CEPP MEETING MINUTES

10.25.18

Scribe: Patricia Hilleren

Attendees: Steve Ives, Riley Filister, Bina Gogineni, Michael Orr, Cerri Banks, Feryaz Ocakli, Crystal Moore and Pat Hilleren.

Meeting began at ~9:50 am.

*Agenda Item 1:* We approved the minutes from the 10.18.18 CEPP meeting.

*Agenda item 2: Updates*

* + Convening subcommittees on the Language Requirement, Bridge Experience and the

Senior Coda. Still working on populating Language Requirement- the other two are

populated and meetings being scheduled for this semester.

* + Steve reported on a meeting he had with folks from the Registrar’s office to think about the kind of information CEPP might try to mine from the huge data sets they have accumulated over the 5 years of qSETs (formerly known as Dean’s forms). Mining certain kinds of information may require merging qSET data with HR data.
  + Crystal is planning a meeting with Ginger Clark from USC who can provide some scholarly information on assessing student evaluative methods - hoping to schedule her for a visit to Skidmore sometime next semester (early March?).

Agenda item 3: Discussion on structuring the assessment of the qSET.

CEPP is charged with assessing the effectiveness of the qSET forms. Our discussion identified three areas we think are important to understand in terms of the effectiveness of this form:

1. Is there evidence of bias in the qSET data?
2. Is there congruency among the major and minor questions within the three main

evaluative questions (The instructor was…, the course was…, I learned…). For example, we might ask how often a student ranks a teaching performance substandard and yet rank their own learning very high.

1. How is the qSET data being used by departments and by the College for purposes of tenure and promotion.

We agreed to think about structures for analyzing each of these components. Steve will email members of CEPP a blank qSET form for consideration.

Agenda item 4: Interdisciplinary minors. In an email to the Chair of CEPP (and others), Ben Givan raised questions about the process by which ID minors are generated at the College – as well as how they are sunsetted. Unfortunately, we ran out of time and this topic wasn’t discussed at this meeting.

Meeting Adjourned ~10:45 am