



HEDS Alumni Survey 2022–2023 Frequency and Indicator Report Skidmore College

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In this report, we compare the responses of your undergraduate alumni who took the HEDS Alumni Survey during the 2022-2023 academic year to those of undergraduate alumni from other institutions who have participated in the survey since late summer 2020. The report groups alumni into one of four cohorts based on whether they took the survey 1, 5, 10, or more than 10 years after graduating.

This report will help you see the impact your institution has had on your alumni's outcomes, the extent of their exposure to formative educational practices and experiences while attending your institution, and their overall connection and satisfaction with your institution. Finally, it will show you what they are currently doing.

You can use the Table of Contents and accompanying section descriptions (see below) to navigate this report. Click on the underlined names to jump to the worksheet you would like to view:

[1. Growth on Intellectual Outcomes](#)

[2. Growth on Civic Outcomes](#)

The two indicators on worksheets 1–2 above evaluate the impact of your alumni's education on their postgraduate critical thinking, problem-solving, and other learning outcomes. We provide mean scores for each indicator comparing alumni at your institution to alumni at other institutions. We also show how your alumni and alumni at other institutions responded to each question within the indicators.

[3. Leadership Outcomes](#)

This worksheet focuses on two aspects of post-college leadership—leadership aspirations and leadership motivation. We've created indicators for each of these aspects of leadership. We provide mean scores for each indicator comparing alumni at your institution to alumni at other institutions. We also show how your alumni and alumni at other institutions responded to each question within the indicators.

[4. Good Teaching and High-Quality Interactions with Faculty](#)

[5. Challenging Assignments and High Faculty Expectations](#)

[6. Interactions with Diversity](#)

The indicators in worksheets 4–6 above look at the quality of alumni's educational experiences based on their exposure to these three formative educational practices. We provide mean scores for each indicator comparing alumni at your institution to alumni at other institutions. We also show how your alumni and alumni at other institutions responded to each question within the indicators.

[7. College Activities](#)

Information on how often your alumni participated in different college activities and the impact of those activities on their development.

[8. Institution Satisfaction & Connection](#)

Data on your alumni's satisfaction with their undergraduate education and their connection to your institution broken down by their primary area of study and current primary activity. We also show data on the degree to which your alumni felt their experiences at your institution prepared them for post-graduate activities.

[9. Postgraduate Activities](#)

Your alumni's responses to questions about postgraduate activities, including primary activity, plans for continuing education, and information related to their first and current paying jobs compared to alumni from the other participating institutions.

[10. Information about Respondents](#)

Detailed demographic information about the alumni who took this survey, compared to alumni at the other participating institutions.
11. Technical Information Information about the response rate for the survey and details about how we calculated the indicators and other variables in this report.
12. Participating Institutions A list of the institutions included in this report.
13. Survey Instrument A representation of the 2022-2023 HEDS Alumni Survey that your alumni took.
14. Data Sharing Practices Information about how you may share this report.

If you have any questions about this report or the data behind it, please contact us at AlumniSurvey@hedsconsortium.org.



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Growth on Intellectual Outcomes

This tab includes three tables on the *Growth on Intellectual Outcomes* indicator. Table 1 includes the ten statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Growth on Intellectual Outcomes

1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much

To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?

Careful reading	Effective writing
Critical thinking	Effective speaking
Creative thinking	Teamwork
Information literacy	Problem solving
Quantitative literacy	Integrative thinking

Table 2: Summary Results for Growth on Intellectual Outcomes

	Skidmore College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Skidmore College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Skidmore College 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	3.42 ▲▲	3.21	3.18 ⇐	3.21	3.13 ▼	3.19
Standard Deviation	0.50	0.60	0.59	0.58	0.62	0.60
75th Percentile	3.80	3.70	3.60	3.70	3.60	3.70
Median	3.50	3.30	3.30	3.20	3.20	3.30
25th Percentile	3.10	2.90	2.90	2.90	2.70	2.80
Total Responses	91	3,430	97	4,040	130	3,053

The symbols in Table 2 represent effect sizes and indicate the magnitude of the difference between the mean score of your institution's alumni and the overall mean score for all other participating institution's alumni in each cohort.

We only calculate effect size when $n \geq 10$ for both the institution and comparison groups. For more information on how we calculate effect sizes, please see the Technical Information tab.

▲▲▲ Large positive difference ▲▲ Medium positive difference ▲ Small positive difference ≈ No difference
▼ Small negative difference ▼▼ Medium negative difference ▼▼▼ Large negative difference

Table 3: Responses to Statements in the Growth on Intellectual Outcomes Indicator

		Skidmore College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Skidmore College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Skidmore College 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%	n	%	n	%
To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas? (Q8)													
Careful reading: Comprehension and analysis of written texts within and across genres.	Very little	2	2%	155	4%	2	2%	136	3%	5	4%	95	3%
	Some	7	8%	632	18%	19	19%	662	16%	20	15%	490	16%
	Quite a bit	29	32%	1,250	36%	38	39%	1,409	34%	38	28%	952	31%
	Very much	54	59%	1,471	42%	39	40%	1,939	47%	72	53%	1,580	51%
	Total	92	100%	3,508	100%	98	100%	4,146	100%	135	100%	3,117	100%
Critical thinking: Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	Very little	0	0%	67	2%	1	1%	64	2%	1	1%	57	2%
	Some	7	8%	346	10%	12	12%	402	10%	14	11%	308	10%
	Quite a bit	19	21%	1,158	33%	31	32%	1,266	31%	44	33%	902	29%
	Very much	66	72%	1,928	55%	54	55%	2,415	58%	74	56%	1,844	59%
	Total	92	100%	3,499	100%	98	100%	4,147	100%	133	100%	3,111	100%
Creative thinking: Developing or combining ideas, images, or expertise in innovative ways.	Very little	1	1%	143	4%	2	2%	126	3%	1	1%	86	3%
	Some	8	9%	670	19%	12	12%	789	19%	18	13%	577	19%
	Quite a bit	21	23%	1,222	35%	36	37%	1,437	35%	39	29%	1,100	35%
	Very much	61	67%	1,459	42%	48	49%	1,784	43%	77	57%	1,348	43%
	Total	91	100%	3,494	100%	98	100%	4,136	100%	135	100%	3,111	100%
Information literacy: Locating, evaluating, and using information effectively and responsibly for a particular purpose.	Very little	0	0%	93	3%	1	1%	102	2%	5	4%	57	2%
	Some	6	7%	462	13%	14	14%	543	13%	18	13%	414	13%
	Quite a bit	29	32%	1,269	36%	42	43%	1,469	36%	57	42%	1,064	34%
	Very much	57	62%	1,670	48%	40	41%	2,022	49%	55	41%	1,573	51%
	Total	92	100%	3,494	100%	97	100%	4,136	100%	135	100%	3,108	100%
Quantitative literacy: Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.	Very little	3	3%	146	4%	4	4%	197	5%	10	7%	170	5%
	Some	18	20%	631	18%	25	26%	839	20%	42	31%	684	22%
	Quite a bit	30	33%	1,256	36%	36	37%	1,445	35%	41	31%	1,051	34%
	Very much	41	45%	1,453	42%	33	34%	1,651	40%	41	31%	1,200	39%
	Total	92	100%	3,486	100%	98	100%	4,132	100%	134	100%	3,105	100%
Effective writing: Conveying accurate and compelling content in clear, expressive, and audience-appropriate prose.	Very little	3	3%	115	3%	4	4%	119	3%	3	2%	82	3%
	Some	9	10%	492	14%	12	12%	532	13%	19	14%	390	13%
	Quite a bit	22	24%	1,164	33%	27	28%	1,329	32%	41	30%	952	31%
	Very much	58	63%	1,721	49%	55	56%	2,159	52%	72	53%	1,687	54%
	Total	92	100%	3,492	100%	98	100%	4,139	100%	135	100%	3,111	100%
Effective speaking: Conveying accurate and compelling content in clear, expressive, and audience-appropriate oral presentations.	Very little	2	2%	189	5%	6	6%	212	5%	7	5%	187	6%
	Some	16	17%	725	21%	28	29%	982	24%	47	35%	796	26%
	Quite a bit	26	28%	1,255	36%	33	34%	1,446	35%	46	34%	1,094	35%
	Very much	48	52%	1,319	38%	31	32%	1,492	36%	35	26%	1,030	33%
	Total	92	100%	3,488	100%	98	100%	4,132	100%	135	100%	3,107	100%

Teamwork: Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	Very little	1	1%	153	4%	7	7%	194	5%	9	7%	172	6%
	Some	19	21%	636	18%	24	24%	892	22%	49	37%	800	26%
	Quite a bit	24	26%	1,126	32%	31	32%	1,437	35%	36	27%	1,074	35%
	Very much	48	52%	1,578	45%	36	37%	1,605	39%	40	30%	1,066	34%
	Total	92	100%	3,493	100%	98	100%	4,128	100%	134	100%	3,112	100%
Problem solving: Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.	Very little	3	3%	106	3%	2	2%	102	2%	6	4%	109	4%
	Some	9	10%	506	15%	14	14%	662	16%	36	27%	574	18%
	Quite a bit	30	33%	1,225	35%	38	39%	1,494	36%	41	30%	1,147	37%
	Very much	50	54%	1,650	47%	44	45%	1,873	45%	52	39%	1,274	41%
	Total	92	100%	3,487	100%	98	100%	4,131	100%	135	100%	3,104	100%
Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	Very little	2	2%	124	4%	5	5%	121	3%	4	3%	123	4%
	Some	8	9%	632	18%	18	18%	734	18%	28	21%	579	19%
	Quite a bit	33	36%	1,245	36%	39	40%	1,550	38%	46	34%	1,106	36%
	Very much	49	53%	1,472	42%	36	37%	1,701	41%	56	42%	1,292	42%
	Total	92	100%	3,473	100%	98	100%	4,106	100%	134	100%	3,100	100%



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Growth on Civic Outcomes

This tab includes three tables on the [Growth on Civic Outcomes](#) indicator. Table 1 includes the four statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Growth on Civic Outcomes

1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much

To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?

- Civic engagement
- Intercultural knowledge and competence
- Ethical reasoning

Overall, to what extent did your graduate program at this institution prepare you for the following activities?

- Contributing to your community

Table 2: Summary Results for Growth on Civic Outcomes

	Skidmore College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Skidmore College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Skidmore College 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	2.92 ▲	2.81	2.67 ▼	2.79	2.59 ▼	2.72
Standard Deviation	0.68	0.81	0.79	0.81	0.81	0.83
75th Percentile	3.50	3.50	3.25	3.50	3.25	3.50
Median	3.00	2.75	2.75	2.75	2.50	2.75
25th Percentile	2.50	2.25	2.00	2.25	2.00	2.00
Total Responses	91	3,378	96	4,057	131	3,041

The symbols in Table 2 represent effect sizes and indicate the magnitude of the difference between the mean score of your institution's alumni and the overall mean score for all other participating institution's alumni in each cohort. **We only calculate effect size when $n \geq 10$ for both the institution and comparison groups.** For more information on how we calculate effect sizes, please see the [Technical Information tab](#).

▲▲▲ Large positive difference ▲▲ Medium positive difference ▲ Small positive difference ≈ No difference
▼ Small negative difference ▼▼ Medium negative difference ▼▼▼ Large negative difference

Table 3: Responses to Statements in the Growth on Civic Outcomes Indicator													
		Skidmore College		All Other Alumni		Skidmore College		All Other Alumni		Skidmore College		All Other Alumni	
		1-Year Cohort		in 1-Year Cohort		5-Year Cohort		in 5-Year Cohort		10-Year Cohort		in 10-Year Cohort	
		n	%	n	%	n	%	n	%	n	%	n	%
To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas? (Q8)													
Civic engagement: Promoting the quality of life in a community, through both political and nonpolitical processes.	Very little	10	11%	534	15%	18	19%	644	16%	26	19%	535	17%
	Some	30	33%	1,024	29%	31	32%	1,280	31%	53	40%	1,044	34%
	Quite a bit	25	27%	995	29%	25	26%	1,122	27%	30	22%	776	25%
	Very much	27	29%	923	27%	23	24%	1,086	26%	25	19%	750	24%
	Total	92	100%	3,476	100%	97	100%	4,132	100%	134	100%	3,105	100%
Intercultural knowledge and competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural contexts.	Very little	7	8%	323	9%	8	8%	414	10%	13	10%	361	12%
	Some	20	22%	876	25%	37	38%	1,113	27%	50	38%	921	30%
	Quite a bit	33	36%	1,152	33%	27	28%	1,302	32%	36	27%	933	30%
	Very much	31	34%	1,130	32%	26	27%	1,290	31%	34	26%	886	29%
	Total	91	100%	3,481	100%	98	100%	4,119	100%	133	100%	3,101	100%
Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.	Very little	2	2%	220	6%	8	8%	234	6%	13	10%	240	8%
	Some	15	16%	713	20%	21	22%	906	22%	40	30%	709	23%
	Quite a bit	34	37%	1,209	35%	43	44%	1,437	35%	45	34%	1,077	35%
	Very much	41	45%	1,340	38%	25	26%	1,546	37%	36	27%	1,083	35%
	Total	92	100%	3,482	100%	97	100%	4,123	100%	134	100%	3,109	100%
Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities? (Q9)													
Social and civic involvement	Very little	8	9%	488	14%	16	16%	572	14%	22	16%	469	15%
	Some	30	33%	1,039	30%	39	40%	1,292	31%	51	38%	1,034	34%
	Quite a bit	29	32%	1,134	33%	24	24%	1,293	31%	39	29%	891	29%
	Very much	25	27%	789	23%	19	19%	966	23%	22	16%	688	22%
	Total	92	100%	3,450	100%	98	100%	4,123	100%	134	100%	3,082	100%



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Leadership Outcomes

This tab includes four tables on the Leadership Aspirations and Leadership Motivations indicators. Tables 1 and 2 include the 23 statements from the survey that were combined to create the two indicators. Table 3 compares your alumni's responses on these indicators to those of alumni from all other participating institutions. Table 4 provides comparative responses for each statement in the indicators.

Table 1: Leadership Aspirations

1 = Not at all true of me; 2 = Slightly true of me; 3 = Moderately true of me; 4 = Mostly true of me; 5 = Very true of me

Please indicate how much each of the following statements applies to you.

- I want to be among the very best in my field.
- I want my work to have a lasting impact on my field.
- I aspire to have my contributions at work recognized by my employer.
- Being outstanding at what I do at my job is important to me.
- I plan to obtain many promotions in my organization or business.
- I hope to become a leader in my career field.
- When I am established in my career, I would like to manage other employees.
- I want to have responsibility for the future direction of my organization or company.
- I hope to move up to a leadership position in my organization or business.

Table 2: Leadership Motivations

1 = Not at all true of me; 2 = Slightly true of me; 3 = Moderately true of me; 4 = Mostly true of me; 5 = Very true of me

Please answer the following about yourself:

- I enjoy having authority over other people.
- When given the chance, I make a good leader of people.
- I am usually a leader in groups.
- I enjoy planning things and deciding what other people should do.
- I like to give orders and get things going.
- People notice what I say.
- When a group I belong to plans an activity, I would rather direct it myself than just help out and have someone else organize it.
- I value having an important job where people look up to me.
- I like talking to people who are important.
- I want to be an important person in the community.
- I really admire people who have fought their way to the top.

If I had enough money, I would not work.
 Even if I won a great deal of money (lottery, etc.), I would prefer to continue to work.
 If unemployment benefits were really high, I would still prefer to work.

