Choosing Courses

1. Getting started: I don’t know where to start! What should I do first?

Congratulations! You are ready to begin creating your first semester of coursework at Skidmore. To begin, you need to start becoming familiar with the registration process. Learning about the Skidmore curriculum and registration process is an ongoing part of your Skidmore experience, and you have plenty of information to review as you put together your course schedule. You should carefully review information provided here as well as the materials available through the Summer Advising Hub (http://www.skidmore.edu/advising/resources/summer-hub.php) or on the Registrar’s “Incoming Students” web page (http://www.skidmore.edu/registrar/incoming/index.php). This guide and the master schedule are the primary resources you need to help you develop your fall course schedule. Note that we expect you, the incoming student, to complete the registration process by yourself. Advice from parents and others is fine, but the follow-through should be yours alone. It is your schedule, after all!

The Skidmore Catalog contains information about courses and programs for all students. The Catalog can be found on-line through the Summer Advising Hub or on the Registrar’s web page. Please note that the Catalog lists many courses, including courses that may be offered another year and courses that may not be open to first-year students.

2. Choosing courses: How many and what type of courses should I choose? How many classes?

All first-year students must be enrolled in a Scribner Seminar (SSP-100) their first semester at Skidmore. A typical first-semester schedule also includes one (or two) courses that meet the all-college requirements and several electives for a total of four academic courses totaling 14-16 credits. In keeping with its liberal arts mission, Skidmore expects a wide diversity of academic interests and talents among its students. There is no single “correct” or “best” course schedule for the first-term student. Note that the minimal full-time load is 12 credits, and the maximum load you may carry is 18 credits. In order to be eligible for Dean’s List honors, you must be enrolled in 14 or more credits.

What types of courses? Here are a few important principles for first-year students to keep in mind when planning the fall schedule:

Course load: Remember, the average course load is 14-16 credits, or four academic classes. An overload (above 18 credits) is not permitted, and we discourage you from registering for 18 credits unless you have a very compelling reason to do so and are confident that you can handle the workload. If you do think a schedule of 18 credits is right for you, plan to discuss this issue with your faculty advisor during the first week of classes.

Required courses: First-year students must be registered for a Scribner Seminar (SSP-100), a 4-credit class meeting for four hours each week. You might also consider registering for a course that fulfills one of the foundation requirements, expository writing (EW) or quantitative reasoning (QR). These requirements need to be fulfilled in whole or in part within the first two years at Skidmore (pages 5-8 provide more info on these requirements). For specific fall courses that will fulfill these requirements, you can search for courses that meet all college requirements in the Master Schedule using the drop down search menu labeled, “Department/Program OR All Coll Requirement”. Type "AC" to see the drop-down list of all college requirements and select the requirement you are interested in (ex. AC-Exp Writing Requirement).
Choosing Courses (continued)

**Potential Major:** If you are considering a particular major, please look closely at the Academic Department & Programs section online at [http://www.skidmore.edu/advising/student-advising-registration-guide/academic-programs.php](http://www.skidmore.edu/advising/student-advising-registration-guide/academic-programs.php) for suggested courses for both Fall and Spring. Important information for students interested in engineering, health professions, and pre-law are available at: [http://www.skidmore.edu/advising/student-advising-registration-guide/programs-of-interest.php](http://www.skidmore.edu/advising/student-advising-registration-guide/programs-of-interest.php)

**Breadth and Exploration:** You should register for a range of courses across the different academic areas—studio and performing arts, social sciences, natural sciences, and humanities. Unless recommended by your proposed major, two courses should not be taken in the same department. Taking a variety of classes across the disciplines will help you begin laying the foundation for a major. The all-college requirements were designed to help in this process. Do not eliminate the possibility of taking classes in academic areas you disliked, did poorly in, or were not exposed to in high school. College is a new beginning for you academically, and you may find yourself majoring in an academic area you never heard of before or one you thought you disliked because of a certain teacher or class in high school! Finally, be sure to save room for an “elective”—a course that you take simply because it looks interesting to you.

