



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 020670741 - Year Two - Page 19 - Review

## HEER

### Recipient Reporting Data Collection - Year Two

Submitted

Submitted: mhoeht@skidmore.edu - 5/5/2022, 7:23:24 PM

## Page 19 - Review

### General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ⌚ per the reporting schedule in the table above.

#### 1) Institutional Identifiers and Contact Information:

|    |                                      |                     |           |
|----|--------------------------------------|---------------------|-----------|
| a) | Institution Name<br>SKIDMORE COLLEGE | DUNS #<br>020670741 | LEI (SAM) |
|----|--------------------------------------|---------------------|-----------|

#### b) Identify the applicable OPEID(s) for this annual report:

OPEID  
00281400

#### c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
195526

#### d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E201360 (Student Aid) / \$3,728,456

PR/Award Number (Program) / Award Amount  
P425F200786 (Institutional Portion) / \$4,428,672

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

*Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.*

## Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.skidmore.edu/campus-planning/heerf.php>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.skidmore.edu/campus-planning/heerf.php>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.skidmore.edu/campus-planning/heerf.php>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

## How Aid Helped

- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e.,



programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

## Aid Determination



- 5) How did your institution determine which students received emergency

financial aid grants to students and how much each student would receive?  
Please indicate if any of the following strategies were used at least once during the reporting period

|                                                                                  |                                                                                                                         |                                         |                                        |
|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------------------------------|
| a)                                                                               | Did you ask students to apply for funds?                                                                                | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| i)                                                                               | Did you use that application to determine the amount of a student's emergency financial aid grant?                      | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| 1) What needs did you prioritize to determine the amount of the student's award? |                                                                                                                         |                                         |                                        |
| a)                                                                               | Food                                                                                                                    | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| b)                                                                               | Housing                                                                                                                 | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| c)                                                                               | Course materials (non-technology)                                                                                       | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| d)                                                                               | Technology                                                                                                              | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| e)                                                                               | Health care                                                                                                             | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| f)                                                                               | Child care                                                                                                              | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| g)                                                                               | Transportation                                                                                                          | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| h)                                                                               | Lost income (e.g., Loss of Employment/Reduced Income)                                                                   | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| i)                                                                               | Other                                                                                                                   | <input type="checkbox"/> Yes            | <input checked="" type="checkbox"/> No |
| 2)                                                                               | Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? | <input type="checkbox"/> Yes            | <input checked="" type="checkbox"/> No |
| b)                                                                               | Did you use any institutional administrative data (pre-existing                                                         |                                         |                                        |

data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes

No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes

No

2) Location (i.e., branch campus)

Yes

No

3) Pell Grant eligibility

Yes

No

4) FAFSA data elements

Yes

No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes

No

ii) Estimated Family Contribution

Yes

No

iii) Independent/Dependent status

Yes

No

5) On-campus/distance education status

Yes

No

6) On-campus/off-campus living arrangements

Yes

No

7) Academic level

Yes

No

8) Other

Yes

No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a

Yes

No

flowchart, set of equations, a formula, or other documentation?

## Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

b) Electronic funds transfer /Direct deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

## Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

**File Name**

**Size**

**Last Modified**

heerf 3 award notification email template w survey link.docx

14.8 KB

5/4/2022, 4:38:02 PM

## Emergency Grants - Counts, Student, and Institution Funds

### 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒.

Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

#### a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

537

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

2,734

Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

2

Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

117

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

3,390

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)  
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

522

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

440

Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

2

Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

2

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

966

HEERF (a)(1) Student Aid Portion Amount Disbursed

**What was the amount disbursed directly to students as  
Emergency Financial Aid Grants?**Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 1,358,864

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 485,057

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 2,500

Amount disbursed to<sub>6</sub> part-time Non-Pell grant recipients

\$ 3,500

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$1,849,921.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

**What was the amount of Emergency Financial Aid Grants  
applied to satisfy student's outstanding account balance upon  
receiving affirmative written consent from students to do so?***If funds were not used for this purpose, report \$0. Include only amounts that benefited students  
who directly received Emergency Financial Aid Grants.*Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 489,045

