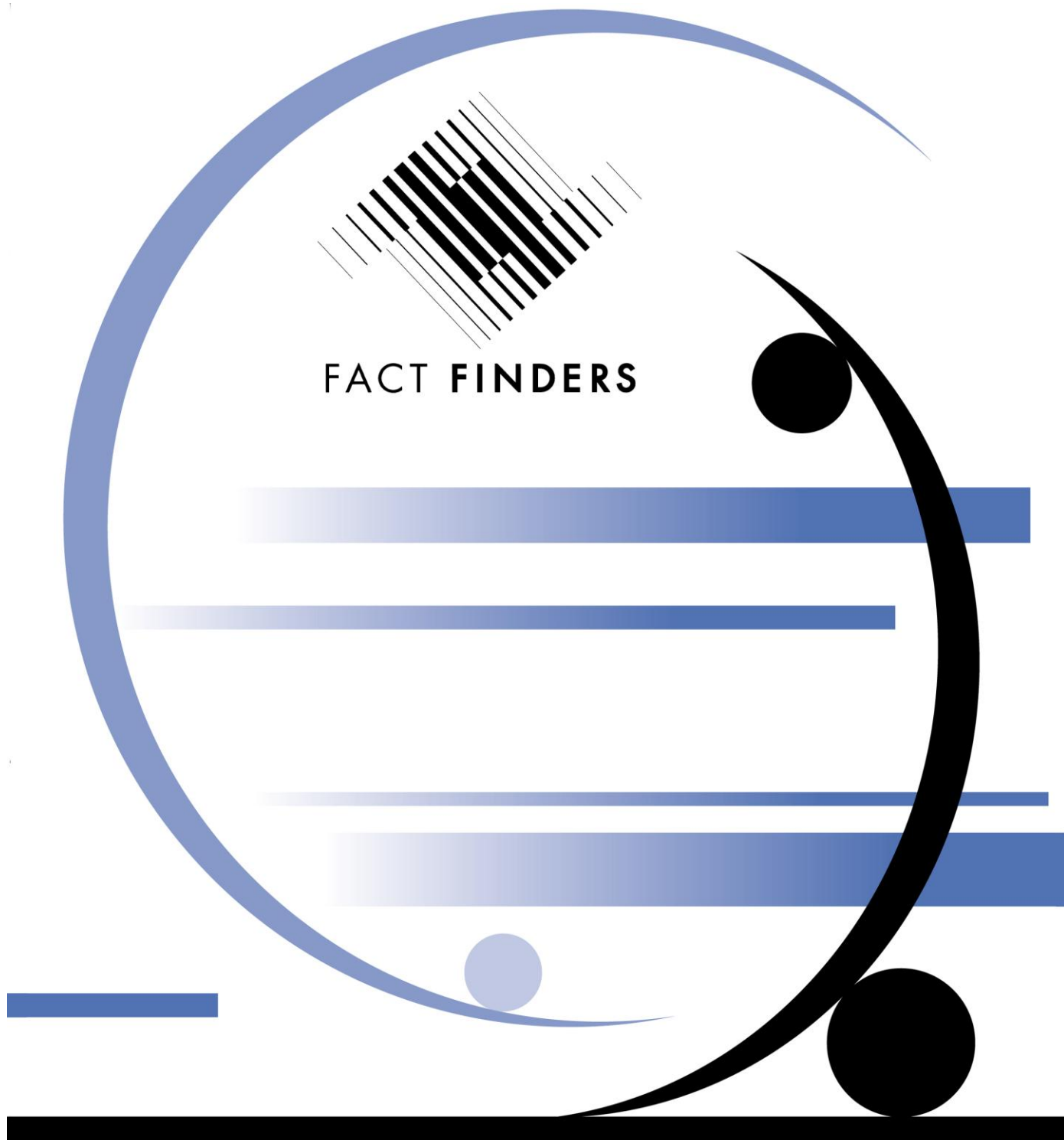




2012 ALUMNI LEARNING CENSUS

ADDITIONAL REPORT OF FINDINGS FOR YEARS 2003 & 2008

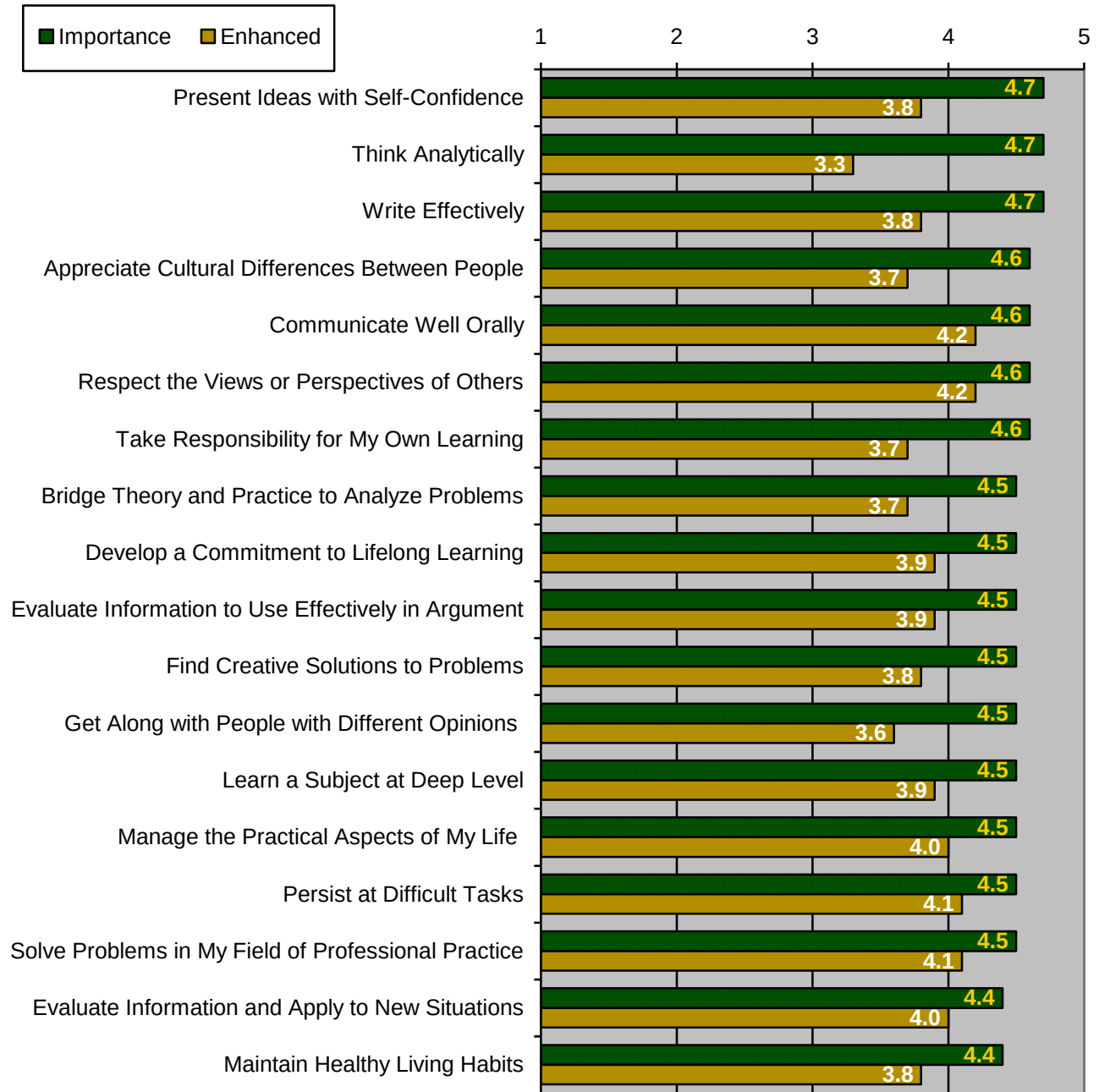
July 23, 2013

TABLES

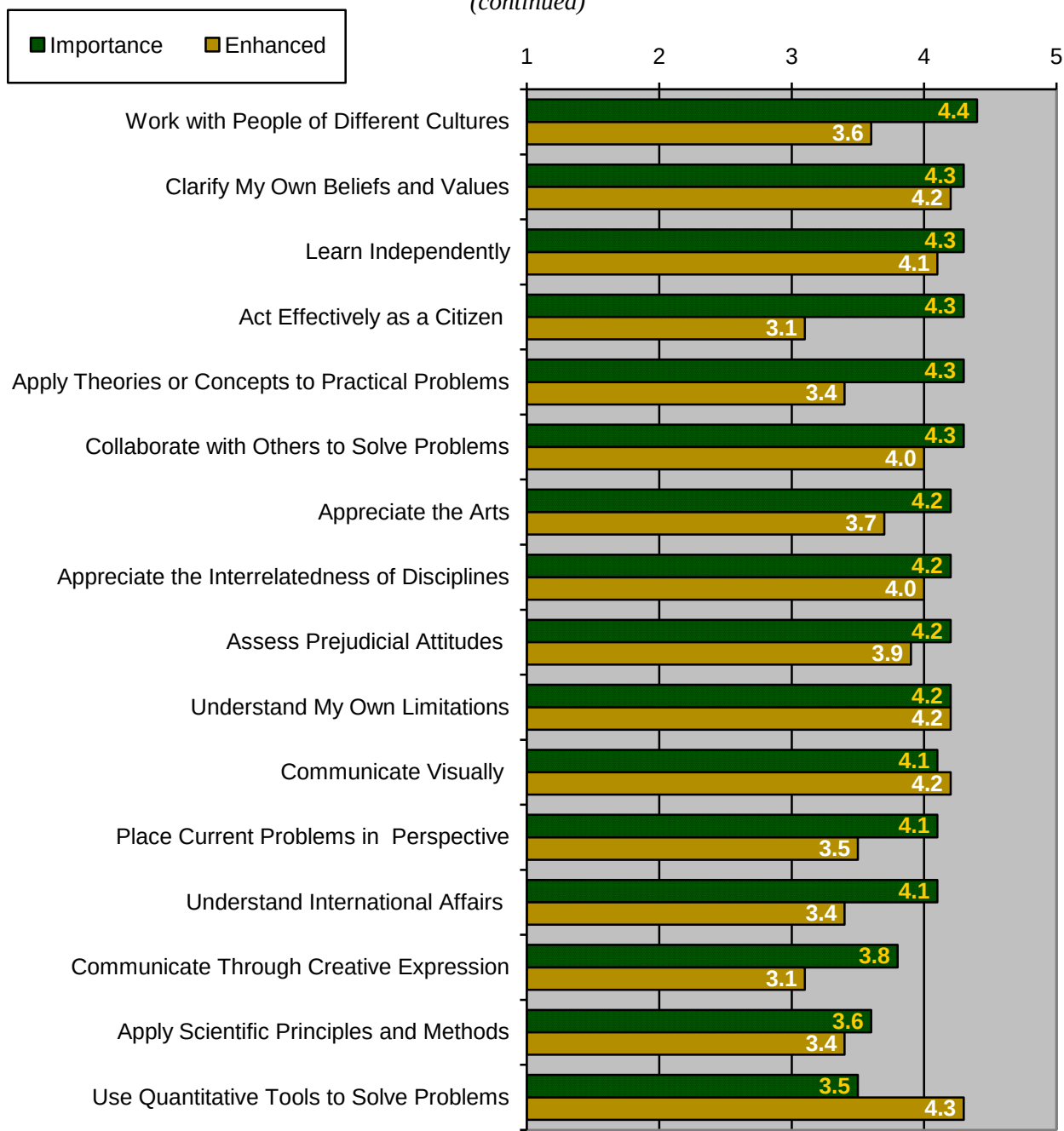
SECTION I:	Skill Development Tables	2
SECTION II:	Current Activities Tables.....	13
