

IPPC Sub Committee- Institutional Effectiveness Agenda

September 14, 2020

1. Check-in
2. Finalizing IE/Assessment Annual Report- To be published October 1

College-wide	HEDS Diversity and Equity Survey
	Assessing surveying alumni
	Sustainable Building Policy- delayed
	AAHE Sustainability Assessment- delayed
	Development IE/Assessment Plan
Communication/Marketing	
Finance and Admin	Update budget process to include alignment with strategic plan
	Long term Financial Sustainability Initiative
	Healthcare Working Group Update
Student Affairs	Assessing Signature Programs
	Retention Activities based on report
	Writing Center
Admissions/Financial Aid	Student Employment Assessment
Academic Affairs	Information Literacy- delayed
	FYE- QR testing the test
	Posting Department Goals on websites
	Assessing High Impact Practices- delayed
	Academic Department Assessments- partially delayed
	Departments that engaged in self- studies
	Faculty Remote Learning Survey Results
Advancement	Benchmarking Skidmore Fund
Surveys	CIRP
	Withdrawn Student Survey

3. New Series: *Getting to Know You*- review of data that we currently have. This month- Higher Education Research Institute (HERI) CIRP Freshman Survey.

For over 50 years, the CIRP Freshmen Survey (TFS) has provided data on incoming college students’ background characteristics, high school experiences, attitudes, behaviors, and expectations for college. The survey, created by Dr. Alexander “Sandy” Astin in 1966, has resided at the Higher Education Research Institute at UCLA since 1973. To date, over 15 million students at over 1,900 institutions have participated in the survey.

Our mission as a research institute remains to “inform educational policy and promote institutional improvement through an increased understanding of higher education and its impact on college students.”¹

4. Equity in Assessment: Montenegro, E., & Jankowski, N. A. (2020). A New Decade for Assessment: Embedding Equity into Assessment Praxis.
5. Future Meeting schedule
6. Announcements- Future Business
 - a. Assessment Plan being submitted to Cabinet

¹ <https://heri.ucla.edu/cirp-freshman-survey/>

IPPC Sub Committee- Institutional Effectiveness Agenda

October 12, 2020

1. 2019-2020 Annual Report is finished!
2. Update on Fall 2020 Employee Survey.
3. Discuss Equity in Assessment: Montenegro, E., & Jankowski, N. A. (2020). A New Decade for Assessment: Embedding Equity into Assessment Praxis.
4. And one more time- if we have time-

New Series: *Getting to Know You*- review of data that we currently have. This month- Higher Education Research Institute (HERI) CIRP Freshman Survey.

For over 50 years, the CIRP Freshmen Survey (TFS) has provided data on incoming college students' background characteristics, high school experiences, attitudes, behaviors, and expectations for college. The survey, created by Dr. Alexander "Sandy" Astin in 1966, has resided at the Higher Education Research Institute at UCLA since 1973. To date, over 15 million students at over 1,900 institutions have participated in the survey.

Our mission as a research institute remains to "inform educational policy and promote institutional improvement through an increased understanding of higher education and its impact on college students."¹

5. New Business and Announcements

¹ <https://heri.ucla.edu/cirp-freshman-survey/>

IPPC Sub Committee- Institutional Effectiveness Agenda

November 9, 2020

1. 2019-2020 Annual Report is finished!
2. Update on Fall 2020 Staff Survey- Review recently released HEDS Fall 2020 COVID Staff Survey.
3. Next readings- which one first?
 - a. Hong, R. C., & Moloney, K. (2020, October). There is no return to normal: Harnessing chaos to create our new assessment future. (Occasional Paper No. 49). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment
 - b. Dorimé-Williams, M. (2018). Developing socially just practices and policies in assessment. *New Directions for Institutional Research*, 2018(177), 41-56.
4. Beyond the Survey: Assessment methodologies
5. New Series: *Getting to Know You*: Reviewing data that we currently have. This month- Withdrawn Student Survey.
6. New Business and Announcements

IPPC Sub Committee- Institutional Effectiveness Agenda

December 14, 2020

1. *Getting to Know You: Assessing the Student Life Cycle- Alumni Relations and College Events!*
2. Racial Justice Inventory- Peter von Allmen
 - How do your department or program's goals map to the college goals in support of racial justice and DEI? Do you have a specific goal or goals that address these issues? If not, how might you structure a new goal to do so?
 - What specific courses and programming advance these goals?
 - Does your disciplinary organization (national association) have programming or resources that you might leverage to forward racial justice at Skidmore?
 - Do you need additional resources to accomplish your goals in this area? If so, what would be most helpful?
3. Next readings- Hold for January
 - a. Hong, R. C., & Moloney, K. (2020, October). There is no return to normal: Harnessing chaos to create our new assessment future. (Occasional Paper No. 49). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment
4. New Business and Announcements