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 403,618

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 7,000

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$899,663.00

HEERF (a)(1) Institutional Portion Amount Disbursed

**What was the amount disbursed directly to students as  
Emergency Financial Aid Grants?**Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 0

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 0

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients



\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

**What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?***If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$0

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$0

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$0

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

## Emergency Grants - Min/Max, Calculated Totals, and Averages

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate<sup>6</sup> full-time<sup>7</sup> Pell grant recipients<sup>8</sup>

\$ 1,200

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 118

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 2,500

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 3,500

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Overall Minimum

\$118.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 12,300

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 10,000

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 7,000

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 3,500

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Overall Maximum

\$12,300.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$1,847,909.00

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$888,675.00

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$9,500.00

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$3,500.00

Amount disbursed to graduate full-time recipients

\$0.00

Amount disbursed to graduate part-time recipients

\$0.00

Total amount disbursed to Students

\$2,749,584.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate<sup>6</sup> full-time<sup>7</sup> Pell grant recipients<sup>8</sup>

\$3,540.06

Amount disbursed to undergraduate<sup>6</sup> full-time<sup>7</sup> Non-Pell grant recipients<sup>9</sup>

\$2,019.72

Amount disbursed to undergraduate<sup>6</sup> part-time Pell grant recipients

\$4,750.00

Amount disbursed to undergraduate<sup>6</sup> part-time Non-Pell grant recipients

\$1,750.00

Amount disbursed to graduate full-time recipients

Amount disbursed to graduate part-time recipients

Total amount disbursed to Students

\$2,846.36

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) ⌚ Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

320

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) ⌚ The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

9.44%

c) ⌚ Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

101

i) ⌚ The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

10.46%

## Emergency Grants - Race/Ethnicity



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

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- d) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

### American Indian or Alaska Native

Enrolled student count (unduplicated)

2

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

### Asian

Enrolled student count (unduplicated)

188

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

71

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 239,198

Average HEERF Amount Awarded

\$3,368.99

## Black or African American

Enrolled student count (unduplicated)

181

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

143

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 505,046

Average HEERF Amount Awarded

\$3,531.79

## Hispanic/Latino

Enrolled student count (unduplicated)

350

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

208

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 733,839

Average HEERF Amount Awarded

\$3,528.07

## Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)



1

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

## White

Enrolled student count (unduplicated)

2,103

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

353

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 889,931

Average HEERF Amount Awarded

\$2,521.05

## Two or more races

Enrolled student count (unduplicated)

174

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

61

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 162,174

Average HEERF Amount Awarded

\$2,658.59

### Race/ethnicity unknown

Enrolled student count (unduplicated)

71

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

19

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 50,838

Average HEERF Amount Awarded

\$2,675.68

### Nonresident alien

Enrolled student count (unduplicated)

320

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

101

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 168,558

#### Average HEERF Amount Awarded

\$1,668.89

### Students not categorized in IPEDS

#### Enrolled student count (unduplicated)

10

#### Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

10

#### What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 26,500

#### Average HEERF Amount Awarded

\$2,650.00

## Emergency Grants – Gender and Age ^

### 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

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### e) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

#### Men

## Enrolled student count (unduplicated)

1,368

## Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

439

## What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,277,521

## Average HEERF Amount Awarded

\$2,910.07

## Women

## Enrolled student count (unduplicated)

2,021

## Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

517

## What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,472,063

## Average HEERF Amount Awarded

\$2,847.32

## Students not categorized in IPEDS

## Enrolled student count (unduplicated)

10

## Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

10

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 26,500

Average HEERF Amount Awarded

\$2,650.00

- f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

## Ages 25 and older

Enrolled student count (unduplicated)

30

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

7

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 25,700

Average HEERF Amount Awarded

\$3,671.43

## Ages 24 and younger

Enrolled student count (unduplicated)

3,360

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

949

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 2,723,884

Average HEERF Amount Awarded

\$2,870.27

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

10

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

10

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 26,500

Average HEERF Amount Awarded

\$2,650.00

## Institutional Expenditures



9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

1) If no, are HEERF program funds being reserved for use as needed?

