

SKIDMORE

C O L L E G E

- American Studies
- Anthropology
- Art
- Art History
- Arts Administration
- Asian Studies NO SPECIFIC EVALUATION
- Biology
- Business (Management and Business)
- Chemistry
- Classics
- Computer Science
- Dance
- Economics
- Education Studies
- English
- Environmental Studies
- Exercise Science
- First-Year Experience
- Foreign Languages and Literatures
- Gender Studies
- Geosciences
- Government
- History
- International Affairs
- Latin American Studies
- Management and Business
- Mathematics
- Music
- Neuroscience SAME AS PSYCHOLOGY
- Philosophy
- Physics
- Psychology
- Religion
- Self Determined Major NO SPECIFIC EVALUATION
- Social Work
- Sociology
- Theater

AMERICAN STUDIES EVALUATION FORM

Fall 2010

Course Number:

Title:

No. 1

This is an opportunity for you to have an input into the quality of education at Skidmore. The department uses these evaluations to try to make our courses and our teaching as effective as possible, as well as to help make decisions about faculty promotion and tenure. The evaluation is confidential, and will not be returned to your instructor until after final grades have been handed in, but we do require that you sign the tear off section to protect the faculty member's legal rights. Your name will be removed from the evaluation, and kept in a separate file.

1. What were your goals for this course at the beginning of the term—what did you hope to learn and what did you hope to accomplish?
2. What progress have you made towards achieving your goals?
3. What kind of effort did you put into this course? Please evaluate your preparation for class—reading and writing assignments, your attendance, your participation in discussion, your other work for this class.
4. What new skills have you learned, or what existing skills have you strengthened? What new understandings of American culture have you developed?
5. Please comment on your instructor's contribution to this course (presentation of lectures, leadership of discussions, useful feedback on your work on examinations of papers, approaches to subject matter, etc.).
6. Please comment on the course itself (course organization, readings, film assignments, examinations, papers, lectures, discussions, etc.).
7. What do you think will stay with you from this course?

DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY, AND SOCIAL WORK
TEACHING AND COURSE EVALUATION
FALL 2010

College policy requires you to sign the face sheet on this form. Your signature will be removed from the form before your instructor sees your comments. Your instructor will not see written comments until after final course grades are submitted.

YOUR SIGNATURE _____ **COURSE NUMBER:** _____

INSTRUCTOR: _____

DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY, AND SOCIAL WORK
TEACHING AND COURSE EVALUATION
FALL 2010

The information students provide on these forms is a critical component in personnel evaluations, especially recommendations for reappointment, promotion, and tenure. In addition, instructors use this information to improve their courses. You are free to make any comments you think are appropriate. Some relevant considerations might be:

- Your achievement in the course.
- The organization of the course
- Readings, films, exams, and assignments.
- Your instructor's classroom presentations or conduct of discussions.
- Important strengths or weaknesses in the course.

COURSE: _____ **INSTRUCTOR:** _____

COURSE TITLE: _____

**DEPARTMENT OF ART
FACULTY EVALUATION FORM**

NAME OF PROFESSOR _____ DATE _____

COURSE NAME _____ AR _____ SEC _____

MAJOR _____ PLEASE CIRCLE: Fresh. Soph. Jr. Sr.

Would you have enrolled in this course if it were not required?

YES

NO

Is this a required course?

YES

NO

1. List the most positive aspects of this course.

2. List the aspects of the course or instruction that you would like to see improved.

3. Was the way the professor taught this course an important learning experience for you?
PLEASE STATE YOUR REASONS WHY:

4. Would you take another course with this professor or recommend it to your peers?
PLEASE STATE YOUR REASONS WHY:

5. Are there any additional remarks that you believe would be pertinent in evaluating this professor's overall teaching effectiveness?

=====

DO NOT WRITE ON REVERSE SIDE OR BELOW DOTTED LINE

Student's Signature _____

(rev. 9/09)
All courses are required to be evaluated by students. After removal of students' names, these forms may be read by other faculty in the professor's department and at the College; at times of personnel decisions, they may be read by others, including members of the Committee on Tenure and Promotion, by persons in the Dean of Faculty's office, and the President.

Evaluations are kept strictly confidential and will not be read by the faculty being evaluated until after grades are submitted.

FACULTY AND COURSE EVALUATION FORM: ART HISTORY

Name of Professor _____ Semester _____ Year _____

Course Name _____ Course # _____ Section # _____

Your Major(s) _____ Fulfills a Major requirement? Yes/No _____ Minor? Y/N _____

1st year _____ Soph _____ Jr. _____ Sr. _____ I read all _____ almost all _____ about half _____ fewer than half _____ of the readings.

I attended almost all of the class meetings: Y/N _____. I rate my effort in this course (rate 1 to 10, 10 is highest) _____

I expect to receive (grade) _____ Days/times class meets _____

1. Describe the most positive aspects of this course as a whole; suggest what needs improvement. _____

2. Comment on the most positive aspects of your professor as a teacher.

3. Comment on the aspects of his/her teaching that you would like to see improved:

4. Did the professor establish sufficiently high expectations in this course? In what ways were you challenged or not challenged?

5. Add any remarks you believe pertinent in evaluating this professor's overall teaching effectiveness. Have you considered the relevance of the readings, clarity of assignments, usefulness of exams, helpfulness of written comments and/or conferences, etc.?

DO NOT WRITE BELOW THIS LINE (this part will be cut off for confidentiality)

Student's Name and Signature: _____

BIOLOGY DEPARTMENT COURSE EVALUATION
BIO NON-MAJORS LECTURE - (Multi-section lab)

The Biology Department seeks to maintain a high quality of teaching and learning in its courses. This questionnaire provides you with an opportunity to comment upon the course you have just taken in the department. There are two main purposes of this evaluation:

1 - to provide the instructor with feedback about the content of the course and his/her teaching effectiveness so that improvements in the course can be undertaken;

2 - to provide the department and the college with information to be used in reappointment, promotion, or tenure decisions.

Both of these are obviously important functions and the department urges your cooperation in providing us with your accurate appraisal so that the effectiveness of these evaluations is maximized.

For legal reasons, you are required to sign this face sheet, which will then be detached from the evaluation form itself. Only in case of serious question about the content of the responses will a face sheet ever be consulted. Evaluations will be collected and stored in the department office until after final grades in the course have been reported to the registrar. In this way the department will maintain strict confidentiality so that you may feel free to submit a frank evaluation of the course, and, at the same time, so that accountability is introduced into the procedure.

Thank you for your cooperation.

Your Name _____ Date _____

Instructors _____

Course Number _____

Spring 2010

BIOLOGY DEPARTMENT COURSE EVALUATION
BIO NON-MAJORS - (Multi-section lab)

SPRING 2010

Course Number: _____

Course Title: _____

Instructor: _____

The grade you expect to receive _____

Circle one: Freshman Sophomore Junior Senior

A separate evaluation of Laboratory Teaching Associates will occur in laboratory.

I. Overall rating of the **COURSE**:

1	2	3	4	5
Poor				Excellent

Please comment below on this rating. Consider such factors as: degree of difficulty, whether or not it met your expectations, was material sufficiently (or overly) challenging, quality of the resource materials (i.e. text, other assigned or available readings, audiovisual materials, computer, etc.).

II. Rating of LECTURER (professor in charge of the course):

1. I found the subject matter of these lectures

1	2	3	4	5
Dull				Interesting

2. The organization of the subject matter

1	2	3	4	5
Made no sense				Flowed logically

3. The lecturer's presentation of the subject

1	2	3	4	5
Destroyed interest				Stimulated interest

4. The lecturer's presentation of the subject

1	2	3	4	5
Hindered my understanding				Helped my understanding

5. Overall, I would rate these lectures

1	2	3	4	5
Poor				Excellent

6. Please justify your rating below by considering factors such as: preparation for class, organization of material, clarity of presentation, enthusiasm, availability for help, responsiveness to questions, ability to challenge students. Please try to exclude factors like: your grade in the course, your interest in the subject matter.

III. Overall rating of the LABORATORY:

1
Poor

2

3

4

5
Excellent

Please comment below. The following questions should be considered: To what degree did the labs relate to the rest of the course? Did the assignments contribute to your understanding of scientific method (i.e. experimental design, data analysis, drawing logical conclusions, etc.), or the course material?

BIOLOGY DEPARTMENT COURSE EVALUATION
BIO MAJOR LECTURE - (Multi-Section lab)

The Biology Department seeks to maintain a high quality of teaching and learning in its courses. This questionnaire provides you with an opportunity to comment upon the course you have just taken in the department. There are two main purposes of this evaluation:

1 - to provide the instructor with feedback about the content of the course and his/her teaching effectiveness so that improvements in the course can be undertaken;

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Both of these are obviously important functions and the department urges your cooperation in providing us with your accurate appraisal so that the effectiveness of these evaluations is maximized.

