

Class of 2025 First Destinations Report



A knowledge rate of 73% (454/619) was achieved for the Class of 2025.

Status	Percentage	Outcomes
Employed	69.2%	314
Working Full-Time	55.3%	251
Working Part-Time	8.1%	37
Temporary/Contract Work	2.0%	9
Volunteering	1.3%	6
Fellowship	0.9%	4
Entrepreneurship	0.7%	3
Freelance	0.9%	4
Continuing Education	23.3%	106
Unemployed and Seeking Employment	5.1%	23
Unemployed and Not Seeking Employment	2.4%	11

- 69% (180/262) of the respondents of Class of 2025 said that they are “very satisfied” or “satisfied” with their primary post-graduation occupation.
- 75% (195/261) of the respondents of Class of 2025 said that their postgraduation occupation is “very related” or “somewhat related” to their program or area of study. 73% (192/263) of the Class of 2025 said that their post-graduation occupation is “very related” or “somewhat related” to their career goals.

A Sampling of Employers Selected by the Class of 2025:

AbbVie	Goldman Sachs
Accenture	Johns Hopkins University
Advanced Micro Devices (AMD)	JLL
Alexander Gray Associates	Mass General Brigham
AlphaSights	Memorial Sloan Kettering Cancer Center
Amazon.com, Inc.	Morgan Stanley
AXA XL	New York State Energy Research and Development Authority (NYSERDA)
Ballotpedia	Northern Trust Corporation
Boston Children’s Hospital	Paramount
Brigham and Women’s Hospital	Peace Corps
Brown Rudnick LLP	Princeton University
Capital Analysts of New England, Inc.	RBC Capital Markets
Chesterbrook Academy	Regeneron Pharmaceuticals
Columbia University Medical Center	Suffolk Construction
Cognizant	Tiffany & Co.
CVS Health	University of Vermont
Dartmouth Hitchcock Medical Center	Vail Resorts
Epic Systems	William Morris Endeavor
Equitable Advisors	Zoo New England
Fidelity Investments	

Employment: Industry Breakdown

- 51% (161/314) of those who reported employment classified an area of industry. Industry classification codes are those used by the US Department of Labor.

Industry	Percentage	Respondents
Education and Training	19.88%	32
Finance	15.53%	25
Business, Management, and Administration	13.04%	21
Science, Technology, Engineering, and Mathematics	9.94%	16
Health Science	9.32%	15
Hospitality and Tourism	8.07%	13
Human Services	7.45%	12
Arts, Audio-Visual Technology, and Communications	5.59%	9
Marketing	4.35%	7
Government and Public Administration	3.11%	5
Law, Public Safety, Corrections and Security	1.24%	2
Agriculture, Food, and Natural Resources	1.24%	2
Architecture and Construction	1.24%	2

“Skidmore taught me to think critically and be adaptable. In a world where everything changes so quickly, this has been an essential skill.”

“Skidmore shaped me into the thinker, problem-solver, and researcher I proudly am today. I learned to collaborate effectively and appreciate the value of interdisciplinary thinking.”

“My departmental professors were incredibly supportive. Connections I made through Career Development Center events led to two summer internships and a full-time job after graduation.”

“Living and learning in a diverse community pushed me to become more independent and led to unparalleled personal growth that prepared me for my career.”

“Skidmore encouraged me to explore unexpected interests, which became passions I hadn’t anticipated. I graduated feeling prepared and confident about my next steps.”

Employment: Salary Overview

- 43% (134/314) of those who reported employment shared salary information. Below is a summary of the findings:

Salary Range	Percentage of Respondents	Respondents
\$9,999 or less	3%	4
\$10,000 – 19,999	7%	10
\$20,000 – 29,999	10%	13
\$30,000 – 39,999	7%	10
\$40,000 – 49,999	15%	20
\$50,000 – 59,999	22%	29
\$60,000 – 69,999	13%	18
\$70,000 – 79,999	7%	10
\$80,000 – 89,999	6%	8
\$90,000 – 99,999	1%	2
\$100,000 or more	9%	10

The reported median for the Class of 2025 was \$50,000 - \$59,999.

“My Skidmore experience equipped me to think critically, adapt across cultures, and collaborate effectively in diverse teams—skills essential for any career.”

“Taking advantage of Skidmore’s research funding and support allowed me to present at conferences and publish work that helped me secure my current role.”

“Skidmore provided hands-on learning experiences that strengthened both my resume and my confidence.”

“Skidmore emphasized empathy and collaboration, skills that have become foundational in my professional life.”

“Skidmore gave me a strong foundation to launch my career. I graduated feeling prepared both professionally and personally.”