**Co-curricular activities:** If you are likely to be a student athlete, avoid courses that meet between 4 and 7 pm so that practice and game schedules do not conflict with your academic commitments. Consult the Athletics page or the Summer Advising Hub to find a link to practice schedules for specific teams and/or contact your coach for more information.

**Placement information:** Placement information for all-college Requirements in expository writing and quantitative reasoning are found in the section on Foundation Requirements (pages 5-7); language placement information is found on pages 10-11 or [http://www.skidmore.edu/wll/requirements.php](http://www.skidmore.edu/wll/requirements.php). Links to placement information, placement exams, and exam preparation can also be found on the Summer Advising Hub.

Students planning to enroll in Calculus or Chemistry need to take a placement exam, and students planning to enroll in Physics may take a placement exam if they choose, as described below.

**Calculus placement:** Skidmore offers several levels of calculus. The placement exam is an important tool that helps the Mathematics and Computer Science Department advise students which calculus course is best suited for them. **Take this exam before selecting a calculus course.** The exam is located at: [https://www.skidmore.edu/mathematics/calcplacement.php](https://www.skidmore.edu/mathematics/calcplacement.php)

**Chemistry Placement (required for registration):** Skidmore offers two pathways through the first–year chemistry curriculum. The Chemistry Department has developed the required online diagnostic ([http://www.skidmore.edu/apps/chm/index.php](http://www.skidmore.edu/apps/chm/index.php)) to place you into one of these course sequences. Based on your diagnostic score and previous chemistry experience, you will be allowed to register for either Foundations of Chemistry (CH 115) or Principles of Chemistry (CH 125). Please DO NOT study or review before taking the diagnostic. The diagnostic will take 45 minutes and you will need to have a calculator and scratch paper available. If you have any questions or concerns, please contact Kelly Sheppard, Chair of the Department of Chemistry (email: ksheppar@skidmore.edu, phone: 518–580–5135)
Both CH 115 and CH 125 are only offered in the Fall. Spots are held in both courses for first-year students. Please plan accordingly and contact the Chemistry Department with questions. Enrollment in CH 115 requires placement based on the Diagnostic and completion of the QR1 requirement. Enrollment in CH 125 requires placement based on the Diagnostic and completion of the QR1 requirement, or completion of CH 115. Students in the FYE in London program should contact the Chemistry Department Chair, Associate Professor Kelly Sheppard (email: ksheppar@skidmore.edu, phone: 518–580–5135).

For students who complete CH 115 in the Fall, CH 126 is offered in the Spring to enable them to complete their introductory chemistry sequence. CH 126 has a CH 115 pre-requisite (no placement into CH 126) and is only offered in the Spring.

Physics Placement: Most students will begin with PY-207 (General Physics I), but those with strong physics preparation may be able to enroll directly in PY-208 without taking PY-207 at Skidmore. Students who might be prepared for PY-208 (or want to challenge themselves) should take the General Physics Placement Test (https://www.skidmore.edu/physics/physics-placement.php). Please contact the department Chair or Associate Chair of the department with any questions (see https://www.skidmore.edu/physics/faculty/).

Music Ensembles: Registration for music ensembles will be completed following an audition in September. Please use the following web site to inform the Music Department of your interest in an Ensemble or if you will be signing up for Private Music Instruction: http://www.skidmore.edu/music/documents/music_form.php

3. Registration—OK, I’ve read this information about choosing courses, reviewed the First-Year Student Master Course Schedule, and I am ready to register. What now?

Please look over the “New Student Registration Step by Step” instructions on the Registrar’s webpage. All of the necessary information to complete the registration process is provided for you; make sure that you complete Steps #1-4. Carefully review Step #4, in particular, the “Student Self-Service Guide” is a helpful guide to clarify the registration system and will be invaluable to you when you register for classes.

4. Advanced Placement (AP) credit—I have Advanced Placements (AP) credits from high school—will they give me advanced standing at Skidmore?