Yes No

i) If no HEERF program funds are being reserved, please explain your institution's approach:

The program funds were designated to cover summer program revenue losses that occurred in calendar year 2021.

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...  
\$0.00

Amount in (a)(2) dollars, if appli...  
\$0.00

Amount in (a)(3) dollars, if appli...  
\$0.00

Explanatory Notes  
N/A

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...  
\$0.00

Amount in (a)(2) dollars, if appli...  
\$0.00

Amount in (a)(3) dollars, if appli...  
\$0.00

Explanatory Notes  
N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

N/A

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00



Explanatory Notes

N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

N/A

Campus safety and operations.

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

N/A

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

N/A

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

N/A

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

N/A

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

N/A

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

N/A

Replacing lost revenue from all sources.

*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional d...  
\$ 2,087,820

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

N/A

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...  
\$ 0.00

Explanatory Notes

N/A

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

N/A

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...  
\$2,087,820.00

Amount in (a)(2) dollars, if appli...  
\$0.00

Amount in (a)(3) dollars, if appli...  
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars  
\$2,087,820.00

Lost Revenue



c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

|                    |                         |                |                                |                    |
|--------------------|-------------------------|----------------|--------------------------------|--------------------|
| Academic Resources | Unpaid student accounts | Room and board | Enrollment declines, including | Supported research |
|--------------------|-------------------------|----------------|--------------------------------|--------------------|

|                                                            |                                                                                                                               |                                                                                                                                                                                                                       |                                                                                 |                             |
|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------|
| Estimated Amount<br>\$ 0.00                                | receivable or other student account debts (including tuition, fees, and institutional charges)<br>Estimated Amount<br>\$ 0.00 | Estimated Amount<br>\$ 0.00                                                                                                                                                                                           | reduced tuition, fees, and institutional charges<br>Estimated Amount<br>\$ 0.00 | Estimated Amount<br>\$ 0.00 |
| Summer terms and camps<br>Estimated Amount<br>\$ 2,087,820 | Auxiliary services sources<br>Estimated Amount<br>\$ 0.00                                                                     | Cancelled ancillary events<br>Estimated Amount<br>\$ 0.00                                                                                                                                                             | Disruption of food service<br>Estimated Amount<br>\$ 0.00                       |                             |
| Dormitory services<br>Estimated Amount<br>\$ 0.00          | Childcare services<br>Estimated Amount<br>\$ 0.00                                                                             | Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)<br>Estimated Amount<br>\$ 0.00 | Bookstore revenue<br>Estimated Amount<br>\$ 0.00                                |                             |
| Parking revenue<br>Estimated Amount<br>\$ 0.00             | Lease revenue<br>Estimated Amount<br>\$ 0.00                                                                                  | Royalties<br>Estimated Amount<br>\$ 0.00                                                                                                                                                                              | Other operating revenue<br>Estimated Amount<br>\$ 0.00                          |                             |
| Total (a)(1) lost revenue funds<br>\$ 2,087,820            | Total (a)(2) lost revenue funds<br>\$ 0.00                                                                                    | Total (a)(3) lost revenue funds<br>\$ 0.00                                                                                                                                                                            | TOTAL LOST REVENUE HEERF<br>\$2,087,820.00                                      |                             |

Estimated amounts need  
to sum to amounts  
reported in 9b

d) Briefly describe the "other operating revenue" reported above:

Brief description

N/A

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

|                                                                                                          |
|----------------------------------------------------------------------------------------------------------|
| Academic level                                                                                           |
| UNDERGRADUATE STUDENTS                                                                                   |
| <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>        |
| Number of degree/certificate seeking students                                                            |
| Degree/Cert Seeking Students                                                                             |
| 3,327                                                                                                    |
| Number of degree/cert. seeking students who completed a program at your institution                      |
| Students Completed                                                                                       |
| 555                                                                                                      |
| Number of degree/cert. seeking students who did not complete but were still enrolled at your institution |
| Students Did Not Complete                                                                                |
| 2,608                                                                                                    |
| Number of degree/cert. seeking students who did not complete and                                         |