Table 3: Summary Results for Leadership Indicators

	Skidmore College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Skidmore College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Skidmore College 10-Year Cohort	All Other Alumni in 10-Year Cohort
Leadership Aspirations						
Mean	3.94 \pm	3.99	4.06 \blacktriangle	3.84	3.95 \blacktriangle	3.82
Standard Deviation	0.85	0.84	0.76	0.93	0.88	0.92
75th Percentile	4.67	4.78	4.67	4.67	4.67	4.56
Median	4.11	4.11	4.22	4.00	4.11	4.00
25th Percentile	3.44	3.44	3.56	3.22	3.44	3.22
Total Responses	84	705	86	789	125	624
Leadership Motivations						
Mean	3.58 \blacktriangle	3.45	3.41 \pm	3.34	3.38 \blacktriangle	3.28
Standard Deviation	0.72	0.72	0.72	0.72	0.67	0.69
75th Percentile	4.00	3.93	4.00	3.86	3.86	3.79
Median	3.68	3.43	3.39	3.36	3.43	3.29
25th Percentile	3.14	2.93	2.86	2.82	2.93	2.79
Total Responses	80	682	82	760	123	598

The symbols in Table 3 represent effect sizes and indicate the magnitude of the difference between the mean score of your institution's alumni and the overall mean score for all other participating institution's alumni in each cohort. **We only calculate effect size when $n \geq 10$ for both the institution and comparison groups.** For more information on how we calculate effect sizes, please see the [Technical Information tab](#).

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Table 4: Responses to Statements in the Leadership Indicators

		Skidmore College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Skidmore College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Skidmore College 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%	n	%	n	%
Please indicate how much each of the following statements applies to you. (Q24)													
I want to be among the very best in my field.	Not at all true of me	3	4%	11	2%	1	1%	33	4%	5	4%	31	5%
	Slightly true of me	4	5%	28	4%	1	1%	40	5%	4	3%	29	5%
	Moderately true of me	10	12%	99	14%	18	21%	145	18%	24	19%	94	15%
	Mostly true of me	25	30%	186	26%	26	30%	231	29%	36	29%	229	36%
	Very true of me	42	50%	392	55%	40	47%	353	44%	57	45%	252	40%
	Total	84	100%	716	100%	86	100%	802	100%	126	100%	635	100%

I want my work to have a lasting impact on my field.	Not at all true of me	1	1%	14	2%	1	1%	30	4%	5	4%	33	5%
	Slightly true of me	5	6%	24	3%	1	1%	63	8%	7	6%	40	6%
	Moderately true of me	9	11%	85	12%	16	19%	128	16%	24	19%	102	16%
	Mostly true of me	21	25%	165	23%	23	27%	181	23%	32	25%	179	28%
	Very true of me	48	57%	428	60%	45	52%	399	50%	58	46%	279	44%
	Total	84	100%	716	100%	86	100%	801	100%	126	100%	633	100%
I aspire to have my contributions at work recognized by my employer.	Not at all true of me	1	1%	13	2%	1	1%	23	3%	4	3%	22	3%
	Slightly true of me	2	2%	26	4%	1	1%	38	5%	2	2%	24	4%
	Moderately true of me	8	10%	77	11%	12	14%	90	11%	16	13%	80	13%
	Mostly true of me	20	24%	189	26%	20	23%	227	28%	25	20%	179	28%
	Very true of me	53	63%	411	57%	52	60%	423	53%	79	63%	330	52%
	Total	84	100%	716	100%	86	100%	801	100%	126	100%	635	100%
Being outstanding at what I do at my job is important to me.	Not at all true of me	2	2%	4	1%	0	0%	9	1%	4	3%	8	1%
	Slightly true of me	3	4%	15	2%	0	0%	27	3%	3	2%	24	4%
	Moderately true of me	8	10%	67	9%	9	10%	90	11%	16	13%	54	9%
	Mostly true of me	22	26%	183	26%	30	35%	219	27%	31	25%	194	31%
	Very true of me	49	58%	446	62%	47	55%	453	57%	72	57%	355	56%
	Total	84	100%	715	100%	86	100%	798	100%	126	100%	635	100%
I plan to obtain many promotions in my organization or business.	Not at all true of me	5	6%	42	6%	6	7%	62	8%	11	9%	63	10%
	Slightly true of me	6	7%	68	10%	8	9%	89	11%	5	4%	72	11%
	Moderately true of me	23	27%	142	20%	14	16%	178	22%	29	23%	127	20%
	Mostly true of me	23	27%	201	28%	24	28%	182	23%	39	31%	158	25%
	Very true of me	27	32%	258	36%	34	40%	285	36%	42	33%	211	33%
	Total	84	100%	711	100%	86	100%	796	100%	126	100%	631	100%
I hope to become a leader in my career field.	Not at all true of me	8	10%	42	6%	2	2%	63	8%	9	7%	57	9%
	Slightly true of me	5	6%	34	5%	4	5%	75	9%	11	9%	62	10%
	Moderately true of me	15	18%	143	20%	16	19%	160	20%	28	22%	124	20%
	Mostly true of me	26	31%	180	25%	24	28%	180	23%	33	26%	169	27%
	Very true of me	30	36%	314	44%	40	47%	318	40%	44	35%	221	35%
	Total	84	100%	713	100%	86	100%	796	100%	125	100%	633	100%
When I am established in my career, I would like to manage other employees.	Not at all true of me	8	10%	90	13%	8	9%	123	15%	12	10%	112	18%
	Slightly true of me	14	17%	97	14%	9	10%	100	13%	19	15%	76	12%
	Moderately true of me	14	17%	134	19%	17	20%	163	20%	17	13%	123	19%
	Mostly true of me	22	26%	157	22%	18	21%	155	19%	32	25%	108	17%
	Very true of me	26	31%	234	33%	34	40%	256	32%	46	37%	215	34%
	Total	84	100%	712	100%	86	100%	797	100%	126	100%	634	100%
I want to have responsibility for the future direction of my organization or company.☐	Not at all true of me	11	13%	83	12%	6	7%	109	14%	16	13%	73	12%
	Slightly true of me	12	14%	85	12%	12	14%	89	11%	5	4%	72	11%
	Moderately true of me	16	19%	139	20%	13	15%	165	21%	19	15%	109	17%
	Mostly true of me	16	19%	174	25%	23	27%	170	21%	41	33%	156	25%
	Very true of me	29	35%	229	32%	32	37%	264	33%	45	36%	223	35%
	Total	84	100%	710	100%	86	100%	797	100%	126	100%	633	100%
I hope to move up to a leadership position in my organization or business.	Not at all true of me	7	8%	70	10%	5	6%	85	11%	7	6%	80	13%
	Slightly true of me	8	10%	79	11%	12	14%	116	15%	12	10%	72	11%
	Moderately true of me	19	23%	131	18%	12	14%	155	19%	22	17%	99	16%
	Mostly true of me	18	21%	156	22%	25	29%	152	19%	32	25%	152	24%
	Very true of me	32	38%	273	39%	32	37%	287	36%	53	42%	229	36%
	Total	84	100%	709	100%	86	100%	795	100%	126	100%	632	100%

Please answer the following about yourself: (Q25)											
I enjoy having authority over other people.	Not at all true of me	11	13%	119	17%	13	15%	159	20%	21	17%
	Slightly true of me	21	25%	152	22%	15	18%	181	23%	24	19%
	Moderately true of me	23	28%	224	32%	28	33%	224	29%	43	35%
	Mostly true of me	16	19%	131	19%	18	21%	155	20%	26	21%
	Very true of me	12	14%	75	11%	10	12%	62	8%	10	8%
	Total	83	100%	701	100%	84	100%	781	100%	124	100%
When given the chance, I make a good leader of people.	Not at all true of me	0	0%	10	1%	0	0%	13	2%	3	2%
	Slightly true of me	2	2%	43	6%	3	4%	55	7%	5	4%
	Moderately true of me	12	14%	134	19%	18	21%	149	19%	21	17%
	Mostly true of me	38	45%	265	38%	35	42%	296	38%	52	42%
	Very true of me	32	38%	249	36%	28	33%	266	34%	43	35%
	Total	84	100%	701	100%	84	100%	779	100%	124	100%
I am usually a leader in groups.	Not at all true of me	4	5%	35	5%	2	2%	38	5%	3	2%
	Slightly true of me	8	10%	74	11%	11	13%	101	13%	15	12%
	Moderately true of me	16	19%	180	26%	25	29%	205	26%	38	31%
	Mostly true of me	32	38%	209	30%	24	28%	224	29%	24	19%
	Very true of me	24	29%	204	29%	23	27%	212	27%	44	35%
	Total	84	100%	702	100%	85	100%	780	100%	124	100%
I enjoy planning things and deciding what other people should do.	Not at all true of me	5	6%	60	9%	6	7%	75	10%	12	10%
	Slightly true of me	13	16%	122	17%	14	16%	138	18%	19	15%
	Moderately true of me	23	28%	161	23%	16	19%	173	22%	29	23%
	Mostly true of me	19	23%	191	27%	25	29%	221	28%	31	25%
	Very true of me	23	28%	165	24%	24	28%	171	22%	33	27%
	Total	83	100%	699	100%	85	100%	778	100%	124	100%
I like to give orders and get things going.	Not at all true of me	7	8%	98	14%	13	15%	122	16%	20	16%
	Slightly true of me	25	30%	149	21%	20	24%	167	22%	26	21%
	Moderately true of me	18	21%	187	27%	18	21%	218	28%	37	30%
	Mostly true of me	16	19%	156	22%	24	28%	171	22%	26	21%
	Very true of me	18	21%	109	16%	10	12%	98	13%	15	12%
	Total	84	100%	699	100%	85	100%	776	100%	124	100%
People notice what I say.	Not at all true of me	2	2%	21	3%	0	0%	19	2%	1	1%
	Slightly true of me	7	8%	71	10%	10	12%	90	12%	9	7%
	Moderately true of me	15	18%	172	25%	22	26%	204	26%	32	26%
	Mostly true of me	35	42%	252	36%	35	41%	288	37%	38	31%
	Very true of me	25	30%	182	26%	18	21%	177	23%	44	35%
	Total	84	100%	698	100%	85	100%	778	100%	124	100%
When a group I belong to plans an activity, I would rather direct it myself than just help out and have someone else organize it.	Not at all true of me	6	7%	115	17%	18	21%	133	17%	19	15%
	Slightly true of me	15	18%	135	19%	18	21%	151	20%	25	20%
	Moderately true of me	20	24%	204	29%	22	26%	207	27%	43	35%
	Mostly true of me	27	33%	146	21%	21	25%	165	21%	27	22%
	Very true of me	15	18%	96	14%	6	7%	117	15%	10	8%
	Total	83	100%	696	100%	85	100%	773	100%	124	100%

I value having an important job where people look up to me.	Not at all true of me	1	1%	66	9%	5	6%	70	9%	4	3%	63	10%
	Slightly true of me	14	17%	91	13%	17	20%	115	15%	18	15%	101	17%
	Moderately true of me	18	22%	170	24%	16	19%	196	25%	27	22%	148	24%
	Mostly true of me	27	33%	202	29%	23	27%	212	27%	46	37%	179	29%
	Very true of me	22	27%	168	24%	23	27%	180	23%	29	23%	121	20%
	Total	82	100%	697	100%	84	100%	773	100%	124	100%	612	100%
I like talking to people who are important.	Not at all true of me	3	4%	69	10%	10	12%	102	13%	19	15%	89	15%
	Slightly true of me	16	19%	119	17%	20	24%	152	20%	16	13%	124	20%
	Moderately true of me	19	23%	186	27%	15	18%	204	26%	45	36%	184	30%
	Mostly true of me	19	23%	153	22%	17	20%	165	21%	28	23%	124	20%
	Very true of me	26	31%	169	24%	23	27%	147	19%	16	13%	91	15%
	Total	83	100%	696	100%	85	100%	770	100%	124	100%	612	100%
I want to be an important person in the community.	Not at all true of me	1	1%	34	5%	2	2%	56	7%	8	6%	39	6%
	Slightly true of me	6	7%	72	10%	11	13%	108	14%	16	13%	97	16%
	Moderately true of me	15	19%	151	22%	20	24%	205	27%	34	27%	179	29%
	Mostly true of me	26	32%	180	26%	26	31%	174	23%	36	29%	174	28%
	Very true of me	33	41%	257	37%	26	31%	226	29%	30	24%	123	20%
	Total	81	100%	694	100%	85	100%	769	100%	124	100%	612	100%
I really admire people who have fought their way to the top.	Not at all true of me	8	10%	46	7%	6	7%	75	10%	17	14%	86	14%
	Slightly true of me	9	11%	74	11%	12	14%	108	14%	13	10%	100	16%
	Moderately true of me	14	17%	132	19%	17	20%	194	25%	33	27%	149	24%
	Mostly true of me	17	21%	196	28%	20	24%	184	24%	34	27%	153	25%
	Very true of me	34	41%	247	36%	30	35%	212	27%	27	22%	122	20%
	Total	82	100%	695	100%	85	100%	773	100%	124	100%	610	100%
If I had enough money, I would not work.	Not at all true of me	24	29%	204	29%	25	29%	200	26%	33	27%	164	27%
	Slightly true of me	17	21%	136	20%	18	21%	174	22%	26	21%	122	20%
	Moderately true of me	17	21%	129	19%	22	26%	127	16%	25	20%	125	20%
	Mostly true of me	14	17%	78	11%	8	9%	117	15%	20	16%	88	14%
	Very true of me	10	12%	149	21%	12	14%	157	20%	20	16%	113	18%
	Total	82	100%	696	100%	85	100%	775	100%	124	100%	612	100%
Even if I won a great deal of money (lottery, etc.), I would prefer to continue to work	Not at all true of me	4	5%	69	10%	11	13%	100	13%	14	11%	75	12%
	Slightly true of me	10	12%	92	13%	10	12%	128	17%	23	19%	118	19%
	Moderately true of me	13	16%	132	19%	17	20%	145	19%	27	22%	135	22%
	Mostly true of me	28	34%	191	27%	29	35%	222	29%	32	26%	155	25%
	Very true of me	27	33%	211	30%	17	20%	179	23%	27	22%	131	21%
	Total	82	100%	695	100%	84	100%	774	100%	123	100%	614	100%
If unemployment benefits were really high, I would still prefer to work.	Not at all true of me	2	2%	27	4%	8	9%	66	9%	7	6%	38	6%
	Slightly true of me	8	10%	52	8%	7	8%	59	8%	6	5%	52	9%
	Moderately true of me	10	12%	115	17%	12	14%	118	15%	21	17%	84	14%
	Mostly true of me	27	33%	183	26%	18	21%	181	23%	34	27%	144	24%
	Very true of me	34	42%	315	46%	40	47%	349	45%	56	45%	292	48%
	Total	81	100%	692	100%	85	100%	773	100%	124	100%	610	100%



HEDS Alumni Survey 2022–2023 Frequency and Indicator Report Skidmore College

Good Teaching and High-Quality Interactions with Faculty

This tab includes three tables on the [Good Teaching and High-Quality Interactions with Faculty](#) indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Good Teaching and High-Quality Interactions with Faculty

1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree

Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each.

Most faculty with whom I have had contact at this institution were...

- Genuinely interested in students.
- Interested in helping students grow in more than just academic areas.
- Good at providing prompt and useful feedback.
- Willing to spend time outside of class to discuss issues of interest and importance to students.

Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.

- My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.
- My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.
- My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.
- I developed a close, personal relationship with at least one faculty member.
- I was satisfied with the opportunities to meet and interact informally with faculty members.

Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty

	Skidmore College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Skidmore College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Skidmore College 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	4.33 ▲	4.11	4.17 ≈	4.17	4.24 ▲	4.15
Standard Deviation	0.58	0.77	0.69	0.72	0.60	0.71
75th Percentile	4.89	4.78	4.78	4.78	4.78	4.78
Median	4.33	4.22	4.22	4.33	4.33	4.22
25th Percentile	4.00	3.67	3.89	3.78	3.89	3.78
Total Responses	106	4,229	110	4,919	152	3,649

The symbols in Table 2 represent effect sizes and indicate the magnitude of the difference between the mean score of your institution's alumni and the overall mean score for all other participating institution's alumni in each cohort. **We only calculate effect size when $n \geq 10$ for both the institution and comparison groups.** For more information on how we calculate effect sizes, please see the [Technical Information tab](#).

▲▲▲ Large positive difference ▲▲ Medium positive difference ▲ Small positive difference ≈ No difference
▼ Small negative difference ▼▼ Medium negative difference ▼▼▼ Large negative difference

Table 3: Responses to Statements in the Good Teaching and High-Quality Interactions with Faculty Indicator

		Skidmore College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Skidmore College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Skidmore College 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%	n	%	n	%
Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each. (Q3)													
<i>Most faculty with whom I had contact at this institution were . . .</i>													
Genuinely interested in students.	Strongly disagree	1	1%	55	1%	0	0%	26	0%	0	0%	18	0%
	Disagree	0	0%	113	2%	2	2%	105	2%	0	0%	50	1%
	Neither agree nor disagree	2	2%	306	7%	5	4%	244	5%	4	3%	183	5%
	Agree	42	37%	1,969	43%	49	42%	1,996	38%	59	38%	1,484	38%
	Strongly agree	68	60%	2,145	47%	62	53%	2,872	55%	94	60%	2,181	56%
	Total	113	100%	4,588	100%	118	100%	5,243	100%	157	100%	3,916	100%
Interested in helping students grow in more than just academic areas.	Strongly disagree	1	1%	70	2%	1	1%	61	1%	0	0%	41	1%
	Disagree	2	2%	233	5%	10	8%	247	5%	4	3%	174	4%
	Neither agree nor disagree	7	6%	541	12%	13	11%	649	12%	18	11%	557	14%
	Agree	53	47%	1,909	42%	58	49%	2,163	41%	79	50%	1,569	40%
	Strongly agree	49	44%	1,828	40%	36	31%	2,118	40%	56	36%	1,567	40%
	Total	112	100%	4,581	100%	118	100%	5,238	100%	157	100%	3,908	100%
Good at providing prompt and useful feedback.	Strongly disagree	0	0%	77	2%	1	1%	52	1%	0	0%	21	1%
	Disagree	1	1%	238	5%	4	3%	165	3%	1	1%	91	2%
	Neither agree nor disagree	6	5%	583	13%	16	14%	555	11%	12	8%	408	10%
	Agree	55	49%	2,205	48%	60	51%	2,594	50%	80	51%	1,880	48%
	Strongly agree	50	45%	1,474	32%	37	31%	1,871	36%	63	40%	1,503	39%
	Total	112	100%	4,577	100%	118	100%	5,237	100%	156	100%	3,903	100%
Willing to spend time outside of class to discuss issues of interest and importance to students.	Strongly disagree	0	0%	69	2%	1	1%	52	1%	0	0%	27	1%
	Disagree	0	0%	165	4%	4	3%	169	3%	3	2%	110	3%
	Neither agree nor disagree	8	7%	565	12%	7	6%	548	10%	15	10%	498	13%
	Agree	44	39%	1,853	41%	52	44%	2,024	39%	61	39%	1,493	38%
	Strongly agree	60	54%	1,914	42%	54	46%	2,436	47%	77	49%	1,773	45%
	Total	112	100%	4,566	100%	118	100%	5,229	100%	156	100%	3,901	100%

Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each. (Q4)

My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	Strongly disagree	1	1%	83	2%	1	1%	63	1%	0	0%	34	1%
	Disagree	2	2%	159	4%	2	2%	162	3%	3	2%	126	3%
	Neither agree nor disagree	10	9%	655	15%	14	13%	674	14%	21	14%	604	16%
	Agree	43	39%	1,591	37%	46	41%	1,790	36%	58	37%	1,304	35%
	Strongly agree	53	49%	1,803	42%	49	44%	2,283	46%	73	47%	1,635	44%
	Total	109	100%	4,291	100%	112	100%	4,972	100%	155	100%	3,703	100%
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	Strongly disagree	1	1%	78	2%	1	1%	54	1%	0	0%	34	1%
	Disagree	1	1%	144	3%	2	2%	172	3%	1	1%	124	3%
	Neither agree nor disagree	10	9%	682	16%	15	13%	690	14%	26	17%	604	16%
	Agree	44	41%	1,650	38%	44	39%	1,811	36%	54	35%	1,335	36%
	Strongly agree	52	48%	1,734	40%	50	45%	2,239	45%	74	48%	1,596	43%
	Total	108	100%	4,288	100%	112	100%	4,966	100%	155	100%	3,693	100%
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	Strongly disagree	1	1%	109	3%	2	2%	98	2%	1	1%	77	2%
	Disagree	2	2%	193	5%	4	4%	291	6%	8	5%	250	7%
	Neither agree nor disagree	21	19%	783	18%	25	23%	1,022	21%	36	23%	878	24%
	Agree	36	33%	1,542	36%	41	37%	1,642	33%	52	34%	1,182	32%
	Strongly agree	49	45%	1,652	39%	38	35%	1,917	39%	57	37%	1,304	35%
	Total	109	100%	4,279	100%	110	100%	4,970	100%	154	100%	3,691	100%
I developed a close, personal relationship with at least one faculty member.	Strongly disagree	1	1%	186	4%	4	4%	183	4%	5	3%	129	3%
	Disagree	6	6%	464	11%	8	7%	504	10%	17	11%	450	12%
	Neither agree nor disagree	13	12%	518	12%	12	11%	636	13%	9	6%	547	15%
	Agree	25	23%	1,189	28%	32	29%	1,409	28%	53	34%	1,091	30%
	Strongly agree	63	58%	1,927	45%	55	50%	2,236	45%	71	46%	1,478	40%
	Total	108	100%	4,284	100%	111	100%	4,968	100%	155	100%	3,695	100%
I was satisfied with the opportunities to meet and interact informally with faculty members.	Strongly disagree	0	0%	134	3%	2	2%	94	2%	1	1%	56	2%
	Disagree	4	4%	312	7%	12	11%	333	7%	7	5%	275	7%
	Neither agree nor disagree	16	15%	696	16%	13	12%	702	14%	29	19%	580	16%
	Agree	43	40%	1,569	37%	43	39%	1,909	38%	64	42%	1,415	38%
	Strongly agree	45	42%	1,562	37%	41	37%	1,922	39%	53	34%	1,361	37%
	Total	108	100%	4,273	100%	111	100%	4,960	100%	154	100%	3,687	100%



HEDS Alumni Survey 2022–2023 Frequency and Indicator Report Skidmore College

Challenging Assignments and High Faculty Expectations

This tab includes three tables on the *Challenging Assignments and High Faculty Expectations* indicator. Table 1 includes the fourteen statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Challenging Assignments and High Faculty Expectations

1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often

Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?

- Faculty posed challenging ideas in class.
- Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.
- Faculty asked me to argue for or against a particular point of view.
- Faculty challenged my ideas in class.
- Students challenged each other's ideas in class.

Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each?

- Wrote essays.
- Completed assignments or projects in which I solved problems.
- Made oral presentations.
- Used course content to address a problem not presented in the course.
- Compared or contrasted topics or ideas from a course.
- Pointed out the strengths and weaknesses of a particular argument or point of view.
- Argued for or against a particular point of view and defended my argument.
- Connected what I learned in multiple courses.

Table 2: Summary Results for Challenging Assignments and High Faculty Expectations

	Skidmore College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Skidmore College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Skidmore College 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	4.03 ▲▲	3.83	3.87 ⇄	3.87	3.93 ▲	3.85
Standard Deviation	0.52	0.63	0.58	0.61	0.59	0.62
75th Percentile	4.50	4.29	4.21	4.29	4.36	4.29
Median	4.00	3.86	3.86	3.86	3.93	3.86
25th Percentile	3.64	3.43	3.50	3.43	3.50	3.43
Total Responses	95	3,753	105	4,441	142	3,274

The symbols in Table 2 represent effect sizes and indicate the magnitude of the difference between the mean score of your institution's alumni and the overall mean score for all other participating institution's alumni in each cohort. **We only calculate effect size when $n \geq 10$ for both the institution and comparison groups.** For more information on how we calculate effect sizes, please see the [Technical Information tab](#).

▲▲▲ Large positive difference ▲▲ Medium positive difference ▲ Small positive difference ≈ No difference
▼ Small negative difference ▼▼ Medium negative difference ▼▼▼ Large negative difference

Table 3: Responses to Statements in the Challenging Assignments and High Faculty Expectations Indicator

		Skidmore College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Skidmore College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Skidmore College 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%	n	%	n	%
Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often did you experience each? (Q5)													
Faculty posed challenging ideas in class.	Never	0	0%	20	1%	0	0%	7	0%	0	0%	6	0%
	Rarely	0	0%	88	2%	0	0%	79	2%	2	1%	41	1%
	Sometimes	17	17%	683	17%	21	20%	667	15%	15	10%	465	14%
	Often	38	38%	1,866	48%	47	44%	1,981	43%	66	46%	1,399	41%
	Very often	44	44%	1,251	32%	38	36%	1,852	40%	61	42%	1,479	44%
	Total	99	100%	3,908	100%	106	100%	4,586	100%	144	100%	3,390	100%
Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.	Never	1	1%	34	1%	0	0%	36	1%	0	0%	24	1%
	Rarely	2	2%	176	5%	8	8%	251	5%	8	6%	223	7%
	Sometimes	17	17%	841	22%	23	22%	1,044	23%	42	29%	827	24%
	Often	44	44%	1,558	40%	52	49%	1,784	39%	53	37%	1,289	38%
	Very often	35	35%	1,292	33%	23	22%	1,453	32%	41	28%	1,022	30%
	Total	99	100%	3,901	100%	106	100%	4,568	100%	144	100%	3,385	100%
Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.	Never	1	1%	113	3%	1	1%	91	2%	2	1%	65	2%
	Rarely	9	9%	449	12%	12	11%	499	11%	12	8%	361	11%
	Sometimes	25	25%	1,044	27%	36	34%	1,224	27%	40	28%	956	28%
	Often	36	36%	1,350	35%	31	29%	1,537	34%	52	36%	1,075	32%
	Very often	28	28%	944	24%	26	25%	1,207	26%	38	26%	918	27%
	Total	99	100%	3,900	100%	106	100%	4,558	100%	144	100%	3,375	100%
Faculty asked me to argue for or against a particular point of view.	Never	0	0%	79	2%	3	3%	66	1%	1	1%	57	2%
	Rarely	4	4%	412	11%	8	8%	443	10%	6	4%	292	9%
	Sometimes	25	25%	1,132	29%	37	35%	1,214	27%	34	24%	964	29%
	Often	38	38%	1,300	33%	35	33%	1,510	33%	53	37%	1,080	32%
	Very often	32	32%	969	25%	23	22%	1,325	29%	50	35%	983	29%
	Total	99	100%	3,892	100%	106	100%	4,558	100%	144	100%	3,376	100%
Faculty challenged my ideas in class.	Never	0	0%	63	2%	0	0%	42	1%	0	0%	33	1%
	Rarely	3	3%	362	9%	4	4%	319	7%	5	3%	241	7%
	Sometimes	31	32%	1,180	30%	33	31%	1,303	29%	39	27%	1,048	31%
	Often	30	31%	1,395	36%	46	43%	1,617	36%	58	40%	1,127	33%
	Very often	34	35%	882	23%	23	22%	1,271	28%	42	29%	919	27%
	Total	98	100%	3,882	100%	106	100%	4,552	100%	144	100%	3,368	100%
Students challenged each other's ideas in class.	Never	0	0%	68	2%	2	2%	41	1%	0	0%	40	1%
	Rarely	3	3%	336	9%	6	6%	331	7%	8	6%	267	8%
	Sometimes	26	27%	1,197	31%	39	37%	1,277	28%	38	27%	941	28%
	Often	36	37%	1,337	35%	35	33%	1,607	35%	48	34%	1,176	35%
	Very often	32	33%	931	24%	23	22%	1,285	28%	49	34%	931	28%
	Total	97	100%	3,869	100%	105	100%	4,541	100%	143	100%	3,355	100%

Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each? (Q6)											
Wrote essays.	Never	1	1%	22	1%	0	0%	16	0%	0	0%
	Rarely	3	3%	260	7%	1	1%	227	5%	5	3%
	Sometimes	15	15%	759	19%	14	13%	638	14%	10	7%
	Often	27	28%	1,180	30%	28	26%	1,318	29%	30	21%
	Very often	52	53%	1,677	43%	63	59%	2,361	52%	99	69%
	Total	98	100%	3,898	100%	106	100%	4,560	100%	144	100%
Completed assignments or projects in which I solved problems.	Never	0	0%	13	0%	0	0%	17	0%	0	0%
	Rarely	3	3%	225	6%	7	7%	245	5%	11	8%
	Sometimes	21	21%	734	19%	21	20%	960	21%	39	27%
	Often	27	27%	1,369	35%	37	35%	1,622	36%	43	30%
	Very often	48	48%	1,552	40%	41	39%	1,715	38%	51	35%
	Total	99	100%	3,893	100%	106	100%	4,559	100%	144	100%
Made oral presentations.	Never	0	0%	28	1%	0	0%	20	0%	0	0%
	Rarely	5	5%	330	8%	7	7%	391	9%	17	12%
	Sometimes	26	26%	1,182	30%	32	30%	1,558	34%	57	40%
	Often	35	35%	1,378	35%	44	42%	1,571	34%	39	27%
	Very often	33	33%	982	25%	23	22%	1,025	22%	31	22%
	Total	99	100%	3,900	100%	106	100%	4,565	100%	144	100%
Used course content to address a problem not presented in the course.	Never	0	0%	88	2%	1	1%	90	2%	0	0%
	Rarely	11	11%	529	14%	13	12%	666	15%	31	22%
	Sometimes	34	34%	1,400	36%	44	42%	1,819	40%	60	42%
	Often	30	30%	1,197	31%	30	28%	1,293	28%	36	25%
	Very often	24	24%	674	17%	18	17%	686	15%	17	12%
	Total	99	100%	3,888	100%	106	100%	4,554	100%	144	100%
Compared or contrasted topics or ideas from a course.	Never	0	0%	36	1%	0	0%	29	1%	1	1%
	Rarely	3	3%	235	6%	10	9%	264	6%	8	6%
	Sometimes	25	25%	1,032	27%	23	22%	1,186	26%	35	24%
	Often	39	39%	1,608	41%	47	44%	1,868	41%	54	38%
	Very often	32	32%	967	25%	26	25%	1,209	27%	46	32%
	Total	99	100%	3,878	100%	106	100%	4,556	100%	144	100%
Pointed out the strengths and weaknesses of a particular argument or point of view.	Never	0	0%	50	1%	0	0%	36	1%	0	0%
	Rarely	6	6%	350	9%	6	6%	364	8%	8	6%
	Sometimes	30	30%	1,092	28%	25	24%	1,232	27%	40	28%
	Often	29	29%	1,429	37%	43	41%	1,670	37%	49	34%
	Very often	34	34%	956	25%	32	30%	1,251	27%	47	33%
	Total	99	100%	3,877	100%	106	100%	4,553	100%	144	100%
Argued for or against a particular point of view and defended my argument.	Never	1	1%	73	2%	1	1%	57	1%	2	1%
	Rarely	5	5%	431	11%	9	8%	429	9%	12	8%
	Sometimes	25	25%	1,110	29%	24	23%	1,311	29%	38	27%
	Often	30	30%	1,323	34%	39	37%	1,526	34%	50	35%
	Very often	38	38%	933	24%	33	31%	1,223	27%	41	29%
	Total	99	100%	3,870	100%	106	100%	4,546	100%	143	100%
Connected what I learned in multiple courses.	Never	1	1%	36	1%	1	1%	48	1%	0	0%
	Rarely	4	4%	121	3%	9	9%	204	4%	6	4%
	Sometimes	10	10%	702	18%	17	16%	947	21%	27	19%
	Often	28	29%	1,413	37%	43	41%	1,665	37%	55	38%
	Very often	55	56%	1,586	41%	35	33%	1,672	37%	55	38%
	Total	98	100%	3,858	100%	105	100%	4,536	100%	143	100%



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Interactions with Diversity

This tab includes three tables on the *Interactions with Diversity* indicator. Table 1 includes the six statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Interactions with Diversity

1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often

How often did you have the following experiences as an undergraduate at this institution?

