

Test-Optional Admissions

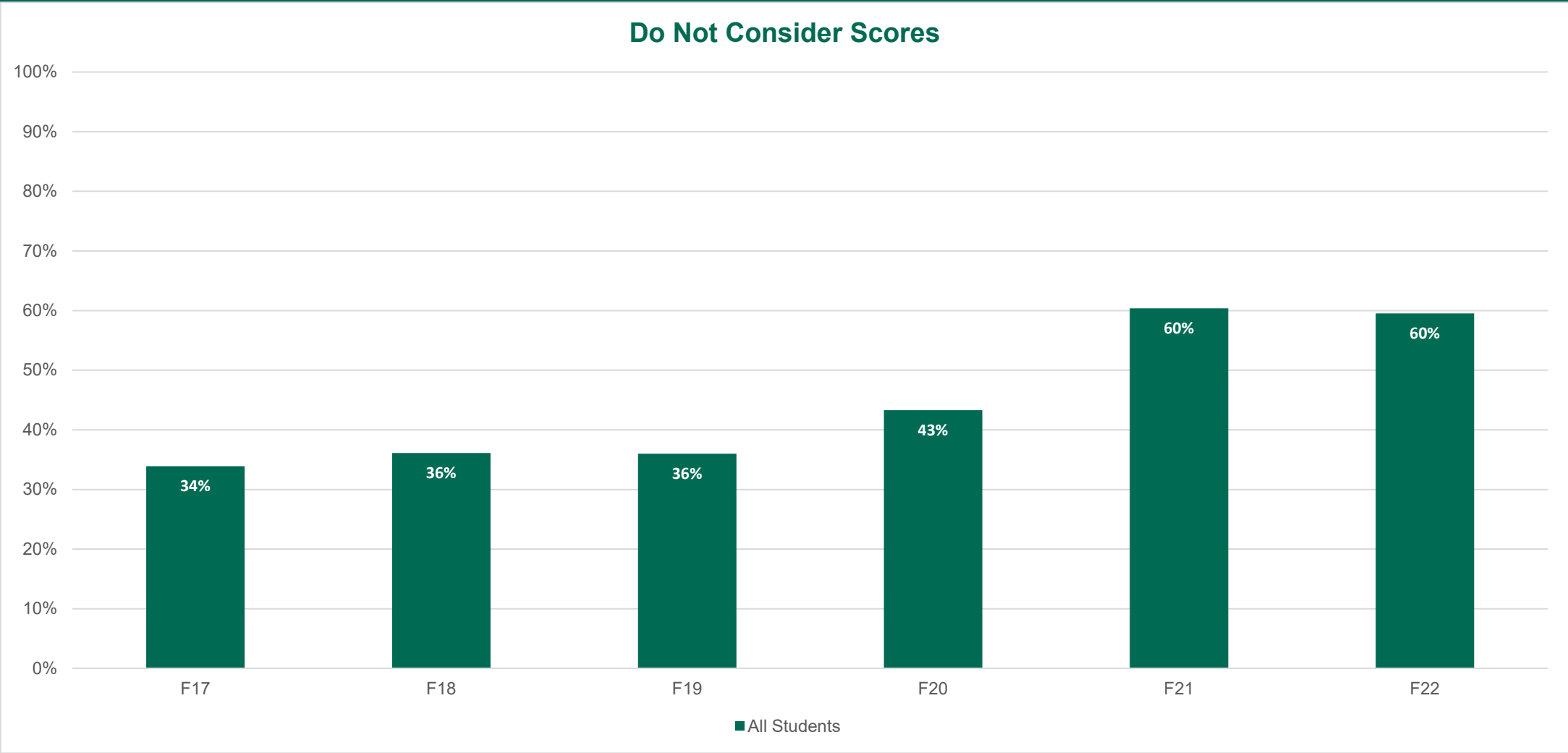
A Five-Year Review

8/1/2023

Percentage Enrolling Test-Optional