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SECTION I: SKILL DEVELOPMENT

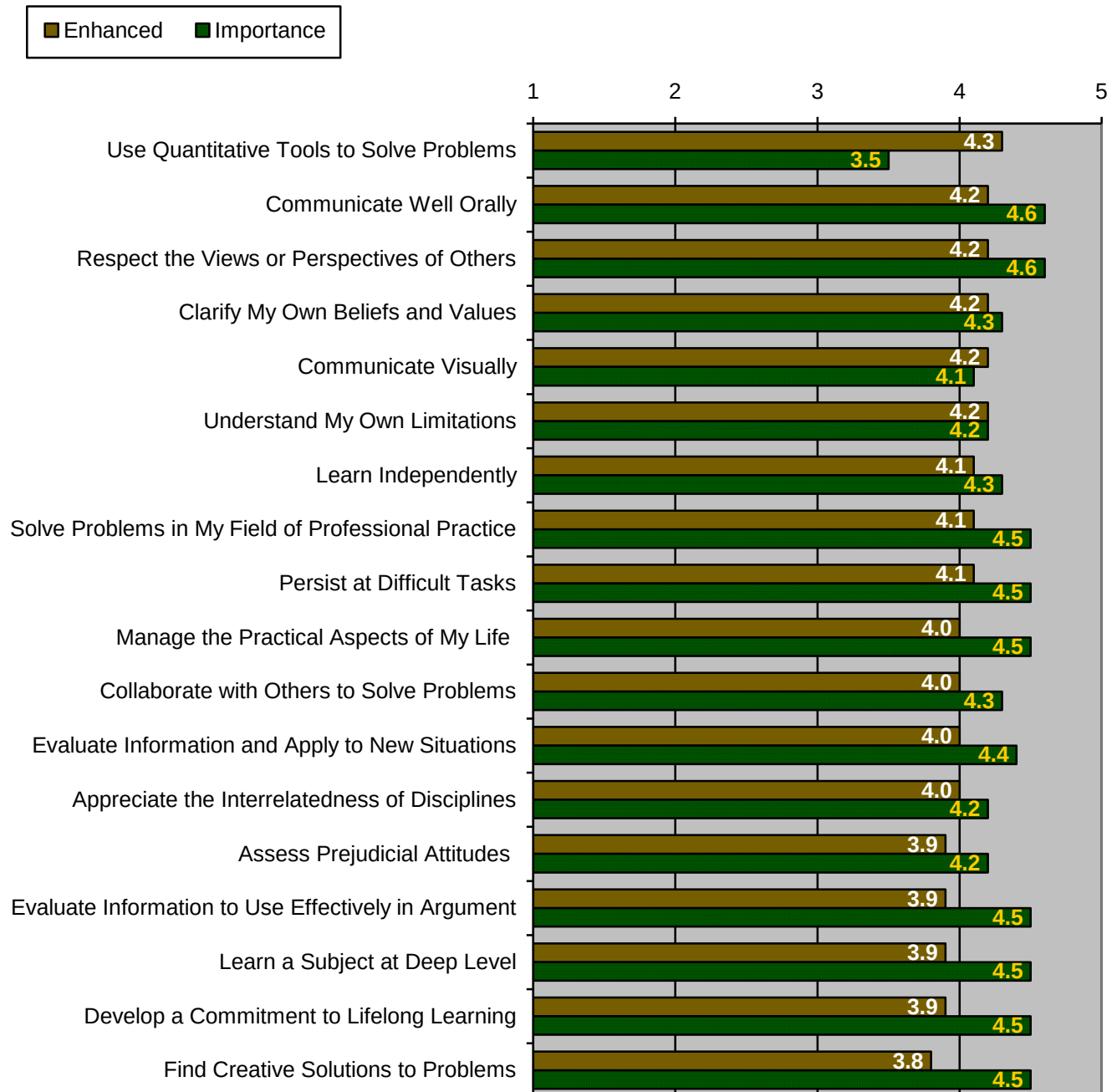
Skills & Abilities Developed at Skidmore: Rank Order on "Importance" (Rank Order of Mean Scores on Scale Where 5=Extremely Important / Greatly Enhanced by Skidmore)



