

Scoring	Reasoning				
	Clarity	Precision	Relevancy	Breadth	Logic
4 Superior	Clear Thesis statement, thesis addresses the assigned topic, clear, effective transitions between ideas (topic sentences maintains focus)	Sufficient data and examples to support thesis, topic sentences and conclusions, assets claims only when have sufficient evidence to back it up.	All information relevant to logic of essay, disregards information that is irrelevant to question at hand	Approaches issues from variety of viewpoints (balanced presentation of sources) including well-developed opposing viewpoints	Multiple conclusions/implications follow from thesis and data, paper makes sense, order of ideas builds a relevant case
3 Good	Clear theses statement, thesis addresses the assigned topic	No more than 1 “opinion” unsupported by data	No more than 2 violations of relevancy	Presents other points of view but biases reader more heavily towards one over the others	Conclusions/implications follow from thesis and data; paper, overall makes sense, 1 or 2 ideas don’t logically flow
2 Satisfactory	Thesis statement posed as a series of questions, on point but not as focused as a single, clear, key thesis statement, adequate organization but transitions and focus not clearly maintained	No more than 2 “opinions” supported by data	3 violations of relevancy	Approaches issues from one supporting point of view and includes at least one opposing viewpoint as relevant to the topic	Conclusion offered based on thesis and data, paper makes sense but logic is hard to follow due to jumping around, conclusion still follows from thesis
1 Unsatisfactory	Ideas confusing, disconnected, purpose is unclear, thesis posed as announcing, (“In my paper I will discuss. . .”), topic sentences non-existent or random	Minimal supporting data, 3 or more opinions unsupported by data, primarily opinions supporting opinions	4 violations of relevancy, does not distinguish between relevant and irrelevant data	Only presents one point of view either pro or con on an issue, relies primarily on one source, heavily biases reader in favor of own position	Conclusion/Implication doesn’t follow from logic or conclusion is incomplete
0 Unacceptable	No clear thesis statement, fails to address assignment, lacks focus and organization	No Supporting data, unsupported opinions	Irrelevant, rambling, use of stories versus reasoned argument, distorts the data and/or states it inaccurately	Only considers own point of view/opinion, no use of reference material, no reference is made to source material, reasons with narrow or superficial point of view, unaware of own prejudices	No conclusion offered, paper does not make sense, arguments are confusing and do not hang together

Mechanics				
Scoring	Grammar	Spelling	Punctuation	Paragraphing
4 Superior	No more than 1 violation of grammar (incorrect word choice, verb tenses, agreement), use of formal language, no contractions, no slang	No more than 1 spelling error	No more than 1 error in punctuation	First paragraph 3-5 sentences, subsequent paragraphs 5-7 sentences, last paragraph 3-5 sentences
3 Good	2 violations of grammar, informal language, contractions or slang	2 violations of spelling	2 errors in punctuation	1 violation of any part of the superior standard
2 Satisfactory	3 violations of grammar, informal language, contractions or slang	3 violations of spelling	3 errors in punctuation	2 violations of any part of the superior standard
1 Unsatisfactory	4 violations of grammar, informal language, contractions or slang	4 violations of spelling	4 errors in punctuation	3 paragraphs more than 5-7 sentences in length (excepting the first and last paragraphs)
0 Unacceptable	5 or more violations of grammar, informal language, contractions or slang	5 or more violations of spelling	5 or more error in punctuation	4 violations of the standard and/or 1-2 sentence paragraphs, or the paper is one continuous paragraph

Scoring	Presentation		Title Page and Formatting **
	In-Text Citation **	APA Style Reference Page **	
4 Superior	0 violations of APA format, author’s ideas clearly cited both direct quotes and paraphrased ideas. Citations in the text (body) of the essay need to be found on the reference sheet, includes page numbers after direct quotes	0 violations of APA style standard as outlined in directions. References listed need to be found in the text of the paper.	Title page follows model provided, all information included, 12 pitch font, 1” margins
3 Good	No more than 1 violation of APA format	1 violation of APA style for reference page	NA
2 Satisfactory	2 violations of APA format	2 violations of APA style for reference page	NA
1 Unsatisfactory	3 or more violations of APA format, citations only used for direct quotes	3 violations of APA style for reference page	Missing information from Title page,
0 Unacceptable	4 or more violations of APA format Clearly plagiarized, no use of citations in paper	No reference page included	No title page, and/or font smaller/larger than 12 pitch, and/or any margin smaller/larger than 1”

****See documentation provided in class for model and standard for evaluation**

Your paper is unacceptable if: you fail to submit the required number of pages, there are any handwritten corrections on your final draft, you violate the font size and margin standards, the paper is late. . .