For legal reasons, you are required to sign this face sheet, which will then be detached from the evaluation form itself. Only in case of serious question about the content of the responses will a face sheet ever be consulted. Evaluations will be collected and stored in the department office until after final grades in the course have been reported to the registrar. In this way the department will maintain strict confidentiality so that you may feel free to submit a frank evaluation of the course, and, at the same time, so that accountability is introduced into the procedure.

Thank you for your cooperation.

Your Name _____ Date _____

Instructors _____

Course Number _____

Spring 2010

BIOLOGY DEPARTMENT COURSE EVALUATION
BIO MAJOR w/LAB - (Multi-Section lab)

SPRING 10

Course Number: _____

Course Title: _____

Instructor: _____

The grade you expect to receive _____

Circle one: Freshman Sophomore Junior Senior

A separate evaluation of Laboratory Teaching Associates will occur in laboratory.

I. Overall rating of the **COURSE**:

1	2	3	4	5
Poor				Excellent

Please comment below on this rating. Consider such factors as: degree of difficulty, whether or not it met your expectations, was material sufficiently (or overly) challenging, quality of the resource materials (i.e. text, other assigned or available readings, audiovisual materials, computer, etc.).

II. Overall rating of the INSTRUCTOR:

1	2	3	4	5
Poor				Excellent

Please justify your rating below by considering such factors as: preparation for class/lab, organization of material, clarity of presentation, enthusiasm, responsiveness to questions, ability to challenge students. Please try to exclude factors like: your grade in the course, your interest in the subject matter.

III. Overall rating of the LABORATORY:

1	2	3	4	5
Poor				Excellent

Please comment below. The following questions should be considered: To what degree did the labs relate to the rest of the course? Did the assignments contribute to your understanding of scientific method (i.e. experimental design, data analysis, drawing logical conclusions, etc.), or the course material?

BIOLOGY DEPARTMENT COURSE EVALUATION
BIO MAJOR LECTURE/LAB - (Single-section lab)

The Biology Department seeks to maintain a high quality of teaching and learning in its courses. This questionnaire provides you with an opportunity to comment upon the course you have just taken in the department. There are two main purposes of this evaluation:

1 - to provide the instructor with feedback about the content of the course and his/her teaching effectiveness so that improvements in the course can be undertaken;

2 - to provide the department and the college with information to be used in reappointment, promotion, or tenure decisions.

Both of these are obviously important functions and the department urges your cooperation in providing us with your accurate appraisal so that the effectiveness of these evaluations is maximized.

For legal reasons, you are required to sign this face sheet, which will then be detached from the evaluation form itself. Only in case of serious question about the content of the responses will a face sheet ever be consulted. Evaluations will be collected and stored in the department office until after final grades in the course have been reported to the registrar. In this way the department will maintain strict confidentiality so that you may feel free to submit a frank evaluation of the course, and, at the same time, so that accountability is introduced into the procedure.

Thank you for your cooperation.

Your Name _____

Date _____

Instructors _____

Course Number _____

Spring 2010

BIOLOGY DEPARTMENT COURSE EVALUATION
BIO MAJOR w/LAB - (Single-section lab)

Spring 2010

Course Number: _____

Course Title: _____

Instructor: _____

The grade you expect to receive _____

Circle one: Freshman Sophomore Junior Senior

I. Overall rating of the **COURSE**:

1	2	3	4	5
Poor				Excellent

Please comment below on this rating. Consider such factors as: degree of difficulty, whether or not it met your expectations, was material sufficiently (or overly) challenging, quality of the resource materials (i.e. text, other assigned or available readings, audiovisual materials, computer, etc.).

II. Overall rating of the **INSTRUCTOR**:

1	2	3	4	5
Poor				Excellent

Please justify your rating below by considering such factors as: preparation for class/lab, organization of material, clarity of presentation, enthusiasm, responsiveness to questions, ability to challenge students. Please try to exclude factors like: your grade in the course, your interest in the subject matter.

III. Overall rating of the LABORATORY:

1	2	3	4	5
Poor				Excellent

Please comment below. The following questions should be considered: To what degree did the labs relate to the rest of the course? Did the assignments contribute to your understanding of scientific method (i.e. experimental design, data analysis, drawing logical conclusions, etc.), or the course material?

IV. Rating of the LABORATORY INSTRUCTOR:

1	2	3	4	5
Poor				Excellent

Please justify your rating below by considering such factors as: preparation for lab, organization of material, clarity of presentation, enthusiasm, availability for help, responsiveness to questions, ability to challenge students. Please try to exclude factors like: your grade in the course, your interest in the subject matter.

NUMBER _____

DEPARTMENT OF BUSINESS - STUDENT EVALUATION FORM

INSTRUCTOR: _____ DATE: _____

COURSE: _____ SECTION: _____ REQUIRED: _____ ELECTIVE: _____

MAJOR: _____ CLASS: _____ EXPECTED GRADE: _____

NUMBER OF CLASSES ATTENDED: ALL _____ MOST _____ HALF _____ FEW _____

Faculty and course evaluations provide students with an opportunity to influence the quality of education at Skidmore. This evaluation will be employed primarily for the purpose of assisting in decisions involving faculty reappointment, promotion and tenure, as well as to provide the faculty member with a means to improve his/her own teaching effectiveness. For legal reasons, students are required to sign the tear-off section of the form. Signatures will be removed and recorded BEFORE the faculty member sees the evaluation, in this manner ensuring the student's anonymity. **THE INSTRUCTOR SHOULD NOT BE PRESENT WHILE THE EVALUATION IS BEING CONDUCTED.** Students deliver forms to Department Secretary.

I. Rate interest in the course prior to taking it:
 _____ High _____ Average _____ Little

Rate interest in the subject matter after taking the course:
 _____ High _____ Average _____ Little

II
Instructor's

	EXCELLENT	GOOD	AVERAGE	FAIR	POOR	NO OPINION
1. preparation for class	_____	_____	_____	_____	_____	_____
2. mastery of material	_____	_____	_____	_____	_____	_____
3. enthusiasm/interest	_____	_____	_____	_____	_____	_____
4. reception of questions	_____	_____	_____	_____	_____	_____
5. availability	_____	_____	_____	_____	_____	_____
6. realistic assignments	_____	_____	_____	_____	_____	_____
7. fairness of grading	_____	_____	_____	_____	_____	_____

III

- Rate course as a learning experience _____
- Class size (circle one) 10 15 20 25 30 40 45 50 60/OVER
- Did any of the following negatively affect your learning experience (please check all that apply):

_____ class size _____ temperature _____ space _____ lighting

(OVER, PLEASE)

STUDENT'S NAME _____ NUMBER _____

INSTRUCTOR'S NAME _____ COURSE/SECTION _____

STUDENT EVALUATION FORM

Number: Fall 2010 - _____

CH 371/372 Capstone in Chemistry: Student/Faculty Collaborative Research

Instructor _____

- 1) How many hours per week did you work in the lab?
- 2) How many hours per week did you spend outside of lab on your project (literature searches, calculations, etc.)?
- 3) a) Describe the level of independence you experienced in this course.

b) To what extent did the level of guidance match your expectation going into the course?
- 4) When you needed advice or a consultation, was your faculty mentor sufficiently available to guide you in your project?
- 5) Has this been a valuable experience? Why or Why not?

over→

Additional Comments:

Item	Excellent	Very good	Good	Fair	Poor
My overall evaluation of the course is					
My overall evaluation of the instructor is					

- Your signature is necessary to validate this evaluation. All unsigned forms will be destroyed. The signed portion will be removed before the evaluations are tabulated.

Number: Fall 2010 - _____

Signed _____

CH 171 Intro Chemical Research
CH 271 Intermed Chemical Research

Instructor _____

- over*→

Additional Comments:

Item	Excellent	Very good	Good	Fair	Poor
My overall evaluation of the course is					
My overall evaluation of the instructor is					

15

Your signature is necessary to validate this evaluation. All unsigned forms will be destroyed. The signed portion will be removed before the evaluations are tabulated.