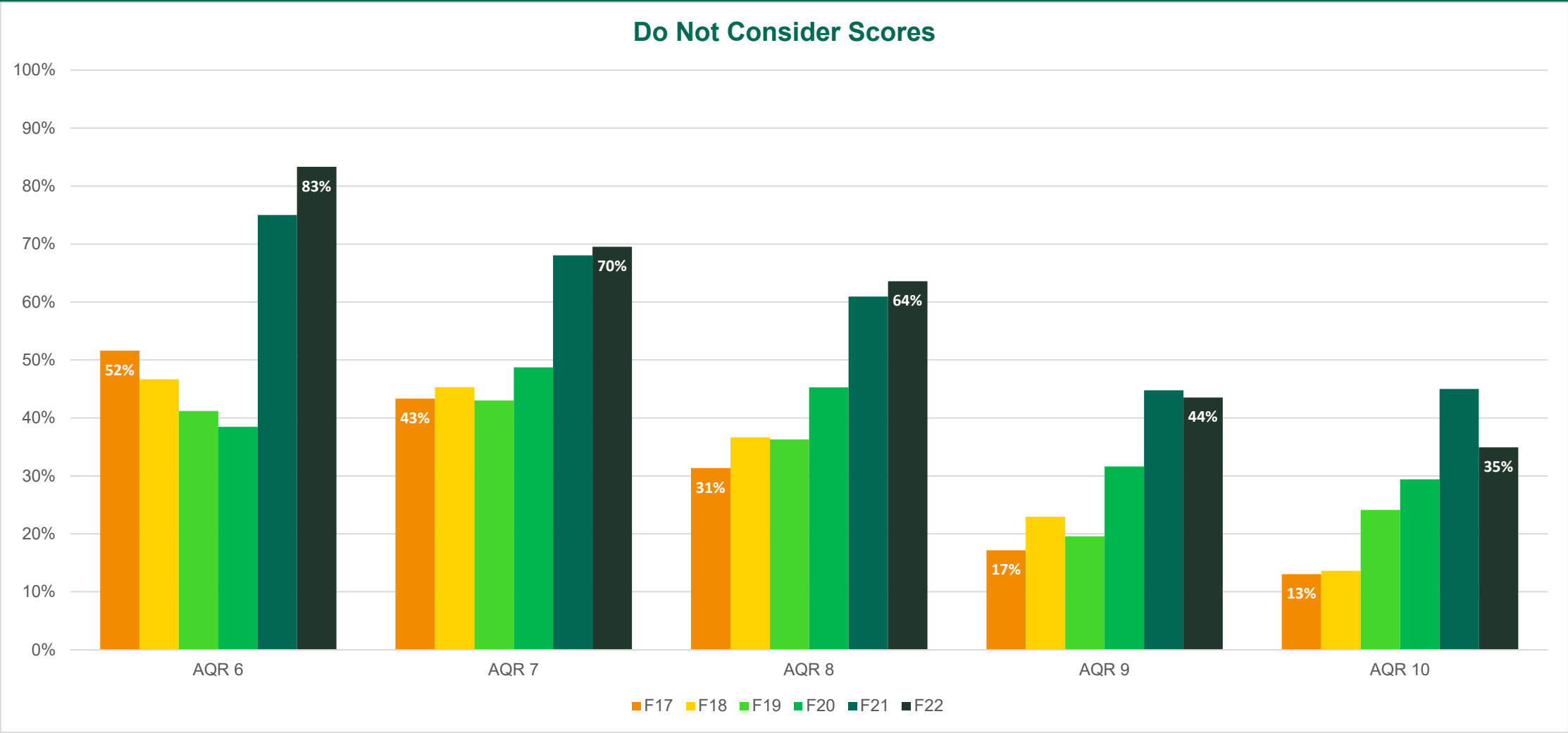


Percentage of enrolled first-years asking that their test scores not be considered