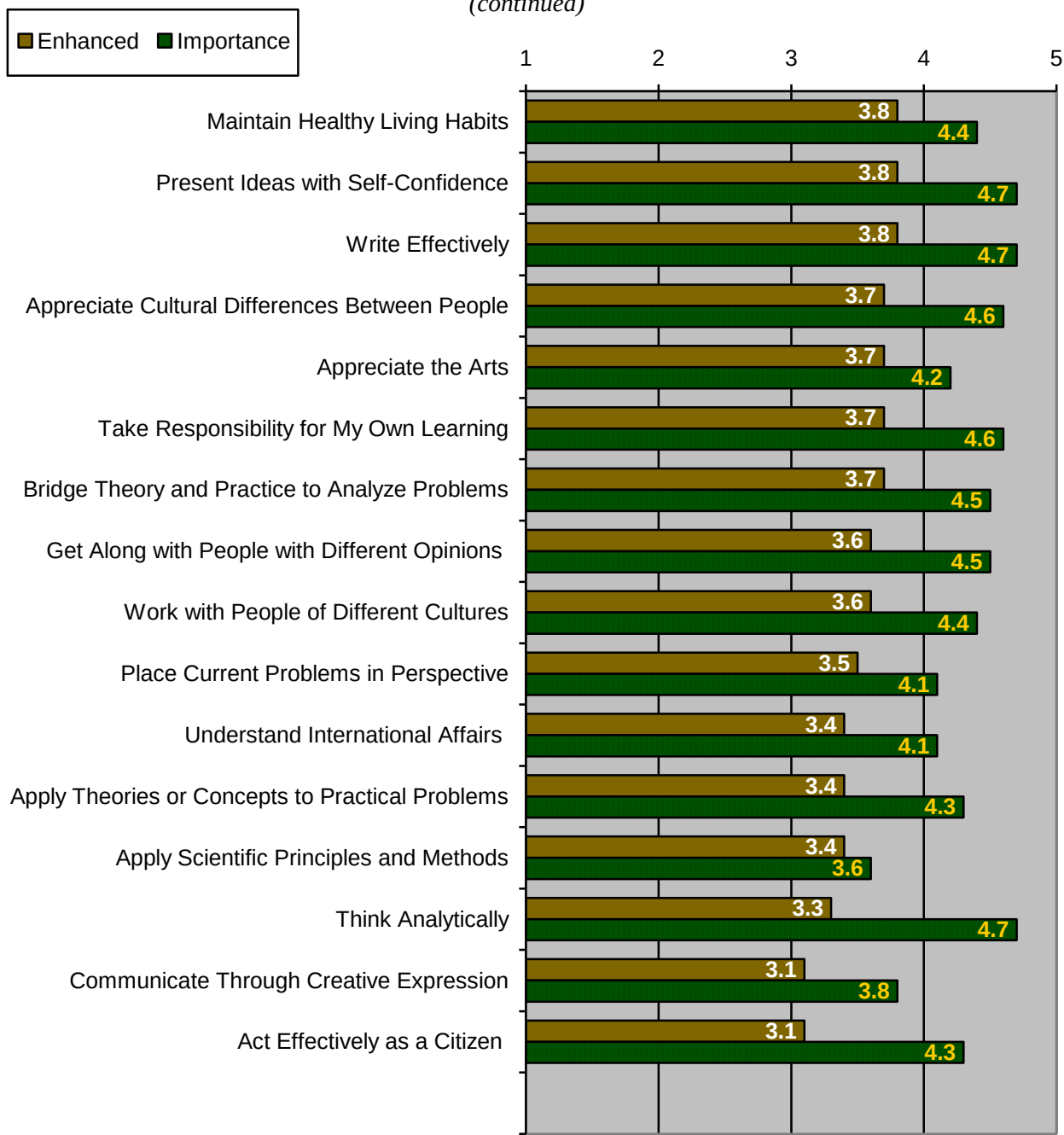
Skills & Abilities Developed at Skidmore:
Rank Order on "Importance"
(Rank Order of Mean Scores on Scale Where
5=Extremely Important / Greatly Enhanced by Skidmore)
(continued)



Skills & Abilities Developed at Skidmore:
Rank Order on "Enhanced by Skidmore"
(Rank Order of Mean Scores on Scale Where
5=Extremely Important / Greatly Enhanced by Skidmore)



Skills & Abilities Developed at Skidmore:
Rank Order on "Enhanced by Skidmore"
(Rank Order of Mean Scores on Scale Where
5=Extremely Important / Greatly Enhanced by Skidmore)
(continued)



SUMMARY OF ATTITUDES TOWARD LIFE & LEARNING SKILLS: IMPORTANCE

Life & Learning Skill	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)
	Rating of Importance (1-5)
Develop a Commitment to Lifelong Learning	4.5
Think Analytically	4.7
Learn Independently	4.5
Evaluate Information from Multiple Sources and Apply to New Situations	4.4
Formulate and Solve Problems in My Field of Professional Practice	4.5
Evaluate Information in Order to Use it Effectively in Making an Argument	4.5
Learn a Subject at a Deep Level	4.5
Appreciate the Interrelatedness of Disciplines	4.2
Bridge Theory and Practice to Analyze Real-World Problems	4.5
Apply Theories or Concepts to Practical Problems	4.3
Understand International Affairs (Economic, Political, Social Issues)	4.1
Apply Scientific Principles and Methods	3.6
Use Quantitative Tools (Computers, Statistics/Math, Scientific Method) to Solve Problems	3.5

For the first part, please indicate the degree of importance of each skill to you, using a scale of 1 to 5, where 1 is "not at all important" to you and 5 is "extremely important".