Number: Fall 2010 - _____

Signed _____

STUDENT EVALUATION FORM

Number: Fall 2010 - _____

CH 377/378 Senior Seminar in Chemistry and Biochemistry

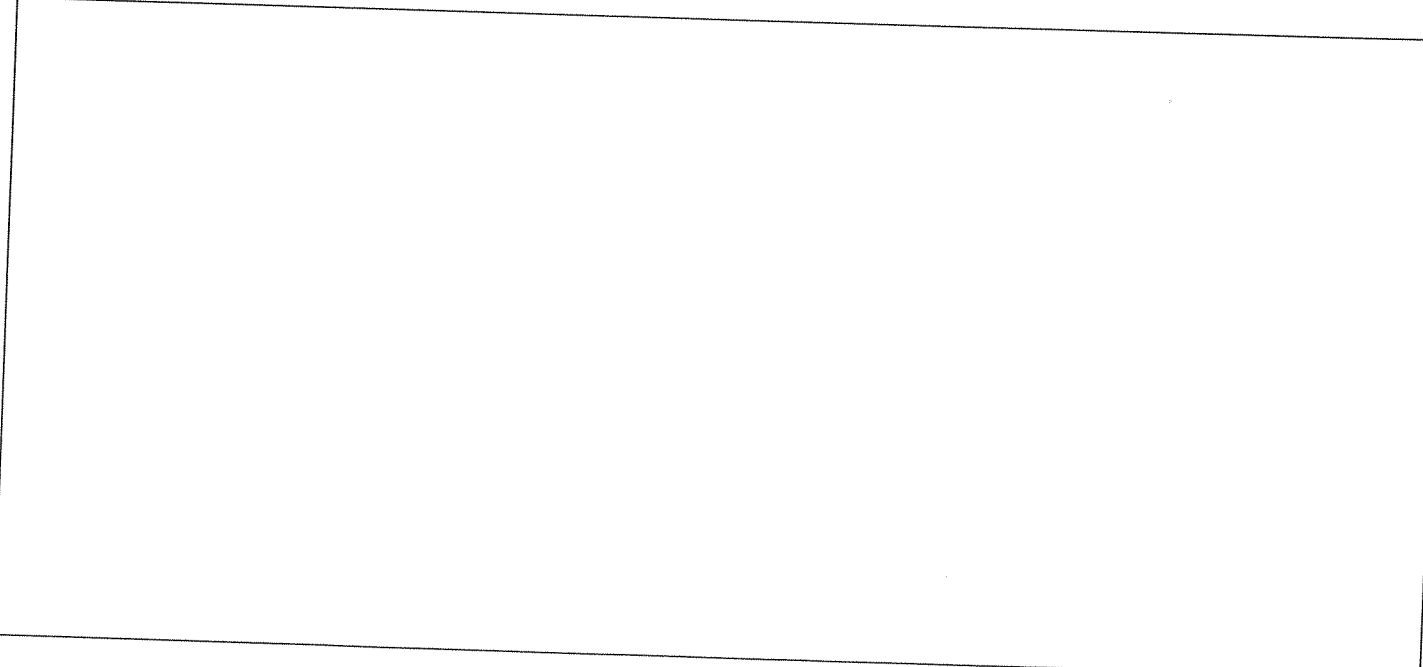
Instructor _____

EVALUATION OF COURSE:

Item	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
This course improved my scientific research communication skills.					
The class sessions during which other students presented work were valuable to me.					
Class discussion sessions with the instructor were valuable.					
Preparing and delivering my own presentation helped develop my presentation skills.					
Audience feedback from the oral presentation forms was useful.					

Item	Excellent	Very good	Good	Fair	Poor
My level of preparation for my presentation was					
My overall evaluation of the course is					

Comments



Your signature is necessary to validate this evaluation. All unsigned forms will be destroyed. The signed portion will be removed before the evaluations are tabulated.

Number: Fall 2010 - _____

Signed _____

STUDENT EVALUATION FORM

Number: Fall 2010 - _____

Name of course _____ Lab Instructor _____

Laboratory Section _____

EVALUATION OF LABORATORY SESSIONS

Item	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The laboratory sessions were helpful for understanding the course work.					
The laboratory activities were well organized.					
The laboratory manual or handouts were helpful in understanding the laboratory experiments and procedures.					

EVALUATION OF LAB INSTRUCTOR:

Item	Always	Frequently	Sometimes	Seldom	Never
The instructor explained the laboratory procedure effectively.					
The instructor accepted / encouraged student questions.					
The instructor graded the laboratory reports fairly.					
The instructor was available outside of the classroom.					

Item	Excellent	Very good	Good	Fair	Poor
My overall evaluation of the laboratory sessions is					
My overall evaluation of the instructor is					

COMMENTS: (use back of page if you need additional space)

Your signature is necessary to validate this evaluation. All unsigned forms will be destroyed. The signed portion will be removed before the evaluations are tabulated.

Number: Fall 2010 - _____

Signed _____

SUMMARY:

Item	Excellent	Very good	Good	Fair	Poor
My overall evaluation of the course is					
My overall evaluation of the instructor is					

Comments: Please comment on the instructor's strengths and weaknesses. Include any other comments which you think might be helpful

STUDENT EVALUATION FORM

Number: Fall 2010 - _____

Name of course: _____ Instructor _____

STUDENT ENGAGEMENT

Your class: ☐ Fresh. ☐ Soph. ☐ Jr. ☐ Sr. Your Major _____

Reason you took this course:

☐ Major or Minor Requirement ☐ Major or Minor Elective ☐ Natural Science Requirement
☐ Other

Describe the effort you put into this course (both in class and out). How does that effort compare with other courses you have taken at Skidmore?

EVALUATION OF COURSE:

Item	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The class sessions were valuable.					
The text was useful.					
The homework was helpful.					
The tests were valid measures of achievement.					

EVALUATION OF INSTRUCTOR:

Item	Always	Frequently	Sometimes	Seldom	Never
The instructor conveyed the course material effectively					
The instructor accepted/encouraged questions.					
The instructor stimulated student interest.					
The instructor was available outside of the classroom.					
The instructor graded student work fairly.					

OVER →

Your signature is necessary to validate this evaluation. All unsigned forms will be destroyed. The signed portion will be removed before the evaluations are tabulated.

Number: Fall 2010 - _____

Signed _____

Semester: Fall 2010

Number _____

CLASSICAL STUDIES COURSE EVALUATION
Classics Department - Skidmore College

Please return to Classics Department Office, 2nd Floor, Ladd Hall

CG 210 Intermediate Greek
Instructor: J. Murray

Course Required: Yes _____ No _____
Expected Grade _____

1. How much of the assigned work did you do?

☐ 100% - all or nearly so ☐ 75% - a majority ☐ 50% - about half ☐ 25% - very little ☐ 0% - none

Please comment on the value of the reading assignments.

2. What did you hope to learn and accomplish in this course? What progress have you made toward achieving those goals? What do you think is the most important thing you have learned with regard to either skill or content in this course?

3. How effective were the written assignments and other requirements in helping you meet the objectives of this course?

4. What were the strengths and weaknesses of the course?

5. What were the strengths and weaknesses of the instructor?

Semester: Fall 2010

Number _____

CLASSICAL LANGUAGE COURSE EVALUATION
Classics Department, Skidmore College

Please return to Classics Department Office, 2nd Floor, Ladd Hall

CG 110 – Elementary Greek
Instructor: D. Porter

Course Required: Yes _____ No _____
Expected Grade _____

1. How much of the assigned work did you do?
[] 100% - all or nearly so [] 75% - a majority [] 50% - about half [] 25% - very little [] 0% - none
2. What did you hope to learn and accomplish in this course? What progress have you made toward achieving those goals? What do you think is the most important thing you have learned with regard to either skill or content in this course?
3. How effective were the written assignments and other requirements in helping you meet the objectives of this course?
4. What were the strengths and weaknesses of the course?
5. What were the strengths and weaknesses of the instructor?

DANCE DEPARTMENT
TEACHING AND COURSE EVALUATION

College policy requires you to sign this form. Your signature will be removed from the form before your instructor sees your comments. Your instructor will not see written comments until after final course grades are submitted.

YOUR SIGNATURE: _____

COURSE NUMBER: _____ **DATE:** _____

DANCE DEPARTMENT
TEACHING AND COURSE EVALUATION

COURSE NUMBER: _____ **INSTRUCTOR:** _____

COURSE TITLE: _____ **DATE:** _____

The following questions are designed to assist individual faculty members in the Dance Department in the improvement of course content and teaching effectiveness. Your thoughtful consideration of these questions will be appreciated. While your signature is necessary for your remarks to be considered, it will be removed before the faculty member sees the evaluation to protect your right to confidentiality.

1. What do you think were the basic objectives of this course?

2. What aspects of the course made the greatest impression on you?

3. Please assess your own participation, learning, improvement, and success in the course.

DANCE DEPARTMENT COURSE EVALUATION FOR MUSICIAN

College policy requires you to sign this form. Your signature will be removed from the form before your instructor sees your comments. Your instructor will not see written comments until after final course grades are submitted.

YOUR SIGNATURE: _____

COURSE NUMBER: _____ DATE: _____

DANCE DEPARTMENT COURSE EVALUATION FOR MUSICIAN

MUSICIAN: _____ COURSE TITLE: _____

DANCE FACULTY: _____ COURSE #: _____ SECTION: _____

DATE: _____

Please answer the following questions as fully and carefully as you can. While your signature is necessary for your remarks to be considered, it will be removed before the musician for this course sees the evaluation to protect your right to confidentiality.

