

CEPP Meeting Notes
April 15, 2024 @10:10-11:10am
Library 128A

CEPP Members in attendance: Adrian Bautista, Amy Frappier, Corey Freeman-Gallant, Heather Hurst, Emilka Jansen, Nick Junkerman, Kelly Sheppard

Absent: Lisa Jackson-Schebetta, Robert ParkeHarrison, Tess Molloy

Scribe: Amy Frappier

Agenda items:

1. CEPP reviewed and approved minutes from the previous meeting.
2. CEPP discussed the draft academic recording policy.
 - a. CEPP debriefed the April 5th Faculty Meeting COW and related feedback on the draft policy. The sense of the committee is to continue seeking input towards polishing the draft document, toward policy adoption in early Fall 2024.
 - b. CEPP will follow up with SAS to discuss broadly accommodations rights, responsibilities, processes, and resources for faculty. Efforts by CLTL to support faculty and help connect to resources for delivering and supporting student accommodations are appreciated and encouraged to continue.
 - c. CEPP endorsed the recommendation to update the draft rationale and/or policy language with reference to the legal basis for accommodations with respect to the recording policy.
 - d. CEPP notes the need to consider how recording-accommodations relate to intellectual trust and classroom management.
 - e. CEPP will seek clarification from general counsel regarding recording copyright.
 - f. Emilka will initiate a conversation with SGA about the draft recording policy, to invite input and feedback from students.
 - g. The recording policy should ultimately be housed in the operating code of CAS or CEPP. This location provides for historic context, and for committee and faculty oversight to any future changes. The policy should also be housed where it will be readily accessible to students.
3. CEPP addressed the Bridge Experience requirement update proposal under consideration with CC. CEPP notes that the change is timely: it will not affect any current students, and the one department whose courses are affected supports the proposed clarification.
4. CEPP will co-author with the HHMI initiative a data request to Chairs and Program Directors for student Long Form questionnaires.