As a general rule of thumb, Skidmore will grant up to four credit hours toward graduation for a grade of 4 or 5 on an AP Test. Only the five academic departments listed below award AP credit toward the major; all other credit is awarded as general elective credit. Students may earn up to a total of 16 semester hours of credit from any combination of AP, IB (the International Baccalaureate Program), or other examinations.

Studio Art: A score of 4 or 5 in the categories of General and Studio Art and Drawing allows a student to count up to four AP credits toward an elective course for the major or minor in art. It does not fulfill any specific requirement or serve as a pre-requisite for any specific course (unless the faculty member makes an individual exception).
**Art History:** Students may receive AP credit in art history. A score of 4 or 5 earns the student four college credits. It is the Art History Department’s policy that the AP credits can count as AH-100 and may be applied toward a major or minor in art history. A score of 5 will automatically receive this credit; a score of 4 requires consultation with the chairperson of the Art History Department before it is approved.

**Economics:** Students receiving a score of 5 on the AP microeconomics exam will receive credit for EC104. Students receiving a score of 5 on the AP macroeconomics exam will receive credit for EC103. Students who receive scores of 4 can elect to take a qualifying exam as a petition to grant credit for EC103 and/or EC104. The qualifying exams are offered before the start of classes each semester by the department chair. Students must fulfill the QR2 and social science requirements through other coursework.

**History:** A score of 4 or 5 in either American history or European history will be treated as equivalent to one course toward the major or minor.

**Mathematics & Statistics:** Students receiving a score of 4 or 5 on the Math AB AP exam will receive credit for MA111. Students receiving a score of 4 or 5 on the Math BC AP will receive credit for MA 113. Students receiving a score of 4 or 5 on the Statistics AP Exam will receive credit for MS 104.

5. Transfer credit (including IB credit): *I have transfer credits from a college-level course I took in high school. Will these credits count at Skidmore?*

Skidmore may grant credit toward the degree for work taken at other accredited colleges and universities. The student must have earned a grade of C or better and must submit an official transcript to the Office of the Registrar for evaluation. The Summer Advising Hub includes a link to information regarding AP, IB, and transfer credit approval. Contact Paula Brehm in the Registrar’s Office with questions about transfer credit (pbrehm@skidmore.edu).
An Explanation of Skidmore’s Degree Requirements

Interdisciplinary Requirement

Scribner Seminars: Required of all first-year students, Scribner Seminars invite participants to work closely with faculty and peers. They help students identify and fulfill their academic aspirations and introduce them to new ways of thinking. The Seminars also provide opportunities to work both collaboratively and independently. The Seminars are not survey courses within departments or programs; rather, they are courses that provide an interdisciplinary introduction to the liberal arts. Seminars will invite first-year students to take intellectual risks and challenge their notions about inquiry and knowledge as they make connections across disciplines. The faculty come from virtually every department and discipline and offer a rich array of seminars designed to emphasize critical thinking and oral and written communication skills. Students in Scribner Seminars attend four hours of instruction and mentoring each week.

Foundation Requirements

Writing Requirement: Students fulfill the writing requirement by completing the foundation requirement in Expository Writing and the writing requirement in the major.

Foundation requirement in Expository Writing (EW): All students must successfully complete the expository writing requirement by the end of the sophomore year. We encourage you to complete this requirement as early as possible in your college career. Courses that fulfill the requirement include English Department writing seminars (EN 105, EN 105H); “Introduction to Literary Studies” (EN 110), for students anticipating a major or minor in English; and specially designated writing-intensive courses, such as those offered in American studies, Classics, History, and Music. Students can search for term-specific EW courses in the Master Schedule by typing in "AC-Exp Writing” in the Department/Program OR All Coll Requirement section of the browse window; within that list, click on the course title for a description. Please note that EN 103 alone does not fulfill the expository writing requirement. Students who select EN 103 must take this course during their first year at Skidmore and should plan to enroll in EN 105 or another EW-designated course after successfully completing EN103.

With the Directed Self Placement (DSP) you completed in May, you selected the level of writing course that you need to take to fulfill the expository writing requirement: EN-103, EN-105, or EN-105H. Refer to the Expository Writing Placement Information sent to you by the registrar if you do not remember your placement.