1. Discuss the interaction between the live music and dance. Does it lend itself to new avenues of awareness and/or exploration?

2. What were the strengths and weaknesses regarding the musical contributions in this course.

SKIDMORE COLLEGE

ECONOMICS DEPARTMENT

WRITTEN EVALUATION FORM

Economics _____ Section _____ Semester _____

Title of Course _____

Name of Professor _____

Grade you are likely to receive in this course _____

Student evaluations of faculty members provide the student with an opportunity to influence the quality of education at Skidmore. This evaluation will be employed primarily for the purpose of assisting in decisions involving faculty promotion and tenure, as well as to provide the faculty member with a means to improve her/his own teaching effectiveness. Your comments and suggestions are welcome and confidential.

1. Did this course challenge your thought process? _____
Explain

2. How would you describe the professor's presentation of the material as it relates to the goals of the course?

3. How sensitive and responsive is the professor to student needs in and out of the classroom?
4. Comment on both the clarity and the fairness of the evaluation methods used in this course.
5. Are there any other points—positive or negative—about the course or about the professor that you would like to mention?

Education Department

Course Evaluation

Fall 2010

Student evaluations are taken very seriously and are used in evaluating candidates for tenure, promotion and reappointment. We appreciate your thoughtful feedback.

Course:
Professor

Please provide the following information about yourself:

Class year _____ Major or proposed major _____

Grade expected in this course _____

Other education courses taken at Skidmore _____

Please evaluate the following:

The instructor's mastery of the subject matter

The instructor's degree of preparation for the class

The instructor's ability to convey course content

Your motivation, enthusiasm and interest in the material

Please comment on the syllabus and grading procedures

List aspects of the course and instruction you would like to see improved

List the positive aspects of the course and its instruction

Would you recommend this course to a friend? Why? Or why not?

Additional Comments:

Viviana Rangil

From: Mary Wright
Sent: Wednesday, November 17, 2010 9:59 AM
To: Viviana Rangil
Subject: RE: Evaluation Forms
Attachments: Student Eval long form.doc; evaluation letter EW.doc; evaluation letter.doc; evaluation letter nonfict, poetry fict.doc

Viviana, Long form goes to all, Expository Writing letter to all EN 103 and 105 courses, Literature letter goes to all 110 and all others except the nonfiction, poetry and fiction course-next letter, which includes EN 280, 281, 282, 378, 379, 380, and 381. Let me know if you have any questions. Mary

From: Viviana Rangil [mailto:vrangil@skidmore.edu]
Sent: Wednesday, November 17, 2010 8:49 AM
To: acad-sec-list
Cc: Robert Turner
Subject: Evaluation Forms

Dear Administrative Assistants,

CAPT and CEPP are engaged in a conversation about student evaluations. We need your help.
Please send me by tomorrow, THURSDAY 11/18/10, AT 9 AM, an electronic copy of the long form evaluation for your department(s) and program(s).
Many thanks in advance for helping us with this fast track request!

Viviana Rangil
Chair, CAPT

Bob Turner
Chair, CEPP

SKIDMORE COLLEGE

No.: _____

DEPARTMENT OF ENGLISH

STUDENT EVALUATION

ENGLISH _____ SECTION _____ TITLE _____

INSTRUCTOR _____ SEMESTER: Fall _____ Spring _____ 20 _____

MAJOR _____ EXPECTED GRADE IN COURSE _____

CUM. AVERAGE _____ TODAY'S DATE _____

TO: Students Enrolled in Fiction, Poetry, and Nonfiction Writing Courses

FROM: Mason Stokes, Chair, English Department

In an effort to gather student opinion about our writing courses, the English Department invites you to write an evaluation of the course you took this semester. The evaluation will be valuable to the teacher in assessing his or her own performance. Your opinions will also be useful to the Department and the College in making decisions on reappointment, promotion, and tenure. You must sign your evaluation, but the instructor will not see your signature.

We would appreciate concrete and specific information—even including anecdotes, if they help make your point. You might discuss, wherever appropriate, some of the following attributes of the course and the instructor:

The Students

- Your motivation for taking the course.
- Your effort in the course.
- The contribution of your classmates to the course.

The Instructor

- Ability to create interest in writing and to stimulate thinking about writing.
- Planning of challenging and clear writing assignments.
- Selection and organization of course materials and classroom activities.
- Skill in leading class discussions.
- Promptness with which the instructor returned papers.
- Helpfulness of the instructor's feedback on your papers.
- Availability and responsiveness to students.
- Impartiality and fairness in treatment of students.

The Course

- How did this course help you to grow as a writer?

No doubt you will have other criteria that seem to you especially relevant, and you should include these, too.

NOTE: DURING ONE OF THE LAST CLASS MEETINGS OF THE COURSE, A STUDENT SHOULD COLLECT THE EVALUATION MATERIALS IN THE THREE SEPARATE ENVELOPES AND DELIVER THEM TO THE ENGLISH DEPARTMENT OFFICE, PALAMOUNTAIN 313.

TO: Students Enrolled in Expository Writing Courses

FROM: Mason Stokes, Chair, English Department

In an effort to gather student opinion about our writing seminars, the English Department invites you to write an evaluation of the course you took this semester. The evaluation will be valuable to the teacher in assessing his or her own performance. Your opinions will also be useful to the Department and the College in making decisions on reappointment, promotion, and tenure. You must sign your evaluation, but the instructor will not see your signature.

We would appreciate concrete and specific information—even including anecdotes, if they help make your point. You might discuss, wherever appropriate, some of the following attributes of the course and the instructor:

The Students

- Your attitude toward having to take a required writing seminar.
- Your effort in the course.
- The contribution of your classmates to the course.

The Instructor

- Ability to create interest in writing and to stimulate thinking about writing.
- Planning of challenging and clear writing assignments.
- Skill in leading class discussions.
- Promptness with which the instructor returned papers.
- Helpfulness of the instructor's feedback on your papers.
- Availability and responsiveness to students.
- Impartiality and fairness in treatment of students.

The Course

- Selection and organization of course materials and classroom activities.
- Value of this course in assisting you to write other college papers.

No doubt you will have other criteria that seem to you especially relevant, and you should include these, too.

NOTE: DURING ONE OF THE LAST CLASS MEETINGS OF THE COURSE, A STUDENT SHOULD COLLECT THE EVALUATION MATERIALS IN THE THREE SEPARATE ENVELOPES AND DELIVER THEM TO THE ENGLISH DEPARTMENT OFFICE, PALAMOUNTAIN 313.

TO: Students Enrolled in English Department Literature Courses

FROM: Mason Stokes, Chair, English Department

In an effort to gather student opinion about teaching performance, the English department invites you to write evaluations of the English instructor whose course you took this semester. Your opinions will be useful to the Department and the College in making decisions on reappointment, promotion, and tenure. The evaluations will also be valuable to the teacher in assessing his or her own performance. You must sign your evaluation, but the instructor will not see your signature.

We would appreciate concrete and specific information—even including anecdotes, if they help make your point. You might discuss, wherever appropriate, some of the following attributes of the instructor:

- Ability to create interest in the subject matter and to stimulate thinking.
- Ability as a lecturer.
- Skill in leading class discussion.
- Open-mindedness and intelligent acceptance of deviating opinions.
- Intellectual honesty in dealing with uncertainty or lack of knowledge.
- Apparent command of the subject matter.
- Coherent organization of the course.
- Planning of challenging and unambiguous assignments.
- Responsible and valuable use of class time.
- Availability and responsiveness to students.
- Impartiality and fairness in treatment of students.

No doubt you will have other criteria that seem to you especially relevant, and these, too, should be included.

**NOTE: EVALUATIONS SHOULD BE COLLECTED BY A STUDENT.
THE THREE COMPONENTS OF THE EVALUATION NEED TO BE
SEPARATED INTO INDIVIDUAL ENVELOPES.**

- 1) Computer forms (blue & white)
- 2) Handwritten comment long forms
- 3) Returned copies of instructional letter from Chair

**PLEASE NOTE ON THE OUTSIDE OF EACH ENVELOPE HOW
MANY STUDENTS COMPLETED THE EVALUATIONS.
PLEASE DELIVER TO THE ENGLISH DEPARTMENT OFFICE,
PALAMOUNTAIN 313.**

ENVIRONMENTAL STUDIES EVALUATION FORM
Fall 2009

Number 001. _____

Course number:

Course name:

Instructor:

STUDENT DEMOGRAPHICS:

Freshman ☐ Sophomore ☐ Junior ☐ Senior ☐

Your major(s): _____ Your minor(s): _____

COURSE EVALUATION

1. In what ways do you believe that you understand more about environmental issues after taking this course?

2. In what ways have you come to better understand the complexities and interdisciplinarity of environmental issues?

3. How effective were the readings in clarifying course material and fostering additional discussion during class time?

4. How effective were the class sessions led by the instructor in introducing and clarifying course material? What types of course exercises were the most beneficial to your learning experience?