Attended a debate or lecture on a current political/social issue.

Participated in a diversity or cultural awareness workshop.

Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.

Had serious discussions with other students about different lifestyles and customs.

Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.

Had serious discussions with students whose political, social, or religious opinions were different from your own.

Table 2: Summary Results for Interactions with Diversity

	Skidmore College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Skidmore College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Skidmore College 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	3.30 ▲▲	2.99	3.06 ≈	3.06	3.04 ≈	2.99
Standard Deviation	0.76	0.93	0.86	0.88	0.82	0.91
75th Percentile	3.67	3.67	3.67	3.67	3.67	3.67
Median	3.17	3.00	3.00	3.00	3.00	3.00
25th Percentile	2.83	2.33	2.50	2.50	2.50	2.33
Total Responses	96	3,680	102	4,381	140	3,254

The symbols in Table 2 represent effect sizes and indicate the magnitude of the difference between the mean score of your institution's alumni and the overall mean score for all other participating institution's alumni in each cohort. **We only calculate effect size when $n \geq 10$ for both the institution and comparison groups. For more information on how we calculate effect sizes, please see the Technical Information tab.**

▲▲▲ Large positive difference ▲▲ Medium positive difference ▲ Small positive difference ≈ No difference
▼ Small negative difference ▼ Medium negative difference ▼▼ Large negative difference

Table 3: Responses to Statements in the Interactions with Diversity Indicator

		Skidmore College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Skidmore College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Skidmore College 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%	n	%	n	%
How often did you have the following experiences as an undergraduate at this institution? (Q7)													
Attended a debate or lecture on a current political/social issue.	Never	7	7%	729	20%	11	11%	529	12%	14	10%	405	12%
	Rarely	19	20%	974	26%	20	20%	1,112	25%	25	18%	795	24%
	Sometimes	41	43%	1,107	30%	41	40%	1,480	33%	48	34%	1,073	33%
	Often	17	18%	562	15%	22	22%	816	18%	34	24%	626	19%
	Very often	12	13%	343	9%	8	8%	483	11%	19	14%	388	12%
	Total	96	100%	3,715	100%	102	100%	4,420	100%	140	100%	3,287	100%
Participated in a diversity or cultural awareness workshop.	Never	6	6%	781	21%	14	14%	739	17%	25	18%	625	19%
	Rarely	25	26%	899	24%	31	30%	1,150	26%	33	24%	939	29%
	Sometimes	34	35%	1,122	30%	32	31%	1,416	32%	51	36%	997	30%
	Often	22	23%	571	15%	16	16%	673	15%	15	11%	417	13%
	Very often	9	9%	338	9%	9	9%	438	10%	16	11%	301	9%
	Total	96	100%	3,711	100%	102	100%	4,416	100%	140	100%	3,279	100%
Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.	Never	2	2%	393	11%	7	7%	354	8%	8	6%	343	10%
	Rarely	9	9%	574	15%	19	19%	780	18%	25	18%	694	21%
	Sometimes	31	32%	1,097	30%	29	28%	1,385	31%	49	35%	1,018	31%
	Often	29	30%	982	26%	32	31%	1,062	24%	40	29%	746	23%
	Very often	25	26%	661	18%	15	15%	830	19%	18	13%	481	15%
	Total	96	100%	3,707	100%	102	100%	4,411	100%	140	100%	3,282	100%
Had serious discussions with other students about different lifestyles and customs.	Never	2	2%	252	7%	2	2%	203	5%	2	1%	184	6%
	Rarely	4	4%	504	14%	13	13%	672	15%	24	17%	548	17%
	Sometimes	33	34%	1,154	31%	31	30%	1,334	30%	46	33%	1,077	33%
	Often	30	31%	1,068	29%	40	39%	1,279	29%	42	30%	856	26%
	Very often	27	28%	730	20%	16	16%	923	21%	26	19%	614	19%
	Total	96	100%	3,708	100%	102	100%	4,411	100%	140	100%	3,279	100%
Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.	Never	9	9%	651	18%	13	13%	595	13%	15	11%	478	15%
	Rarely	27	28%	986	27%	28	27%	1,305	30%	54	39%	1,016	31%
	Sometimes	31	32%	1,102	30%	33	32%	1,420	32%	40	29%	1,002	31%
	Often	16	17%	587	16%	18	18%	661	15%	21	15%	489	15%
	Very often	13	14%	378	10%	10	10%	428	10%	10	7%	288	9%
	Total	96	100%	3,704	100%	102	100%	4,409	100%	140	100%	3,273	100%
Had serious discussions with students whose political, social, or religious opinions were different from your own.	Never	5	5%	324	9%	7	7%	274	6%	6	4%	215	7%
	Rarely	19	20%	705	19%	30	29%	882	20%	42	30%	753	23%
	Sometimes	36	38%	1,288	35%	34	33%	1,593	36%	52	37%	1,124	34%
	Often	21	22%	845	23%	19	19%	1,004	23%	31	22%	739	23%
	Very often	15	16%	540	15%	12	12%	650	15%	9	6%	445	14%
	Total	96	100%	3,702	100%	102	100%	4,403	100%	140	100%	3,276	100%



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College Activities

Responses to Questions on College Activities													
		Skidmore College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Skidmore College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Skidmore College 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%	n	%	n	%
How frequently did you participate in the following activities as an undergraduate at this institution? (Q11) (These activities were shown in randomized order.)													
Student or campus government	Never	45	52%	2243	68%	68	71%	2,604	65%	77	59%	1,929	64%
	Rarely	20	23%	439	13%	10	10%	565	14%	24	18%	414	14%
	Sometimes	9	10%	275	8%	6	6%	369	9%	17	13%	330	11%
	Often	9	10%	154	5%	6	6%	215	5%	8	6%	166	5%
	Very often	4	5%	195	6%	6	6%	237	6%	5	4%	180	6%
	Total	87	100%	3,306	100%	96	100%	3,990	100%	131	100%	3,019	100%
Intercollegiate athletics	Never	52	60%	2,231	67%	58	60%	2,640	66%	92	71%	1,982	66%
	Rarely	9	10%	212	6%	9	9%	298	7%	9	7%	209	7%
	Sometimes	8	9%	206	6%	4	4%	254	6%	11	8%	199	7%
	Often	4	5%	147	4%	5	5%	169	4%	1	1%	157	5%
	Very often	13	15%	510	15%	21	22%	632	16%	17	13%	474	16%
	Total	86	100%	3,306	100%	97	100%	3,993	100%	130	100%	3,021	100%
Intramural or club sports	Never	45	52%	1,892	57%	51	53%	2,056	51%	63	49%	1,461	48%
	Rarely	15	17%	378	11%	12	13%	480	12%	17	13%	417	14%
	Sometimes	9	10%	426	13%	12	13%	618	15%	15	12%	474	16%
	Often	9	10%	280	8%	7	7%	362	9%	15	12%	288	10%
	Very often	9	10%	333	10%	14	15%	481	12%	18	14%	374	12%
	Total	87	100%	3,309	100%	96	100%	3,997	100%	128	100%	3,014	100%
Student publications	Never	46	53%	2,042	62%	64	66%	2,456	61%	64	49%	1,737	58%
	Rarely	15	17%	535	16%	14	14%	618	15%	24	18%	510	17%
	Sometimes	14	16%	403	12%	16	16%	543	14%	24	18%	424	14%
	Often	7	8%	172	5%	2	2%	206	5%	8	6%	178	6%
	Very often	5	6%	163	5%	1	1%	175	4%	11	8%	165	5%
	Total	87	100%	3,315	100%	97	100%	3,998	100%	131	100%	3,014	100%

Performing arts/music	Never	26	30%	1,842	56%	25	26%	1,770	44%	26	20%	1,292	43%
	Rarely	17	20%	445	13%	16	17%	641	16%	23	18%	441	15%
	Sometimes	19	22%	420	13%	20	21%	603	15%	20	15%	520	17%
	Often	9	10%	240	7%	11	11%	344	9%	25	19%	263	9%
	Very often	16	18%	365	11%	24	25%	647	16%	37	28%	506	17%
	Total	87	100%	3,312	100%	96	100%	4,005	100%	131	100%	3,022	100%
Political organizations or clubs	Never	42	49%	1,972	60%	54	56%	2,294	57%	68	52%	1,647	55%
	Rarely	11	13%	470	14%	8	8%	585	15%	24	18%	530	18%
	Sometimes	15	17%	444	13%	16	16%	590	15%	26	20%	449	15%
	Often	8	9%	242	7%	9	9%	271	7%	8	6%	184	6%
	Very often	10	12%	178	5%	10	10%	256	6%	5	4%	199	7%
	Total	86	100%	3,306	100%	97	100%	3,996	100%	131	100%	3,009	100%
Community service	Never	25	29%	712	22%	26	27%	623	16%	28	21%	503	17%
	Rarely	14	16%	630	19%	22	23%	740	19%	33	25%	654	22%
	Sometimes	27	31%	1,014	31%	29	30%	1,364	34%	46	35%	975	32%
	Often	14	16%	568	17%	11	11%	743	19%	16	12%	527	17%
	Very often	7	8%	386	12%	9	9%	528	13%	8	6%	364	12%
	Total	87	100%	3,310	100%	97	100%	3,998	100%	131	100%	3,023	100%
Sorority/fraternity	Never	81	93%	2,502	76%	95	99%	2,967	74%	129	98%	2,336	77%
	Rarely	2	2%	136	4%	0	0%	135	3%	2	2%	120	4%
	Sometimes	1	1%	126	4%	0	0%	155	4%	0	0%	112	4%
	Often	1	1%	142	4%	0	0%	189	5%	0	0%	118	4%
	Very often	2	2%	402	12%	1	1%	548	14%	0	0%	330	11%
	Total	87	100%	3,308	100%	96	100%	3,994	100%	131	100%	3,016	100%
Religious groups	Never	57	66%	1,977	60%	76	78%	2,371	59%	100	77%	1,759	58%
	Rarely	12	14%	420	13%	10	10%	532	13%	15	12%	407	13%
	Sometimes	9	10%	367	11%	7	7%	498	12%	10	8%	383	13%
	Often	3	3%	247	7%	3	3%	280	7%	2	2%	229	8%
	Very often	5	6%	297	9%	1	1%	318	8%	3	2%	238	8%
	Total	86	100%	3,308	100%	97	100%	3,999	100%	130	100%	3,016	100%
Internships (paid or unpaid)	Never	33	38%	1,101	33%	24	25%	1,263	32%	40	31%	1,136	38%
	Rarely	6	7%	257	8%	10	10%	358	9%	11	8%	272	9%
	Sometimes	18	21%	697	21%	25	26%	922	23%	34	26%	689	23%
	Often	17	20%	649	20%	18	19%	768	19%	26	20%	546	18%
	Very often	13	15%	605	18%	20	21%	694	17%	20	15%	380	13%
	Total	87	100%	3,309	100%	97	100%	4,005	100%	131	100%	3,023	100%

Service organizations (on or off campus)	Never	32	37%	1,161	35%	39	41%	1,152	29%	48	37%	889	29%
	Rarely	21	24%	557	17%	20	21%	704	18%	32	24%	534	18%
	Sometimes	18	21%	766	23%	20	21%	999	25%	31	24%	794	26%
	Often	9	10%	458	14%	8	8%	595	15%	15	11%	446	15%
	Very often	6	7%	367	11%	8	8%	547	14%	5	4%	364	12%
	Total	86	100%	3,309	100%	95	100%	3,997	100%	131	100%	3,027	100%
Multicultural student groups	Never	26	30%	1,525	46%	31	32%	1,675	42%	51	39%	1,243	41%
	Rarely	18	21%	560	17%	22	23%	763	19%	31	24%	637	21%
	Sometimes	19	22%	567	17%	27	28%	803	20%	22	17%	585	19%
	Often	10	11%	354	11%	6	6%	395	10%	9	7%	301	10%
	Very often	14	16%	301	9%	11	11%	360	9%	18	14%	250	8%
	Total	87	100%	3,307	100%	97	100%	3,996	100%	131	100%	3,016	100%
Working with faculty on research	Never	19	22%	1,582	48%	40	42%	1,879	47%	56	43%	1,429	47%
	Rarely	13	15%	432	13%	12	13%	564	14%	22	17%	465	15%
	Sometimes	17	20%	556	17%	16	17%	725	18%	27	21%	548	18%
	Often	16	19%	376	11%	13	14%	436	11%	16	12%	289	10%
	Very often	21	24%	363	11%	15	16%	404	10%	10	8%	288	10%
	Total	86	100%	3,309	100%	96	100%	4,008	100%	131	100%	3,019	100%
Study abroad	Never	41	47%	2,233	67%	29	30%	2,182	55%	42	32%	1,702	56%
	Rarely	5	6%	143	4%	3	3%	148	4%	3	2%	99	3%
	Sometimes	14	16%	334	10%	16	17%	573	14%	20	15%	386	13%
	Often	13	15%	306	9%	26	27%	528	13%	34	26%	400	13%
	Very often	14	16%	297	9%	22	23%	566	14%	32	24%	434	14%
	Total	87	100%	3,313	100%	96	100%	3,997	100%	131	100%	3,021	100%
On-campus employment	Never	15	17%	1,241	38%	18	19%	1,141	28%	23	18%	875	29%
	Rarely	6	7%	178	5%	4	4%	169	4%	2	2%	142	5%
	Sometimes	6	7%	371	11%	11	11%	493	12%	16	12%	422	14%
	Often	17	20%	475	14%	13	13%	682	17%	27	21%	525	17%
	Very often	43	49%	1,044	32%	51	53%	1,524	38%	63	48%	1,058	35%
	Total	87	100%	3,309	100%	97	100%	4,009	100%	131	100%	3,022	100%
Off-campus employment	Never	55	64%	1,351	41%	67	69%	2,089	52%	85	65%	1,627	54%
	Rarely	8	9%	247	7%	6	6%	286	7%	13	10%	239	8%
	Sometimes	14	16%	483	15%	13	13%	565	14%	17	13%	400	13%
	Often	1	1%	459	14%	7	7%	421	11%	7	5%	318	11%
	Very often	8	9%	766	23%	4	4%	634	16%	8	6%	439	15%
	Total	86	100%	3,306	100%	97	100%	3,995	100%	130	100%	3,023	100%
Independent study	Never	33	38%	1,546	47%	41	43%	1,716	43%	37	28%	1,169	39%
	Rarely	8	9%	363	11%	5	5%	466	12%	13	10%	380	13%
	Sometimes	16	19%	588	18%	21	22%	806	20%	36	28%	688	23%
	Often	12	14%	403	12%	16	17%	541	14%	27	21%	427	14%
	Very often	17	20%	409	12%	13	14%	471	12%	17	13%	346	11%
	Total	86	100%	3,309	100%	96	100%	4,000	100%	130	100%	3,010	100%
Other	Never	20	74%	1,237	88%	16	76%	1,096	84%	25	86%	747	84%
	Rarely	0	0%	19	1%	0	0%	22	2%	1	3%	16	2%
	Sometimes	3	11%	41	3%	4	19%	47	4%	0	0%	23	3%
	Often	1	4%	29	2%	0	0%	35	3%	0	0%	23	3%
	Very often	3	11%	76	5%	1	5%	107	8%	3	10%	81	9%
	Total	27	100%	1,402	100%	21	100%	1,307	100%	29	100%	890	100%

