

IPPC Sub Committee- Institutional Effectiveness Agenda

September 12, 2023

1. Welcome and update on membership
2. Update on progress on HHMI project
 - a. Where we are at and next steps
 - b. Some of the challenges we have faced along the way
3. Student Success
 - a. Presentation from Academic Affairs- Corey
 - b. Introduction on new project for the year centered on college-wide approach to measuring student success
4. Upcoming Assessments
 - a. Governance
 - b. NACCC Faculty Survey
 - c. Results Alumni Survey
 - d. Others?
5. Update annual reports and overall SIE Annual Report
6. Update MSCHE

IPPC Sub Committee- Institutional Effectiveness Agenda
October 10, 2023

1. Welcome new members
2. High Impact Experiences: A peak at the results
3. Student Success- Step 1: Defining Student Success
4. Update annual reports and overall SIE Annual Report feedback
3. Update MSCHE

IPPC Sub Committee- Institutional Effectiveness Agenda

November 14, 2023

1. Welcome new members
2. HHMI: Guiding Principles
3. Student Success- Step 1: Defining Student Success ([See Sharepoint for resources](#))
4. High Impact Experiences- Data Analysis Working Group: Next Steps

IPPC Sub Committee- Institutional Effectiveness Agenda

December 5, 2023

- 1- What is mapping as an assessment activity? Why do we do it?
- 2- Review general education curriculum and goals for student learning and development.
- 3- Map our original ideas.
- 4- Update- joint meeting with Enrollment Mgt. Group in January to share our process thus far regarding student success and overall aims of the project.
- 5- High Impact Experiences- Data Analysis Working Group: Next Steps

IPPC Sub Committee- Institutional Effectiveness Agenda

January 23,2024

- 1- Recap measuring student success project.
- 2- Update HHMI- HIE project.
- 3- Prepare for joint meeting with Enrollment Mgt. Group in January to share our process thus far regarding student success and overall aims of the project.

IPPC Sub Committee- Institutional Effectiveness Agenda

February 14,2024

1. Student Success Project- next steps

a. Finalize areas to include in our initial proposal

- i. Graduation Rates
- ii. Retention Rates
- iii. Cumulative GPA
- iv. HIE- At this time we will set limits to include only what is already available in Banner.

- 1. Internship for credit
- 2. Practica/Field Experiences
- 3. Civic Engagement Courses
- 4. Study Away
- 5. Exploratory Research for Credit Natural Sciences (100/200 level)
- 6. 300-level Research for Credit Natural Sciences
- 7. 300-level Research for Credit Outside the Natural Sciences
- 8. Senior Experiences (Not Research/Practica/Field Experience)
- 9. Athletics
- 10. Honors Forum
- 11. London FYE
- 12. Opportunity Program
- 13. FYE Peer Mentor
- 14. Peer Academic Coaches
- 15. Pre-Orientation
- 16. Peer Health Educators
- 17. Q- Do we want to include Questbridge?

b. Identify demographic categories we will use and define. Some examples:

- i. Class year (first, second, third, or fourth year)
- ii. Gender
- iii. Race (IPEDS)
- iv. Disability
- v. Citizenship
- vi. Pell
- vii. Skidmore Need Grant Aid

- viii. First Gen (Upon Entry)
 - ix. Majors – 1 and 2
 - x. AQR (Upon Entry)
 - xi. Language spoken at home
 - xii. First Language
 - c. Discuss what software to explore using to display results
 - d. Discuss who will have access
- 2. Next month we will do a roundtable check in where each area will report on assessment activity in their areas.

IPPC Sub Committee- Institutional Effectiveness Agenda

March 20,2024

1. Welcome new member- Katy Rusate, Advancement
2. Non-returning student survey results
3. Divisional assessment activity updates
4. We need your help- securing Organizational Charts- MSCHE Evidence Inventory
5. Student Success Project- next steps
 - a. Identify demographic categories we will use and define. Some examples:
 - i. Class year (first, second, third, or fourth year)
 - ii. Gender
 - iii. Race (IPEDS)
 - iv. Disability
 - v. Citizenship
 - vi. Pell
 - vii. Skidmore Need Grant Aid
 - viii. First Gen (Upon Entry)
 - ix. Majors – 1 and 2
 - x. AQR (Upon Entry)
 - xi. First Language
 - b. Discuss what software to explore using to display results
 - c. Discuss who will have access
6. Next month: HHMI HIE analysis presentation, first generation focus group results

IPPC Sub Committee- Institutional Effectiveness Agenda

April 10, 2024

1. Student Success Project- next steps

a. Student Success Metrics

- i. 4 and 6-year Graduation Rates and time to graduation
- ii. Developmental and basic skills placements (QR, FQR, writing) retention and placement of those students
- iii. Retention Rates
- iv. Cumulative GPA-Corey is looking annually at end of fall semester cum GPA outcomes vs. AQR. Looking towards longitudinal study every 5 years.
- v. HIE- At this time we will set limits to include only what is already available in Banner.
 1. Internship for credit
 2. Practica/Field Experiences
 3. Civic Engagement Courses
 4. Study Away
 5. Exploratory Research for Credit Natural Sciences (100/200 level)
 6. 300-level Research for Credit Natural Sciences
 7. 300-level Research for Credit Outside the Natural Sciences
 8. Senior Experiences (Not Research/Practica/Field Experience)
 9. Athletics
 10. Honors Forum
 11. London FYE
 12. Opportunity Program-demographic
 13. FYE Peer Mentor
 14. Peer Academic Coaches
 15. Pre-Orientation
 16. Peer Health Educators
 17. Q- Do we want to include Questbridge?-demographic
 18. S3M? -can be identified by advisor (small cohort) cross referenced with Pell eligible, OP
 19. UWC-Davis Scholars (30-40)
 20. Not ready to include student employment as experiences vary and it is not tracked in a systematic way.
 - a. WC online system used in SAS and Writing Center may be a useful tool

b. Demographics

- i. Class year (first, second, third, or fourth year)
- ii. Gender-self-reported in admissions applications, extent to which it is rolled over to Banner, preferred name vs. legal name

1. From systems perspective, it is in process, working on structure in Banner
 - iii. Race (IPEDS)
 - iv. Disability
 - v. Citizenship
 - vi. Pell
 - vii. Skidmore Need Grant Aid
 - viii. First Gen (Upon Entry)
 - ix. Majors – 1 and 2
 - x. AQR (Upon Entry)
 - xi. First Language
- c. Discuss what software to explore using to display results
- d. Discuss who will have access
2. Next meeting: HHMI HIE analysis presentation and first generation focus group results
3. You're invited! April 30 1:00pm in Murray-Aikins: MSCHE VP Liaison community forum

Why are we doing this?

Representation as a key issue

Success as a key issue

Past example: See Beyond

Current example: First generation

Who is the audience?

Academic side: enrollment management, advising group

Student Life: Associate Directors

How do you influence?

Accountability

What is the process?

What is the expectation of what data is- drive decision-making

Gap between data generated and the analysis to make it understandable, dashboard

Dashboard- PP

Not translating to broader audience of what we are doing

What are our goals? That would determine what is success? What are the targets?

Socialize the metrics

IPPC Sub Committee- Institutional Effectiveness Agenda

May 8,2024

1. Report- Conversation with Senate Student Success (Kam & Amy)
2. HHMI HIE Project Presentation & Discussion of next steps (Amy & Kelly & Martha)
3. Student Success
 1. Sample Infographics (Dwane)
 2. What is our intended outcome?
 3. Discussion of next Steps
 4. Process & Access
4. Reminders- Annual Report Due July 1