=====

Please do not write in this space.

5. Was the instructor responsive to students and willing to receive questions and comments?
6. Please provide further comments and/or suggestions for this instructor that you feel might be helpful to her in the future.
7. How has this course affected your idea of responsible citizenship?

=====

Your signature is necessary to validate this evaluation. All unsigned forms will be destroyed. The signed portion of the form will be removed before the forms are given to the instructor.

ES 100 01

Number 001. _____

Signed _____

HEALTH AND EXERCISE SCIENCES DEPARTMENT

TEACHING AND COURSE EVALUATION

College policy requires you to sign this form. Your signature will be removed from the form before your instructor sees your comments. Your instructor will not see written comments until after final course grades are submitted.

YOUR SIGNATURE: _____

COURSE NUMBER: _____ DATE: _____

HEALTH AND EXERCISE SCIENCES DEPARTMENT

TEACHING AND COURSE EVALUATION

Instructors use the information provided on these forms to improve their courses. This information is also a critical component in personnel evaluations, especially recommendations for reappointment, promotion, and tenure. Please feel free to make any comments you think are appropriate. Some relevant considerations might be:

- Your achievement in the course.
- The organization of the course.
- Readings, films, exams, and assignments.
- Your instructor's classroom presentations or conduct of discussions.
- Important strengths or weaknesses in the course.
- Overall effectiveness of laboratories.

COURSE NUMBER: _____ INSTRUCTOR: _____

COURSE TITLE: _____ DATE: _____

Physical Activity Course Evaluation

Course Title _____
Semester / Year _____

Instructor _____
Time and Day _____

Please use the following rating scale to respond to each question (please circle):
1=Unsatisfactory 2=Satisfactory 3=Good 4=Very Good 5=Outstanding N/A=Not Applicable

1. My instructor displays a clear understanding of course topics.

1 2 3 4 5 N/A

Comments:

2. My instructor seems well prepared for class.

1 2 3 4 5 N/A

Comments:

3. My instructor stimulates interest in the course.

1 2 3 4 5 N/A

Comments:

4. When I have a question or comment I know it will be respected.

1 2 3 4 5 N/A

Comments:

5. The objectives of this course were clearly explained to me.

1 2 3 4 5 N/A

Comments:

6. The grading system was clearly explained.

1 2 3 4 5 N/A

Comments:

Please use the following rating scale to respond to each question (please circle):
1=Unsatisfactory 2=Satisfactory 3=Good 4=Very Good 5=Outstanding N/A=Not Applicable

7. My instructor's explanations and comments are helpful.

1	2	3	4	5	N/A
---	---	---	---	---	-----

Comments:

8. My instructor makes learning easy and interesting.

1	2	3	4	5	N/A
---	---	---	---	---	-----

Comments:

9. My instructor displays enthusiasm when teaching.

1	2	3	4	5	N/A
---	---	---	---	---	-----

Comments:

10. In this course, I always felt challenged and motivated to learn.

1	2	3	4	5	N/A
---	---	---	---	---	-----

Comments:

11. This course builds understanding of concepts and principles.

1	2	3	4	5	N/A
---	---	---	---	---	-----

Comments:

12. My instructor is actively helpful when students have problems.

1	2	3	4	5	N/A
---	---	---	---	---	-----

Comments:

13. I feel free to ask questions in class.

1	2	3	4	5	N/A
---	---	---	---	---	-----

Comments:

Please use the following rating scale to respond to each question (please circle):
1=Unsatisfactory 2=Satisfactory 3=Good 4=Very Good 5=Outstanding N/A=Not Applicable

14. My instructor readily maintains rapport with this class.

1 2 3 4 5 N/A

Comments:

15. The course content is consistent with my prior expectations.

1 2 3 4 5 N/A

Comments:

16. I can apply information/skills learned in this course.

1 2 3 4 5 N/A

Comments:

17. My instructor has a realistic definition of good performance.

1 2 3 4 5 N/A

Comments:

18. The size of this class is appropriate to course objectives.

1 2 3 4 5 N/A

Comments:

19. The facilities for this class are excellent.

1 2 3 4 5 N/A

Comments:

20. I highly recommend this course.

1 2 3 4 5 N/A

Comments:

Please use the following rating scale to respond to each question (please circle):
1=Unsatisfactory 2=Satisfactory 3=Good 4=Very Good 5=Outstanding N/A=Not Applicable

21. I would enjoy taking another course from this instructor.

1 2 3 4 5 N/A

Comments:

22. I like the way the instructor conducts this course.

1 2 3 4 5 N/A

Comments:

23. Overall, this course has been worthwhile.

1 2 3 4 5 N/A

Comments:

24. Overall, this instructor has been effective.

1 2 3 4 5 N/A

Comments:

ADDITIONAL COMMENTS

Please feel free to use this section for any additional comments that you would like to make concerning your Physical Activity class experience this semester.

SCRIBNER SEMINAR EVALUATION FORM

The faculty invite you to evaluate the Scribner Seminar you took this semester. Your comments will help the FYE assess the performance of the faculty and the effectiveness of this seminar. You must sign your name on the tear-off sheet, but please note that your instructor will not see your signature. Please complete the first page by filling in ONE bubble for each question. (Do not use checks in the bubbles.) Do **NOT** use **RED** or **PINK** ink. Use the space provided **ONLY**. You **MUST** answer all questions in order for any of your questions to be counted.

Correct Marking:



Incorrect Marking:



Select Instructor:

- ☐ Balevic
- ☐ Berheide
- ☐ Berman
- ☐ Bibow
- ☐ Boyers
- ☐ Breslin
- ☐ Brueggemann
- ☐ Burton
- ☐ Casey
- ☐ Delton
- ☐ DiSanto-Rose
- ☐ Faustini
- ☐ Foley
- ☐ Ford
- ☐ Frappier
- ☐ Giguere
- ☐ Ginsberg
- ☐ Graney
- ☐ Hellman
- ☐ Hilleren
- ☐ Hofmann
- ☐ Janes
- ☐ Jaouad
- ☐ Jones
- ☐ Kopec
- ☐ Lander
- ☐ Layden
- ☐ Leavitt
- ☐ Lewis, W
- ☐ Lilly
- ☐ McDevitt
- ☐ Nathan
- ☐ Odekon
- ☐ Oles
- ☐ Opitz
- ☐ Park
- ☐ Pearson
- ☐ Rhee
- ☐ Segol
- ☐ Solomon
- ☐ Stokes
- ☐ Thompson
- ☐ Vacs
- ☐ Youndt
- ☐ Zibbell
- ☐ Arnush (LON)
- ☐ Mechem (LON)

Q1: This seminar was my ____ choice. (choose one)

- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ (other)

Q2: This seminar met: (choose one)

- ☐ early morning
- ☐ mid-morning to mid-afternoon
- ☐ late afternoon

Q3: How rewarding was this seminar? (choose one)
[Scale: 1=not at all rewarding to 5=very rewarding]

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5

Q4: How challenging was this seminar? (choose one)
[Scale: 1=not at all challenging to 5=very challenging]

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5

Q5: This seminar led me to reconsider what I thought I knew. (choose one)
[Scale: 1=not at all to 5=absolutely]

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5

SS

COURSE NAME _____ INSTRUCTOR _____ EVAL #LON

Please comment on the following:

1. Evaluate your efforts in terms of classroom preparation, attendance, and participation, and completion of assignments.
2. Evaluate your classmates' contributions to the seminar.
3. Evaluate the instructor's organization and delivery of the seminar.
4. Evaluate the instructor's feedback on assignments and exams.
5. What were the most important things you learned in the seminar?
6. Are you interested in pursuing the themes of the seminar further?
7. Additional Comments:

PLEASE RETURN TO DEPARTMENT OFFICE, PMH 417 ONLY

Expected Grade _____

[illegible]

4. What were the opportunities for the practice of the language in the class?

5. How did the course offer insights into the culture of the speakers of the language?

6. List the most positive aspects of this course or make any other comments.

PLEASE RETURN TO DEPARTMENT OFFICE, PMH 417 ONLY

Expected Grade _____

Information written below this line WILL NOT be seen by the instructor

3. What is your overall evaluation of the instructor?

4. List the most positive aspects of this course or make any other comments.

Spring 2008
Thank you for your serious reply to this LAC evaluation.
LAC Professor:

Course No.