IPPC Sub Committee- Institutional Effectiveness Agenda

February 9, 2021

1. *Getting to Know You: Assessing the Student Life Cycle*- March meeting with focus on Admissions
2. Campus-wide Racial Justice Inventory
 - a. Update on current status
 - b. Verify next steps
3. MSCHÉ Survey results- COVID-19 Institutional Response Summer/Fall 2020

<https://www.msche.org/2020/12/02/msche-covid-19-institutional-response-survey-summer-fall-2020/>

4. Annual midpoint of assessment projects and 2021-2022 Annual Report
5. Update on revised Assessment Plan- moving forward
6. New Business and Announcements

IPPC Sub Committee- Institutional Effectiveness Agenda

March 9, 2021

1. Campus-wide Racial Justice Inventory
 - a. Cabinet approval
 - b. Collaboration with Division Inclusion Liaisons
2. Introducing the NACCC Racial Climate Survey (USC Race and Equity Center Partnership)
3. Update
 - a. FYE Assessment
 - b. QSR Assessment
 - c. Revised Assessment Plan
4. *Getting to Know You: Assessing the Student Life Cycle- First Destinations Report-*
<https://www.skidmore.edu/career/outcomes/2020Snapshot.pdf>
5. New Business and Announcements
6. Outline assessment/IE projects and 2021-2022 Annual Report

Campus-wide

HEDS Campus Climate
NACCC Survey
Racial Justice Inventory

Student Affairs

Remote Learning Survey
Student Satisfaction Survey

Academic Affairs

Student Evaluations
QSR Assessment
FYE Assessment
Racial Justice Teaching Inventory
New Student Orientation- Academic Affairs

Finance and Admin

Campus Safety External Review
NY Higher Ed Large Scale Renewable Energy- Sustainability
Master Campus Planning

Advancement

Alumni Survey

Marketing & Communications

Admissions/Financial Aid

IPPC Sub Committee- Institutional Effectiveness Agenda

March 13, 2021

1. Updates
 - a. Racial Justice/DEI Inventory
 - b. NACCC Racial Climate Survey
 - c. Master Campus Planning
 - d. HEDS website almost complete
2. Withdrawn Student Survey- scheduled fall 2021
3. *Getting to Know You: Assessing the Student Life Cycle- First Destinations Report-*
<https://www.skidmore.edu/career/outcomes/2020Snapshot.pdf>
4. New Business and Announcements
5. Outline assessment/IE projects and 2021-2022 Annual Report
 - a. Campus-wide
 - HEDS Campus Climate
 - NACCC Survey
 - Racial Justice Inventory
 - Sustainable Construction and Renovation Policy
 - b. Student Affairs
 - Remote Learning Survey
 - Student Satisfaction Survey
 - c. Academic Affairs
 - Student Evaluations
 - QSR Assessment
 - FYE Assessment
 - Racial Justice Teaching Inventory
 - New Student Orientation- Academic Affairs
 - d. Finance and Admin
 - Campus Safety External Review
 - NY Higher Ed Large Scale Renewable Energy- Sustainability
 - Master Campus Planning
 - Healthcare Working Group
 - e. Advancement
 - Alumni Survey
 - Advancement- Lessons learned
 - f. Marketing & Communications
 - g. Admissions/Financial Aid

IPPC Sub Committee- Institutional Effectiveness Agenda

May 11, 2021

1. Racial Justice/DEI Inventory- Check in with Inclusion Liaisons
2. Updates
 - a. Institutional Assessment/IE Plan
 - b. NACCC Racial Climate Survey
 - c. Campus Master Planning
 - d. Withdrawn Student Survey- scheduled fall 2021
3. Annual Assessment/IE Report- Submissions due July 1 to Peter and Amy
 - a. Campus-wide
 - i. HEDS Campus Climate
 - ii. NACCC Survey
 - iii. Racial Justice Inventory
 - iv. Sustainable Construction and Renovation Policy
 - b. Student Affairs
 - i. Remote Learning Survey
 - ii. Student Satisfaction Survey
 - c. Academic Affairs
 - i. Student Evaluations
 - ii. QSR Assessment
 - iii. FYE Assessment
 - iv. Racial Justice Teaching Inventory
 - v. New Student Orientation- Academic Affairs
 - d. Finance and Admin
 - i. Campus Safety External Review
 - ii. NY Higher Ed Large Scale Renewable Energy- Sustainability
 - iii. Master Campus Planning
 - iv. Healthcare Working Group
 - e. Advancement
 - i. Alumni Survey
 - ii. Advancement- Lessons learned
 - f. Marketing & Communications
 - g. Admissions/Financial Aid