

IPPC Sub Committee- Institutional Effectiveness Agenda

September 20, 2022

1. Assessment Reports- due 2021-2022 academic year
2. Annual Report Update
3. Roundtable: plans for upcoming year
4. Update MSCHE
 - a. AIU
 - b. Mid-Point Review
 - c. Timeline next accreditation 2025-2026
5. Review IE Assessment
 - a. Identify where the SIE Committee can have role as a committee?
 - b. In your local area/dept/office, is there an area where you can put more commitment to?
6. Project for the year: Exemplars of assessment
7. Mission and Values Presidential Project
8. Next meeting: Set up time
9. Review of types/methodologies of assessment
10. Student Representation

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November 17, 2022

1. *Exemplars of Assessment in HE*: Jamin
2. [Annual IE/Assessment Report](#) available for feedback.
3. [President Action Agenda](#)
4. HHMI- High Impact Practices ([Overview available here](#))
Research Question: Are students across different dimensions of identity at Skidmore participating equally in high impact practices? If not, we need to ask the follow-up of why not.
5. Update Student Representation
6. Roundtable: Updates

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January 13, 2023

1. *Exemplars of Assessment in HE: Joe*
2. Revised MSCHE standards being voted on by President.
3. HHMI- High Impact Practices ([Overview available here](#))
Research Question: Are students across different dimensions of identity at Skidmore participating equally in high impact practices? If not, we need to ask the follow-up of why not.
 - a. Review list of HIP's
 - b. Categorize HIP's that are not yet divided

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January 23, 2023

1. *Exemplars of Assessment in HE*: Michael A.
2. HHMI- High Impact Practices

Research Question: Are students across different dimensions of identity at Skidmore participating equally in high impact practices? If not, we need to ask the follow-up of why not.

- a. Discuss what HIP's currently have data available (academic/co-curricular).
- b. Next step: Determine demographics available and future options wanted.

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March 16, 2023

1. *Exemplars of Assessment in HE*: Amy B.
2. NSSE- Discussion of the results
3. HHMI- High Impact Practices

Research Question: Are students across different dimensions of identity at Skidmore participating equally in high impact practices? If not, we need to ask the follow-up of why not.

- a. Review current progress.
- b. Prioritize HIP's.

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- a. Review current progress.
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