To what extent did your experience with each of the following as an undergraduate at this institution contribute to your learning and personal development? (Q12)													
(Alumni only saw activities which they reported participating in on Q11.)													
Student or campus government	Very little	19	48%	377	38%	6	22%	461	35%	18	35%	325	32%
	Some	12	30%	268	27%	6	22%	411	31%	23	44%	370	36%
	Quite a bit	3	8%	173	17%	9	33%	198	15%	6	12%	175	17%
	Very much	6	15%	178	18%	6	22%	237	18%	5	10%	154	15%
	Total	40	100%	996	100%	27	100%	1,307	100%	52	100%	1,024	100%
Intercollegiate athletics	Very little	11	33%	254	25%	7	21%	315	25%	9	24%	239	24%
	Some	6	18%	193	19%	6	18%	243	19%	7	19%	202	20%
	Quite a bit	7	21%	141	14%	6	18%	208	16%	7	19%	180	18%
	Very much	9	27%	428	42%	15	44%	504	40%	14	38%	371	37%
	Total	33	100%	1,016	100%	34	100%	1,270	100%	37	100%	992	100%
Intramural or club sports	Very little	14	35%	465	34%	15	38%	639	35%	22	34%	525	36%
	Some	14	35%	431	32%	13	33%	606	33%	18	28%	494	33%
	Quite a bit	6	15%	223	16%	7	18%	323	18%	12	19%	240	16%
	Very much	6	15%	234	17%	5	13%	270	15%	12	19%	218	15%
	Total	40	100%	1,353	100%	40	100%	1,838	100%	64	100%	1,477	100%
Student publications	Very little	9	23%	376	32%	10	34%	465	32%	25	38%	385	32%
	Some	12	31%	432	36%	9	31%	543	37%	23	35%	472	39%
	Quite a bit	11	28%	203	17%	6	21%	261	18%	9	14%	201	17%
	Very much	7	18%	181	15%	4	14%	195	13%	9	14%	160	13%
	Total	39	100%	1,192	100%	29	100%	1,464	100%	66	100%	1,218	100%
Performing arts/music	Very little	15	26%	377	27%	12	18%	499	23%	14	14%	358	22%
	Some	12	21%	411	30%	19	29%	652	31%	31	30%	525	32%
	Quite a bit	14	25%	266	19%	17	26%	404	19%	17	17%	336	20%
	Very much	16	28%	337	24%	17	26%	571	27%	41	40%	443	27%
	Total	57	100%	1,391	100%	65	100%	2,126	100%	103	100%	1,662	100%
Political organizations or clubs	Very little	15	37%	448	36%	12	30%	553	35%	23	38%	435	34%
	Some	12	29%	422	34%	12	30%	565	35%	24	39%	477	37%
	Quite a bit	7	17%	219	17%	11	28%	268	17%	7	11%	215	17%
	Very much	7	17%	168	13%	5	13%	210	13%	7	11%	162	13%
	Total	41	100%	1,257	100%	40	100%	1,596	100%	61	100%	1,289	100%
Community service	Very little	14	24%	416	17%	12	19%	508	16%	16	16%	408	17%
	Some	19	32%	884	36%	28	44%	1,193	37%	51	50%	954	40%
	Quite a bit	16	27%	675	27%	11	17%	880	27%	20	20%	611	25%
	Very much	10	17%	494	20%	13	20%	645	20%	15	15%	439	18%
	Total	59	100%	2,469	100%	64	100%	3,226	100%	102	100%	2,412	100%
Sorority/fraternity	Very little	4	80%	154	20%	0	0%	157	16%	2	100%	133	20%
	Some	0	0%	147	19%	0	0%	202	21%	0	0%	148	23%
	Quite a bit	0	0%	172	22%	0	0%	232	24%	0	0%	124	19%
	Very much	1	20%	293	38%	1	100%	375	39%	0	0%	245	38%
	Total	5	100%	766	100%	1	100%	966	100%	2	100%	650	100%
Religious groups	Very little	15	58%	303	24%	7	39%	426	27%	18	62%	340	28%
	Some	3	12%	383	30%	8	44%	526	34%	6	21%	407	34%
	Quite a bit	4	15%	266	21%	2	11%	309	20%	1	3%	213	18%
	Very much	4	15%	306	24%	1	6%	295	19%	4	14%	246	20%
	Total	26	100%	1,258	100%	18	100%	1,556	100%	29	100%	1,206	100%

Internships (paid or unpaid)	Very little	1	2%	164	8%	7	11%	235	9%	11	12%	168	9%
	Some	14	27%	373	18%	13	20%	555	21%	26	29%	424	23%
	Quite a bit	16	31%	615	29%	20	30%	740	28%	19	21%	550	30%
	Very much	20	39%	949	45%	26	39%	1,077	41%	34	38%	664	37%
	Total	51	100%	2,101	100%	66	100%	2,607	100%	90	100%	1,806	100%
Service organizations (on or off campus)	Very little	13	25%	427	21%	14	27%	524	19%	22	27%	402	20%
	Some	23	44%	702	35%	18	35%	1,001	37%	38	46%	789	39%
	Quite a bit	9	17%	513	25%	10	20%	647	24%	13	16%	501	25%
	Very much	7	13%	388	19%	9	18%	549	20%	9	11%	342	17%
	Total	52	100%	2,030	100%	51	100%	2,721	100%	82	100%	2,034	100%
Multicultural student groups	Very little	14	24%	326	19%	12	20%	413	19%	17	22%	343	20%
	Some	16	28%	537	32%	25	42%	812	37%	30	38%	666	40%
	Quite a bit	14	24%	452	27%	12	20%	527	24%	18	23%	382	23%
	Very much	14	24%	369	22%	10	17%	444	20%	13	17%	292	17%
	Total	58	100%	1,684	100%	59	100%	2,196	100%	78	100%	1,683	100%
Working with faculty on research	Very little	7	11%	215	13%	5	10%	289	14%	7	9%	245	16%
	Some	14	22%	413	25%	7	14%	573	28%	28	37%	439	29%
	Quite a bit	18	28%	424	26%	20	39%	465	23%	22	29%	366	24%
	Very much	25	39%	592	36%	19	37%	698	34%	18	24%	457	30%
	Total	64	100%	1,644	100%	51	100%	2,025	100%	75	100%	1,507	100%
Study abroad	Very little	3	7%	76	7%	1	2%	52	3%	4	5%	34	3%
	Some	3	7%	130	13%	8	13%	206	12%	12	14%	114	9%
	Quite a bit	16	37%	226	22%	9	15%	393	23%	19	22%	285	22%
	Very much	21	49%	597	58%	44	71%	1,090	63%	52	60%	841	66%
	Total	43	100%	1,029	100%	62	100%	1,741	100%	87	100%	1,274	100%
On-campus employment	Very little	5	7%	227	12%	11	15%	348	13%	9	8%	287	14%
	Some	17	25%	436	22%	16	22%	618	23%	22	21%	555	27%
	Quite a bit	13	19%	519	26%	23	32%	723	26%	29	27%	539	26%
	Very much	33	49%	791	40%	23	32%	1,050	38%	46	43%	683	33%
	Total	68	100%	1,973	100%	73	100%	2,739	100%	106	100%	2,064	100%
Off-campus employment	Very little	8	28%	337	18%	6	23%	332	18%	14	31%	296	22%
	Some	12	41%	439	24%	6	23%	436	24%	9	20%	376	28%
	Quite a bit	3	10%	461	25%	6	23%	440	24%	11	24%	297	22%
	Very much	6	21%	617	33%	8	31%	605	33%	11	24%	362	27%
	Total	29	100%	1,854	100%	26	100%	1,813	100%	45	100%	1,331	100%
Independent study	Very little	4	8%	244	15%	1	2%	331	15%	8	9%	240	14%
	Some	10	19%	470	28%	13	25%	625	29%	31	34%	580	33%
	Quite a bit	13	25%	469	28%	13	25%	626	29%	27	29%	473	27%
	Very much	25	48%	490	29%	25	48%	586	27%	26	28%	468	27%
	Total	52	100%	1,673	100%	52	100%	2,168	100%	92	100%	1,761	100%
Other	Very little	0	0%	18	13%	0	0%	18	10%	1	25%	16	12%
	Some	0	0%	32	22%	1	25%	44	24%	0	0%	26	20%
	Quite a bit	3	50%	27	19%	1	25%	36	19%	0	0%	30	23%
	Very much	3	50%	67	47%	2	50%	89	48%	3	75%	57	44%
	Total	6	100%	144	100%	4	100%	187	100%	4	100%	129	100%



HEDS Alumni Survey 2022–2023 Frequency and Indicator Report Skidmore College

Institution Satisfaction & Connection

This tab includes three tables on alumni's connection to and satisfaction with their alma mater. In Table 1, we show alumni's mean scores for connection to and satisfaction with their institution. In Table 2, we show responses for the connection and satisfaction questions, as well as the degree to which alumni felt the institution helped prepare them for their postgraduate activities. In Table 3, we show connection and satisfaction mean scores, disaggregated by primary area of study and current primary activity.

Table 1: Summary Results for College Satisfaction						
	Skidmore College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Skidmore College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Skidmore College 10-Year Cohort	All Other Alumni in 10-Year Cohort
Connection to Institution						
<i>Means range from 1 (No connection) to 4 (Very strong connection)</i>						
Mean	3.29 ▲	3.19	3.11 ▼	3.21	3.20 ≈	3.19
Standard Deviation	0.67	0.82	0.77	0.76	0.76	0.77
75th Percentile	4.00	4.00	4.00	4.00	4.00	4.00
Median	3.00	3.00	3.00	3.00	3.00	3.00
25th Percentile	3.00	3.00	3.00	3.00	3.00	3.00
Total Responses	86	3,236	91	3,909	128	2,951
Satisfaction with Institution						
<i>Means range from 1 (Very dissatisfied) to 5 (Very satisfied)</i>						
Mean	4.31 ▲	4.13	4.15 ▼	4.27	4.33 ≈	4.32
Standard Deviation	0.80	0.96	0.95	0.90	0.83	0.85
75th Percentile	5.00	5.00	5.00	5.00	5.00	5.00
Median	4.00	4.00	4.00	4.00	4.00	5.00
25th Percentile	4.00	4.00	4.00	4.00	4.00	4.00
Total Responses	86	3,235	91	3,908	128	2,952

The symbols in Table 1 represent effect sizes and indicate the magnitude of the difference between the mean score of your institution's alumni and the overall mean score for all other participating institution's alumni in each cohort.

We only calculate effect size when $n \geq 10$ for both the institution and comparison groups. For more information on how we calculate effect sizes, please see the Technical Information tab.

▲▲▲ Large positive difference ▲▲ Medium positive difference ▲ Small positive difference ≈ No difference
▼ Small negative difference ▼▼ Medium negative difference ▼▼▼ Large negative difference

Table 2: Responses to Questions on Connection, Satisfaction, and Institutional Impact													
		Skidmore College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Skidmore College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Skidmore College 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%	n	%	n	%
How connected do you feel to this institution? (Q13)													
No connection		1	1%	138	4%	3	3%	106	3%	3	2%	88	3%
Very little connection		7	8%	412	13%	13	14%	478	12%	18	14%	382	13%
Some connection		44	51%	1,384	43%	46	51%	1,797	46%	58	45%	1,375	47%
Very strong connection		34	40%	1,302	40%	29	32%	1,528	39%	49	38%	1,106	37%
Total		86	100%	3,236	100%	91	100%	3,909	100%	128	100%	2,951	100%
Overall, how satisfied have you been with your undergraduate education at this institution? (Q14)													
Very dissatisfied		1	1%	93	3%	3	3%	80	2%	2	2%	37	1%
Dissatisfied		2	2%	146	5%	4	4%	139	4%	4	3%	96	3%
Neither satisfied nor dissatisfied		6	7%	308	10%	5	5%	295	8%	6	5%	227	8%
Satisfied		37	43%	1,382	43%	43	47%	1,516	39%	54	42%	1,108	38%
Very satisfied		40	47%	1,306	40%	36	40%	1,878	48%	62	48%	1,484	50%
Total		86	100%	3,235	100%	91	100%	3,908	100%	128	100%	2,952	100%
Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities? (Q9)													
Graduate or professional school	Very little	6	7%	255	8%	6	6%	270	7%	11	9%	210	7%
	Some	15	17%	748	22%	22	23%	787	20%	33	26%	557	19%
	Quite a bit	30	34%	1,240	37%	36	38%	1,257	32%	36	29%	846	28%
	Very much	37	42%	1,135	34%	32	33%	1,655	42%	45	36%	1,369	46%
	Total	88	100%	3,378	100%	96	100%	3,969	100%	125	100%	2,982	100%
Current career	Very little	10	11%	418	12%	10	10%	470	11%	17	13%	379	12%
	Some	27	30%	866	25%	35	36%	1,019	25%	31	23%	788	26%
	Quite a bit	28	31%	1,118	32%	28	29%	1,331	32%	46	34%	953	31%
	Very much	26	29%	1,041	30%	25	26%	1,307	32%	41	30%	968	31%
	Total	91	100%	3,443	100%	98	100%	4,127	100%	135	100%	3,088	100%
Interpersonal relationships and family living	Very little	8	9%	611	18%	17	18%	638	15%	16	12%	485	16%
	Some	27	29%	972	28%	29	30%	1,231	30%	44	33%	948	31%
	Quite a bit	36	39%	1,067	31%	38	39%	1,257	30%	46	35%	934	30%
	Very much	21	23%	825	24%	13	13%	1,010	24%	27	20%	724	23%
	Total	92	100%	3,475	100%	97	100%	4,136	100%	133	100%	3,091	100%
Responsibilities of post-undergraduate life (e.g., managing finances, maintaining health, creating a home)	Very little	30	33%	1,181	34%	47	48%	1,505	36%	55	41%	1,216	39%
	Some	30	33%	1,086	31%	24	24%	1,435	35%	47	35%	1,011	33%
	Quite a bit	18	20%	703	20%	12	12%	739	18%	18	13%	529	17%
	Very much	13	14%	499	14%	15	15%	461	11%	14	10%	333	11%
	Total	91	100%	3,469	100%	98	100%	4,140	100%	134	100%	3,089	100%
Continued learning on my own or outside of a degree program (e.g., learning a new language, professional certification, learning a craft)	Very little	9	10%	488	14%	10	10%	461	11%	12	9%	339	11%
	Some	24	26%	946	27%	32	33%	1,164	28%	38	29%	855	28%
	Quite a bit	30	33%	1,086	31%	25	26%	1,277	31%	46	35%	926	30%
	Very much	28	31%	939	27%	30	31%	1,221	30%	36	27%	958	31%
	Total	91	100%	3,459	100%	97	100%	4,123	100%	132	100%	3,078	100%

Table 3: Connection and Satisfaction by Primary Area of Study and Current Primary Activity

