

CEPP Agenda, September 19, 2012
8.15-9.15am, Library 128A

1. Review of minutes from September 12, 2012
2. 2012/3 CEPP agenda
 - Culture-Centered Inquiry revision
 - Dean's Card revision
 - Course caps subcommittee report
 - Science Literacy subcommittee report
 - Committee on Academic Standing
 - Transitions & Transformations
 - All-College curriculum
3. Updates
 - Assessment Steering Committee
 - Academic Calendar for 2014/5
 - OCSE initiatives
4. First 2012/3 agenda item: discussion of "Proposed Language for the Cultural Diversity cluster of courses" (Bill's suggested emendation in **red**):

*In completing a Cultural Diversity course students are required to interrogate a range of social identities in order to develop a greater appreciation for and understanding of differences between and within social groups, and to operate as citizens in a diverse and interconnected world. Courses that meet the requirement address substantively one or more of these social identity variables in historical or contemporary contexts: **cultural tradition**, disability, ethnicity, gender, gender expression, nationality, race, religion, sexuality, and/or socio-economic class. Courses might focus on a single group or might undertake comparisons in either a national or international context. Students can satisfy the requirement through any courses recognized by the Registrar as Cultural Diversity, including courses in approved study-abroad programs.*

Minutes: Josh Ness