**withdrew from your institution**

Students Withdrew

164

Academic level

**GRADUATE STUDENTS***For students in both undergraduate and graduate categories, classify as a graduate student***Number of degree/certificate seeking students**

Degree/Cert Seeking Students

0

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

0

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete

0

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

0

Pell grant status (undergraduates only) ⓘ

**PELL GRANT RECIPIENTS***Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period***Number of degree/certificate seeking students**

Degree/Cert Seeking Students

539

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

82

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete

425

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

32

Pell grant status (undergraduates only) ⓘ

**NON-PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

2,788

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

473

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete

2,183

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

132

Enrollment intensity ⓘ

**PART-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

62

**Number of degree/certificate seeking students who completed a program at your institution**

Students Completed

44

**Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)**

Students Did Not Complete

8

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

10

Enrollment intensity ⓘ

**FULL-TIME***For students who had multiple enrollment intensities, classify as full-time*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,265

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

511

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

2,600

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

154

## Calendar year 2020 ⓘ



### b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should*



submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level 

## UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,350

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

638

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

2,516

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

196

Academic level 

## GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only) ⓘ

**PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

542

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

83

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete

441

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

18

Pell grant status (undergraduates only) ⓘ

**NON-PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

2,808

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

555

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete

2,075

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

178

Enrollment intensity ⓘ

**PART-TIME***For students who had multiple enrollment intensities, classify as full-time***Number of degree/certificate seeking students**

Degree/Cert Seeking Students

84

**Number of degree/certificate seeking students who completed a program at your institution**

Students Completed

63

**Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)**

Students Did Not Complete

12

**Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)**

Students Withdrew

9

Enrollment intensity ⓘ

**FULL-TIME***For students who had multiple enrollment intensities, classify as full-time***Number of degree/certificate seeking students**

Degree/Cert Seeking Students

3,266

**Number of degree/certificate seeking students who completed a program at your institution**

Students Completed

575

**Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at**

## the end of the reporting period is not a withdraw record)

Students Did Not Complete

2,504

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

187

## Calendar year 2019 ⓘ



## c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Academic level ⓘ

## UNDERGRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

## Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,326

## Number of degree/cert. seeking students who completed a program at your institution

Students Completed

602

## Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

2,605

## Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

119

Academic level **GRADUATE STUDENTS***For students in both undergraduate and graduate categories, classify as a graduate student***Number of degree/certificate seeking students**

Degree/Cert Seeking Students

0

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

0

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete

0

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

0

Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS***Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period***Number of degree/certificate seeking students**

Degree/Cert Seeking Students

558

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

85

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete

456

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

17

Pell grant status (undergraduates only) ⓘ

**NON-PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

2,768

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

517

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete

2,149

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

102

Enrollment intensity ⓘ

**PART-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

110

**Number of degree/certificate seeking students who completed a program at your institution**

Students Completed

87

**Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)**

Students Did Not Complete

12

**Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the**

last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

11

Enrollment intensity ⓘ

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,216

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

515

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

2,593

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

108

## Enrollment - Race



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

**Calendar year 2021**



## a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories) ⓘ

## AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

1

Students Completed

0

Students Did Not Complete

1

Students Withdrew

0

Race/ethnicity (IPEDS categories) ⓘ

## ASIAN

Degree/Cert Seeking Students

184

Students Completed

24

Students Did Not Complete

150

Students Withdrew

10

Race/ethnicity (IPEDS categories) ⓘ

## BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

173

Students Completed

34

Students Did Not Complete

129



Students Withdrew  
10

Race/ethnicity (IPEDS categories) ⓘ  
**HISPANIC/LATINO**

Degree/Cert Seeking Students  
332

Students Completed  
55

Students Did Not Complete  
264

Students Withdrew  
13

Race/ethnicity (IPEDS categories) ⓘ  
**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