Completing the DSP is the first step in fulfilling the foundation requirement in Expository Writing. If you did not complete the DSP during the summer, you will be unable to enroll in a fall expository writing course. You should plan to complete the DSP by no later than September 30. If you have not completed the DSP by this date, you will not be allowed to register for an expository writing course in the spring. The DSP can be accessed from the FYE Checklist, the English Department page, or directly at: https://www.skidmore.edu/apps/english/login.

Anticipated English majors and minors: If you chose EN-105 or EN-105H level on the DSP and you plan on becoming an English major or minor, you should enroll in EN-110 instead of EN-105 or EN-105H. EN-110 is required for the English major and minor and fulfills the EW requirement. EN-103, EN-105 and EN-105H do not count toward an English major. Completion of the EW requirement, however, is not a requirement for enrolling in 200-level English Department classes.

If you have questions about your expository writing placement or about the courses, contact Professor Michael Marx, Director of Expository Writing, 320 Palamountain Hall (mmarx@skidmore.edu or 518-580-5173).
An Explanation of Skidmore’s Degree Requirements (continued)

Quantitative Reasoning (1-2 courses)

- Why does Skidmore have a Quantitative Reasoning Requirement? We want you to have control over the decisions you make that involve numerical data. If you plan to major in business, a social science, or a physical science, the need to master quantitative information is obvious - you must use such reasoning constantly in your college work and beyond. However, those of you outside of these majors will also have to employ quantitative reasoning to answer questions such as which bank to use for savings, which loan to take for a new car purchase, for what duration to request the loan, how much to charge for an oil painting on which you've worked for months, whether or not to itemize deductions on your income tax, and whether or not to believe statistical statements made by business or political groups.

We cannot avoid numerical information as we carry on our lives in the new millennium. We would like you to be able to assimilate this information critically.

- Do I need to take the QR1 Exam, and if so, when? Incoming students have already met the QR1 requirement (and may proceed to a QR2 course without taking the QR1 exam) if they present any of the following test scores upon admission:

~ A score of at least 630 on the Old MSAT I examination (January 2016 and earlier)
~ Or a score of at least 650 on the New MSAT I examination (March 2016 and later)
~ Or a score of at least 570 on any Mathematics SAT II examination
~ Or a score of at least 28 on the mathematics portion of the ACT examination.
~ If you applied to Skidmore as a test-optional applicant, you may still use qualifying scores to fulfill your QR1 requirement. Please visit the Registrar’s office during Orientation to verify your qualifying scores.

All other new students must demonstrate competence in basic mathematical and computational skills (QR1) through one of the following means:

~ By achieving a score of at least 20 out of 25 on the Skidmore Quantitative Reasoning Examination. This exam is offered during New Student Orientation in September as well as periodically throughout the academic year. Students may take the exam up to four times, but to satisfy QR1 they must pass the exam during their first year.
~ Or by successfully completing MA-100 (Quantitative Reasoning) by the end of their second year.

- How can I prepare for the QR1 examination? Please take the practice QR examination on the following web site: http://www2.skidmore.edu/mcs/qre

The practice exam will prove very helpful as you look forward to the New Student Orientation and as you consider courses for your fall-semester schedule. The practice exam contains quantitative questions typical of our actual exam and provides answers as well. Review sessions will be offered during Orientation and during the semester. QR tutors and the QR coordinator are also available to answer questions.
• What should I do if I want to take a QR2 course in the fall but I must take the QR exam during orientation in order to pass QR1? Whether or not you preregister for a QR2 course in your first semester depends on your academic strengths and interests. As noted above, introductory courses in several disciplines are QR2 courses, and so require the satisfaction of the QR1 requirement as a prerequisite. If you do want to enroll in one (or more) of these QR2 courses for the fall, follow the steps below to help you assess your readiness. First, you must work through the online Practice QR Exam. Go to: http://www2.skidmore.edu/mcs/qre

Second, when you finish, make note of how many of the 25 questions you answered correctly (on the first try). If the answer is 17 or better, then you have an excellent chance of achieving a passing score (20 out of 25) on the actual exam during Orientation, so go ahead and sign up for the QR2 course(s) you want to take in the fall.