SUMMARY OF ATTITUDES TOWARD LIFE & LEARNING SKILLS: ENHANCED BY SKIDMORE

Life & Learning Skill	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)
	Enhanced by Skidmore (1-5)
Develop a Commitment to Lifelong Learning	4.0
Think Analytically	4.2
Learn Independently	4.1
Evaluate Information from Multiple Sources and Apply to New Situations	4.1
Formulate and Solve Problems in My Field of Professional Practice	3.8
Evaluate Information in Order to Use it Effectively in Making an Argument	4.1
Learn a Subject at a Deep Level	4.2
Appreciate the Interrelatedness of Disciplines	4.2
Bridge Theory and Practice to Analyze Real-World Problems	3.7
Apply Theories or Concepts to Practical Problems	3.8
Understand International Affairs (Economic, Political, Social Issues)	3.5
Apply Scientific Principles and Methods	3.3
Use Quantitative Tools (Computers, Statistics/Math, Scientific Method) to Solve Problems	3.1

For the second part, please tell us the degree to which each skill was enhanced by your experience at Skidmore, again using a scale of 1 to 5, where 1 is "not at all enhanced" by Skidmore and 5 is "greatly enhanced".

Note: Table is sorted in order of Importance.

SUMMARY OF ATTITUDES TOWARD COMMUNICATION & CULTURAL APPRECIATION SKILLS: IMPORTANCE

Communication & Cultural Appreciation Skill	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)
	Rating of Importance (1-5)
Write Effectively	4.7
Communicate Well Orally	4.6
Respect the Views or Perspectives of Others	4.6
Get Along with People Whose Attitudes and Opinions are Different from Mine	4.5
Appreciate Cultural Differences Between People	4.6
Act Effectively as a Citizen within a Larger Community	4.3
Appreciate the Arts	4.2
Work with People of Different Cultures	4.4
Collaborate with Others to Solve Problems	4.3
Communicate Through Creative Expression	3.8
Communicate Visually (with Images, Graphs, or Movement, etc.)	4.1

For the first part, please indicate the degree of importance of each skill to you, using a scale of 1 to 5, where 1 is "not at all important" to you and 5 is "extremely important".

SUMMARY OF ATTITUDES TOWARD COMMUNICATION & CULTURAL APPRECIATION SKILLS: ENHANCED BY SKIDMORE

Communication & Cultural Appreciation Skill	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)
	Enhanced by Skidmore (1-5)
Write Effectively	4.3
Communicate Well Orally	3.9
Respect the Views or Perspectives of Others	3.9
Get Along with People Whose Attitudes and Opinions are Different from Mine	3.6
Appreciate Cultural Differences Between People	3.7
Act Effectively as a Citizen within a Larger Community	3.8
Appreciate the Arts	4.2
Work with People of Different Cultures	3.4
Collaborate with Others to Solve Problems	3.9
Communicate Through Creative Expression	3.8
Communicate Visually (with Images, Graphs, or Movement, etc.)	3.6

For the second part, please tell us the degree to which each skill was enhanced by your experience at Skidmore, again using a scale of 1 to 5, where 1 is "not at all enhanced" by Skidmore and 5 is "greatly enhanced".

Note: Table is sorted in order of Importance.

SUMMARY OF ATTITUDES TOWARD PERSONAL DEVELOPMENT SKILLS: IMPORTANCE

Personal Development Skill	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)
	Rating of Importance (1-5)
Present Ideas with Self-Confidence	4.7
Take Responsibility for My Own Learning	4.6
Persist at Difficult Tasks	4.5
Manage the Practical Aspects of My Life (Personal, Professional, or Community)	4.5
Find Creative Solutions to Problems	4.5
Maintain Healthy Living Habits	4.4
Clarify My Own Beliefs and Values	4.3
Understand My Own Limitations	4.2
Assess Prejudicial Attitudes Based on Race, Gender, Class, etc.	4.2
Place Current Problems in Historical/Cultural Perspective	4.1

For the first part, please indicate the degree of importance of each skill to you, using a scale of 1 to 5, where 1 is "not at all important" to you and 5 is "extremely important".

SUMMARY OF ATTITUDES TOWARD PERSONAL DEVELOPMENT SKILLS: ENHANCED BY SKIDMORE

Personal Development Skill	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)
	Enhanced by Skidmore (1-5)
Present Ideas with Self-Confidence	4.0
Take Responsibility for My Own Learning	4.2
Persist at Difficult Tasks	4.0
Manage the Practical Aspects of My Life (Personal, Professional, or Community)	3.4
Find Creative Solutions to Problems	4.0
Maintain Healthy Living Habits	3.1
Clarify My Own Beliefs and Values	3.9
Understand My Own Limitations	3.4
Assess Prejudicial Attitudes Based on Race, Gender, Class, etc.	3.7
Place Current Problems in Historical/Cultural Perspective	3.7

For the second part, please tell us the degree to which each skill was enhanced by your experience at Skidmore, again using a scale of 1 to 5, where 1 is "not at all enhanced" by Skidmore and 5 is "greatly enhanced".

Note: Table is sorted in order of Importance.

SECTION II: CURRENT ACTIVITIES

SUMMARY OF CURRENT ACTIVITIES

Frequency of Engagement in Current Activities		Skidmore Alumni 2003 & 2008 Fall / Winter 2012			
		Interact with People of Different Races / Ethnicities	Travel to Places with Cultures Different From Your Own	Travel to Other Countries	While in Other Countries, Speak the Native or National Language(s)
Very Often		67.3%	31.3%	27.3%	19.3%
Sometimes		26.7%	51.8%	48.5%	26.5%
Rarely		6.1%	15.7%	21.8%	34.3%
Never		0.0%	1.2%	2.4%	16.9%
No Opinion		0.0%	0.0%	0.0%	3.0%
Total %:		100.0%	100.0%	100.0%	100.0%
(N)		165	166	165	166

*How often do you... (each question listed separately)?
Very often, sometimes, rarely, never, no opinion?*

FREQUENCY OF VOTING IN ELECTIONS

Frequency of Voting in Elections	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)
Always	70.1%
Sometimes	26.3%
Rarely	1.8%
No Opinion	1.8%
Total %:	100.0%
(N)	167

*How often do you vote in elections? Always, sometimes, rarely,
or never?*

2012 Alumni Learning Census: Special Report on Years 2003 & 2008

SUMMARY OF FREQUENCY OF READING

Frequency of Reading	Skidmore Alumni 2003 & 2008 Fall / Winter 2012						
	Articles in a Newspaper (Either Online or Printed)	News Articles on Political Topics	Fiction Books or Poetry	Magazines	News Articles of a Scientific Nature	Non-Fiction Books	Peer-Reviewed Journals or Professional Magazines
Daily	60.6%	40.6%	18.2%	10.4%	22.4%	14.5%	12.1%
Weekly	25.5%	32.7%	17.0%	33.5%	27.9%	16.4%	15.2%
Monthly	8.5%	15.2%	23.6%	28.0%	23.0%	18.8%	21.2%
Few Times a Year	4.8%	5.5%	26.7%	23.2%	18.8%	29.1%	27.9%
Annually	0.6%	1.8%	7.3%	4.3%	4.8%	18.2%	6.7%
Never	0.0%	3.6%	7.3%	0.6%	2.4%	3.0%	16.4%
No Opinion	0.0%	0.6%	0.0%	0.0%	0.6%	0.0%	0.6%
Total %:	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
(N)	165	165	165	164	165	165	165

*How often do you read... (each question listed separately)?
Daily, weekly, monthly, few times a year, annually, never, no opinion?*