Course in which LAC was applied _____

Professor in that course _____

“On a scale 1 to 5 (1 being very little effort and 5 being a great deal of effort), how would you evaluate your participation in the LAC program? Explain your choice of > number.”

Briefly describe the reading you did and their relevance to the course connected to LAC.

Who assisted you in the choice of materials?

PLEASE TURN OVER
>>>>>>>>>>>>>>>>>

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

STUDENT EVALUATION OF THE DRILLING PROGRAM

Course/Section No. _____ Spring 2010 _____

Driller's Name _____ Professor's Name _____

In order for the Dept. of Foreign Languages and Literatures to evaluate this semester's Drilling Program properly, please respond in detail to the following questions.

1. Did you find the weekly drilling session useful? If so, in what ways?

2. What are the strengths of the drilling session?

3. What are the weaknesses of the drilling session?

4. Please comment on your driller's performance: Did he or she carry out the drill effectively? Did he or she make the drilling session beneficial by his or her presentation of the drill material? Was he or she generally well-prepared?

5. Please add any comments that you may not have mentioned above.

Were the materials appropriate to your level in the foreign language?

Did the LAC instructor assist you effectively in dealing with the language issues that emerged from the readings?

Would you do another LAC unit? If so, why? If not, why?

SELF-INSTRUCTIONAL LANGUAGE PROGRAM COURSE EVALUATION
Department of Foreign Languages and Literatures
Skidmore College, Saratoga Springs, NY 12866-1632

Please RETURN TO Dept. of Foreign Languages & Literatures, PMH 417

Instructor _____

Semester: SPRING 2008

Course Title _____

Course Required? Yes _____ No _____

Course No. ____ Section _____

Expected Grade _____

1. Evaluate your efforts in this course.
2. Discuss the helpfulness of the tutor in correcting your pronunciation and grammar.
3. What were the opportunities for creative practice of the language during the tutorial sessions?

Information written below this line WILL NOT be seen by the instructor.

Course No. _____ Section _____

Semester

SPRING 2008

4. How did the course offer insights into the culture of the speakers of the language?
5. What is your overall evaluation of the tutor?
6. List the most positive aspect(s) of the course or make any other comments.

Thank you for completing this form!

GENDER STUDIES EVALUATION FORM

COURSE: GW 101
COURSE NAME: Intro to Gender Studies
INSTRUCTOR:

Fall 2010

1. Please comment on the extent of your efforts in this course with respect to your class attendance; class preparation; timely completion of readings/assignments/projects; and active engagement in classroom/studio/lab activities.

2. How effective were your instructor's communication skills? Effective communication involves the ability to help students comprehend materials and/or the methods of a discipline unfamiliar to them. Please comment on your instructor's communication skills.

3. How well did your instructor motivate you to perform to the best of your abilities? Methods of motivating students may range from displaying enthusiasm for the learning process to assigning engaging course activities and assignments.

Continued on back —→

Student Name _____ Date _____

4. How effective was your instructor in organizing and delivering this course?

5. To what extent did your instructor set and adhere to high standards in the course? In other words, did you find the experience challenging?

6. Please comment on the strengths and weaknesses of this course. Would you recommend it to your peers? If so, why? If not, why not?

DEPARTMENT OF GEOSCIENCES **Faculty and Course Evaluation**

Course number and title: _____ Credit hours _____

Course instructor: _____ 5 digit number _____

STUDENT PARTICIPATION

Class year _____

1. What were your expectations for this course at the beginning of the semester?

2. Why did you enroll in this course?

3. Use the following chart to rate your own commitments to this course.

	Excellent	Good	Average	Poor
attendance				
preparation before class				
timely completion of assignments				
contribution to discussion				
willingness to seek help from the instructor when necessary				

4. How often did you seek help from the course instructor during regular office hours or by appointment? ____

5. What grade do you expect to earn in this course? ____A ____B ____C ____D ____F

EVALUATION OF THE INSTRUCTOR

6. Use the following chart to rate the professional performance of the instructor for this course.

	Excellent	Good	Average	Poor
sparked interest and enthusiasm				
demonstrated range and depth about course subject matter				
provided a syllabus with clearly defined goals and student responsibilities				
selected text(s) appropriate in depth and breadth for this course				
demonstrated thoroughness and fairness in evaluating student work				
provided challenging assignments				
engaged students in discussion and encouraged questions				
presented the material stated in the syllabus				
presentation style was organized and easy to understand				
was available to provide you with help during office hours or by appointment				
consistently exhibited high professional standards				

Use this space to elaborate on any of the items listed on the chart above.

7. Would you take another class from this instructor or recommend courses taught by him/her to your friends? Explain why or why not.

Do not write below this line

(proceed to other side)

EVALUATION OF THE COURSE

8. Did the range and depth of course topics meet your expectations for this course and/or those defined in the course description and syllabus? If not, explain why.

9. What are the greatest strengths and weaknesses of this course from your perspective?

LABORATORY EVALUATION

Complete this section only if this course includes a laboratory that was taught by the course instructor.

	Excellent	Good	Average	Poor
content and rigor of the laboratory exercises				
ability of the instructor to assist you in completing each lab				
instructor was organized and knowledgeable about the subject matter				
instructor consistently exhibited high professional standards				
instructor was available to provide you with help during office hours/appt.				
length of time scheduled for lab was sufficient to complete the exercises				
the degree to which the field trips provided a valuable learning experience				
the degree to which class lecture prepared you for the laboratory exercises				
the degree to which class lecture coordinated with the laboratory exercises				
degree to which laboratory exercises helped you understand class lecture				

If you have additional comments about the laboratory component of this course, please write them in the space provided below.

What grade do you expect to earn in laboratory? ____A ____B ____C ____D ____F

How frequently did you attend laboratory?

Signature _____ Date _____ 5 digit number _____
Your signature will be removed from this evaluation before the instructor sees it after the semester's end.

DEPARTMENT OF GEOSCIENCES
Instructor and Laboratory Evaluation

Course number and title: _____

Laboratory instructor: _____

STUDENT PARTICIPATION

Class year _____

1. What were your expectations for this laboratory at the beginning of the semester?

2. Use the following chart to rate your own commitments to this laboratory.

	Excellent	Good	Average	Poor
attendance				
preparation before lab				
timely completion of assignments				
willingness to seek help from the lab instructor when necessary				

3. How often did you seek help from the lab instructor during regular office hours or by appointment? ____

5. What grade do you expect to earn in this lab? ____A ____B ____C ____D ____F

EVALUATION OF THE LAB INSTRUCTOR

6. Use the following chart to rate the professional performance of the instructor for this course.

	Excellent	Good	Avg.	Poor
sparked interest and enthusiasm				
demonstrated range and depth about course subject matter				
provided a lab syllabus with clearly defined goals and student responsibilities				
demonstrated thoroughness and fairness in evaluating student work				
engaged students in discussion and encouraged questions				
presented the material stated in the lab syllabus				
presentation style was organized and easy to understand				
was available to provide you with help during office hours or by appointment				
consistently exhibited high professional standards				

Use this space to elaborate on any of the items listed on the chart above.

Proceed to back of sheet ->

DO NOT WRITE BELOW THIS LINE

EVALUATION OF THE LABORATORY EXERCISES

Complete this section only if this course includes a laboratory that was taught by the lab instructor.

	Excellent	Good	Average	Poor
content and rigor of the laboratory exercises				
length of time scheduled for lab was sufficient to complete the exercises				
the degree to which the field trips provided a valuable learning experience				
the degree to which class lecture prepared you for the laboratory exercises				
the degree to which class lecture coordinated with the laboratory exercises				
degree to which laboratory exercises helped you understand class lecture				

If you have additional comments about the laboratory component of this course, please write them in the space provided below. In particular please indicate if there were specific labs that you preferred or disliked and explain why.

Signature _____ Date _____ 5 digit number _____
Your signature will be removed from this evaluation before the instructor sees it after the semester's end.

Department of Government — Student Evaluation Form

Instructor: _____ Course: _____

Course Number: _____ Section: _____ Fall or Spring 20_____

Your Major (or proposed Major): _____ Your Class: _____

What time of day does this course begin? _____ What days does it meet? _____

Number of Classes Attended: All _____ Most _____ Half _____ Few _____

Faculty and course evaluations provide students with an opportunity to influence the quality of education at Skidmore. This evaluation will be used primarily for the purpose of assisting in decisions involving faculty reappointment, promotion, and tenure. It will also be used by the individual faculty member as a tool to improve his/her teaching effectiveness. Students are required to sign the bottom of the form. Signatures will be removed BEFORE the faculty member sees the evaluation, thereby ensuring student anonymity.

SECTION I: Student Engagement

1. Describe the effort you put into this course (both in class and out). How does that effort compare with other courses you have taken at Skidmore?
2. What is the *most* important insight into politics you acquired in this course?
3. What additional measures, beyond the course requirements, did you take to increase your knowledge of this particular subject?

