridge Experience Writing Inquiries HHMI/HIE
c. Communicate effectively	<ul style="list-style-type: none"> Major and Minor IGR Collaborative research Documentary Studies Media and Film Studies Tang Teaching Museum General Education <ul style="list-style-type: none"> First-Year Experience Bridge Experience Senior coda AQR 	<ul style="list-style-type: none"> Athletics Club and Leadership Activities FYE peer mentors Career Development Center Student Academic Services Residential Life Counseling Center Writing Center 	<ul style="list-style-type: none"> In the Major Literacies Bridge Experience Senior Coda Language Writing

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	<ul style="list-style-type: none"> ○ Global Cultural Perspectives ○ Language study ○ Writing ○ Information, oral communication, technology, visual, writing in the major literacies 		
d. Interact effectively and collaboratively with individuals and across social identities	<ul style="list-style-type: none"> • Some majors and minors • IGR • Civic engagement • Documentary studies • Writing Center • General Education <ul style="list-style-type: none"> ○ First-Year Experience ○ Bridge Experience ○ Global Cultural Perspectives 	<ul style="list-style-type: none"> • FYE peer mentors • Peer health educators • Peer tutors and mentors • Athletics • Leadership Activities • Residential Life • Community service • Student Diversity Programs • Religious and Spiritual Life • Counseling Center • Career Development Center • Student Academic Services 	<ul style="list-style-type: none"> • Some Department and Program assessments • NACCC Campus Climate Survey • NSSE • Racial Justice Initiative • NCAA Athletic Training • In It
e. Engage in and take responsibility for learning; strive for excellence	Throughout curriculum but especially <ul style="list-style-type: none"> • Periclean Honors Forum • Collaborative Research • Internships for Credit • General Education <ul style="list-style-type: none"> ○ Senior Coda ○ Information, oral communication, technology, visual, writing in the major literacies 	Throughout co-curriculum but especially <ul style="list-style-type: none"> • Student Access Services • Summer Experience Fund • HPAC 	<ul style="list-style-type: none"> • Future Senior Coda Assessment • In the Major Literacies • HHMI/HIE • NSSE • HEDS Alumni
III. Personal and Social Values			
a. Examine one's own values and their use as ethical criteria in thought and action	<ul style="list-style-type: none"> • Some majors & minors • IGR • Civic engagement • Honor code • Sustainability • General Education <ul style="list-style-type: none"> ○ Bridge Experience 	<ul style="list-style-type: none"> • Peer Health Educators • Athletics • Religious and Spiritual Life • Community service • Career Development Center • Counseling Center • Sustainability 	Sustainability Plan (2020 & annual reports) Assessment of Bridge Experience

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	<ul style="list-style-type: none"> ○ Global Cultural Perspectives ○ Information Literacy ○ Visual Literacy 		
b. Interrogate one's own values in relation to those of others, across social and cultural differences	<ul style="list-style-type: none"> • Some majors & minors • IGR • Civic engagement • General Education <ul style="list-style-type: none"> ○ Bridge Experience ○ Global Cultural Perspectives 	<ul style="list-style-type: none"> • Religious and Spiritual Life • Community service • Residential Life • Student Diversity Programs • Study abroad 	<ul style="list-style-type: none"> • Bridge Experience • Some Departments and Programs (IGR,BST) • Off Campus Study • IGR Self-Study and annual assessments
c. Develop practical competencies for managing a personal, professional, and community life	<ul style="list-style-type: none"> • IGR • Pre-professional programs • Civic Engagement • Advising • General Education <ul style="list-style-type: none"> ○ First-Year Experience ○ Senior Coda ○ AQR 	<ul style="list-style-type: none"> • Career Development Center • Residential Life • Community service • Student Academic Services • Opportunity Program • Counseling Center • Health Services • Leadership Activities • Athletics • Peer Health Educators 	<ul style="list-style-type: none"> • FYE Survey • FYE external review? • Advising? • Student Access Services? • Academic Probation and Waiver and 4-Year Graduation Assessment • First Destinations & other career development • <u>IR Occasional Papers</u> on post-Skidmore Degrees and W Grades Taken etc.
d. Apply learning to find solutions for social, civic, and scientific problems	<ul style="list-style-type: none"> • Some majors & minors • Civic engagement • Collaborative research • Office of Sustainability • Internships for credit • General Education <ul style="list-style-type: none"> ○ Bridge Experience ○ Senior Coda ○ AQR 	<ul style="list-style-type: none"> • Community service • SEE Beyond • Summer Experience Fund • Startup Skidmore 	<ul style="list-style-type: none"> • Bridge Experience Projects • Senior Codas • HHMI/HIE Usage • Sustainability • Civic Engagement
IV. Transformation			
a. Integrate and apply knowledge and creative thought from multiple disciplines in new contexts	<ul style="list-style-type: none"> • Some majors & minors • Civic engagement • Internship • Collaborative research • General Education 	<ul style="list-style-type: none"> • Community service • Athletics • FYE peer mentors • Leadership Activities • SEE Beyond 	<ul style="list-style-type: none"> • Senior Coda • HHMI/HIE Usage •

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	<ul style="list-style-type: none"> ○ Senior Coda ○ AQR ○ Artistic, Humanistic & Scientific Inquiries 	<ul style="list-style-type: none"> • Summer Experience Fund • Career Development Center 	
b. Embrace intellectual integrity, humility, and courage	<ul style="list-style-type: none"> • Honor Code • General Education <ul style="list-style-type: none"> ○ First-Year Experience ○ Bridge Experience ○ Senior Coda 	<ul style="list-style-type: none"> • FYE peer mentors 	<ul style="list-style-type: none"> • Future Senior Coda
c. Foster habits of mind and body that enable a person to live deliberately and well	<ul style="list-style-type: none"> • Liberal Arts Education • Physical Activity courses • Peer Health educators • Peer mentors • Advising • General Education <ul style="list-style-type: none"> ○ First-Year Experience ○ Senior Coda 	<ul style="list-style-type: none"> • Athletics • Counseling Center • Religious and Spiritual Life • Health Services • Residential Life • Career Development Center • FYE peer mentors • Physical Activities • Leadership Activities • Health Promotions • Community service • Club sports 	<ul style="list-style-type: none"> • Health and Wellness Satisfaction Survey • HEDS Alumni • Campus master planning • Residential Life • Student Affairs Assessment? •
d. Develop an enduring passion for learning	Throughout curriculum but especially <ul style="list-style-type: none"> • General Education <ul style="list-style-type: none"> ○ First-Year Experience ○ Bridge Experience ○ Senior Coda ○ Artistic, Humanistic & Scientific Inquiries 		<ul style="list-style-type: none"> • First Destinations • Post-Skidmore Degrees • HEDS Alumni • Senior Coda