

CEPP 2011-2012

Revision of the Culture-Centered Inquiry Requirement

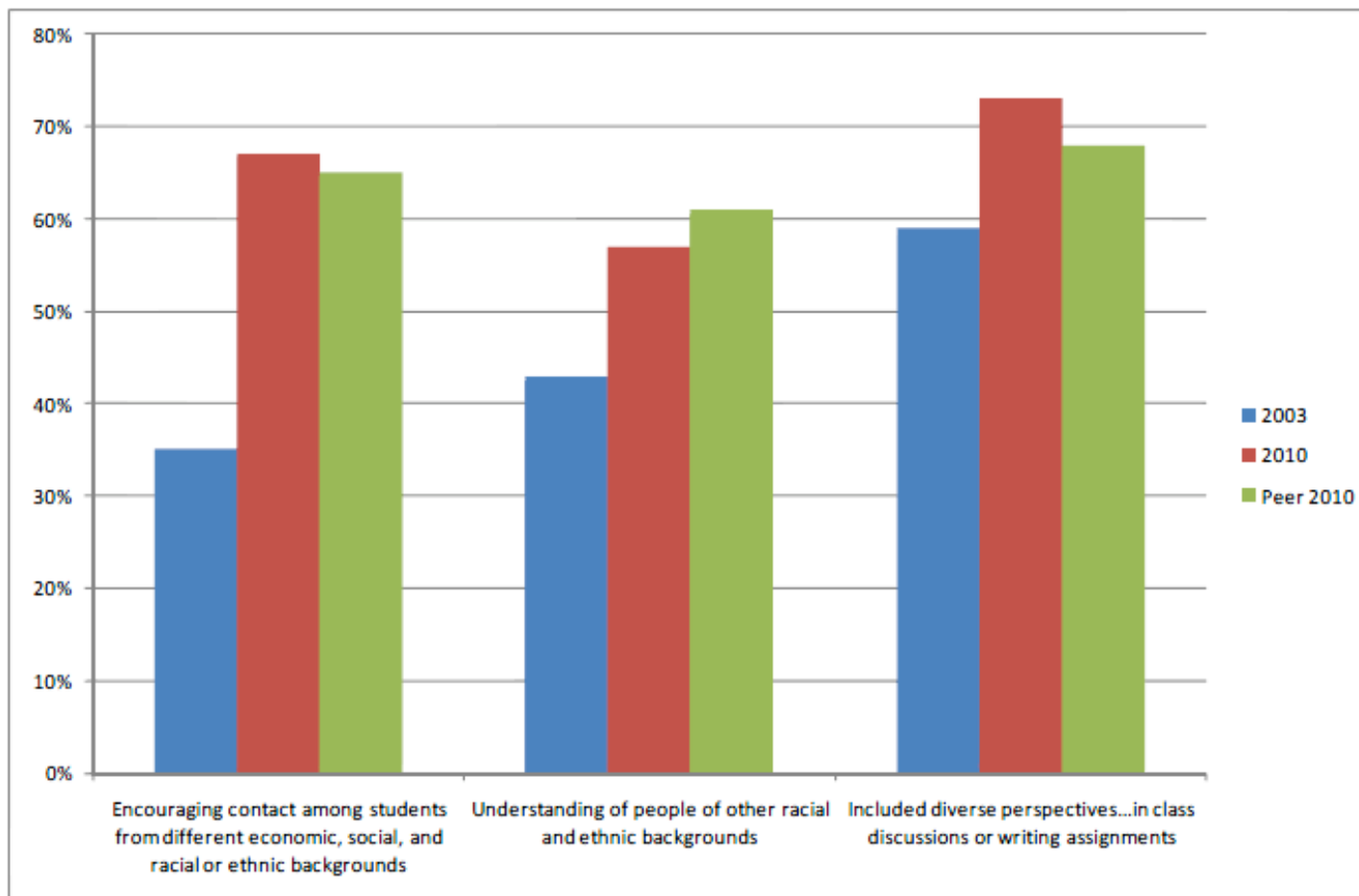
Goals for student learning and development

cms.skidmore.edu/assessment/goals-for-student-learning.cfm

- I. Knowledge
 - Understand social and cultural diversity in national and global contexts
- II. Intellectual skills and practice
 - Interact effectively and collaboratively with individuals and across social identities
- III. Personal and social values
 - Interrogate one's own values in relation to those of others, across social and cultural differences
 - Examine one's own values and their use as ethical criteria in thought and action
- IV. Transformation
 - Embrace intellectual integrity, humility, and courage