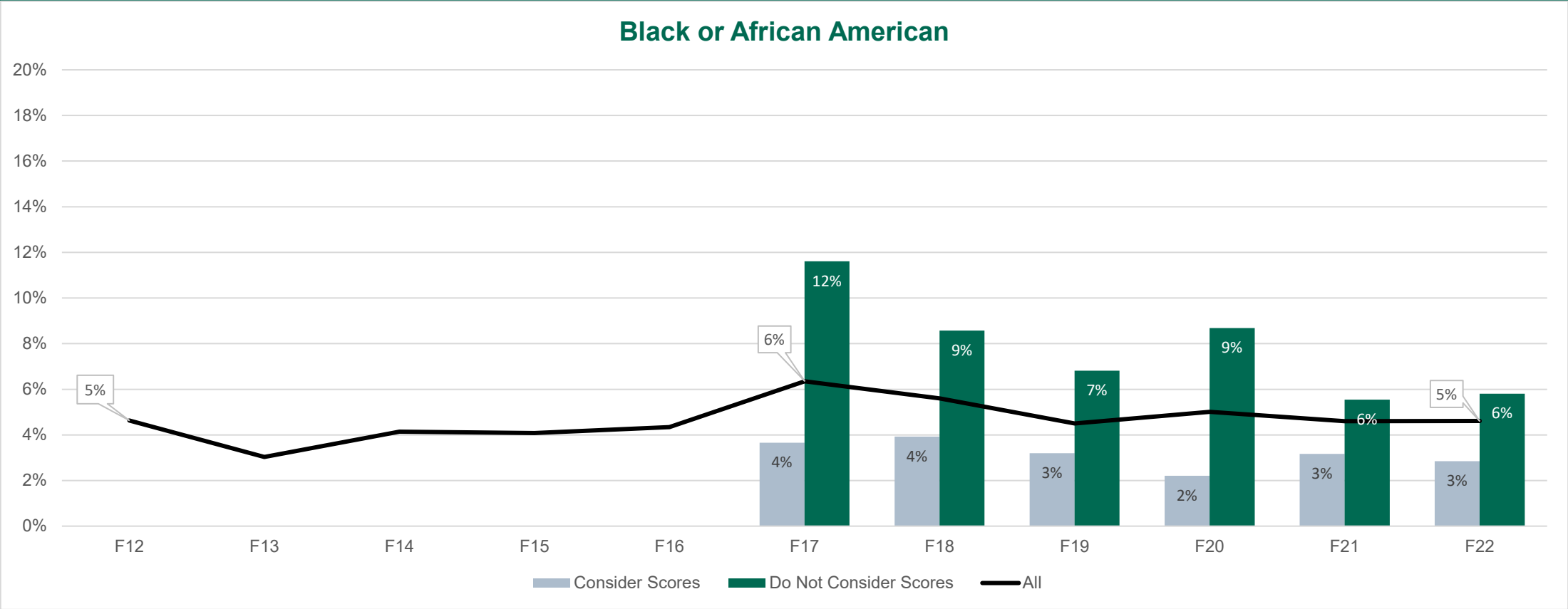
Percentage of enrolled first-years asking that their test scores not be considered