SECTION II: The Instructor

1. How effectively did the professor demonstrate his/her knowledge of the subject?
2. What was the primary method of instruction in this course? How was that method effective and/or ineffective in conveying the course material?
3. Describe the instructor's enthusiasm for and interest in the material.

Name _____ Date _____

Continued on back →

4. How useful was the instructor's feedback on assignments and, if you sought outside help, was it useful?

SECTION III: The Course

1. Was the course coherently organized?
2. Was the course effective in developing your writing, research, and oral skills?
3. How challenging was the course in terms of eliciting effort from you? In what ways could it have been more challenging?
4. How was the course challenging in terms of developing your knowledge, thinking, and skills?
5. Describe the positive aspects of the course.
6. Describe the aspects of the course that you would like to see improved.

Rate interest in the course prior to taking it: High _____ Average _____ Low _____

Rate interest in the subject after taking the course: High _____ Average _____ Low _____

Would you recommend this course to your peers? Yes _____ No _____

Do not write in this area.

Instructor's Name _____
Term _____

Course Number _____
Year _____



Student Number **Write the # that appears next to your name on the signature sheet in the space provided on this long form evaluation sheet. (Not the bubble sheet).

1. What did you hope to learn and accomplish in this course?
2. What progress have you made toward achieving those goals?
3. What do you think is the most important thing you have learned (skill and/or content in this course)?
4. Discuss the most positive aspect of the course and its instruction.
5. Provide suggestions for improving the course or its instruction materials.

6. Please comment on the course itself. In so doing, please discuss, wherever appropriate, some of the following attributes of the instruction & the course:

- Coherence and organization of the course
- Choice of texts & assigned reading and other materials
- Development of student writing and/or research skills
- Ability to create interest in the subject matter
- Ability to stimulate critical thinking
- Ability as a lecturer
- Skill in leading class discussion
- Care in responding to questions & comments
- **Constructive feedback and instructor availability**
- Challenging material and assignments

Background Information

- 1) What is your major or proposed major? _____
- 2) How many other history courses have you taken at Skidmore? _____
- 3) Did you take this course to fulfill a requirement? _____
Which? _____
- 4) What grade do you expect to receive in this course? _____

International Affairs - Professor James Kennelly
IA 101 – Spring 2009
Student Evaluation Form

Number _____

Instructor: _____

Date: _____

Course: _____

Section: _____

Semester: _____

Section I (Overall Interest in Course):

On a scale of 1 (lowest) – 5 (highest) rate your interest in the subject matter prior to taking the course:

___1 ___2 ___3 ___4 ___5

Rate your interest in the subject matter after taking the course:

___1 ___2 ___3 ___4 ___5

Section II (The Instructor& the Course):

On a scale of 1 (poor) – 5 (excellent) rate the instructor on the following:

	1	2	3	4	5
	Poor	Fair	Average	Good	Excellent
1. Instructor's Preparation for class					
2. Instructor's Mastery of material					
3. Instructor's Enthusiasm					
4. Instructor's Availability					
5. Realistic Assignments					
6. Fairness of Grading					
OVERALL COURSE RATING					

Section III (Assessment of Textbooks used in Course):

On a scale of 1 (poor) – 5 (excellent) rate the degree to which the course objectives were achieved:

Textbook	1	2	3	4	5
	Poor	Fair	Average	Good	Excellent
Kren A. Mingst, <i>Essentials of International Relations</i> , 3 rd edition					

Section IV (Other Important Course Information):

1. List the most positive aspects of this course and its instruction.
2. List the aspects of the course and of its instruction that you would like to see improved.
3. Would you recommend the course to your peers? Why or why not?
4. What do you think is the most important thing you have learned in this course?
6. Any additional suggestions or comments.

Number _____

Semester: _____ Other Major/Minor: _____

3. What did you most learn when revising your capstone paper this semester in terms of empirical findings? Be specific.

4. What did you most learn when revising your capstone paper this semester in terms of the framework of analysis and the methodology? Be specific.

5. What did you most learn when revising your capstone paper this semester in terms of your writing and oral presentation skills and the design of the paper? Be specific.

6. Among the paper presenters and their research findings, what did you most learn? Be specific in your explanation..

7. Any additional suggestions or comments.

LATIN AMERICAN STUDIES EVALUATION FORM

Fall 2010

Course _____

Instructor _____ # _____

1. Please comment on the extent of your efforts in this course with respect to your class attendance, class preparation, timely completion of readings/assignments/projects; and active engagement in classroom activities.

2. How effective were the discussions, readings, and special events that were part of the course? Please comment on the themes and/or approaches that you found most interesting and instructive.

3. How has this course added to your appreciation of LA Studies?

4. How have you been able to tie this class to your other course work, major or other curricular or co-curricular activities?

5. Please comment on the strengths and weaknesses of this course. Would you recommend it to your peers? If so, why? If not, why not?

Name _____

Class year _____

Major _____

Minor _____

Mathematics and Computer Science

Course _____ Instructor _____

Semester (Fall or Spring) _____ Year _____

Please supply the following information about yourself:

Class: _____ Freshman _____ Sophomore _____ Junior _____ Senior

For me, this course is _____ Required _____ Elective

My major is _____

The grade I expect to get in this course: _____

I attended the indicated percentage of classes in this course:

0-20 20-40 40-60 60-80 80-100

1. In your opinion, how did the instructor handle the content and material of this course?

2. In your opinion, did the instructor help create a positive atmosphere for learning? Please elaborate.

3. Additional comments.

Signature _____ Date _____

Note: This form will be disregarded if not signed. Signatures will be removed before forms are given to the instructor.

Department of Music, Faculty Evaluation Form

Eval # _____ Fall '10

Course #:	Section #:	Course Name:
Your Major:	Expected Grade:	Instructor:

Please comment on the extent of your efforts in this course with respect to your class attendance and preparation; timely completion of readings/assignments/projects; and active engagement in classroom/studio.

How effective were your instructor's communication skills? Effective communication involves the ability to help students comprehend materials and/or the methods of a discipline unfamiliar to them.

How well did your instructor motivate you to perform to the best of your abilities? Methods of motivating students may range from displaying enthusiasm for the learning process to assigning engaging course activities and assignments.

How effective was your instructor in organizing and delivering this course?

To what extent did your instructor set and adhere to high standards in the course? In other words, did you find the experience challenging?

Please comment on the strengths and weaknesses of this course. Would you recommend it to your peers? If so, why? If not, why not?

✂ _____ Please keep comments (on either side of the page) above this line _____ ✂
This section will be detached before faculty may read your comments

Eval # _____ Fall '10

Course #:	Section #	Instructor:
Student Name		Student Signature:

STUDENT EVALUATION * ENSEMBLE CLASSES

Eval # _____ fall '10 _____
(course name) (instructor)

1. Do you feel this term's music was satisfactory?
2. Are there any aspects of the ensemble you would like to change?
3. Comment on the instructor's enthusiasm:
4. Was the music too difficult, or too easy?
5. Comment on the instructor's abilities as a coach:
6. General comments which might benefit the ensemble or the coach:

* We are asked to remind the students that their comments *are* used *seriously* towards the end of improvement of teaching, and that their comments become part of the process of evaluating faculty members for reappointment, tenure, promotion, and salary increments.

✂ _____ Please keep comments (on either side of the page) above this line _____ ✂
This section will be detached before faculty may read your comments

Eval # _____ fall '10 ENSEMBLE CLASSES

(course name)

(instructor's name)

(signature of student)

Student evaluation* **PRIVATE LESSONS or CLASS STUDY**

Eval. # _____ fall '10 Check one: _____ Private Instruction or _____ Class Study

(Instructor's Name)

1. Have you made progress this semester and do you feel you are acquiring the knowledge and technical skills which will enable you to work better on future repertory?
2. How many hours a week did you practice? Did you feel it was enough to prepare for the lessons?
3. What aspects of this course were most beneficial?
4. Please list any facet of the course that could be improved.
5. Was the course what you expected? Is there anything you would like included in the lesson material that was not covered?
6. Additional comments.

* We are asked to remind the students that their comments *are* used *seriously* towards the end of improvement of teaching, that their comments become part of the process of evaluating faculty members for reappointment, tenure, promotion, and salary increments.

✂ _____ *Please keep comments (on either side of the page) above this line* _____ ✂
This section will be detached before faculty may read your comments

Eval. # _____ fall '10 Check one: _____ Private Instruction or _____ Class Study

(Instructor's Name)

student name (please print)

(signature of student)

Semester: Fall 2010

PHILOSOPHY STUDENT EVALUATION
Skidmore College

Please return to the Department of Philosophy and Religion Office, 2nd Floor, Ladd Hall

PR 324
Philosophy of Religion

Expected Grade _____
Instructor: J. Smith

** The purpose of this evaluation is to assess the quality of both the course and the instruction. Please be honest and objective so your answers will be useful. The confidentiality of your responses is maintained.