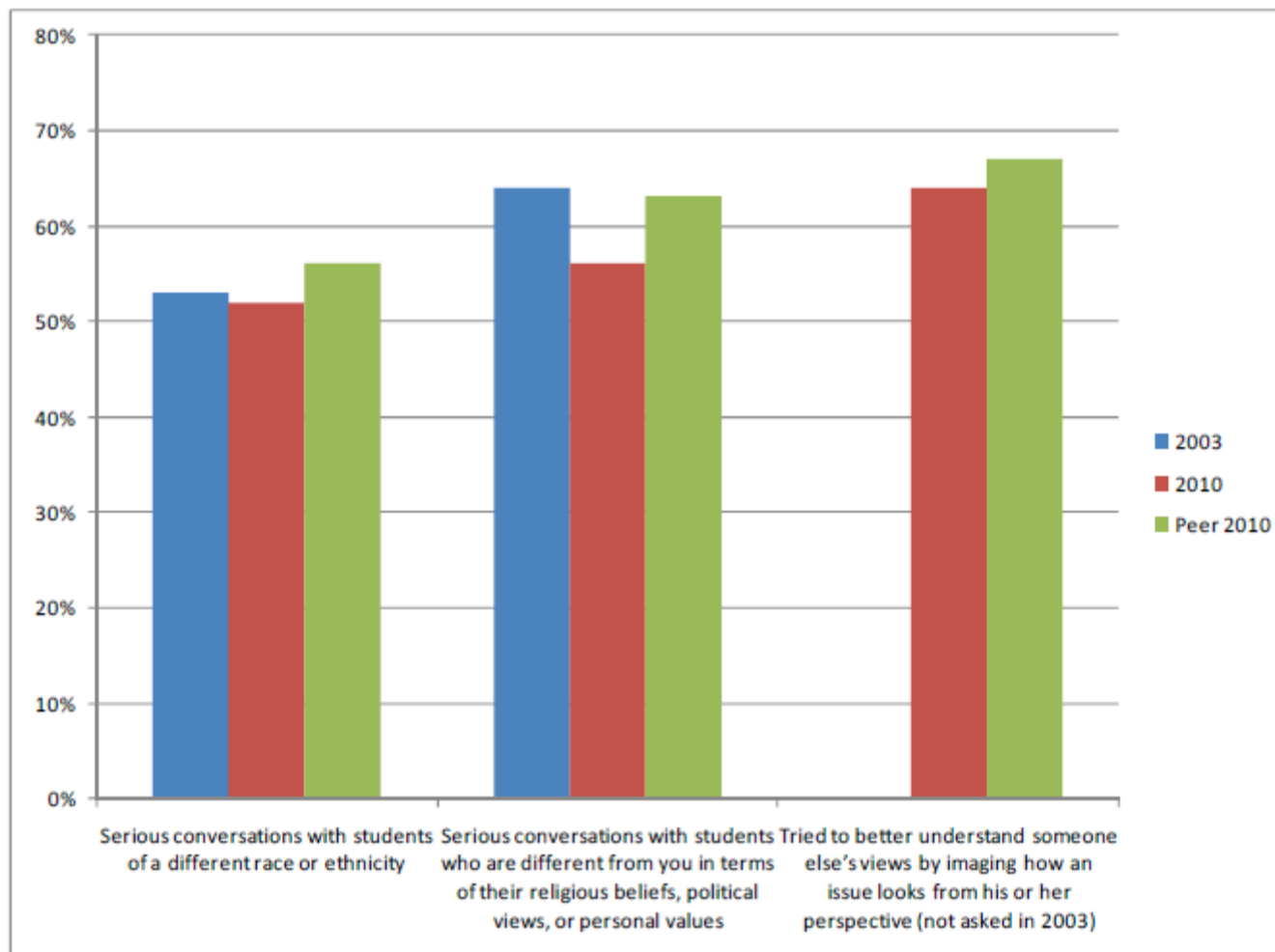
Middle-States Periodic-Review Report NSSE data (2010, p. 35)

Figure 4: Percent of First-Year Students Reporting “Quite a Bit” or “Very Much” to Selected NSSE Questions