Degree/Cert Seeking Students  
1

Students Completed  
0

Students Did Not Complete  
1

Students Withdrew  
0

Race/ethnicity (IPEDS categories) ⓘ  
**WHITE**

Degree/Cert Seeking Students  
2,080

Students Completed  
353

Students Did Not Complete  
1,637

Students Withdrew  
90

Race/ethnicity (IPEDS categories) ⓘ  
**TWO OR MORE RACES**

Degree/Cert Seeking Students  
174

Students Completed  
22

Students Did Not Complete  
141

Students Withdrew  
11

Race/ethnicity (IPEDS categories) ⓘ  
**RACE/ETHNICITY UNKNOWN**

Degree/Cert Seeking Students  
67

Students Completed  
11

Students Did Not Complete  
51

Students Withdrew  
5

Race/ethnicity (IPEDS categories) ⓘ  
**NONRESIDENT ALIEN**

Degree/Cert Seeking Students  
315

Students Completed  
56

Students Did Not Complete  
234

Students Withdrew  
25

## Calendar year 2020



### b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

#### Race/ethnicity (IPEDS categories)

##### AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

1

Students Completed

0

Students Did Not Complete

1

Students Withdrew

0

#### Race/ethnicity (IPEDS categories)

##### ASIAN

Degree/Cert Seeking Students

175

Students Completed

31

Students Did Not Complete

139

Students Withdrew

5

Race/ethnicity (IPEDS categories) ⓘ

**BLACK OR AFRICAN AMERICAN**

Degree/Cert Seeking Students

174

Students Completed

26

Students Did Not Complete

140

Students Withdrew

8

Race/ethnicity (IPEDS categories) ⓘ

**HISPANIC/LATINO**

Degree/Cert Seeking Students

334

Students Completed

63

Students Did Not Complete

254

Students Withdrew

17

Race/ethnicity (IPEDS categories) ⓘ

**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

Degree/Cert Seeking Students

1

Students Completed

0

Students Did Not Complete

1

Students Withdrew

0

Race/ethnicity (IPEDS categories) **WHITE**

Degree/Cert Seeking Students

2,068

Students Completed

401

Students Did Not Complete

1,557

Students Withdrew

110

Race/ethnicity (IPEDS categories) **TWO OR MORE RACES**

Degree/Cert Seeking Students

174

Students Completed

32

Students Did Not Complete

128

Students Withdrew

14

Race/ethnicity (IPEDS categories) **RACE/ETHNICITY UNKNOWN**

Degree/Cert Seeking Students

75

Students Completed

16

Students Did Not Complete

50

Students Withdrew

9

Race/ethnicity (IPEDS categories) **NONRESIDENT ALIEN**

Degree/Cert Seeking Students

348

Students Completed

69

Students Did Not Complete

246

Students Withdrew

33

**Calendar year 2019** **c) Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Race/ethnicity (IPEDS categories) **AMERICAN INDIAN OR ALASKA NATIVE**

Degree/Cert Seeking Students

0

Students Completed

0

Students Did Not Complete

0

Students Withdrew

0

Race/ethnicity (IPEDS categories) **ASIAN**

Degree/Cert Seeking Students  
187

Students Completed  
29

Students Did Not Complete  
147

Students Withdrew  
11

Race/ethnicity (IPEDS categories) ⓘ  
**BLACK OR AFRICAN AMERICAN**

Degree/Cert Seeking Students  
167

Students Completed  
26

Students Did Not Complete  
136

Students Withdrew  
5

Race/ethnicity (IPEDS categories) ⓘ  
**HISPANIC/LATINO**

Degree/Cert Seeking Students  
306

Students Completed  
46

Students Did Not Complete  
250

Students Withdrew  
10

Race/ethnicity (IPEDS categories) ⓘ  
**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

Degree/Cert Seeking Students

0

Students Completed

0

Students Did Not Complete

0

Students Withdrew

0

Race/ethnicity (IPEDS categories) **WHITE**

Degree/Cert Seeking Students

2,049

Students Completed

376

Students Did Not Complete

1,606

Students Withdrew

67

Race/ethnicity (IPEDS categories) **TWO OR MORE RACES**

Degree/Cert Seeking Students

172

Students Completed

27

Students Did Not Complete

138

Students Withdrew

7

Race/ethnicity (IPEDS categories) **RACE/ETHNICITY UNKNOWN**



Degree/Cert Seeking Students

76

Students Completed

18

Students Did Not Complete

55

Students Withdrew

3

Race/ethnicity (IPEDS categories) **NONRESIDENT ALIEN**

Degree/Cert Seeking Students

369

Students Completed

80

Students Did Not Complete

273

Students Withdrew

16

**Enrollment - Gender/Age** 

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

**Calendar year 2021** 

## a) Complete the following table for the applicable reporting period

Gender (IPEDS categories) 