Impact on the Diversity of the Class

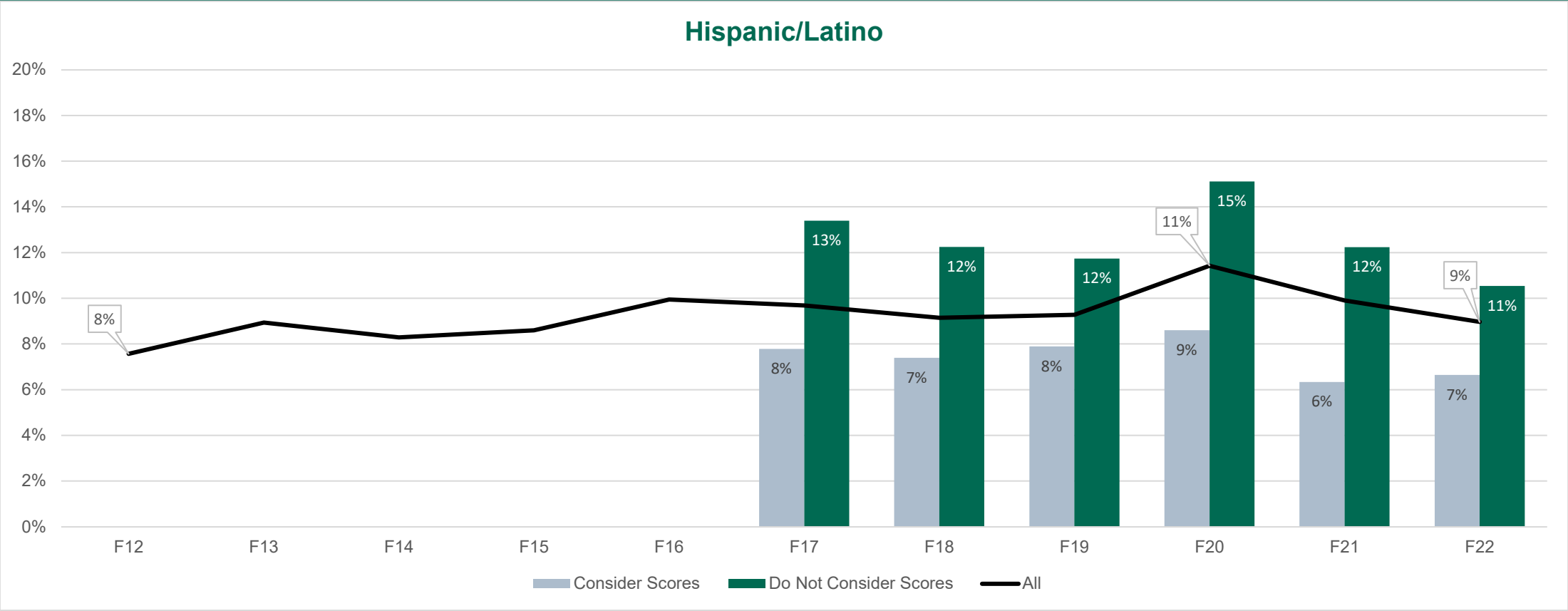


Percentage of enrolled first-years...



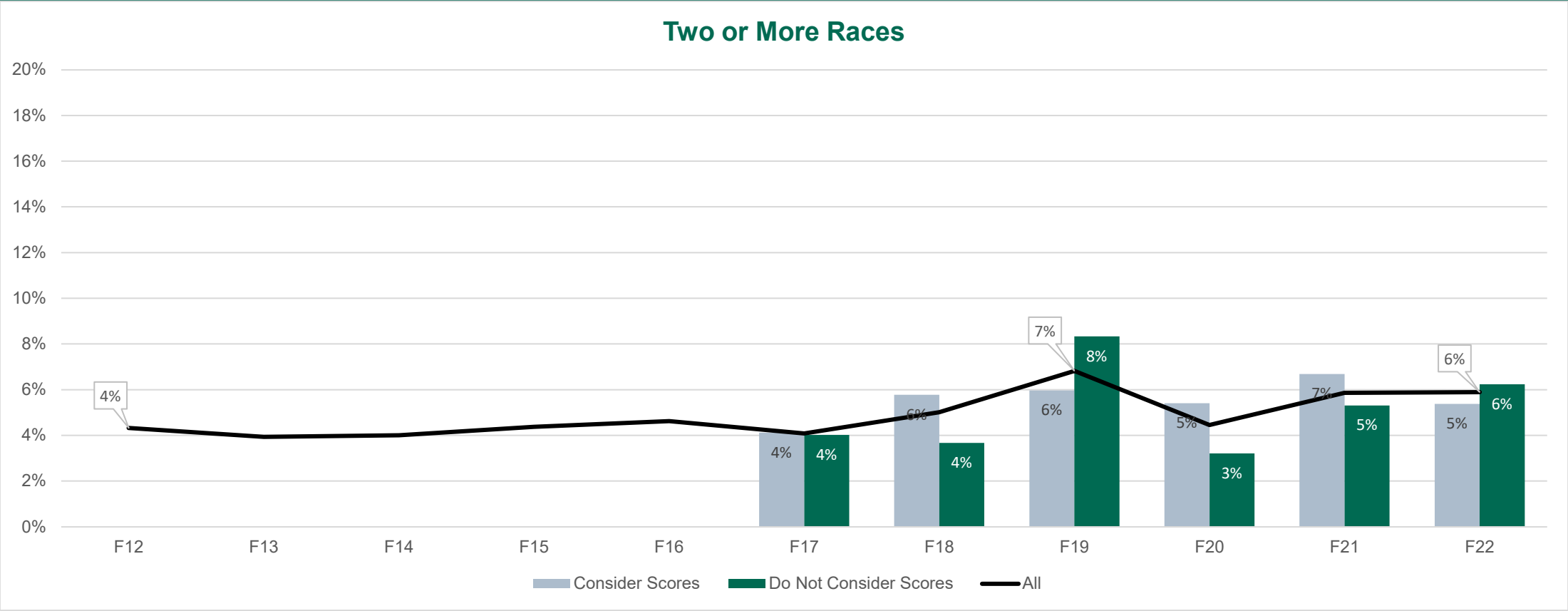
Percent Black or African American Students Test Optional					
F17	F18	F19	F20	F21	F22
62%	55%	55%	75%	73%	75%

Percentage of enrolled first-years...



