

CEPP Meeting Agenda

2022-04-04 @4-5pm

Zoom Conference

CEPP Members: Michael Orr, Adrian Bautista, Peter von Allmen, Jina Mao, Mahesh Shankar, Leigh Wilton, Kirsten Hogenson, Andrew Bozio, Emilka Jansen

Scribe: Mahesh Shankar

Agenda items:

1. Approve minutes
2. New gen ed maturity requirement
3. Bias statement on student ratings form (see attached letter and article)

INSTRUCTIONS FOR INSTRUCTORS AND STUDENTS COMPLETING STUDENT RATINGS OF COURSES AND TEACHING

- 1. The following complete statement must be read aloud by a student designated by the instructor before blank forms are distributed:**

"Student ratings of teaching play an important role in the review of instructors. Research on American higher education has shown that women and instructors of color are systematically rated lower than white men, even when there are no actual differences in the instruction or in what students have learned. Skidmore College recognizes that bias may emerge from perceptions of the instructor's race, ethnicity, gender identity and expression, sexual orientation, national origin, first language, religious and spiritual tradition, age, ability, and socioeconomic status.

As you fill out the course ratings please keep this in mind and make an effort to resist unconscious and unintentional bias. Focus on your opinions about the content of the course (the assignments, the textbook, the in-class material) and teaching effectiveness, and not unrelated matters (e.g. the instructor's appearance).

Please answer every question. Mark your desired choice by placing an 'X' in the appropriate box with a blue/black pen or pencil. Other markings including checkmarks are NOT acceptable. As the forms are machine scanned, please press firmly and stay within the box to be sure your response is counted. Do NOT make any comments or marks outside of the boxes."

4. Discuss next steps for motion on evidence for teaching evaluation
5. CEPP subcommittee on inclusive teaching
6. New agenda items?