SUMMARY OF FREQUENCY OF WRITING LETTERS OR DOING RESEARCH

Frequency of Writing Letters or Doing Researching	Skidmore Alumni 2003 & 2008 Fall / Winter 2012		
	Research Topics Using the Internet	Research Topics by Visiting a Library	Write Letters to the Newspaper or Online Newsletter / Blogs
Daily	74.3%	1.2%	0.6%
Weekly	19.8%	10.8%	1.2%
Monthly	3.6%	15.0%	4.2%
Few Times a Year	1.8%	24.6%	8.5%
Annually	0.0%	12.6%	8.5%
Never	0.6%	34.7%	76.4%
No Opinion	0.0%	1.2%	0.6%
Total %:	100.0%	100.0%	100.0%
(N)	167	167	165

*How often do you... (each question listed separately)?
Daily, weekly, monthly, few times a year, annually, never, no opinion?*

SUMMARY OF FREQUENCY OF ATTENDING LECTURES
AND PERFORMANCES

Frequency of Attending Lectures and Performances	Skidmore Alumni 2003 & 2008 Fall / Winter 2012			
	Arts	Sciences	Social Sciences	Humanities
Daily	0.0%	3.0%	1.2%	0.6%
Weekly	7.9%	6.1%	6.7%	3.6%
Monthly	27.3%	5.5%	10.9%	12.1%
Few Times a Year	46.1%	26.2%	28.5%	37.6%
Annually	15.8%	18.3%	21.2%	21.2%
Never	3.0%	39.0%	27.9%	23.6%
No Opinion	0.0%	1.8%	3.6%	1.2%
Total %:	100.0%	100.0%	100.0%	100.0%
(N)	165	164	165	165

*How often do you attend lectures and/or performances in the... (each question listed separately)?
Daily, weekly, monthly, few times a year, annually, never, no opinion?*

SUMMARY OF FREQUENCY OF PARTICIPATION IN VOLUNTEER OR COMMUNITY ACTIVITIES

Frequency of Participation in Volunteer or Community Activities	Skidmore Alumni 2003 & 2008 Fall / Winter 2012	
	Volunteer Activities	Community Initiatives
Daily	1.8%	3.6%
Weekly	13.3%	7.8%
Monthly	15.1%	14.5%
Few Times a Year	44.6%	34.9%
Annually	13.3%	16.3%
Never	10.2%	17.5%
No Opinion	1.8%	5.4%
Total %:	100.0%	100.0%
(N)	166	166

*How often do you participate in... (each question listed separately)?
Daily, weekly, monthly, few times a year, annually, never, no opinion?*

SECTION III: STUDENT EXPERIENCE AND ACTIVITIES

SATISFACTION WITH OVERALL EXPERIENCE

Satisfaction with Overall Experience	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)
1 Not at All Satisfied	1.9%
2	3.7%
3	6.8%
4	35.4%
5 Extremely Satisfied	52.2%
Total %:	100.0%
(N)	161

How would you rate your satisfaction with your overall experience at Skidmore?

LIKELIHOOD TO RECOMMEND SKIDMORE

Likelihood to Recommend Skidmore	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)
1 Not at All Likely	1.9%
2	5.0%
3	6.8%
4	24.2%
5 Extremely Likely	62.1%
Total %:	100.0%
(N)	161

How likely are you to recommend Skidmore to prospective students?

2012 Alumni Learning Census: Special Report on Years 2003 & 2008

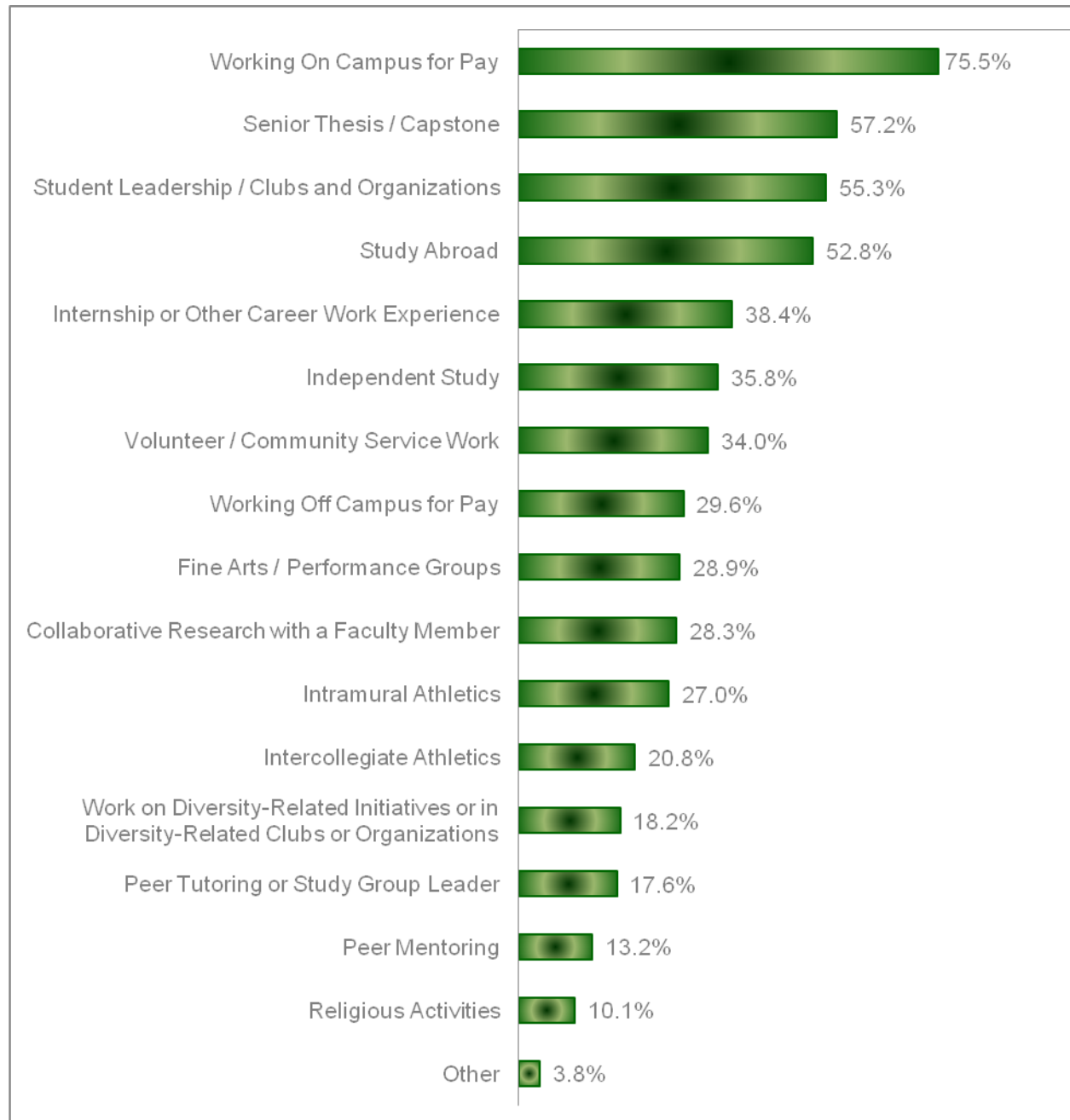
STUDENT ACTIVITIES BY CLASS YEARS 2003 & 2008