	Skidmore College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Skidmore College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Skidmore College 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	n	Mean	n	Mean	n	Mean	n	Mean	n	Mean	n	Mean
Mean score for "How connected do you feel to this institution?"(Q13) by Primary Area of Study (Q29)												
<i>Means range from 1 (No connection) to 4 (Very strong connection)</i>												
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	10	3.30	337	3.27	12	2.67	409	3.22	9	3.22	276	3.12
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	10	3.20	340	3.20	7	3.57	408	3.23	12	2.92	266	3.09
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	1	-	169	3.18	1	-	174	3.29	1	-	163	3.20
Education (e.g., Elementary Education, Secondary Education, Special Education)	2	-	100	3.31	4	-	152	3.34	1	-	114	3.24
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0	-	134	3.16	0	-	83	3.33	0	-	47	3.40
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	9	3.67	115	2.99	13	2.85	179	2.99	24	3.21	158	3.06
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	7	3.71	436	3.04	8	3.13	325	3.10	8	3.00	116	3.10
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	8	3.00	184	3.24	6	3.33	371	3.27	24	3.38	390	3.30
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	7	3.14	230	3.20	7	3.14	288	3.25	8	2.75	210	3.28
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	22	3.27	578	3.24	20	3.25	847	3.23	26	3.27	722	3.22
Other field of study	6	2.67	225	3.13	7	3.14	224	3.17	8	3.25	169	3.10
Mean score for "How connected do you feel to this institution?"(Q13) by Current Primary Activity (Q1)												
<i>Means range from 1 (No connection) to 4 (Very strong connection)</i>												
Employed, full-time	46	3.22	1,824	3.15	67	3.24	2,816	3.21	100	3.22	2,313	3.18
Employed, part-time	5	3.20	228	3.15	4	-	101	3.08	7	3.00	121	3.17
Employed, multiple jobs	7	3.14	160	3.03	4	-	154	3.16	7	3.43	114	3.15
Graduate or professional school, full-time	18	3.56	685	3.44	10	2.70	483	3.34	6	2.67	104	3.34
Graduate or professional school, part-time	0	-	26	3.38	1	-	20	2.95	1	-	11	3.09
Military service	0	-	20	3.10	2	-	20	3.40	1	-	21	2.81
Volunteer or national service (Peace Corps, AmeriCorps, etc.)	1	-	24	3.50	0	-	9	3.00	0	-	4	-
Not employed, but seeking employment, admission to graduate school, or other opportunity	9	3.33	222	2.86	3	-	109	2.98	4	-	48	3.10
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)	0	-	25	2.84	0	-	44	3.11	2	-	69	3.03

Mean score for "Overall, how satisfied have you been with your undergraduate education at this institution?" (Q14) by Primary Area of Study (Q29)												
Means range from 1 (Very dissatisfied) to 5 (Very satisfied)												
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	10	4.50	337	4.19	12	4.17	409	4.29	9	4.56	276	4.31
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	10	4.40	340	4.24	7	4.57	408	4.29	12	3.75	266	4.26
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	1	-	169	3.98	1	-	174	4.25	1	-	163	4.21
Education (e.g., Elementary Education, Secondary Education, Special Education)	2	-	100	4.25	4	-	153	4.46	1	-	114	4.43
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0	-	133	4.12	0	-	83	4.31	0	-	47	4.60
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	9	4.22	115	3.75	13	3.38	179	3.82	24	4.38	158	4.09
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	7	5.00	436	4.08	8	3.88	324	4.22	8	4.00	116	4.44
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	8	4.38	184	4.15	6	4.67	371	4.38	24	4.38	389	4.38
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	7	4.29	230	4.14	7	3.86	287	4.30	8	4.25	210	4.40
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	22	4.36	578	4.17	20	4.30	847	4.31	26	4.50	722	4.38
Other field of study	6	3.50	224	4.15	7	4.57	224	4.27	8	4.38	170	4.18
Mean score for "Overall, how satisfied have you been with your undergraduate education at this institution?" (Q14) by Current Primary Activity (Q1)												
Means range from 1 (Very dissatisfied) to 5 (Very satisfied)												
Employed, full-time	46	4.26	1,824	4.13	67	4.33	2,815	4.28	100	4.36	2,314	4.34
Employed, part-time	5	4.60	228	4.04	4	-	101	4.09	7	4.00	121	4.29
Employed, multiple jobs	7	4.14	158	3.93	4	-	155	4.09	7	4.57	114	4.25
Graduate or professional school, full-time	18	4.61	686	4.37	10	3.80	482	4.44	6	3.67	104	4.39
Graduate or professional school, part-time	0	-	26	4.35	1	-	20	4.15	1	-	11	3.91
Military service	0	-	20	4.25	2	-	20	4.25	1	-	21	3.86
Volunteer or national service (Peace Corps, AmeriCorps, etc.)	1	-	24	4.17	0	-	9	4.11	0	-	4	-
Not employed, but seeking employment, admission to graduate school, or other opportunity	9	4.00	222	3.70	3	-	109	3.72	4	-	48	4.00
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)	0	-	25	3.56	0	-	44	4.20	2	-	69	4.07



HEDS Alumni Survey 2022–2023 Frequency and Indicator Report Skidmore College

Postgraduate Activities

Responses to Questions on Postgraduate Activities													
		Skidmore College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Skidmore College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Skidmore College 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%	n	%	n	%
Please indicate which of the following describes your current PRIMARY activity: (Q1)													
Employed, full-time		61	52%	3,113	58%	90	74%	4,245	76%	133	80%	3,412	83%
Employed, part-time		9	8%	348	7%	4	3%	138	2%	7	4%	174	4%
Employed, multiple jobs		8	7%	245	5%	5	4%	229	4%	8	5%	173	4%
Graduate or professional school, full-time		27	23%	1,107	21%	16	13%	679	12%	7	4%	141	3%
Graduate or professional school, part-time		1	1%	52	1%	1	1%	36	1%	1	1%	15	0%
Military service		0	0%	35	1%	2	2%	35	1%	1	1%	27	1%
Volunteer or national service (Peace Corps, AmeriCorps, etc.)		1	1%	41	1%	0	0%	16	0%	0	0%	8	0%
Not employed, but seeking employment, admission to graduate school, or other opportunity		10	9%	365	7%	3	2%	158	3%	4	2%	67	2%
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)		0	0%	34	1%	0	0%	59	1%	5	3%	104	3%
Total		117	100%	5,340	100%	121	100%	5,595	100%	166	100%	4,121	100%
Please indicate your plans for each of the following degrees or certificates: (Q2)													
Second Bachelor's Degree	Do not plan to pursue	92	90%	3,848	87%	86	90%	4,449	90%	134	93%	3,360	92%
	Degree received	5	5%	305	7%	8	8%	304	6%	8	6%	219	6%
	Currently enrolled or working toward	0	0%	62	1%	1	1%	48	1%	0	0%	20	1%
	Degree you hope to attain in the future	5	5%	190	4%	1	1%	120	2%	2	1%	63	2%
	Total	102	100%	4,405	100%	96	100%	4,921	100%	144	100%	3,662	100%
Master's Degree in Arts and Sciences (e.g., MA, MS, MFA)	Do not plan to pursue	47	44%	2,388	53%	53	48%	2,864	56%	96	65%	2,145	56%
	Degree received	3	3%	140	3%	22	20%	1,035	20%	39	27%	1,124	30%
	Currently enrolled or working toward	20	19%	677	15%	10	9%	356	7%	2	1%	131	3%
	Degree you hope to attain in the future	37	35%	1,331	29%	25	23%	839	16%	10	7%	398	10%
	Total	107	100%	4,536	100%	110	100%	5,094	100%	147	100%	3,798	100%
Master of Business Administration (MBA)	Do not plan to pursue	79	85%	3,497	81%	79	80%	3,951	81%	128	88%	2,996	83%
	Degree received	0	0%	46	1%	2	2%	151	3%	4	3%	222	6%
	Currently enrolled or working toward	3	3%	105	2%	3	3%	113	2%	3	2%	48	1%
	Degree you hope to attain in the future	11	12%	679	16%	15	15%	643	13%	10	7%	336	9%
	Total	93	100%	4,327	100%	99	100%	4,858	100%	145	100%	3,602	100%

Other Master's Degree (e.g., MSW, MSE, MSN, MAT, MPA)	Do not plan to pursue	81	84%	3,477	80%	76	77%	3,941	81%	118	81%	2,934	81%
	Degree received	2	2%	55	1%	10	10%	346	7%	18	12%	433	12%
	Currently enrolled or working toward	5	5%	270	6%	1	1%	198	4%	4	3%	62	2%
	Degree you hope to attain in the future	8	8%	548	13%	12	12%	408	8%	6	4%	194	5%
	Total	96	100%	4,350	100%	99	100%	4,893	100%	146	100%	3,623	100%
Law Degree (JD or LLB)	Do not plan to pursue	84	88%	3,919	92%	90	96%	4,408	91%	127	90%	3,289	92%
	Degree received	0	0%	18	0%	3	3%	163	3%	11	8%	174	5%
	Currently enrolled or working toward	3	3%	113	3%	1	1%	75	2%	1	1%	20	1%
	Degree you hope to attain in the future	9	9%	230	5%	0	0%	189	4%	2	1%	87	2%
	Total	96	100%	4,280	100%	94	100%	4,835	100%	141	100%	3,570	100%
Medical Degree (e.g., MD, DO, DDS, DVM, PharmD)	Do not plan to pursue	88	92%	3,873	90%	91	95%	4,501	93%	134	94%	3,364	94%
	Degree received	0	0%	14	0%	1	1%	120	2%	7	5%	156	4%
	Currently enrolled or working toward	3	3%	175	4%	3	3%	149	3%	0	0%	17	0%
	Degree you hope to attain in the future	5	5%	240	6%	1	1%	68	1%	1	1%	35	1%
	Total	96	100%	4,302	100%	96	100%	4,838	100%	142	100%	3,572	100%
PhD	Do not plan to pursue	68	68%	3,228	75%	77	80%	3,798	78%	116	82%	2,908	80%
	Degree received	0	0%	20	0%	2	2%	50	1%	8	6%	235	6%
	Currently enrolled or working toward	8	8%	144	3%	6	6%	314	6%	2	1%	91	3%
	Degree you hope to attain in the future	24	24%	921	21%	11	11%	723	15%	15	11%	393	11%
	Total	100	100%	4,313	100%	96	100%	4,885	100%	141	100%	3,627	100%
Other Doctoral Degree (e.g., EdD, PsyD, DBA)	Do not plan to pursue	86	90%	3,800	90%	87	94%	4,328	91%	134	97%	3,228	92%
	Degree received	0	0%	11	0%	0	0%	54	1%	2	1%	52	1%
	Currently enrolled or working toward	3	3%	70	2%	2	2%	39	1%	0	0%	32	1%
	Degree you hope to attain in the future	7	7%	343	8%	4	4%	322	7%	2	1%	205	6%
	Total	96	100%	4,224	100%	93	100%	4,743	100%	138	100%	3,517	100%
Other Certificate	Do not plan to pursue	61	88%	2,856	86%	51	75%	2,966	84%	85	82%	2,143	83%
	Degree received	1	1%	71	2%	8	12%	247	7%	10	10%	251	10%
	Currently enrolled or working toward	4	6%	154	5%	5	7%	124	3%	4	4%	88	3%
	Degree you hope to attain in the future	3	4%	234	7%	4	6%	213	6%	5	5%	108	4%
	Total	69	100%	3,315	100%	68	100%	3,550	100%	104	100%	2,590	100%
Other Degree	Do not plan to pursue	63	97%	2,994	96%	55	93%	3,151	95%	94	95%	2,303	96%
	Degree received	0	0%	20	1%	1	2%	60	2%	3	3%	52	2%
	Currently enrolled or working toward	1	2%	41	1%	0	0%	42	1%	0	0%	21	1%
	Degree you hope to attain in the future	1	2%	73	2%	3	5%	66	2%	2	2%	26	1%
	Total	65	100%	3,128	100%	59	100%	3,319	100%	99	100%	2,402	100%

About how often do you currently engage in community service or volunteer work for organizations? (Q26)

Less than once a year	29	35%	1,075	34%	29	33%	1,055	28%	35	28%	801	28%
Once or twice a year	17	20%	783	25%	25	29%	989	26%	34	27%	750	26%
Several times a year	18	22%	611	20%	16	18%	892	23%	31	25%	679	23%
Monthly	12	14%	343	11%	10	11%	456	12%	12	10%	348	12%
Weekly	7	8%	318	10%	7	8%	417	11%	12	10%	315	11%
Total	83	100%	3,130	100%	87	100%	3,809	100%	124	100%	2,893	100%

Are you currently employed? (Q17)

(This question only appeared to alumni who chose a primary activity of "Graduate or professional school" (either full-time or part-time), "Military service," or "Volunteer or national service" in Q1 or skipped it entirely.)

Yes	7	37%	388	50%	8	53%	361	62%	5	63%	111	71%
No	12	63%	385	50%	7	47%	219	38%	3	38%	45	29%
Total	19	100%	773	100%	15	100%	580	100%	8	100%	156	100%

How many paying jobs have you had since you graduated from this institution? (Q18)

0	5	6%	328	10%	0	0%	41	1%	0	0%	10	0%
1	25	30%	1,535	48%	6	7%	694	18%	2	2%	221	7%
2	33	40%	906	28%	24	26%	1,119	29%	10	8%	488	17%
3	13	16%	308	10%	24	26%	1,026	26%	24	19%	676	23%
4	4	5%	83	3%	17	18%	484	12%	25	20%	524	18%
5 or more	3	4%	71	2%	21	23%	554	14%	67	52%	1,032	35%
Total	83	100%	3,231	100%	92	100%	3,918	100%	128	100%	2,951	100%

What is your CURRENT primary job? (Choose one) (Q22)

(This question appeared to alumni who either indicated that they were currently employed or hadn't confirmed that they were not currently employed. That is, they skipped or chose "Graduate or professional school," "Military service," or "Volunteer or national service" in Q1, then also skipped Q17.)