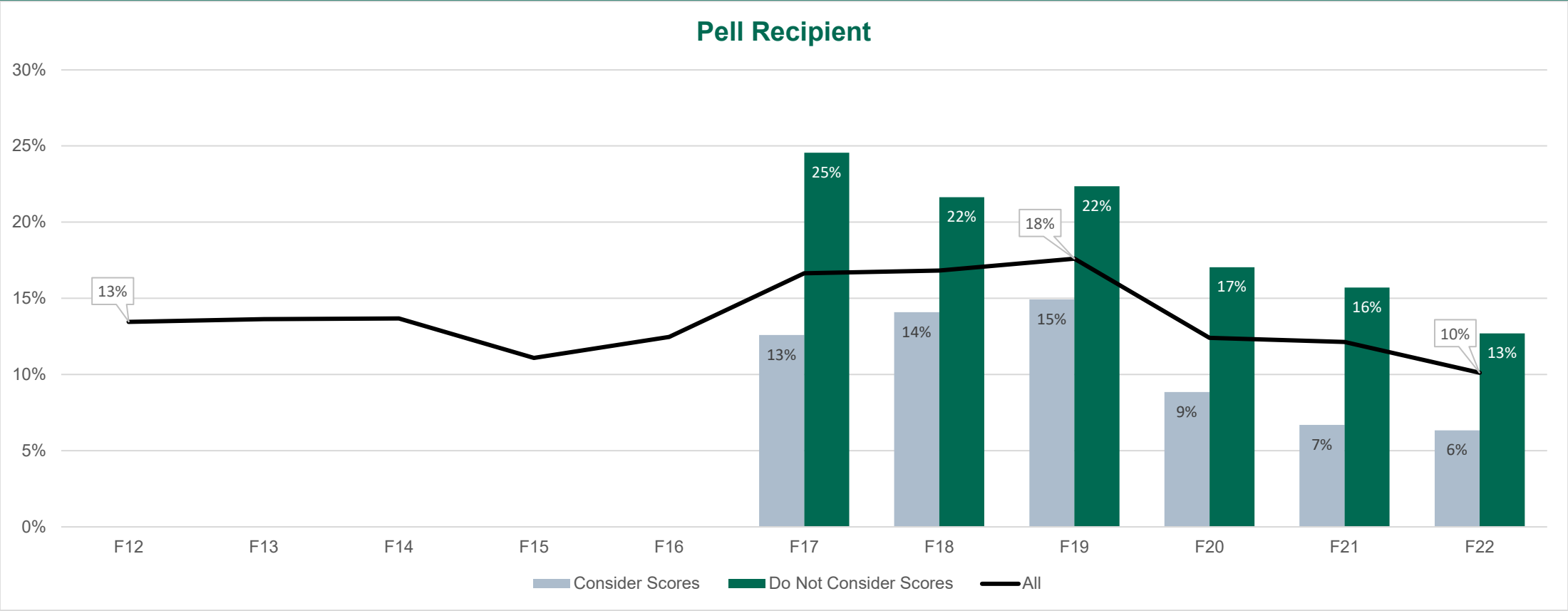
Percent Hispanic/Latino Students Test Optional					
F17	F18	F19	F20	F21	F22
47%	48%	46%	57%	75%	70%

Percentage of enrolled first-years...



