

CEPP Information Resources Related to Core Curriculum Proposal

October 27, 2000

CEPP Faculty Survey

[Results](#) (html format) or [Results](#) (.pdf format- requires Adobe Acrobat Reader)

Foreign Language Information

- [FL Course Taking Patterns of Students Exempted from the FL Requirement](#) (.pdf)
- [Peer Institution Requirement Analysis \(from the Department of Foreign Languages & Literatures\)](#) (.pdf)
- [Method of Completing the FL Requirement -number of courses/ exempt \(from the Department of Foreign Languages & Literatures\)](#) (.pdf)

ICE/FL Modeling Scenarios

These models represent hypothetical scenarios that assume a class of 600 students (which is consistent with recent trends). We can only speculate what percentage of students would choose to take different combinations of ICE courses, which then gives an indication of how many seats are needed in each subcategory (CD, FL, NW). These models assume sections of 20 students for each course and show the number of sections that would be required for each hypothetical scenario.

[Model 1](#) [Model 2](#) [Model 3](#) [Model 4](#) [Model 5](#) (from Registrar) (.pdf)

Skidmore Student Government Statements

[SGA Academic Council Position Statement on Streamlining](#) (.pdf)

[SGA Senate Resolution on Streamlining](#) (.pdf)

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