However, if you only answered 16 or fewer questions right, then you should consider not taking a QR2 class in the fall. This delay will give you the entire fall semester to be sure you pass QR1 (Note: Students are given 4 chances to pass the exam in their first year), and then you can go ahead with QR2 in the spring.

If you sign up for a QR2 course in the fall and do not pass the exam during orientation (you can take the exam twice during orientation), then you will work with your faculty mentor to change your course schedule.

Again, we strongly advise you not to sign up for a QR2 course if you do not do well on the QR practice exam. Trying to change your schedule after failing the QR exam during Orientation can be difficult because many of the courses you might want to add to your schedule may be filled by then. Use the practice exam as a guide to making an informed choice about your abilities in quantitative reasoning.

• What is the QR1 Exam like? The QR1 exam consists of 30 multiple choice questions on basic arithmetic and data interpretation. Of these 30 questions, 5 will be experimental questions and will not factor into your QR score. The remaining 25 questions, the operational questions, are used to assess your QR result. The 5 experimental questions are interspersed among the 30 questions. To pass the exam, you must get 20 out of the 25 operational questions correct. (Please note, it is common practice on standardized tests to include experimental questions). There is no time limit for taking the exam.

The basic arithmetic questions test your ability to manipulate whole numbers, fractions, decimals, and percents, and will include questions dealing with applications of these concepts to consumer issues. In addition, there may be questions involving practical geometry. Students who have mastered the basic arithmetic operations and their proper application should find this section very easy; however, those who have not taken courses involving arithmetic for several years may find this section more difficult.

The data interpretation questions test your ability to read and understand data presented in words, tables, and graphs. To perform well on this part of the exam, you should be familiar with the construction of pie charts, histograms, and scatter plots, should be able to employ the mean, median, and mode in the analysis of a set of data, and should be able to predict behavior based upon analysis of linear and exponential graphs. Lastly, you should be familiar with the basic concepts of probability.
An Explanation of Skidmore’s Degree Requirements (continued)

- **May I use a hand calculator on the QR1 Exam?** The QR1 exam has two parts: an initial 8 questions on arithmetic on which calculators may not be used, and then 22 more questions. If you wish, you may use any calculator on the second part of the exam. (Note that you must supply the calculator and cell phones are not permitted!)

- **What if I have testing accommodations?** Incoming students will receive information about the application process for testing accommodations for students with disabilities at Skidmore from Student Academic Services in orientation materials. Please contact Meg Hegener (mhegener@skidmore.edu) with any questions or concerns related to the application process. Following your application, eligible students can make arrangements for accommodations for the QR1 exam by contacting Kim Newsom (knewsom@skidmore.edu) or Csilla Szabo (cszabo@skidmore.edu)

- **How do I know whether or not I've passed the QR1 Exam?** The results of the QR1 exam will be emailed to students and their advisors. A minimum score of 20 is required.

- **What happens if I don't pass?** If you answer fewer than 20 of the operational questions correctly, you will be allowed to retake the exam up to 3 additional times in your first year, and you will fulfill the QR1 requirement by passing the exam at one of those retakes. You will be notified of the dates for the retests, and there will be scheduled review sessions before each testing date. Also, you may contact the Department of Mathematics and Statistics to review your exam, find out what areas you need to strengthen, and take practice exams to build confidence. QR tutors and the QR coordinator are available for additional tutoring. In the event that you are unable to pass the exam by the end of the first year, you will be required to complete MA100 successfully by the end of the second year in order to satisfy the QR1 requirement. This course (MA 100, Quantitative Reasoning) features an intensive review of arithmetic and an introduction to data analysis.

Any first-year student who does not pass the QR1 exam may elect to fulfill the QR1 requirement by successfully completing MA100, rather than by retaking the QR1 exam; however, this option is primarily for those with serious quantitative deficiencies. Students with very weak arithmetic skills are encouraged to preregister for MA100.