Student Activities	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)	Graduation Year	
		2003	2008
Working On Campus for Pay	75.5%	77.0%	74.1%
Student Leadership / Clubs and Organizations	55.3%	48.6%	61.2%
Senior Thesis / Capstone	57.2%	45.9%	67.1%
Fine Arts / Performance Groups	28.9%	36.5%	22.4%
Independent Study	35.8%	35.1%	36.5%
Study Abroad	52.8%	39.2%	64.7%
Internship or Other Career Work Experience	38.4%	43.2%	34.1%
Volunteer / Community Service Work	34.0%	27.0%	40.0%
Intramural Athletics	27.0%	35.1%	20.0%
Working Off Campus for Pay	29.6%	41.9%	18.8%
Collaborative Research with a Faculty Member	28.3%	25.7%	30.6%
Intercollegiate Athletics	20.8%	23.0%	18.8%
Peer Mentoring	13.2%	10.8%	15.3%
Peer Tutoring or Study Group Leader	17.6%	13.5%	21.2%
Work on Diversity-Related Initiatives or in Diversity-Related Clubs or Organizations	18.2%	12.2%	23.5%
Religious Activities	10.1%	8.1%	11.8%
Other	3.8%	5.4%	2.4%
(N)	159	74	85

In which area(s) were you active as a Skidmore student?

Note: Column may not sum to 100% due to the multiple response format of the question.

STUDENT ACTIVITIES WHILE AT SKIDMORE
YEARS: 2003 & 2008
(NOTE: MULTIPLE RESPONSES ALLOWED)



RATING OF OVERALL SATISFACTION WITH SKIDMORE EXPERIENCE
BY AREAS ACTIVE IN AS A STUDENT

Student Activities	Skidmore Alumni 2003 & 2008 Fall / Winter 2012	
	Satisfaction Rating (5=Extremely Satisfied, 1=Not at All Satisfied)	
	Mean Score	(N)
Religious Activities	4.63	16
Senior Thesis/Capstone	4.52	91
Peer Mentoring	4.52	21
Collaborative Research with a Faculty Member	4.51	45
Intramural Athletics	4.44	43
Peer Tutoring or Study Group Leader	4.43	28
Internship or Other Career Work Experience	4.39	61
Student Leadership / Clubs and Organizations	4.38	88
Volunteer / Community Service Work	4.37	54
Intercollegiate Athletics	4.36	33
Work on Diversity-Related Initiatives or in Diversity-Related Clubs or Organizations	4.34	29
Study Abroad	4.33	84
Working On Campus for Pay	4.31	120
Working Off Campus for Pay	4.28	47
Fine Arts / Performance Groups	4.26	46
Independent Study	4.25	57
Other	4.33	6
Overall Mean	4.38	159

In which area(s) were you active as a Skidmore student?

How would you rate your satisfaction with your overall experience at Skidmore? 5=Extremely Satisfied, 1=Not at All Satisfied

Note: Column may not sum to 100% due to the multiple response format of the question. (N) indicates the number of respondents.

LIKELIHOOD TO RECOMMEND SKIDMORE
BY AREAS ACTIVE IN AS A STUDENT

Student Activities	Skidmore Alumni 2003 & 2008 Fall / Winter 2012 Likelihood to Recommend (5=Extremely Likely, 1=Not at All Likely)	
	Mean Score	(N)
Collaborative Research with a Faculty Member	4.69	45
Peer Tutoring or Study Group Leader	4.64	28
Religious Activities	4.63	16
Senior Thesis/Capstone	4.55	91
Peer Mentoring	4.52	21
Intramural Athletics	4.51	43
Working Off Campus for Pay	4.47	47
Student Leadership / Clubs and Organizations	4.45	88
Study Abroad	4.43	84
Volunteer / Community Service Work	4.43	54
Working On Campus for Pay	4.42	120
Fine Arts / Performance Groups	4.41	46
Intercollegiate Athletics	4.39	33
Internship or Other Career Work Experience	4.39	61
Independent Study	4.35	57
Work on Diversity-Related Initiatives or in Diversity-Related Clubs or Organizations	4.34	29
Other	4.67	6
Overall Mean	4.46	159

In which area(s) were you active as a Skidmore student?

How likely are you to recommend Skidmore to prospective students? 5=Extremely Likely, 1=Not at All Likely

Note: Column may not sum to 100% due to the multiple response format of the question. (N) indicates the number of respondents.

SECTION IV: CHARACTERISTICS OF SKIDMORE ALUMNI

CURRENT EMPLOYMENT

Current Employment	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)	Graduation Year	
		2003	2008
Employed Full Time, Including Serving in the Armed Forces	57.6%	69.3%	47.0%
Retired	0.0%	0.0%	0.0%
Employed Part Time	15.2%	9.3%	20.5%
Self Employed	6.3%	6.7%	6.0%
Not Employed by Choice	4.4%	6.7%	2.4%
Not Employed, but Seeking Employment	4.4%	5.3%	3.6%
Disabled	0.0%	0.0%	0.0%
Other	23.4%	13.3%	32.5%
(N)	158	75	83

Which one of the following best describes your current employment?

Note: Column may not sum to 100% due to the multiple response format of the question.

WORK IN SELF-STARTED BUSINESS (Subsample: Employed)

Work in Self-Started Business	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)	Graduation Year	
		2003	2008
Work in Business I Started	8.4%	6.8%	10.0%
Do Not Work in Business I Started	89.9%	91.5%	88.3%
Prefer Not to Answer	1.7%	1.7%	1.7%
Total %:	100.0%	100.0%	100.0%
(N)	119	59	60

Do you work in a business that you started yourself?

SKIDMORE DEGREE RELATED TO
CURRENT / MOST RECENT JOB POSITION

Skidmore Degree Related to Job Position	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)	Graduation Year	
		2003	2008
Directly	39.9%	37.3%	42.2%
Indirectly / Somewhat	40.5%	41.3%	39.8%
Not at All	19.0%	21.3%	16.9%
No Answer (Selected Not Employed)	0.6%	0.0%	1.2%
Total %:	100.0%	100.0%	100.0%
(N)	158	75	83

Is your Skidmore degree related to your current (or most recent) job position?

RACIAL / ETHNIC DIVERSITY IN WORK ENVIRONMENT
(Subsample: Employed)

Racial / Ethnic Diversity in Work Environment	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)	Graduation Year	
		2003	2008
A Great Deal	34.2%	28.3%	40.0%
Some	34.2%	38.3%	30.0%
A Little	20.8%	23.3%	18.3%
None at All	10.8%	10.0%	11.7%
Total %:	100.0%	100.0%	100.0%
(N)	120	60	60

How much racial / ethnic diversity is there in your current (or most recent) work environment?