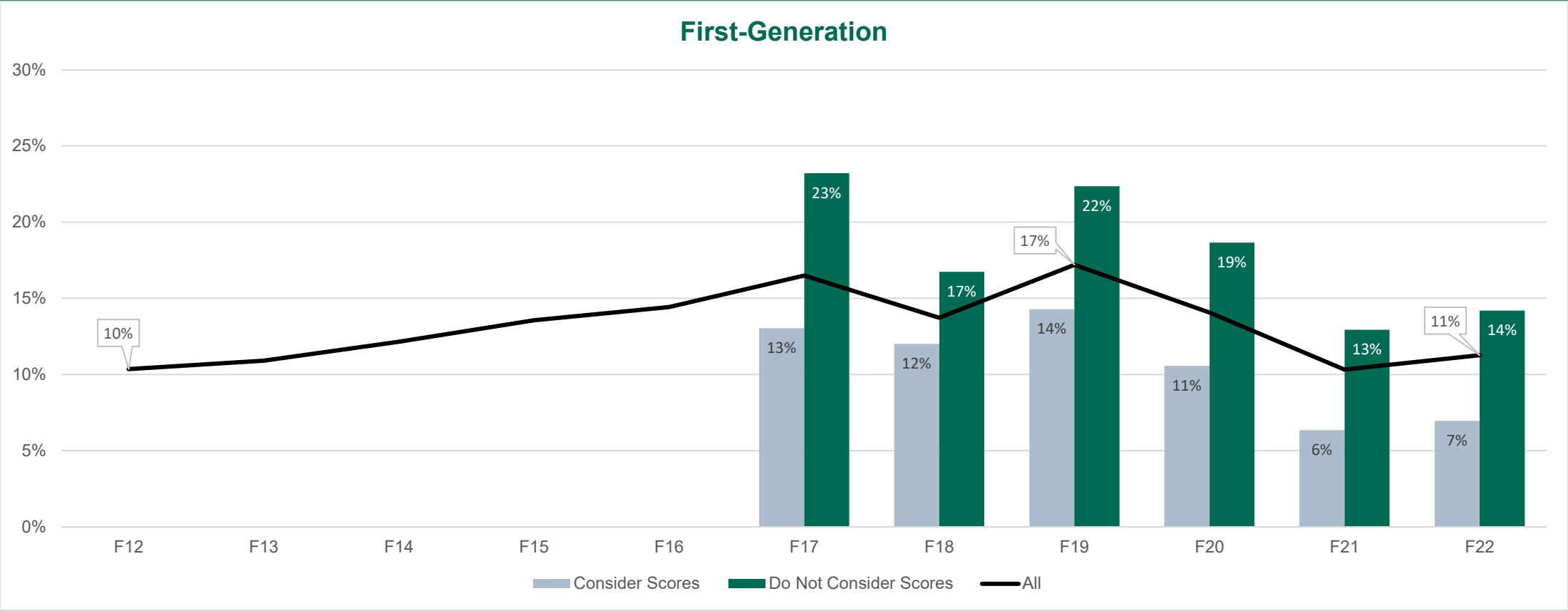
Percent Two or More Races Students Test Optional					
F17	F18	F19	F20	F21	F22
33%	26%	44%	31%	55%	63%

Percentage of enrolled first-years...



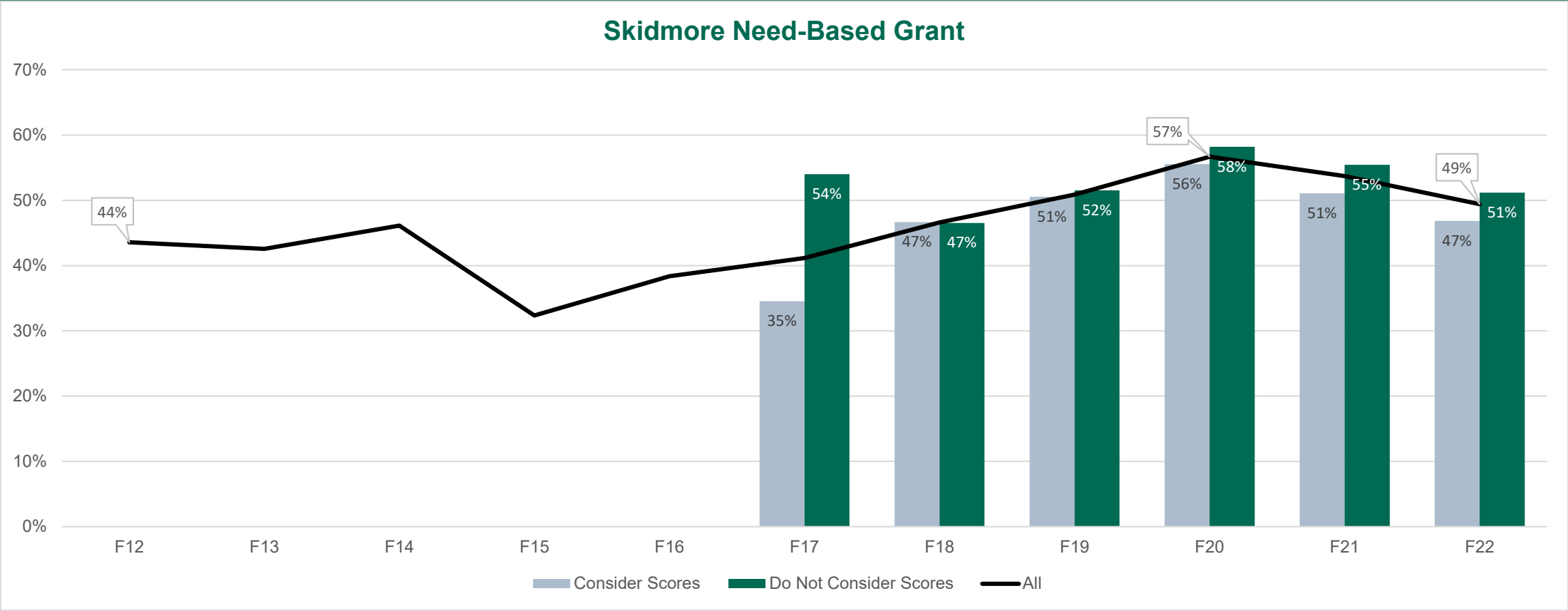
Percent Pell Students Test Optional					
F17	F18	F19	F20	F21	F22
50%	46%	46%	60%	78%	75%