- **What is a QR2 Course?** QR2 courses require more developed quantitative skills and have the QR1 requirement as a prerequisite. Many academic fields have introductory courses that require these skills, for example: CH115 (Fundamentals of Chemistry), EC 103 (Introduction to Macroeconomics), CS 106 (Introduction to Computer Science), GE 101 (Earth Systems Science), MS 104 (Introduction to Statistics), and MA 111 (Calculus I). If you are unsure if a course is QR2, the course description will provide this designation. Please visit the College Catalog for all course descriptions (http://catalog.skidmore.edu/).
An Explanation of Skidmore’s Degree Requirements (continued)

Breadth Requirements (4 courses)

Arts
Students actively engage in the making or performing of artworks as modes of creative invention, interpretation, expression, and discovery. Through the critique and analysis of artworks, students develop a context for and an understanding of their own creative output as well as the creations of others. The fundamental student learning goals include the advancement of technical proficiency and the refinement of critical aesthetic sensibility.

Humanities
Students examine and reflect upon human culture as expressed in historical tradition, literature and languages, art and music, ideas and beliefs. Students learn about diverse heritages, customs, and values that form patterns and analogies but not general laws. The humanities search for an understanding of the unique value of the particulars within human contexts and thereby create a climate that encourages freedom of thought, imagination, and inquiry. Courses in this category are typically, but not exclusively, offered in art history, classics, dance, literature (in English and in other languages), music, philosophy, religion, and theater.

Natural Sciences (with a lab)
Students actively engage in the process of understanding the natural world through the use of scientific methods. Students study phenomena that are the product of natural processes and are known through the senses rather than only through thought or intuition. Through the laboratory component of courses meeting this requirement, students will design and execute experiments (where appropriate as dictated by the discipline), collect data by observation and/or experimentation, and analyze data. Student learning goals thus include mastery of both content and process. Courses in this category are typically, but not exclusively, offered in biology, chemistry, health and exercise science, geosciences, physics, and psychology.

Social Sciences
Students study the organizational structure of human societies. They learn about the origins, functions, dynamics and relations of large-scale social forces (such as institutions and cultures) and their intersections with the individual and with small groups. In addition, students explore the connections between historical processes and contemporary social issues. Social scientific inquiry uses a combination of conventional scientific methods and humanistic, qualitative approaches. Courses in this category are typically, but not exclusively, offered in American studies, anthropology, economics, government, history, and sociology.

Culture-Centered Inquiry Requirement (2 courses)
In Culture-Centered Inquiry, students learn that culturally-based perspectives and values are not universal and in so doing enhance their ability to interact with persons from diverse cultural backgrounds.

Students fulfill this requirement by completing:

1. One course in a foreign language, and
2. One course designated as either Non-Western Culture or Cultural Diversity.

*Consult the Catalog and the Master Schedule to learn more about courses fulfilling this requirement.*
1. Language Requirement and Class Placement

To fulfill the language requirement at Skidmore College, all students must complete one course in a foreign language-designated course in the Department of World Languages and Literatures or the Department of Classics; it is recommended that students consider fulfilling this requirement within their first 4 semesters. There are several ways to place into the correct level of the language you choose to study. The course must be appropriate to your level of language expertise as determined below:

- Students with a minimum of one year of prior language study are excluded from taking a 101 course in that language and need to use one of the placement guides below or start a new language. To enroll in WLF or WLS 101, you must send an email to the instructor explaining that you have not studied the language previously. This information will be verified by our registrar.
- Students with a score of 3 or higher on an AP test should enroll in courses above the 203 level.
- Students who have taken the SAT II exam for a foreign language should refer to the chart below for placement information.
- Students who have not taken an AP or SAT II exam and plan to continue in previous study of French, German, Italian, or Spanish must take the web-based placement exam (WebCAPE). See instructions below.
- Students with previous experience with Chinese or Japanese are placed based on their written level and oral proficiency. Students will submit writing samples or take an in-person placement exam. There is an oral assessment to confirm placement at the beginning of the semester.

