

## CEPP Meeting Notes

October 16, 2023 @10:10-11:10am

Library 213

### Present:

Adrian Bautista, Amy Frappier, Heather Hurst, Nick Junkerman, Dorothy Mosby, Robert Parker Harrison, Kelly Sheppard, Tess Malloy

Absent: Lisa Jackson-Schebetta, Emilka Jansen,

Scribe: Amy Frappier

1. CEPP chair welcomed everyone. CEPP reviewed and approved minutes from 9/11.
2. CEPP discussed and reviewed previous and upcoming docket on CEPP's agenda (see CEPP annual report 2022-2023).
3. CEPP debriefed outcomes from last week's meeting.
  - a. Regarding the upcoming change to the Student Rating tool, Committees consulted had no concerns and appreciated CEPP's informative approach.
  - b. IR update: The new Scantron version of the all-college evaluation reports will involve changes that include: question 6 (student demographics). Also, previously the Profile Summary section of the report included calculated averages in the summary section "Profile Line for Indicators". Anticipated changes from Scantron mean that the report will no longer include average summary scores, but it will continue to show data and profile lines for the course section. Statistics will remain available for questions 1 and 3. On a positive note IR anticipates that the remaining three questions will be reported as usual.
  - c. Members of CEPP discussed how the Summary "Profile Line for Indicators" is used and administered, including variability across College courses. At the Oct 30 meeting, CEPP intends to review policies, procedures, and best practices in the administration of Student Ratings Forms in classrooms for both faculty and students.
  - d. CEPP supports the principle of ensuring that any changes to the Deans Cards be grounded in evidence.
  - e. CEPP will schedule a forum for faculty discussion following the Scantron report change announcement.
4. CEPP discussed the upcoming Middle States Assessment process and timeline, provided by the Faculty Director of Assessment. CEPP reviewed the New General Education curriculum assessment schedule and progress:
  - a. During 2022-24, the Bridge Experience requirement is being assessed. Results are being fed back to professional development for faculty via CLTL.
  - b. CEPP discussed FQR-AQR placement and student outcomes. Recently there have been fewer FQR students than expected. The accuracy of MA-100 placement is

being evaluated. Potential resolutions are under consideration. For example, during orientation, a second placement diagnostic is offered to students who placed into MA-100.

- c. Information Literacy is currently being assessed
5. For next meeting, CEPP will review the draft academic calendar FAQ document. CEPP will gather policies, procedures, and best practices in the administration of Student Ratings Forms in classrooms for both faculty and students.