Percentage of enrolled first-years...



Percent First-Generation Students Test Optional					
F17	F18	F19	F20	F21	F22
48%	44%	47%	57%	76%	75%

Percentage of enrolled first-years...



Percent Skidmore Need-Based Aid Students Test Optional					
F17	F18	F19	F20	F21	F22
44%	36%	36%	44%	62%	62%

Impact on First-Year GPA

Entering First-Year Cohorts Fall 2017 to Fall 2021



For test-optional students, the effect on 1st Year Cumulative GPA when controlling for...

	Men			Women		
Controls	Unstandardized B	S.E	Sig.	Unstandardized B	S.E	Sig.
AQR + Entering Cohort	-0.08	0.03	*p < 0.05	-0.02	0.03	
AQR + Race	-0.04	0.03		0.02	0.02	
AQR + Pell/First-Gen	-0.05	0.03		0.01	0.02	
AQR + Entering Cohort + Race + Pell/First-Gen	-0.04	0.03		0.03	0.02	

Adjusted for AQR, Cohort, Race, and Pell/First-Gen status, the GPA of test-optional students is:

- -0.04 points lower for men
- 0.03 points greater for women

Excludes: IPEDS exclusions; OP; AQR <=6 or is null; Races of American Indian or Alaska Native, Native Hawaiian or Pacific Islander, and Unknown race/ethnicity

Impact on First to Second Year Retention

Entering First-Year Cohorts Fall 2017 to Fall 2021



For test-optional students, the effect on 1st to 2nd Year Retention when controlling for...