## WOMEN

## Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,972

## Number of degree/certificate seeking students who completed a program at your institution

Students Completed

339

## Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

1,543

## Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

90

Gender (IPEDS categories) 

## MEN

## Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,355

## Number of degree/certificate seeking students who completed a program at your institution

Students Completed

216

## Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

1,065

## Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the

last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

74

Age (IPEDS categories) ⓘ

**AGES 25 AND OLDER**

Number of degree/certificate seeking students

Degree/Cert Seeking Students

21

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

11

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

5

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

5

Age (IPEDS categories) ⓘ

**AGES 24 AND YOUNGER**

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,306

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

544

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

2,603

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

159

Age (IPEDS categories) ⓘ

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS  
(E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a  
program at your institution

Students Completed

0

Number of degree/certificate seeking students who did not complete  
but were still enrolled at your institution (i.e., last enrollment record at  
the end of the reporting period is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete  
and withdrew from your institution (i.e., no completion record and the  
last enrollment record at the end of the reporting period is a withdraw  
record)

Students Withdrew

0

## Calendar year 2020 ⓘ



### b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should*

submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) 

## WOMEN

### Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

1,995

### Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

385

### Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

1,513

### Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

97

Gender (IPEDS categories) 

## MEN

### Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

1,355

### Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

253

### Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

1,003

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

99

Age (IPEDS categories) ⓘ

**AGES 25 AND OLDER**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

24

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

15

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

8

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

1

Age (IPEDS categories) ⓘ

**AGES 24 AND YOUNGER**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

3,326

Number of degree/certificate seeking students who completed a

**program at your institution during the calendar year**

Students Completed

623

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

2,508

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

195

Age (IPEDS categories) ⓘ

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS  
(E.G., IPEDS, FAFSA, ETC.)**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

Calendar year 2019 

## c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Gender (IPEDS categories) 

## WOMEN

## Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

2,000

## Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

377

## Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

1,550

## Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

73

Gender (IPEDS categories) 

## MEN

## Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

1,326



Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

225

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

1,055

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

46

Age (IPEDS categories) ⓘ

**AGES 25 AND OLDER**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

12

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

1

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

11

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

Age (IPEDS categories) ⓘ

**AGES 24 AND YOUNGER****Number of degree/certificate seeking students enrolled during the calendar year**

Degree/Cert Seeking Students

3,314

**Number of degree/certificate seeking students who completed a program at your institution during the calendar year**

Students Completed

601

**Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)**

Students Did Not Complete

2,594

**Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)**

Students Withdrew

119

Age (IPEDS categories) ⓘ

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS  
(E.G., IPEDS, FAFSA, ETC.)****Number of degree/certificate seeking students enrolled during the calendar year**

Degree/Cert Seeking Students

0

**Number of degree/certificate seeking students who completed a program at your institution during the calendar year**

Students Completed

0

**Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)**

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

## FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

*An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.*

a) Full-time equivalent (FTE) positions as of November 1, 2018

321.7

b) Full-time equivalent (FTE) positions as of November 1, 2019

325.3

c) Full-time equivalent (FTE) positions as of November 1, 2020

310.7

d) Full-time equivalent (FTE) positions as of November 1, 2021

314.3

### Non-Instructional Staff

a) Full-time equivalent (FTE)

b) Full-time equivalent (FTE)

c) Full-time equivalent (FTE)

positions as of  
November 1,  
2018

658.7

positions as of  
November 1,  
2019

654

positions as of  
November 1,  
2020

623.3

d) Full-time equivalent (FTE) positions as of November 1, 2021

599.3

## Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes

No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes

No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Middle States Commission on Higher Education

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No