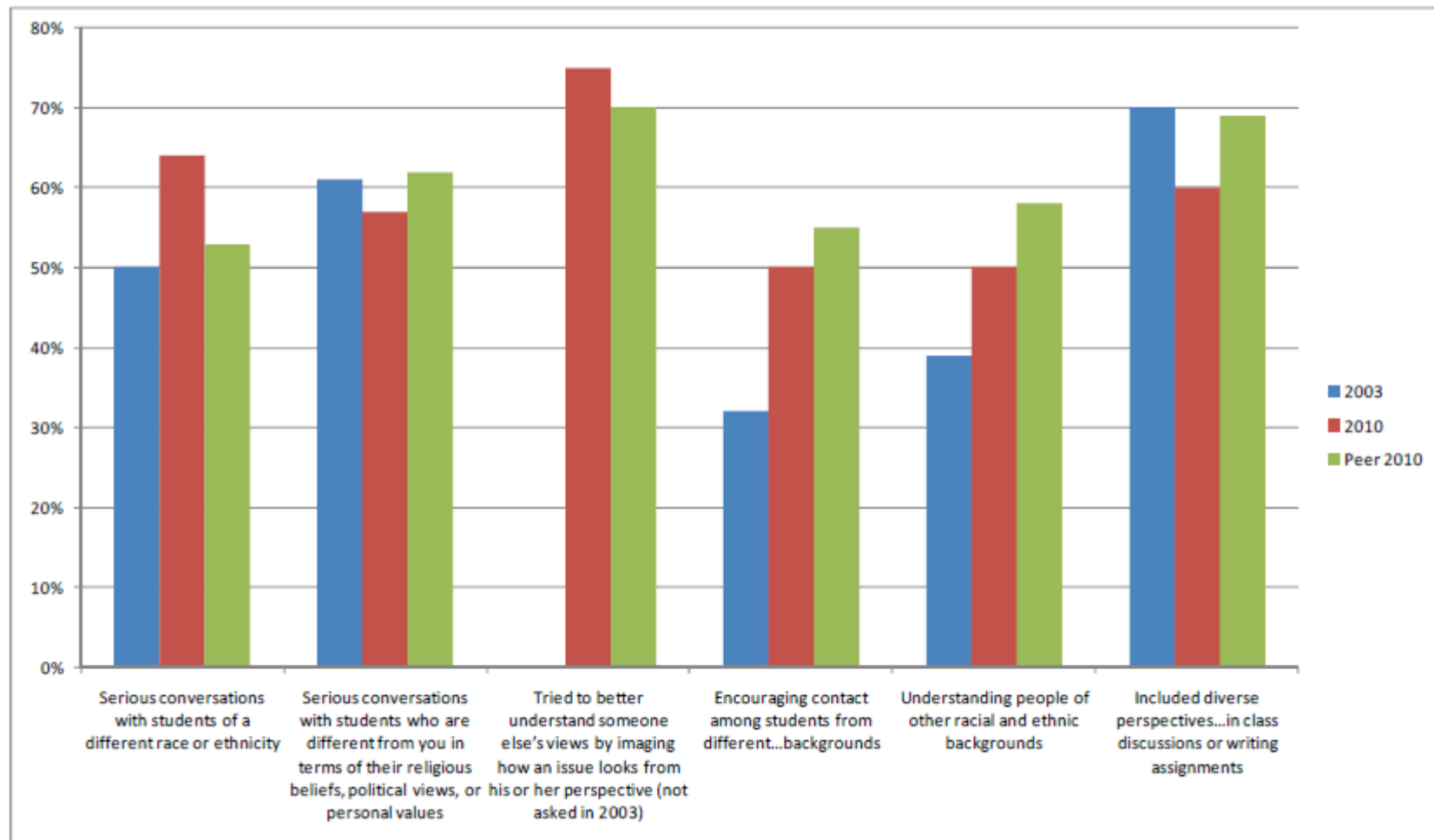
Middle-States Periodic-Review Report NSSE data (2010, p. 36)

Figure 5: Percent of First-Year Students Reporting “Quite a Bit” or “Very Much” to Selected NSSE Questions



Middle-States Periodic-Review Report NSSE data (2010, p. 36)

Figure 6: Percent of Seniors Reporting “Quite a Bit” or “Very Much” to Selected NSSE Questions



Middle-States Periodic-Review Report CHAS data (2010, p. 37)

Satisfied [on a scale of 1-5, with 5 "fully satisfied"]...	White	ALANA	
... overall	4.2	4.2	
... with diversity, respect, community	3.5	3.4	
... with climate for minority students	3.2	3.1	
... with diversity on campus	3.1	2.9	
Experienced racial/ethnic insensitivity	N.A.	30%	
Witnessed racial/ethnic insensitivity	38%	51%	
			Seniors
Never/occasionally interact with others of a different race			49%
Never/occasionally interact with international students			60%

Curricular flexibility: sample of majors (C. Freeman-Gallant, 2011)

Major	Required courses	Elective flexibility
Biology	15 (NR & QR2 via major)	9
Management & Business	14 (QR2 via major)	9
Chemistry	16 (NR & QR2 via major)	8
Studio Art	16 (AR & HU via major)	8
Theater	17 (AR & HU typically via major)	7
International Affairs	19 (FLL, SocSci + QR/NR via major)	6
Chemistry + Pre-Med	20 (NR, QR2, EW via major)	5
Education Studies	18 (NR, SocSci, HU via major)	4

Survey of all-college requirements at peer institutions

Institution	Core requirements	CCI requirements (total)	Foreign Language	Cultural Diversity
Union	18	2	2 or	2
Oberlin	16-17	3	0	3
Bates	15	0	0	0
Colgate	14	3	2	1
Dickinson	13	4	2	2
Middlebury	13	5	1	4
Trinity	12	4	2	2
Conn	12	2	2	0
Colby	12	4	2	2
Bard	11	2	1	1
Kenyon	11	2	2	0
F&M	11	3	2	1
SLU	10	3	1	2
Skidmore	10	2	1	1
Wesleyan	9	0	0	0
Hamilton	8	0	0	0
Bowdoin	7	2	0	2
Haverford	7	2	2	0