In all cases, it is ultimately the professor who determines a student’s appropriate language level.

**Placement Determined by an SAT II Exam:** If you have taken the SAT II exam for a language, use the following guidelines for placement:

- A score of 0-490 French, German, or Italian 102; Spanish 103
- A score of 500-560 Chinese, French, German, Italian, Japanese, or Spanish 203
- A score of 570 or above Chinese, French, German, Italian, Japanese, or Spanish courses above the 203 level.

**Online Placement Exams for French, German, Italian, and Spanish:** If you plan to continue your previous study of French, Spanish, or German and you did not take the SAT II or AP exams, you must take the online placement exam to determine which level of course to take at Skidmore.

**ATTENTION:** Any student who deliberately does poorly on the Skidmore language placement exam or who knowingly and willfully enrolls in a class below the student’s language proficiency level is in violation of the Skidmore College Honor Code and may be referred to the Associate Dean of the Faculty for further action. Students should be aware that the penalties attached to an academic integrity violation may jeopardize a student’s standing at the college. Students should also be aware that those who have committed academic integrity violations are ineligible for college honors, including but not limited to, the Dean’s List, graduation honors, and inclusion in certain honor societies. Students who have questions about their placement should speak to their class instructor.
An Explanation of Skidmore’s Degree Requirements (continued)

To access the WebCAPE exam, go to: https://www.skidmore.edu/wll/requirements.php

Alternatively, in your Internet browser, go to: http://webcape.org/
- Look up school: Skidmore College
- Enter password: tbred1 ("tbreds" followed by the digit "1")
- Select the language: French, German, Italian, or Spanish
- Enter your Skidmore I.D. number. This is a nine-digit number that you should have received from the Registrar's Office.
- Click on “Continue.” The first screen is a practice item. After that, you will begin the exam.
- Your placement score will be displayed at the end of the exam. Be sure to click on "Finished" to send a copy of this information to Skidmore.

WebCAPE Placement Exams for French, German, Italian, and Spanish

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Course Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–339</td>
<td>French 102, German or Italian 102, Spanish 103</td>
</tr>
<tr>
<td>340–390</td>
<td>French, German, Italian, Spanish 203</td>
</tr>
<tr>
<td>391 and above</td>
<td>French, German, Italian, Spanish courses 206 and above</td>
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</tbody>
</table>

*Please Note: There is a 24-hour delay for this score to post to the system; therefore, you should take the exam at least one day prior to your registration timeslot.*

For students interested in Arabic, Hebrew, Hindi, Korean, Portuguese or Russian: Please contact the instructor.

Latin and Ancient Greek Placement: Students with one year of Latin in high school should enroll in CL-110 (fall only); students with two years of Latin in high school should enroll in CL-210 (spring only). Contact Michael Arnush in the Classics Department (marnush@skidmore.edu) regarding placement if you have 3-4 years of high school Latin or any AP experience. Professor Arnush can also assist you with Greek placement.

2. **Non-Western Culture or Cultural Diversity**

   **Non-Western Culture:** Students investigate a way of life and set of cultural assumptions significantly different from Western perspectives. In these courses, students examine the social, political, literary, aesthetic or linguistic arrangements of cultures.

   **Cultural Diversity:** Students investigate the interaction of culturally distinct peoples within a given socio-political context. These courses may focus on diversity in the United States or on inter-cultural relations in other contexts. However, at least one of the groups examined will have Non-Western origins.
## Checklist of Degree Requirements

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th>INTERDISCIPLINARY REQUIREMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Scribner Seminar: Complete SSP-100 during the fall semester of the first year of study.</td>
</tr>
</tbody>
</table>