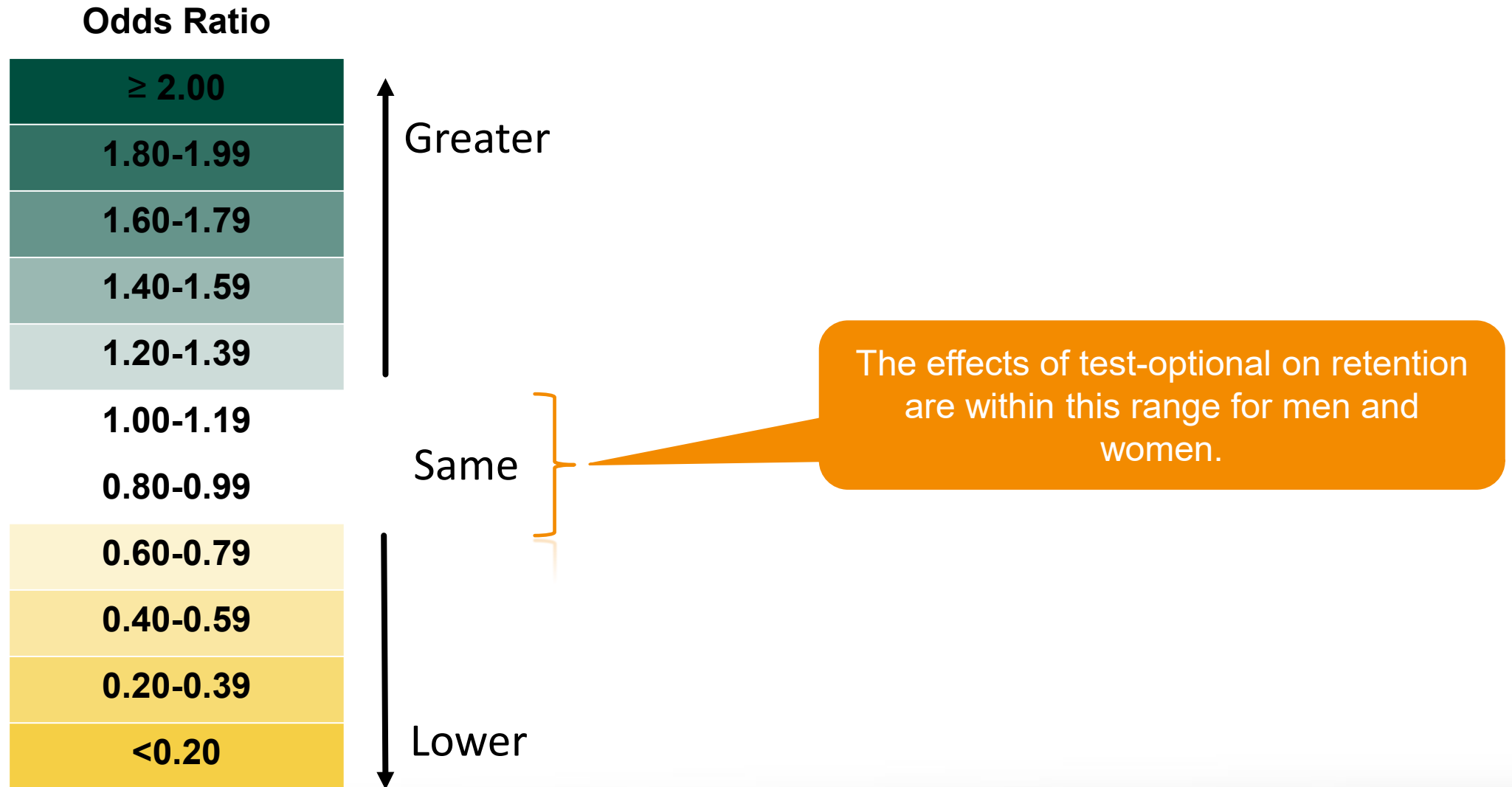
	Men				Women			
Controls	Unstandardized B	S.E	Odds Ratio [Exp(B)]	Sig.	Unstandardized B	S.E	Odds Ratio [Exp(B)]	Sig.
AQR + Entering Cohort	-0.08	0.19	0.93		0.17	0.16	1.19	
AQR + Race	-0.13	0.18	0.88		0.08	0.16	1.08	
AQR + Pell/First-Gen	-0.12	0.18	0.89		0.05	0.16	1.05	
AQR + Entering Cohort + Race + Pell/First-Gen	-0.12	0.19	0.89		0.14	0.16	1.15	

Adjusted for AQR, Cohort, Race, and Pell/First-Gen status, the odds that test-optional students are retained are:

- 11% lower for men
- 15% higher for women

Excludes: IPEDS exclusions; OP; AQR <=6 or is null; Races of American Indian or Alaska Native, Native Hawaiian or Pacific Islander, and Unknown race/ethnicity

Scale of Odds Ratio



Impact on 4-Year Graduation



- Too early to assess the impact of the test-optional policy on 4-Year Graduation due to:
 - Fewer cohorts to assess
 - The impact of the pandemic on these entering cohorts

In Summary...

- The percentage of enrolling students entering test-optional has been increasing.
- The majority of the enrolling class is now test-optional.
- Despite some initial increases the test-optional policy appears to have not increased the diversity (race, first-generation, Pell) of the enrolling first-year class long-term.
- Very small and insignificant effects with regard to first-year GPA and first- to second-year retention.