1. The COURSE:

a) What were the strengths and weaknesses of the course?

b) Would you recommend this course to other students? Yes _____ No _____ Maybe _____

2. The INSTRUCTOR:

a) Where were his/her strength? Weaknesses?

b) Would you recommend this instructor to other students? Yes _____ No _____ Maybe _____

3. The TEXTS:

a) How much of the assigned reading did you do?

[] 100% or almost all [] 75% - a majority [] 50% - about half
[] 25% - very little [] 0% - none at all

b) Please comment on the value of the reading assignments.

STUDENT EVALUATION FORM

Number: Fall 2010 - _____

Name of course: _____ Instructor _____

STUDENT PARTICIPATION

Your class: ☐ Fresh. ☐ Soph. ☐ Jr. ☐ Sr. Your Major _____

Reason you took this course:

☐ Major Requirement ☐ Minor Requirement ☐ Science Requirement ☐ An elective

Course attendance:

☐ Attended every class ☐ 1-3 cuts ☐ 4-6 cuts ☐ 7 or more cuts

Preparation for Class:

☐ Did all assignments ☐ Usually did assignments
☐ Sometimes did assignments ☐ Studied only for testsHigh School science courses taken: ☐ Biology ☐ Chemistry ☐ Physics ☐ Earth Science

Other: _____

EVALUATION OF COURSE:

Item	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The class sessions were valuable.					
The text was useful.					
The homework was helpful.					
The lab work was worthwhile.					
The tests were valid measures of achievement.					

EVALUATION OF INSTRUCTOR:

Item	Always	Frequently	Sometimes	Seldom	Never
The instructor conveyed the course material effectively					
The instructor accepted/encouraged questions.					
The instructor was knowledgeable about the subject matter.					
The instructor stimulated student interest.					
The instructor was available outside of the classroom.					
The instructor graded student work fairly.					

OVER →

Item	Excellent	Very good	Good	Fair	Poor
My overall evaluation of the course is					
My overall evaluation of the instructor is					

Comments: Please comment on the instructor's strengths and weaknesses. Include any other comments which you think might be helpful

Your signature is necessary to validate this evaluation. All unsigned forms will be destroyed. The signed portion will be removed before the evaluations are tabulated.

Number: Fall 2010 - _____

Signed _____

STUDENT EVALUATION FORM

Number: Fall 2010 - _____

Name of course: _____

Lab Instructor _____

Laboratory Section _____

EVALUATION OF LABORATORY SESSIONS

Item	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The laboratory sessions were helpful for understanding the course work.					
The laboratory activities were well organized.					
The laboratory instructions were clearly presented.					

EVALUATION OF LAB INSTRUCTOR:

Item	Always	Frequently	Sometimes	Seldom	Never
The lab instructor explained the laboratory procedure effectively.					
The lab instructor accepted / encouraged student questions.					
The lab instructor graded the laboratory reports fairly.					
The lab instructor was available outside of the classroom.					

Item	Excellent	Very good	Good	Fair	Poor
My overall evaluation of the laboratory sessions is					
My overall evaluation of the lab instructor is					

COMMENTS: (use back of page if you need additional space)

Your signature is necessary to validate this evaluation. All unsigned forms will be destroyed. The signed portion will be removed before the evaluations are tabulated.

Number: Fall 2010 - _____

Signed _____

**DEPARTMENT OF PSYCHOLOGY
TEACHING AND COURSE EVALUATION
FALL 2010**

College policy requires you to sign this form. Your signature will be removed from the form before your instructor sees your comments. Your instructor will not see written comments until after final course grades are submitted.

YOUR SIGNATURE: _____

COURSE NUMBER: _____

**DEPARTMENT OF PSYCHOLOGY
TEACHING AND COURSE EVALUATION
FALL 2010**

COURSE: _____ **INSTRUCTOR:** _____

A. Evaluate your own effort in this course - you may wish to estimate the number of hours per week studying, your attendance and performance in class, and the amount of work you did for this class.

B. This evaluation form is distributed by the Department of Psychology at the conclusion of every psychology course. This information will be used as one component in the department's recommendations for the reappointment, promotion, and tenure of your instructor. You are, of course, free to make any comments that you think are appropriate. Some relevant considerations might be: Are the demands of the course appropriate? Were the criteria for grading made explicit at the beginning of the course? Was the course organized so as to facilitate your assimilation of the material? Were the instructor's classroom presentations sufficiently prepared and organized? Do you believe you now possess a greater command of the material than you did at the beginning of the course? What could the instructor do to improve the course? Please note that we are asking you to sign this form. Before your instructor sees your response, your signature will be separated and removed. Only under extreme circumstances will an attempt be made to match signature and response sheets.

Semester: Fall 2010

RELIGION STUDENT EVALUATION
Skidmore College

Please return to the Department of Philosophy and Religion Office, 2nd Floor, Ladd Hall

RE 303
Rel. in Cont. Amer. Soc.

Expected Grade _____
Instructor: M. Stange

** The purpose of this evaluation is to assess the quality of both the course and the instruction. Please be honest and objective so your answers will be useful. The confidentiality of your responses is maintained.

1. The COURSE:

a) What were the strengths and weaknesses of the course?

b) Would you recommend this course to other students? Yes _____ No _____ Maybe _____

2. The INSTRUCTOR:

a) Where were his/her strength? Weaknesses?

b) Would you recommend this instructor to other students? Yes _____ No _____ Maybe _____

3. The TEXTS:

a) How much of the assigned reading did you do?

☐ 100% or almost all

☐ 75% - a majority

☐ 50% - about half

☐ 25% - very little

☐ 0% - none at all

b) Please comment on the value of the reading assignments.

SKIDMORE COLLEGE DEPARTMENT OF THEATER FACULTY EVALUATION FORM

The purpose of this evaluation is to help the instructor of this course become aware of those elements in his/her teaching that worked for you, did not work for you, could be built on or improved upon. Please write a paragraph or two below to address and/or expand upon the following questions:

QUESTION	YES	NO	SOMETIMES
Was the instructor well organized in classroom presentations?			
Did the instructor help make the material interesting?			
Did the instructor show openness to more than one viewpoint toward his/her subject(s)?			
Did this course with this instructor stimulate you to do extra reading or other work in the field or in related fields?			
Was the instructor available outside the classroom to discuss his/her course?			
Did you feel the instructor was interested in your individual learning needs?			

Instructor's Name: _____

Course Title: _____ Course # _____ Section _____

Date: _____ Your Class Year: _____ Major: _____

PLEASE TRY TO BE AS SPECIFIC AS YOU CAN IN YOUR DESCRIPTION OF THE COURSE AND THE INSTRUCTOR'S WORK.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

use other side, if needed

SKIDMORE COLLEGE
HONORS COURSE EVALUATION
Fall 2010

Please reflect on your experience in your Honors course this semester, and complete the following evaluation of that experience. This is an anonymous evaluation and your candor is appreciated; your name will be cut off the bottom of the form and kept separately. Your instructor and the Honors Council will use the information to gauge the success of Honors courses, and to advise faculty designing new Honors courses in the future.

Course Name: _____

Instructor's Name: _____

1. Please consider if this Honors course has differed from your regular courses at the same level (100, 200 or 300). If this is a one-hour "add-on" course, consider how the extra hour has differed from the regular portion of the class. Please rank the amount of difference in the following areas:

	Same as regular class	Somewhat more than regular class	Significantly more than regular class
Intellectual challenge.....	☐	☐	☐
Pace.....	☐	☐	☐
Sense of community enterprise or group spirit.....	☐	☐	☐
Amount of material covered...	☐	☐	☐
Intensity.....	☐	☐	☐
Vigor of discussions.....	☐	☐	☐
Intellectual excitement.....	☐	☐	☐
Engagement with fellow students outside class.....	☐	☐	☐

2. Consider how challenging this Honors course was for you in absolute terms. Please rank the level of challenge in the following areas:

	Not challenging enough/expected too little	Challenging enough/correct level of expectation	Too challenging/too much expected
Intellectual level of written assignments.....	☐	☐	☐
Number, length, and sophistication of written assignments or other projects...	☐	☐	☐
Intellectual level of exams.....	☐	☐	☐
Intellectual level of in-class discussions.....	☐	☐	☐
Number of field-trips or other outside- class activity.....	☐	☐	☐
Amount of material covered.....	☐	☐	☐
Level and pace of material covered.....	☐	☐	☐

OVER

3. Why did you choose to take this course?

4. Would you recommend this class to other motivated students? Why or why not?

5. Is there anything else you would like to say about this Honors experience?