### FOUNDATION REQUIREMENTS

| 4-11 | Expository Writing (EW): Complete one course, either EN-105, EN-105H, EN110, or a course designated as EW by the end of the sophomore year. Students who need the preparation of EN-103 must complete this course during the first year of study. In some cases, students may be required to complete certain preparatory courses in their first semester, prior to enrolling in EN103. (Students also complete a writing requirement in the major). |

| 0-3 | Quantitative Reasoning 1 (QR1): Complete through standardized test scores or by passing the Skidmore Quantitative Reasoning Exam by the end of the first year, or by completing MA-100 by the end of the sophomore year. |

| 3-4 | Quantitative Reasoning 2 (QR2): Complete one course designated as QR2 by the end of the junior year. |

### BREADTH REQUIREMENTS – Must be completed prior to graduation.

| 2-4 | The Arts: Complete one course for 2, 3, or 4 credits (or two 1-credit courses) that involves the creation or performance of artwork. Courses designated in studio (visual) art, creative writing, dance, music, theater, and other disciplines. |

| 3-4 | Humanities: Complete one course designated in art history, classics, dance (history and theory), literature (in English and in other languages), music (history and theory), philosophy, religion, theater (history and theory), and other disciplines. |

| 4   | Natural Sciences: Complete one course with laboratory designated in biology, chemistry, environmental studies, exercise science, geosciences, physics, psychology, and other disciplines. |

| 3-4 | Social Sciences: Complete one course designated in American Studies, anthropology, economics, government, history, sociology, and other disciplines. |

### CULTURE-CENTERED INQUIRY REQUIREMENT – Two courses must be completed prior to graduation.

| 3-4 | Foreign Language: Complete one course in a foreign language designated in the Departments of World Languages and Literatures or Classics. The course must be appropriate to the student’s level of language expertise as determined by Advanced Placement, Achievement Test/SAT II, or Skidmore placement test scores. |

| 3-4 | Non-Western Culture: Complete one course, designated among various disciplines, that explores a non-Western culture. |

| 3-4 | Cultural Diversity Study: Complete one course, designated among various disciplines, that compares two markedly different cultures, one of which must be non-Western in origin. |
Checklist of Degree Requirements (continued)

OTHER DEGREE REQUIREMENTS (Consult the Skidmore College Catalog):

[ ] **Total Semester Hours of Credit**: at least 120 semester hours of credit for the Skidmore degree, 60 of which must be completed at Skidmore.

[ ] **Grade Point Standards**: at least a 2.00 cumulative average for all course work completed at Skidmore, and at least a 2.00 GPA in each major and/or minor.

[ ] **Liberal Arts Requirement**: for the BA degree at least 90 semester hours of credit designated as liberal arts; for the BS degree at least 60 semester hours of liberal arts credit. For criteria governing double majors, see the College Catalog.

[ ] **Maturity-Level Requirement**: successful completion of at least 24 credit hours of 300-level credit. At least 12 credit hours of 300-level course work must be taken in the senior year, and at least 6 of these 12 credit hours must be completed in the major. Students with double majors are expected to complete at least 6 credit hours at the 300 level in *each* major during their senior year. Courses earning maturity credit must be taken at Skidmore or as part of an approved study-away program. Students taking courses at other institutions during the summer or while on academic, personal, or medical leave can earn up to 8 maturity-level credits by appealing to the Committee on Academic Standing.

[ ] **Major Requirements**: declaration and satisfaction of all requirements for a major, including the writing requirement in the major.

A NOTE ON DOUBLE COUNTING OF COURSES: as indicated in the Catalog and in the Master Schedule of Courses, courses may double-count for two (and only two) of the following categories of the core curriculum: expository writing (EW), quantitative reasoning 2 (QR2), culture-centered inquiry (foreign language, non-Western culture, and cultural diversity), and a breadth requirement course in the arts, humanities, natural sciences, and social sciences. For example, as officially indicated by the College, certain natural science courses may also fulfill the QR2 requirement; some writing courses (EW) might also fulfill a social science requirement; some arts courses might also count as non-Western culture. Note that Scribner Seminars may not fulfill any other requirement. Students must check carefully to be certain of the approved double-counting options. There are other limitations on double-counting within the majors, minors, and double majors. Carefully consult the Catalog, work closely with your advisor, and refer to your degree audit often. **Students are ultimately responsible for understanding and completing all degree requirements.**