“Working closely with professors and peers helped me develop leadership, teamwork, and communication skills that I now use daily.”

Continuing Education: Institutions

- On average, 23% (106/454) of respondents elect to continue their education after graduation.

A Sampling of Post-Grad Institutions Selected by Class of 2025 Graduates Include:

Albany Law School	Marquette University
American University	Montclair State University
Babson College	National University of Singapore
Bank Street College of Education	New York University
Baruch College (CUNY)	Northwestern University
Binghamton University (SUNY)	Pratt Institute
Boston College	Rutgers University–New Brunswick
Boston University	Rutgers University–Newark
Cardozo School of Law (Yeshiva University)	Simmons University
Columbia School of Social Work	Stanford University
Columbia University	SUNY University at Albany
Cornell University	Syracuse University
Dartmouth College	Teachers College, Columbia University
Duke University	Tufts University
Emory University	University of California, Davis
Fairfield University	University of California, Santa Cruz
Fordham University	University of Minnesota
Georgetown University	University of Pennsylvania
Harvard University	Vanderbilt University
London School of Economics and Political Science	Yale University

- 81% (86/106) of those who reported continuing education shared degrees being pursued. Below is a summary of the findings:

Degree Pursued	Percentage	Respondents
Second Bachelor's Degree	7%	6
Master's Degree	71%	61
Ph.D.	12%	10
Professional Degree (i.e., JD, MD, DO, DPT, DVM)	10%	9

A Sampling of Post-Grad Programs of Study Selected by Class of 2025 Graduates Include:

Accounting	Finance
Agricultural and Environmental Chemistry	Forensic Science
Anthropology	Geology
Asian Studies	Human Development and Education
Biomedical Communications	International Affairs
Biomedical Sciences	International Education Policy Analysis
Chemistry	Journalism
Child Studies	Juris Doctor
Childhood Special Education	Library and Information Science
Clinical Social Work	Master of Business Administration
Computer Science	Mental Health Counseling
Creative Writing	Nursing
Culinary Arts	Physical Therapy
Developmental Disabilities	Quantitative Finance
Earth and Environmental Engineering	Wildlife and Conservation Biology

“Skidmore’s emphasis on interdisciplinary learning helped me adapt quickly to the demands of graduate-level coursework.”

“Skidmore taught me how to approach complex problems with both critical and creative thinking, which has been essential in graduate school.”

“The curriculum strengthened my writing, analytical, and research skills, giving me confidence to succeed in post-graduate study.”

“I feel well prepared to stand my own in a master’s program because of the strong academic foundation I gained at Skidmore.”

“Skidmore prepared me exceptionally well for graduate school through rigorous academics and an emphasis on critical thinking.”

“My research experience at Skidmore introduced me to the research environment and prepared me for advanced academic work.”

“I feel confident entering a master’s program directly after undergrad and actively use the skills I developed at Skidmore every day.”

Experiential Education: Overview

- 95% (202 of 212) of respondents reported completing at least one internship before graduation. Of those who reported the number of internships completed (n=202), 69% (139) reported completing two or more. Ten additional respondents indicated participation, but did not report the number completed.
- 87% (173/200) of respondents reported their internship as “Very Helpful” or “Helpful” in preparing for their post-graduate career aspirations.

A Sampling of Internship Sites Selected by Class of 2025 Graduates:

Adirondack Theater Festival	International Rescue Committee
AlphaSights	LaBella Associates
Amazon.com, Inc.	L.L.Bean
American Museum of Natural History	Mass Audubon
Atlanta Ballet	Memorial Sloan Kettering Cancer Center
Ballotpedia	National Science Foundation
Bay State Games	New York State Energy Research and Development Authority (NYSERDA)
Blue Cross & Blue Shield of Rhode Island	Northrop Grumman
Boston Red Sox	Paramount
Breakthrough Collaborative	Peace Corps
Brown University Health	RBC Capital Markets
Cairns Turtle Rehabilitation Centre	Saratoga Clay Arts Center
Cantor Fitzgerald	Saratoga Performing Arts Center
Caramoor Center for Music and the Arts	Suffolk Construction
Congressional Coalition on Adoption Institute	The Carlyle Group
Cornell University	The Corporation of Yaddo
Deloitte	United States House of Representatives
Department of Youth and Community Development	Vanderbilt University
Four Winds Hospital	Wasserman
Franklin Templeton	

- The average number of internships, research experiences, or practicums completed between Fall 2021 and Spring 2025 was 2.2 per respondent.

Number of Experiences	Percentage	Respondents
1	31.19%	63
2	38.12%	77
3	15.84%	32
4	5.94%	12
5	8.91%	18