CEPP Minutes 4/2/14

Attending: Peter von Allmen, chair, Beau Breslin, Rochelle Calhoun, Amy Frappier (scribe), Sarah Goodwin, Rubén Graciani, Renée Schapiro, Charles Tetelman

Absent: Michael Arnush, Hope Casto

1. Minutes were approved as submitted.

2. Charles Tetelman brought a proposal from SGA to develop a student professional conference fund to defray partial costs for individuals and/or groups. Individuals would be eligible for funds to attend with a faculty member's approval and SGA's Academic Council would be responsible to approve or deny funding. Clubs could submit a group proposal with approval from a faculty member from a related department. Initial funding ~ $10,000 annually.   CEPP held a discussion of this proposal. After discussion, CEPP recommended that SGA develop a policy system to determine how funds will be allocated. (For example how many people/level of funding/prioritizing, timing of different semesters? Financial aid? etc…) Should this be available to academic and/or non-academic clubs in a separate way from individuals?

3. CEPP will send Reuben to the Committee on Committees meeting on Thursday April 17th.

4. CEPP briefly discussed the new Governance proposal.

5. New Curriculum Roundtable Discussions (Dates April 14-15-17 8:30-10 . Peter will report at the Faculty Meeting. Dates and CEPP member initials are reported below.

   Monday – RG RC RS MA SG AF BB

   Tuesday – AF PvA RC HC SG

   Thursday SG PvA RC HC RC AF RS BB

6. Curricular Models were discussed at length and developed further in preparation for the upcoming Roundtable Discussions.
   1. What themes and how should we deliver themes to reach GSLD? Delivery format? Exploration is focused on themes to integrate ideas.
   2. CEPP reviewed evidence for what is broken with the present curriculum? First, students need more integrative experiences. The CD requirement is out of date and inadequate from student and faculty perspective. Sci Lit survey shows problems for non-science majors. QR expectations are too weak for 21st century and peer/aspirant institutions.
   3. Foundational skills?