ETHNIC BACKGROUND

Ethnic Background	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)	Graduation Year	
		2003	2008
White	80.1%	83.8%	76.9%
Asian	2.3%	1.2%	3.3%
Black or African American	2.3%	1.2%	3.3%
American Indian or Alaska Native	1.2%	0.0%	2.2%
Other	2.3%	2.5%	2.2%
Prefer Not to Answer / Left Blank	11.7%	11.2%	12.1%
Total %:	100.0%	100.0%	100.0%
(N)	171	80	91

*In addition, optionally select one or more of the following racial categories to describe yourself.
(check all that apply)*

*Note: Data reviewed and multiple responses were
recoded into a single response code.*

ETHNIC BACKGROUND (Subsample: Those Who Responded)

Ethnic Background	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)	Graduation Year	
		2003	2008
White	90.7%	94.4%	87.5%
Asian	2.6%	1.4%	3.8%
Black or African American	2.6%	1.4%	3.8%
American Indian or Alaska Native	1.3%	0.0%	2.5%
Other	2.6%	2.8%	2.5%
Total %:	100.0%	100.0%	100.0%
(N)	151	71	80

*Note: Data reviewed and multiple responses were
recoded into a single response code. Data for those who left the question blank or selected Prefer Not
to Answer are omitted for this table.*

CONSIDER SELF HISPANIC / LATINO

Consider Self Hispanic / Latino	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)	Graduation Year	
		2003	2008
Consider Self Hispanic/Latino	3.8%	2.7%	4.8%
Do Not Consider Self Hispanic/Latino	94.9%	96.0%	94.0%
Prefer Not to Answer	1.3%	1.3%	1.2%
Total %:	100.0%	100.0%	100.0%
(N)	158	75	83

Do you consider yourself to be Hispanic / Latino?

RACIAL / ETHNIC DIVERSITY IN HOME COMMUNITY

Racial / Ethnic Diversity in Home Community	Skidmore Alumni Fall / Winter 2012 (Years: 2003 & 2008)	Graduation Year	
		2003	2008
A Great Deal	48.4%	41.9%	54.2%
Some	28.0%	31.1%	25.3%
A Little	22.3%	25.7%	19.3%
None at All	1.3%	1.4%	1.2%
Total %:	100.0%	100.0%	100.0%
(N)	157	74	83

How much racial / ethnic diversity is there in the community where you live?

SECTION V: ADDITIONAL DEGREES

SUMMARY OF ADDITIONAL DEGREES

Additional Degrees	Skidmore Alumni 2003 & 2008 Fall / Winter 2012			
	Associate's Degree or Other Certification	Second Bachelor's Degree	Master's Degree	Doctoral Degree
Not Pursued	90.4%	95.0%	26.5%	69.3%
Plan to Earn	2.2%	0.7%	15.2%	10.9%
In Progress	2.2%	0.7%	15.9%	13.9%
Earned	5.2%	3.5%	42.4%	5.8%
Total %:	100.0%	100.0%	100.0%	100.0%
	135	141	151	137

Please indicate your current educational status and area of study for degrees you may have pursued or plan to pursue after your Skidmore degree. (Each degree listed separately.)

APPENDIX I: SURVEY QUESTIONNAIRE

SUBJECT LINE TEXT (Text for outbound email invitation to each potential participant)

Alumni Learning Census for Skidmore College by Fact Finders, Inc.

EMAIL INVITATION TEXT (Note: Text will be adapted for cover letter for mailed version of survey)



Dear Skidmore Graduate,

As Skidmore's Faculty Assessment Coordinator, I'm asking for your help.

Specifically, I'm inviting you to join our **Alumni Learning Census** and thereby help us to evaluate those aspects of the Skidmore education and experience that graduates find to be most and least helpful in their intellectual, personal, and professional development.

Only by closely examining real outcomes – the experiences of our graduates themselves – can the College fully gauge the quality and value of a Skidmore education after college. That is why we have contracted with Fact Finders, Inc., an independent survey research firm located in Albany, NY, to conduct this important study on the College's behalf. Your answers will be gathered, analyzed, and used to help us make improvements in our students' education.

Just click the link below to take the online survey we have developed with Fact Finders' assistance.

Your name will not be associated in any way with your answers. All responses are strictly confidential and will be used only for the purpose of this study. The survey should take about 15 to 20 minutes.

[Click HERE to begin your survey](#)

We know that your time is valuable and we appreciate your participation.

Sincerely,

Sarah Webster Goodwin
Professor of English
Kenan Professor of Liberal Arts
Faculty Assessment Coordinator

* **Questions?** If you have any problems or questions while completing this survey, please email Mary Ann Keeler at Survey@FactFinders.com, or call Fact Finders at 518-242-2000. Fact Finders, Inc., an independent survey research firm located in Albany, NY, has been hired to conduct this research on behalf of Skidmore College. **Please do not forward the link you have been emailed** to anyone else as this survey link will not work properly for anyone but you. We thank you for your assistance and your participation.

FOOTER TEXT (for bottom of Welcome Page, & survey)



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WELCOME PAGE TEXT

Dear Skidmore Graduate,

We know your time is valuable and we thank you for agreeing to participate in the Skidmore Alumni Learning Census. The survey should take only 15 to 20 minutes to complete.

A few notes to make things go smoothly with the survey:

- ◆ Please use the BACK and CONTINUE buttons to move within the survey, and do not use your browser buttons, as this could interrupt the survey, and your responses could be lost.
- ◆ It is best if you can complete the entire survey without closing your browser window. If the survey is inactive for 60+ minutes, it will close and your answers may be lost.
- ◆ For some pages, you may need to scroll down to respond to all the questions on the screen.
- ◆ Please do not forward the link you have been emailed to anyone else as this survey link will not work properly for anyone but you. Each person must use their own link for their survey to be counted.
- ◆ Your opinions are very important. Your name will not be associated in any way with your answers. All responses are strictly confidential and will be used only for the purpose of this study.

Thank you. We appreciate your participation in this survey.

SURVEY TEXT

GRADUATION YEAR

Graduation Year: First, to confirm, in what year did you graduate from Skidmore (or what was your last year there): ____

INSTRUCTIONS FOR SKILLS & ABILITIES SECTIONS

Below are 3 lists of skills and abilities that may have been developed during your time at Skidmore. We would like to understand which of these, if any, are important to you and which, if any, were enhanced by your experience at Skidmore. Each section has 2 parts.

- For the first part, please indicate the degree of importance of each skill to you, using a scale of 1 to 5, where 1 is "not at all important" to you and 5 is "extremely important".
- For the second part, please tell us the degree to which each skill was enhanced by your experience at Skidmore, again using a scale of 1 to 5, where 1 is "not at all enhanced" by Skidmore and 5 is "greatly enhanced".

LIFE & LEARNING SKILLS

	Importance to Me					Enhanced by Skidmore				
	Not at All Important 1	2	3	Extremely Important 4	5	Not at All Enhanced 1	2	3	Greatly Enhanced 4	5
1. Learn a subject at a deep level	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
2. Evaluate information in order to use it effectively in making an argument	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
3. Learn independently	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
4. Think analytically	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
5. Bridge theory and practice to analyze real-world problems	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
6. Evaluate information from multiple sources and apply to new situations	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
7. Develop a commitment to lifelong learning	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
8. Appreciate the interrelatedness of disciplines	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
9. Apply theories or concepts to practical problems	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
10. Apply scientific principles and methods	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
11. Use quantitative tools (computers, statistics/math, scientific method) to solve problems	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
12. Understand international affairs (economic, political, social issues)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
13. Formulate and solve problems in my field of professional practice	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