Art, Design, and Entertainment	Architect	0	0%	0	0%	0	0%	2	0%	0	0%	6	0%
	Artist	0	0%	6	0%	0	0%	10	0%	4	3%	19	1%
	Entertainer	1	2%	8	0%	0	0%	6	0%	0	0%	10	0%
	Gallery worker	0	0%	6	0%	0	0%	4	0%	0	0%	3	0%
	Graphic designer	1	2%	13	1%	1	1%	28	1%	2	2%	19	1%
	Interior designer	0	0%	0	0%	0	0%	9	0%	1	1%	1	0%
	Museum curator	0	0%	4	0%	0	0%	3	0%	2	2%	4	0%
	Music/film industry	0	0%	18	1%	1	1%	26	1%	2	2%	18	1%
	Photographer	0	0%	3	0%	0	0%	2	0%	1	1%	3	0%
	Other Art, Design, and Entertainment	3	5%	28	1%	5	6%	46	1%	5	4%	52	2%
	Total	5	8%	86	3%	7	9%	136	4%	17	14%	135	5%
Communications and Media	Broadcasting	0	0%	6	0%	0	0%	9	0%	0	0%	2	0%
	Editor	0	0%	14	1%	0	0%	17	0%	2	2%	14	1%
	Journalist	0	0%	13	1%	0	0%	13	0%	0	0%	15	1%
	Media production	0	0%	8	0%	0	0%	14	0%	0	0%	13	0%
	Public relations	0	0%	22	1%	1	1%	19	1%	1	1%	15	1%
	Publisher	1	2%	2	0%	0	0%	2	0%	0	0%	2	0%
	Writer	1	2%	14	1%	0	0%	16	0%	3	3%	21	1%
	Other Communications and Media	7	11%	34	1%	2	3%	73	2%	5	4%	46	2%
	Total	9	14%	113	4%	3	4%	163	5%	11	9%	128	5%
Community and Social Service	Clergy	0	0%	5	0%	0	0%	12	0%	0	0%	6	0%
	Community organizer	0	0%	2	0%	0	0%	5	0%	0	0%	3	0%
	Philanthropy or nonprofit worker	0	0%	51	2%	3	4%	74	2%	0	0%	62	2%
	Social activist	0	0%	2	0%	0	0%	3	0%	0	0%	1	0%
	Social work	1	2%	43	2%	3	4%	70	2%	2	2%	46	2%
	Other Community and Social Service	0	0%	50	2%	0	0%	37	1%	1	1%	27	1%
	Total	1	2%	153	6%	6	8%	201	6%	3	3%	145	5%

Education and Library	Librarian or archivist	0	0%	8	0%	1	1%	27	1%	3	3%	32	1%
	Preschool/elementary/middle school/high school/secondary administration	0	0%	16	1%	0	0%	18	1%	1	1%	34	1%
	Preschool/elementary/middle school/high school/secondary teacher	3	5%	134	5%	9	11%	248	7%	4	3%	176	6%
	Postsecondary administration/staff	1	2%	34	1%	1	1%	102	3%	1	1%	66	2%
	Postsecondary teacher or researcher	0	0%	25	1%	0	0%	53	2%	2	2%	94	3%
	School counselor	1	2%	4	0%	0	0%	24	1%	0	0%	11	0%
	Other Education and Library	6	10%	90	4%	2	3%	105	3%	1	1%	87	3%
	Total	11	17%	311	12%	13	16%	577	17%	12	10%	500	18%
Health Care	Clinical psychology/psychiatry	0	0%	13	1%	1	1%	28	1%	2	2%	42	2%
	Dentist	0	0%	0	0%	0	0%	8	0%	0	0%	7	0%
	Dietician	0	0%	3	0%	0	0%	4	0%	0	0%	2	0%
	Nurse	0	0%	159	6%	4	5%	148	4%	3	3%	56	2%
	Optometrist	0	0%	2	0%	0	0%	3	0%	0	0%	2	0%
	Pharmacist	0	0%	0	0%	0	0%	4	0%	0	0%	6	0%
	Physical/occupational/speech therapy	1	2%	40	2%	0	0%	61	2%	4	3%	36	1%
	Physician	0	0%	2	0%	0	0%	41	1%	3	3%	58	2%
	Veterinarian	0	0%	4	0%	0	0%	8	0%	1	1%	11	0%
	Other Health Care	5	8%	188	7%	5	6%	174	5%	7	6%	96	4%
	Total	6	10%	411	16%	10	13%	479	14%	20	17%	316	12%
Law and Government	Diplomat	0	0%	0	0%	0	0%	3	0%	0	0%	1	0%
	Foreign service	0	0%	1	0%	0	0%	5	0%	1	1%	3	0%
	Government worker	2	3%	34	1%	0	0%	61	2%	1	1%	61	2%
	International relations	0	0%	3	0%	1	1%	9	0%	0	0%	2	0%
	Judge	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Lawyer	0	0%	4	0%	2	3%	90	3%	10	8%	92	3%
	Other legal services	2	3%	31	1%	0	0%	37	1%	0	0%	15	1%
	Politics	0	0%	7	0%	0	0%	22	1%	0	0%	9	0%
	Public policy	0	0%	12	0%	0	0%	24	1%	2	2%	15	1%
	Other Law and Government	2	3%	20	1%	0	0%	29	1%	1	1%	31	1%
	Total	6	10%	112	4%	3	4%	280	8%	15	13%	229	8%

Management, Business, and Financial	Accounting	0	0%	60	2%	0	0%	60	2%	0	0%	34	1%
	Actuary	0	0%	0	0%	0	0%	1	0%	0	0%	2	0%
	Advertising	1	2%	15	1%	0	0%	21	1%	1	1%	21	1%
	Executive	1	2%	7	0%	0	0%	11	0%	0	0%	24	1%
	Finance	2	3%	74	3%	3	4%	134	4%	5	4%	80	3%
	Human resources	0	0%	32	1%	1	1%	41	1%	1	1%	35	1%
	Insurance	0	0%	13	1%	0	0%	28	1%	0	0%	21	1%
	Management	0	0%	55	2%	0	0%	84	2%	5	4%	78	3%
	Real estate	0	0%	20	1%	0	0%	25	1%	0	0%	13	0%
	Recruiting	0	0%	5	0%	1	1%	16	0%	0	0%	6	0%
	Retail services	0	0%	25	1%	1	1%	14	0%	0	0%	14	1%
	Sales	1	2%	51	2%	2	3%	52	1%	2	2%	37	1%
	Other Management, Business, and Financial	0	0%	87	3%	3	4%	147	4%	6	5%	113	4%
	Total	5	8%	444	17%	11	14%	634	18%	20	17%	478	17%
Natural Resources	Agricultural worker	0	0%	2	0%	0	0%	7	0%	0	0%	4	0%
	Conservationist	0	0%	6	0%	1	1%	6	0%	0	0%	7	0%
	Environmental scientist	0	0%	4	0%	1	1%	12	0%	1	1%	7	0%
	Other Natural Resources	0	0%	10	0%	1	1%	13	0%	0	0%	8	0%
	Total	0	0%	22	1%	3	4%	38	1%	1	1%	26	1%
Protection Services	Law enforcement officer	0	0%	11	0%	0	0%	6	0%	0	0%	11	0%
	Military occupations	0	0%	6	0%	2	3%	11	0%	0	0%	10	0%
	Other Protection Services	0	0%	7	0%	0	0%	7	0%	0	0%	5	0%
	Total	0	0%	24	1%	2	3%	24	1%	0	0%	26	1%
Science, Technology, and Engineering	Computer programmer/analyst	1	2%	118	5%	4	5%	113	3%	1	1%	102	4%
	Engineer	0	0%	96	4%	1	1%	78	2%	0	0%	67	2%
	Information systems	0	0%	13	1%	0	0%	26	1%	0	0%	32	1%
	Lab technician	3	5%	55	2%	0	0%	26	1%	0	0%	5	0%
	Scientific researcher	4	6%	76	3%	3	4%	135	4%	2	2%	87	3%
	Other Science, Technology, and Engineering	1	2%	48	2%	2	3%	100	3%	6	5%	118	4%
	Total	9	14%	406	16%	10	13%	478	14%	9	8%	411	15%
Service and Recreational	Chef	0	0%	5	0%	0	0%	4	0%	0	0%	0	0%
	Food service industry	0	0%	41	2%	0	0%	17	0%	1	1%	8	0%
	Hospitality	0	0%	13	1%	0	0%	14	0%	0	0%	9	0%
	Sports and recreation	0	0%	20	1%	0	0%	13	0%	0	0%	8	0%
	Travel/tourism	0	0%	4	0%	0	0%	6	0%	0	0%	5	0%
	Other Service and Recreational	2	3%	24	1%	0	0%	10	0%	0	0%	13	0%
	Total	2	3%	107	4%	0	0%	64	2%	1	1%	43	2%
Other		9	14%	371	14%	12	15%	399	11%	9	8%	296	11%
Total		63		2,560		80		3,473		118		2,733	

Please indicate whether each of the following descriptions applies to your CURRENT job. (Check all that apply) (Q23)

(This question appeared to alumni who either indicated that they were currently employed or hadn't confirmed that they were not currently employed. These response options were shown in randomized order.)

Relates to my undergraduate major	35	56%	1,588	63%	50	61%	2,175	63%	62	52%	1,540	56%
Requires me to use skills I gained as an undergraduate	41	65%	1,691	67%	60	73%	2,524	73%	88	74%	1,968	72%
Is related to my desired career path	42	67%	1,703	67%	66	80%	2,659	77%	96	81%	2,119	77%
Is work I find meaningful	47	75%	1,713	68%	63	77%	2,680	77%	93	78%	2,205	80%
Allows me to continue to grow and learn	49	78%	1,973	78%	73	89%	2,987	86%	107	90%	2,384	87%
Pays enough to support my desired lifestyle	28	44%	1,466	58%	57	70%	2,442	70%	89	75%	2,108	77%
Pays health insurance benefits	37	59%	1,509	60%	59	72%	2,843	82%	99	83%	2,250	82%
Has opportunity for upward mobility	35	56%	1,486	59%	56	68%	2,362	68%	91	76%	1,870	68%
Is likely to continue until I wish to leave	43	68%	1,785	71%	71	87%	2,881	83%	104	87%	2,349	85%
Is in a desirable location	40	63%	1,674	66%	61	74%	2,569	74%	95	80%	2,125	77%
Overall, is a satisfying job	46	73%	1,774	70%	72	88%	2,759	80%	98	82%	2,284	83%
Number of Alumni Who Responded to This Question	63		2,526		82		3,469		119		2,750	

At what point did you secure your first paying job after earning your graduate degree from this institution? (Q19 & Q20)

(Combined responses to Q19, which only appeared to Alumni who selected no paying jobs since earning their degree in Q18, and Q20, which only appeared to Alumni who indicated in Q18 that they have had one or more paying jobs since earning their degree and to those who had not yet confirmed their current employment status.)

While enrolled as an undergraduate.	30	35%	1,268	39%	27	30%	1,577	40%	35	27%	969	33%
During the first six months after graduation.	34	40%	1,248	38%	50	55%	1,632	42%	54	42%	1,296	44%
During the second six months after graduation.	13	15%	270	8%	6	7%	249	6%	15	12%	237	8%
More than a year after graduation.	3	3%	123	4%	8	9%	408	10%	24	19%	433	15%
I have not yet sought a paying job.	4	5%	219	7%	0	0%	29	1%	0	0%	4	0%
I have sought a paying job, but I have not yet found one.	2	2%	121	4%	0	0%	12	0%	0	0%	5	0%
Total	86	100%	3,249	100%	91	100%	3,907	100%	128	100%	2,944	100%

Please indicate whether each of the following descriptions applied to your FIRST paying job after you graduated from this institution. (Check all that apply) (Q21)

(This question appeared to alumni who indicated in Q18 that they have had multiple paying jobs since earning their degree and to those who indicated in Q17 that they are not currently employed and then select one or more paying jobs in Q18. It also appeared to those who hadn't indicated yet if they've had a paying job since earning their degree. Response options are shown in randomized order.)

Was related to my undergraduate major	21	38%	1,305	56%	38	46%	1,926	54%	54	44%	1,331	48%
Required me to use skills I gained as an undergraduate	25	45%	1,327	57%	41	50%	2,110	59%	67	55%	1,506	55%
Was related to my desired career path	23	41%	1,328	57%	42	51%	2,177	61%	61	50%	1,541	56%
Was work I found meaningful	28	50%	1,295	56%	39	48%	2,034	57%	51	42%	1,426	52%
Allowed me to continue to grow and learn	34	61%	1,551	66%	51	62%	2,472	69%	75	61%	1,754	64%
Paid enough to support my desired lifestyle	18	32%	1,090	47%	26	32%	1,645	46%	40	33%	1,119	41%
Paid health insurance benefits	18	32%	1,055	45%	34	41%	1,924	54%	50	41%	1,407	51%
Had opportunity for upward mobility	15	27%	978	42%	25	30%	1,439	40%	35	29%	987	36%
Continued until I wished to leave	26	46%	1,061	45%	52	63%	2,108	59%	76	62%	1,653	60%
Was in a desirable location	35	63%	1,330	57%	46	56%	2,115	59%	82	67%	1,499	54%
Overall, was a satisfying job	27	48%	1,278	55%	38	46%	1,959	55%	50	41%	1,393	51%
Number of Alumni Who Responded to This Question	56		2,333		82		3,565		122		2,751	

Which of the following most accurately describes your current personal annual income before taxes? Please report your personal income, not your total household income. (Q36)												
No earned income	10	13%	317	11%	3	4%	170	5%	4	3%	75	3%
Less than \$20,000	15	19%	560	19%	0	0%	220	6%	2	2%	125	5%
\$20,000–\$39,999	19	24%	641	22%	11	13%	574	16%	11	9%	247	9%
\$40,000–\$59,999	21	27%	689	24%	19	22%	974	26%	13	11%	487	18%
\$60,000–\$79,999	6	8%	379	13%	29	34%	773	21%	24	20%	622	22%
\$80,000–\$99,999	2	3%	149	5%	4	5%	404	11%	17	14%	377	14%
\$100,000–\$119,999	5	6%	74	3%	8	9%	218	6%	17	14%	257	9%
\$120,000–\$139,999	0	0%	45	2%	4	5%	131	4%	12	10%	168	6%
\$140,000–\$159,999	1	1%	20	1%	1	1%	70	2%	7	6%	113	4%
\$160,000–\$179,999	0	0%	13	0%	1	1%	41	1%	4	3%	70	3%
\$180,000–\$199,999	0	0%	10	0%	3	4%	21	1%	3	2%	50	2%
\$200,000–\$219,999	0	0%	2	0%	0	0%	26	1%	5	4%	46	2%
\$220,000–\$240,000	0	0%	2	0%	0	0%	13	0%	1	1%	22	1%
More than \$240,000	0	0%	11	0%	2	2%	46	1%	3	2%	109	4%
Total	79	100%	2,912	100%	85	100%	3,681	100%	123	100%	2,768	100%
At the time you graduated, what was the total amount that you and/or your family borrowed to finance your undergraduate education at this institution? (Q27)												
No loans	39	46%	1,023	33%	49	56%	1,290	34%	61	50%	990	34%
Less than \$5,000	4	5%	73	2%	2	2%	52	1%	2	2%	48	2%
\$5,000–\$9,999	6	7%	132	4%	5	6%	111	3%	5	4%	89	3%
\$10,000–\$14,999	5	6%	162	5%	6	7%	154	4%	3	2%	116	4%
\$15,000–\$19,999	5	6%	166	5%	4	5%	170	4%	4	3%	139	5%
\$20,000–\$29,999	9	11%	441	14%	7	8%	425	11%	4	3%	255	9%
\$30,000–\$39,999	2	2%	229	7%	4	5%	298	8%	4	3%	197	7%
\$40,000–\$49,999	0	0%	149	5%	1	1%	212	6%	5	4%	152	5%
\$50,000–\$59,999	2	2%	137	4%	1	1%	225	6%	7	6%	176	6%
\$60,000–\$69,999	0	0%	99	3%	0	0%	157	4%	4	3%	109	4%
\$70,000–\$79,999	1	1%	69	2%	0	0%	103	3%	2	2%	103	4%
\$80,000–\$89,999	0	0%	68	2%	1	1%	85	2%	2	2%	83	3%
\$90,000–\$99,999	0	0%	41	1%	0	0%	68	2%	2	2%	47	2%
\$100,000 or more	0	0%	143	5%	2	2%	213	6%	8	7%	135	5%
Borrowed money, but don't know the amount	11	13%	206	7%	6	7%	257	7%	10	8%	259	9%
Total	84	100%	3,138	100%	88	100%	3,820	100%	123	100%	2,898	100%
Approximately what proportion of your total loan amount are/were you personally responsible for paying? (Q28) (Only alumni who selected a loan amount in Q27 saw this questions.)												
Unsure	7	16%	106	5%	2	5%	68	3%	1	2%	53	3%
None	3	7%	141	7%	3	8%	186	7%	7	11%	133	7%
Some, but less than half	3	7%	145	7%	6	15%	218	9%	8	13%	184	10%
About half	3	7%	147	7%	3	8%	198	8%	10	16%	166	9%
Most	1	2%	308	14%	4	10%	353	14%	10	16%	277	14%
All	28	62%	1,279	60%	21	54%	1,512	60%	26	42%	1,099	57%
Total	45	100%	2,126	100%	39	100%	2,535	100%	62	100%	1,912	100%



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Technical Information

This report summarizes data for 1-year, 5-year, 10-year, and 10+ year alumni cohorts from 50 institutions that administered the HEDS Alumni Survey in the 2020–2021, 2021–2022, and/or 2022–2023 academic years. We only include data from your institution for alumni who were in one of these four cohorts. The total respondents below may include alumni who graduated at other times, but were not included in this report.

