

**REVISED VERSION** (February 28, 2001)**New and Old Curricula: A Comparison**Based on [Final Core Curriculum Proposal](#) (CEPP, November 2000)

\*\*\*Please note that this document is not in any way affiliated with CEPP\*\*\*

	<b>New Requirement(s)</b>	<b>Old Requirement(s)</b>	<b>Comments</b>
Expository Writing	<ul style="list-style-type: none"> <li>• 1 course (end 2nd yr.)</li> <li>• EN 103 possible (end 1st yr.)</li> </ul>	<ul style="list-style-type: none"> <li>• 1 course (end 2nd yr.)</li> <li>• EN 103 possible (end 1st yr.)</li> </ul>	<ul style="list-style-type: none"> <li>• No change</li> </ul>
Quantitative Reasoning	<ul style="list-style-type: none"> <li>• QR2: 1 course (end 3rd yr.)</li> <li>• QR1: Prerequisite met by               <ul style="list-style-type: none"> <li>-- 630 MSAT I</li> <li>-- 570 SAT II</li> <li>-- QR exam (end 1st yr.)</li> <li>-- MA 100 (end 2nd yr.)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• QR2: 1 course (end 3rd yr.)</li> <li>• QR1: Prerequisite met by               <ul style="list-style-type: none"> <li>-- 630 MSAT I</li> <li>-- 570 SAT II</li> <li>-- QR exam (end 1st yr.)</li> <li>-- MA 100 (end 2nd yr.)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• No change</li> </ul>
Interdisciplinary Study	<ul style="list-style-type: none"> <li>• LS1 (fall 1st yr.)</li> <li>• LS2: 1 course (end 2nd yr.)</li> </ul>	<ul style="list-style-type: none"> <li>• LS1 (fall 1st yr.)</li> <li>• LS2: 1 course (end 2nd yr.)</li> </ul>	<ul style="list-style-type: none"> <li>• No change</li> </ul>
<b>Breadth Requirements (4 courses)</b>			
Natural Science	<ul style="list-style-type: none"> <li>• 1 course (with lab)</li> </ul>	<ul style="list-style-type: none"> <li>• 2 courses (one with lab)</li> </ul>	<ul style="list-style-type: none"> <li>• Old Nature A courses deleted or augmented with lab</li> <li>• Decrease of one course</li> </ul>
Social Science	<ul style="list-style-type: none"> <li>• 1 course</li> </ul>	<ul style="list-style-type: none"> <li>• 2 courses</li> </ul>	<ul style="list-style-type: none"> <li>• Old Society A/B contribute here</li> <li>• Decrease of one course</li> </ul>
Humanities	<ul style="list-style-type: none"> <li>• 1 course</li> </ul>	<ul style="list-style-type: none"> <li>• 1 course (as Arts B)</li> </ul>	<ul style="list-style-type: none"> <li>• Arts B becomes Humanities</li> <li>• Old Society B contributes here</li> </ul>
Arts	<ul style="list-style-type: none"> <li>• 1 course</li> </ul>	<ul style="list-style-type: none"> <li>• 1 course (as Arts A)</li> </ul>	<ul style="list-style-type: none"> <li>• Arts A becomes The Arts</li> </ul>
<b>Culture-Centered Inquiry (2 courses)</b>			
Foreign Language	<ul style="list-style-type: none"> <li>• 1 course*</li> </ul>	<ul style="list-style-type: none"> <li>• Intermediate competency via               <ul style="list-style-type: none"> <li>-- 3+ AP</li> <li>-- 570 AT / SAT II</li> <li>-- FL exam</li> <li>-- designated courses</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Reduction in competency level</li> <li>• Decrease in courses</li> <li>• One course is required</li> <li>• FL exam places students into classes, but not out</li> </ul>

Cultural  
Diversity

- 1 course\*

N/A

- New category
- Optional

Non-Western  
Culture

- 1 course\*

- 1 course

- Old requirement now optional

\* Non-western Culture, Cultural Diversity, and Foreign Language are categorized under Culture-Centered Inquiry in the new curriculum. Students must successfully take one course in FL, and another in either CD or NW.