COMMUNICATION & CULTURAL APPRECIATION

	Importance to Me					Enhanced by Skidmore				
	Not at All Important 1	2	3	4	Extremely Important 5	Not at All Enhanced 1	2	3	4	Greatly Enhanced 5
14. Communicate well orally	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
15. Communicate visually (with images, graphs, or movement, etc.)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
16. Write effectively	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
17. Communicate through creative expression	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
18. Act effectively as a citizen within a larger community	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
19. Appreciate the arts	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
20. Collaborate with others to solve problems	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
21. Appreciate cultural differences between people	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
22. Respect the views or perspectives of others	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
23. Get along with people whose attitudes and opinions are different from mine	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
24. Work with people of different cultures	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

PERSONAL DEVELOPMENT

	Importance to Me					Enhanced by Skidmore				
	Not at All Important 1	2	3	4	Extremely Important 5	Not at All Enhanced 1	2	3	4	Greatly Enhanced 5
25. Find creative solutions to problems	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
26. Present ideas with self-confidence	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
27. Take responsibility for my own learning	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
28. Persist at difficult tasks	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
29. Clarify my own beliefs and values	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
30. Assess prejudicial attitudes based on race, gender, class, etc.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
31. Manage the practical aspects of my life (personal, professional, or community)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
32. Understand my own limitations	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
33. Maintain healthy living habits	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
34. Place current problems in historical/cultural perspective	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

CURRENT ACTIVITIES (continued)

How often do you...	Always	Sometimes	Rarely	Never	No Opinion		
35. Travel to places with cultures different from your own	☐	☐	☐	☐	☐		
36. Interact with people of different races/ethnicities	☐	☐	☐	☐	☐		
37. Travel to other countries	☐	☐	☐	☐	☐		
38. While in other countries, speak the native or national language(s)	☐	☐	☐	☐	☐		
39. Vote in elections	☐	☐	☐	☐	☐		
How often do you read...	Daily	Weekly	Monthly	Few Times a Year	Annually	Never	No Opinion
40. Non-fiction books	☐	☐	☐	☐	☐	☐	☐
41. Fiction books or poetry	☐	☐	☐	☐	☐	☐	☐
42. Magazines	☐	☐	☐	☐	☐	☐	☐
43. Articles in a newspaper (either online or printed)	☐	☐	☐	☐	☐	☐	☐
44. News articles on political topics	☐	☐	☐	☐	☐	☐	☐
45. News articles of a scientific nature	☐	☐	☐	☐	☐	☐	☐
46. Peer-reviewed journals or professional magazines	☐	☐	☐	☐	☐	☐	☐
How often do you...	Daily	Weekly	Monthly	Few Times a Year	Annually	Never	No Opinion
47. Write letters to the newspaper or online newsletter/blogs	☐	☐	☐	☐	☐	☐	☐
48. Research topics using the internet	☐	☐	☐	☐	☐	☐	☐
49. Research topics by visiting a library	☐	☐	☐	☐	☐	☐	☐
How often do you attend lectures and/or performances in the...	Daily	Weekly	Monthly	Few Times a Year	Annually	Never	No Opinion
50. Arts	☐	☐	☐	☐	☐	☐	☐
51. Sciences	☐	☐	☐	☐	☐	☐	☐
52. Social Sciences	☐	☐	☐	☐	☐	☐	☐
53. Humanities	☐	☐	☐	☐	☐	☐	☐
How often do you participate in...	Daily	Weekly	Monthly	Few Times a Year	Annually	Never	No Opinion
54. Volunteer activities	☐	☐	☐	☐	☐	☐	☐
55. Community initiatives	☐	☐	☐	☐	☐	☐	☐

STUDENT EXPERIENCE & ACTIVITIES

How would you rate your satisfaction with ...	Not at All Satisfied			Extremely Satisfied		No Opinion
	1	2	3	4	5	
56A. Your overall experience at Skidmore	☐	☐	☐	☐	☐	☐
How likely are you to ...	Not at All Likely			Extremely Likely		No Opinion
	1	2	3	4	5	
56B. Recommend Skidmore to prospective students	☐	☐	☐	☐	☐	☐

57A. What was the most valuable part of your educational experience at Skidmore?

57B. In which area(s) were you active as a Skidmore student? (check all that apply)

- | | |
|---|--|
| ☐ Intercollegiate athletics | ☐ Religious activities |
| ☐ Intramural athletics | ☐ Volunteer/community service work |
| ☐ Student leadership/clubs and organizations | ☐ Working on campus for pay |
| ☐ Peer mentoring | ☐ Working off campus for pay |
| ☐ Peer tutoring or study group leader | ☐ Internship or other career work experience |
| ☐ Collaborative research with a faculty member | ☐ Study abroad |
| ☐ Work on diversity-related initiatives, clubs or organizations | ☐ Independent study |
| ☐ Fine arts/performance groups | ☐ Senior thesis/capstone |
| ☐ Other (please explain) _____ | |

SUGGESTIONS / FEEDBACK

58. In what ways could Skidmore have improved your overall experience?

59. In what ways could Skidmore improve your major? (Please indicate to which major you are referring.)

CHARACTERISTICS

60. Which one of the following best describes your current employment? (check all that apply)

- | | |
|---|--|
| ☐ Employed full time, including serving in the Armed Forces | ☐ Not employed by choice (caring for home/family, volunteer, traveler, etc.) |
| ☐ Employed part time | ☐ Retired |
| ☐ Self employed | ☐ Disabled |
| ☐ Not employed, but seeking employment | |
| ☐ Other (please explain) _____ | |

CHARACTERISTICS (continued)

61. What is your current (or most recent) primary occupational field? _____
62. Do you work in a business that you started yourself?
☐ Yes ☐ No ☐ Prefer Not to Answer ☐ Not Employed
63. What is your current (or most recent) job title or position? _____
64. Is your Skidmore degree related to your current (or most recent) job position?
☐ Directly ☐ Indirectly/Somewhat ☐ Not at All ☐ Prefer Not to Answer ☐ Not Employed
65. How much racial/ethnic diversity is there in your current (or most recent) work environment?
☐ A Great Deal ☐ Some ☐ A Little ☐ None at All ☐ Prefer Not to Answer
66. Do you consider yourself to be Hispanic/Latino? ☐ Yes ☐ No ☐ Prefer Not to Answer
67. In addition, optionally select one or more of the following racial categories to describe yourself. (check all that apply)
☐ American Indian or Alaska Native ☐ White
☐ Asian ☐ Other _____
☐ Black or African American ☐ Prefer Not to Answer
☐ Native Hawaiian or Pacific Islander
68. How much racial/ethnic diversity is there in the community where you live?
☐ A Great Deal ☐ Some ☐ A Little ☐ None at All ☐ Prefer Not to Answer

ADDITIONAL DEGREES

Please indicate your current educational status and area of study for degrees you may have pursued or plan to pursue after your Skidmore degree.

Type of Degree	Not Pursued	Plan to Earn	In Progress	Earned	If planned, pursued, or earned, what is your area of study?
69. Second Bachelor's Degree (BA, BS)	☐	☐	☐	☐	
70. Associate's Degree or Other Certification	☐	☐	☐	☐	
71. Master's Degree (MA, MS, MSW, MBA, MFA, etc.)	☐	☐	☐	☐	
72. Doctoral Degree (PhD, EdD, etc.)	☐	☐	☐	☐	

FINAL COMMENTS

73. Are there any other thoughts or comments you would like to share with Skidmore College?

This concludes the survey. Thank you for sharing your time and your opinions. Please return the completed survey in the postage paid envelope provided and mail to: Fact Finders, Inc., 2010 Western Avenue, Albany NY 12203