	Skidmore College		All Fall 2020 – Summer 2023 Institutions	
	n	Response Rate	n	Response Rate
All Alumni Respondents	404	23%	21,462	Average institutional response rate is 20% with a range of 1-54%.

Notes about response rate data in the above table:

- Respondents include alumni who answered at least one question.📄
- We calculate the response rate by dividing the number of respondents by the number of invited participants.📄
- The n value in the "Fall 2020 – Summer 2023 Institutions" section of the table reflects the total number of respondents across all institutions (see the Participating Institutions tab).📄

Cohorts

The alumni your institution surveyed in 2022–2023 are put into the following cohorts based on the year they graduated:

Alumni Cohort	Graduation Years
1-year-out	2021, 2022
5-year-out	2017, 2018
10-year-out	2012, 2013
10+ year-out	≥ 2011

Comparison Group

Your institution's comparison group includes all institutions (*including yours*) that participated in the survey in prior years plus and all institutions (*except yours*) in the current year.

Indicators

This report includes information on five dimensions of academic experiences that measure alumni's exposure to high-impact experiences and that contribute to post-degree outcomes and two dimensions of leadership. These indicators are made up of multiple statements and are computed by averaging the alumni's responses to each statement in the indicator. Please note that only those alumni who answered every question in the indicator receive a score. The seven indicators and their reliabilities are:



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- Challenging Assignments and High Faculty Expectations – 14 questions, Cronbach's $\alpha = 0.90$
- Good Teaching and High-Quality Interactions with Faculty – 9 statements, Cronbach's $\alpha = 0.92$
- Growth on Civic Outcomes – 4 questions, Cronbach's $\alpha = 0.85$
- Growth on Intellectual Outcomes – 10 questions, Cronbach's $\alpha = 0.89$
- Interactions with Diversity – 6 questions, Cronbach's $\alpha = 0.87$
- Leadership Aspirations – 9 questions, Cronbach's $\alpha = 0.90$
- Leadership Motivations – 14 questions, Cronbach's $\alpha = 0.86$

The Challenging Assignments, Good Teaching, and Interactions with Diversity indicators are based on indicators that the Center of Inquiry developed and validated in the Wabash National Study. We developed the indicators measuring intellectual and civic outcomes based on responses to the HEDS Alumni Survey and HEDS Senior Survey. The Leadership Aspirations indicator is adapted from the Career Aspirations Scale-Revised (CAS-R) Leadership Subscale developed by Gregor & O'Brien, 2016.¹ The Leadership Motivations indicator is based on the achievement motivation measure developed by Cassidy & Lynn, 1989.² We added questions for the two leadership indicators to the survey in the 2022-2023 administration year.

Calculating Measures of Central Tendency

Please note, we only show means, medians, standard deviations, and 25th and 75th percentiles for groups of five or more people.

Calculating Effect Sizes

Effect size measures the magnitude of the difference between the results for one group and the results for another group. We calculated effect sizes for key comparisons rather than using tests of statistical significance. We have so many comparisons that using a test of significance for each comparison would increase the likelihood of a Type I error should the null hypothesis be correct in any of the comparisons. Unfortunately, correcting this would dramatically reduce the power of our comparisons, thereby increasing the chance of Type II errors if the differences result from more than random influences. So, we have calculated effect sizes to guide assessing the magnitude of the differences between groups. When we compared the mean of two groups, we used Cohen's d . We only calculated Cohen's d when $n \geq 10$ in each cell in the comparison.

Following the practice of the National Survey of Student Engagement (see http://www.rpajournal.com/dev/wp-content/uploads/2019/02/RPA_Summer_Fall_Issue_2018_A2.pdf), we used the following thresholds for small, medium, and large effect sizes for Cohen's d :

- Large – 0.5
- Medium – 0.3
- Small – 0.1

Excluded Questions

Survey questions 10, 15, and 16 are open-ended questions. The responses to these questions are included in your data file but not this report.

Demographic Calculations Used Throughout this Report

- Broad Race/Ethnicity Categories



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This information comes from Question 32, "What was your citizenship status during the time you were enrolled as an undergraduate?"; Question 33 "Are you Hispanic or Latino/a?"; and Question 34, "Please indicate the race or races with which you identify. (Choose one or more)." We labeled alumni according to the citizenship status and races and/or ethnicities they selected as follows:

- "US White" if they selected "U.S. Citizen" in Question 32 and *only* "White" in Question 34;
- "US POC" if they selected "US Citizen" in Question 32 and *any* of the following in Questions 33 and 34: "Hispanic or Latino/a," "American Indian or Alaska Native," "Asian," "Black or African American" or "Native Hawaiian or other Pacific Islander."
- "International" if they selected "U.S. permanent resident but not a U.S. citizen" or "Not a U.S. citizen or permanent resident" in Question 32, *regardless* of response(s) to Questions 33 or 34.

¹Gregor, M.A., & O'Brien, K.M. (2016). Understanding career aspirations among young women: Improving instrumentation. *Journal of Career Assessment*, 24 (3), 559–572.

²Cassidy, T., & Lynn, R. (1989). A multifactorial approach to achievement motivation: The development of a comprehensive measure. *Journal of Occupational Psychology*, 62 (4), 301–312.



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Below we provide a list of the institutions that administered the HEDS Alumni Survey in 2020-2021, 2021-2022, and/or 2022-2023 and are included in this report.

Participating Institutions
Augustana College
Baldwin Wallace University
Biola University
Cazenovia College
Clark University
Concordia College at Moorhead
Concordia University Texas
Dickinson College
Doane University
Dominican University of California
Earlham College
George Fox University
Gettysburg College
Goshen College
Hampden-Sydney College
Hanover College
Harvey Mudd College
Haverford College
Hood College
Howard University
Illinois Wesleyan University
Kenyon College
Knox College
Lewis & Clark College
McDaniel College
Occidental College
Ouachita Baptist University
Point Park University
Principia College



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Quinnipiac University
Reed College
Rockford University
Saint Anselm College
Saint Edward's University
Saint Norbert College
Salve Regina University
Scripps College
Skidmore College
Soka University of America
Southwestern University
St Catherine University
St Olaf College
Susquehanna University
University of California-Irvine
University of Saint Katherine
Utica University
Wake Forest University
Warren Wilson College
Washburn University
Whittier College



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Information about Respondents

Responses to Demographic Questions												
	Skidmore College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Skidmore College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Skidmore College 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	n	%	n	%	n	%	n	%	n	%	n	%
What is your current relationship status? (Choose one) <i>(Q37)</i>												
Living with partner	14	18%	469	15%	31	36%	1,014	27%	40	33%	472	16%
Married	1	1%	327	11%	13	15%	921	24%	44	37%	1,522	53%
Separated or divorced	0	0%	19	1%	1	1%	34	1%	1	1%	48	2%
Single	53	68%	2,140	69%	35	40%	1,707	45%	33	28%	775	27%
Widowed	0	0%	3	0%	0	0%	4	0%	0	0%	4	0%
Other relationship status	10	13%	122	4%	7	8%	102	3%	2	2%	40	1%
Total	78	100%	3,080	100%	87	100%	3,782	100%	120	100%	2,861	100%
How many dependent children do you have? <i>(Q38)</i>												
None	80	98%	2,928	94%	85	98%	3,456	91%	106	87%	2,064	72%
1 or 2	2	2%	146	5%	1	1%	309	8%	16	13%	711	25%
More than 2	0	0%	35	1%	1	1%	35	1%	0	0%	91	3%
Total	82	100%	3,109	100%	87	100%	3,800	100%	122	100%	2,866	100%



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Information about Respondents

Responses to Demographic Questions												
	Skidmore College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Skidmore College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Skidmore College 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Which of the following best describes your primary area of study? <i>(Q29)</i>												
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	10	12%	339	12%	12	14%	410	12%	9	7%	278	11%
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	10	12%	342	12%	7	8%	409	12%	12	10%	266	10%
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	1	1%	171	6%	1	1%	175	5%	1	1%	163	6%
Education (e.g., Elementary Education, Secondary Education, Special Education)	2	2%	101	4%	4	5%	154	4%	1	1%	114	4%
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0	0%	136	5%	0	0%	84	2%	0	0%	48	2%
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	9	11%	115	4%	13	15%	180	5%	24	20%	158	6%
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	7	9%	437	15%	8	9%	326	9%	8	7%	116	4%
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	8	10%	185	6%	6	7%	371	11%	24	20%	390	15%
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	7	9%	234	8%	7	8%	289	8%	8	7%	210	8%
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	22	27%	580	20%	20	24%	849	24%	26	21%	726	28%
Other field of study	6	7%	226	8%	7	8%	224	6%	8	7%	170	6%
Total	82	100%	2,866	100%	85	100%	3,471	100%	121	100%	2,639	100%
What is your gender? <i>(Q30)</i>												
Man	28	34%	892	29%	23	27%	1,219	32%	38	31%	969	34%
Woman	46	56%	2,160	69%	61	72%	2,476	65%	79	65%	1,852	64%
Nonbinary, please self-describe	8	10%	73	2%	1	1%	109	3%	5	4%	53	2%
Total	82	100%	3,125	100%	85	100%	3,804	100%	122	100%	2,874	100%
Are you transgender? <i>(Q31)</i>												
Yes	3	4%	43	1%	1	1%	64	2%	3	2%	31	1%
No	78	96%	2,849	99%	85	99%	3,585	98%	120	98%	2,725	99%
Total	81	100%	2,892	100%	86	100%	3,649	100%	123	100%	2,756	100%



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Information about Respondents

Responses to Demographic Questions												
	Skidmore College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Skidmore College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Skidmore College 10-Year Cohort		All Other Alumni in 10-Year Cohort	
What was your citizenship status during the time you were enrolled as an undergraduate? (Q32)												
U.S. citizen	73	88%	2,961	94%	79	91%	3,605	94%	120	97%	2,718	94%
U.S. permanent resident but not a U.S. citizen	3	4%	46	1%	3	3%	38	1%	2	2%	30	1%
Not a U.S. citizen or permanent resident	7	8%	151	5%	5	6%	180	5%	2	2%	137	5%
Total	83	100%	3,158	100%	87	100%	3,823	100%	124	100%	2,885	100%
Are you Hispanic or Latino/a? (Q33)												
Yes	12	15%	434	14%	7	8%	335	9%	5	4%	195	7%
No	70	85%	2,629	86%	79	92%	3,382	91%	114	96%	2,619	93%
Total	82	100%	3,063	100%	86	100%	3,717	100%	119	100%	2,814	100%
Please indicate the race or races with which you identify. (Choose one or more) (Q34)												
American Indian or Alaska Native	0	0%	68	2%	0	0%	45	1%	2	2%	24	1%
Asian	12	16%	472	16%	10	12%	393	11%	12	10%	301	11%
Black or African American	11	15%	297	10%	4	5%	291	8%	3	3%	222	8%
Native Hawaiian or other Pacific Islander	0	0%	28	1%	0	0%	23	1%	0	0%	16	1%
White	55	75%	2,268	77%	69	84%	3,067	85%	107	91%	2,325	84%
Number of Alumni Who Responded to This Question	73		2,942		82		3,626		118		2,775	
Broad Racial/Ethnic Identities ¹ Based on "Q32. What was your citizenship status during the time you were enrolled as an undergraduate?"; "Q33. Are you Hispanic or Latino/a?"; and "Q34. Please indicate the race or races with which you identify. (Choose one or more)"												
U.S. People of Color	24	29%	1,032	33%	13	15%	840	22%	17	14%	569	20%
U.S. White	48	59%	1,858	60%	63	75%	2,678	72%	99	83%	2,090	74%
International	10	12%	197	6%	8	10%	218	6%	4	3%	167	6%
Total	82	100%	3,087	100%	84	100%	3,736	100%	120	100%	2,826	100%
What is your current age? (Q35)												
Younger than 25	77	95%	2,441	81%	0	0%	65	2%	0	0%	58	2%
25 to 34	4	5%	433	14%	87	100%	3,482	94%	120	97%	2,536	90%
35 to 44	0	0%	96	3%	0	0%	87	2%	4	3%	139	5%
45 to 54	0	0%	45	1%	0	0%	43	1%	0	0%	29	1%
55 to 64	0	0%	10	0%	0	0%	29	1%	0	0%	35	1%
65 to 74	0	0%	2	0%	0	0%	5	0%	0	0%	9	0%
75 to 84	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%
85 or older	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
Total	81	100%	3,028	100%	87	100%	3,711	100%	124	100%	2,807	100%



**HEDS Alumni Survey
2022–2023 Frequency and Indicator Report
Skidmore College**

Information about Respondents

Responses to Demographic Questions												
	Skidmore College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Skidmore College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Skidmore College 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Number of Alumni who Selected Prefer Not to Respond on Demographic Questions												
What is your current relationship status? (Choose one) (Q37)												
Selected a relationship status	78	94%	3,080	97%	87	100%	3,782	99%	120	98%	2,861	98%
Selected "Prefer not to respond"	5	6%	45	3%	0	0%	27	1%	3	2%	35	2%
How many dependent children do you have? (Q38)												
Selected a number of dependent children	82	99%	3,109	99%	87	100%	3,800	99%	122	99%	2,866	98%
Selected "Prefer not to respond"	1	1%	18	1%	0	0%	15	1%	1	1%	25	2%
Which of the following best describes your primary area of study? (Q29)												
Selected a primary area of study	82	98%	2,866	99%	85	99%	3,471	100%	121	98%	2,639	99%
Selected "Prefer not to respond"	2	2%	11	1%	1	1%	9	0%	2	2%	11	1%
What is your gender? (Q30)												
Selected a gender	82	98%	3,125	98%	85	98%	3,804	99%	122	98%	2,874	98%
Selected "Prefer not to respond"	2	2%	28	2%	2	2%	15	1%	2	2%	25	2%
Are you transgender? (Q31)												
Selected a response	81	96%	2,892	98%	86	99%	3,649	99%	123	99%	2,756	98%
Selected "Prefer not to respond"	3	4%	35	2%	1	1%	19	1%	1	1%	35	2%
What was your citizenship status during the time you were enrolled as an undergraduate? (Q32)												
Selected a citizenship status	83	99%	3,158	100%	87	100%	3,823	100%	124	100%	2,885	99%
Selected "Prefer not to respond"	1	1%	4	0%	0	0%	2	0%	0	0%	14	1%
Are you Hispanic or Latino/a? (Q33)												
Selected a response	82	98%	3,063	98%	86	99%	3,717	99%	119	98%	2,814	98%
Selected "Prefer not to respond"	2	2%	26	2%	1	1%	20	1%	2	2%	31	2%
Please indicate the race or races with which you identify. (Choose one or more) (Q34)												
Selected a race or races	73	87%	2,942	97%	82	94%	3,626	98%	118	96%	2,775	98%
Selected "Prefer not to respond"	11	13%	80	3%	5	6%	86	2%	5	4%	56	2%



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What is your current age? <i>(Q35)</i>												
Selected an age range	81	100%	3,028	100%	87	100%	3,711	100%	124	100%	2,807	100%
Selected "Prefer not to respond"	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Which of the following most accurately describes your current personal annual income before taxes? Please report your personal income, not your total household income. <i>(Q36)</i>												
Selected an annual income range	79	96%	2,912	94%	85	100%	3,681	97%	123	99%	2,768	96%
Selected "Prefer not to respond"	3	4%	178	6%	0	0%	109	3%	1	1%	108	4%