CEPP meeting December 12, 2012

Minutes

In attendance: Michael Arnush (Chair), Beau Breslin, Rochelle Calhoun, Hope Casto, Chris Kopec, Bill Lewis, Benjamin Bechand ('14), Emily Kowal ('13) and Peter von Allmen (scribe).

- 1. Minutes of December 5 were approved with minor revisions.
- 2. Scheduling.
 - a. CEPP will meet 8:30 to 9:30 on Wednesday mornings during the Spring semester.
 - b. No meeting May 1.
 - c. CEPP end of year retreat will be held May 15 after the last faculty meeting beginning with lunch.
- 3. CEPP retreat. The January retreat will be held on January 16, 1:30 4:30.
- 4. A revised version of the Deans' card was distributed, including minor revision from the previous iteration. One outstanding issue is how to get the forms scanned. This may require the college to purchase its own hardware and software. This issue is purely logistical and is separate from the approval of the form itself.
- 5. Discussion of Culture Centered Inquiry requirement.

At the open forum, there appeared to be significant momentum behind returning to the CEPP proposal of 2010/11 to create a two course requirement to maintain the non-western emphasis and to add a considering difference requirement. Several people noted that a new requirement would be less burdensome if students had increased latitude to double count, including possibly allowing the Scribner Seminar to count as one of the all-college requirements. Another possibility would be to allow double-counting within the major. There was significant discussion on possible benefits and complications related to double counting Scribner Seminars. More generally, the discussion turned to the relationship between a change in this requirement and possible comprehensive changes to the all college requirements in the near future. For example, the science literacy report contains a number of curricular recommendations.

6. Curricular review.

Given the time that has elapsed since the last full review of the all college requirements, there was general agreement that CEPP should undertake some form of curricular review. New data from NSSE to be collected after this year will help to inform the process, though there was some concern that waiting until next year could delay needed action on CCI and science literacy.

7. Brief discussion of the agenda for the January retreat. Full agenda to be distributed at a later date.

Respectfully submitted,

Peter von Allmen