

CEPP Minutes

April 12, 2023 @2:30-3:30pm
Library 213

Attendees: Bob Turner, Emilka Jansen, Kelly Sheppard, Leigh Wilton, Nick Junkerman, Mahesh Shankar, Michael Orr, 3 HHMI members (Kim Fredrick, Aarathi Prasad, Óscar Pérez-Hernandez)

Scribe: Mahesh Shankar

Meeting started at 2:33 pm

- **Meeting with HHMI (Howard Hughes Medical Institute) to discuss inclusive teaching and learning at Skidmore**
 - HHMI Working Group on Inclusive and Accessible Teaching and Learning members introduced the group, its charge and its on-going work, including upcoming meetings with College governance committees and other constituencies.
 - Discussed what section of students are potentially not being supported adequately under the current system – e.g. students of color, students with disabilities, first gen.
 - Working group members clarified about the mission being more about assessment first, then about developing effective pedagogies. Currently trying to figure out the broader values driving teaching at Skidmore, with the aim to develop assessment mechanisms that get at those values.
 - CEPP members shared work that the committee has been doing in previous years that might inform the working group's work specifically the 2 motions on adding inclusive teaching to the faculty handbook as a formal criteria for teaching excellence, and creating a training module on evaluations for FYE students.
 - CEPP members shared opinions on strengths and weaknesses of current system at College for evaluating teaching. The group had a discussion specifically focused on evaluative data instruments and how they are/may be used by Chairs and Program Directors in assessing teaching. Student member also pointed to the issue of the evaluative moment coming only at the end of semester and not at various points in the semester.
 - Group discussed the long timeline for HHMI work and its tension with CEPPs need to work on more near term policy proposals.

Meeting concluded at 3:32 pm