

Committee for Educational Policies and Planning
Annual Report 2017-2018

Function: To recommend to the faculty and administration short and long-range educational plans for the College and thus be instrumental in clarifying, improving and changing major policies and educational procedures; to evaluate Skidmore's present practices and goals.

Membership

2018 Erica Bastress-Dukehart, History, tenured
2019 Marta Brunner, Library, untenured
2018 Sarah Coker, '19, SGA student representative
2020 Steve Ives, Health and Human Physiological Sciences, untenured
2018 Nick Junkerman, English, untenured
2018 Henry Jaffe, '18, SGA student representative
2018 Janet Sorensen, Art, tenured
Cerri Banks, Vice President for Student Affairs
Beau Breslin, Vice President for Academic Affairs, Dean of Faculty (fall only)
Crystal Moore, Interim Vice President for Academic Affairs, Dean of Faculty (spring only)

CEPP met 23 times during the 2017-2018 academic year, including two retreats in January and May. Individual members of CEPP also facilitated weekly meetings with the Black Studies subcommittee and with the General Education Curriculum working groups. The co-chairs of CEPP are also members of the Institutional Policy and Planning Committee and the Advisory Committee on Off-Campus Programs.

General Education Curriculum Working Groups

- Much of CEPP's business this year focused on organizing and facilitating working groups that created criteria for the new general education curriculum. CEPP held two open forums to solicit feedback regarding the criteria that the working groups developed. Information regarding members of each group and the groups' recommendations can be found here: <http://libguides.skidmore.edu/curriculum>
- CEPP will continue to work with Curriculum Committee to clarify the working groups' recommendations.

Proposed Black Studies Minor

- In collaboration with the DOF/VPAA's office, CEPP continued to work on a proposal for a Black Studies minor. The co-chairs of CEPP met with the DOF/VPAA, CIGU, and the Black Faculty Staff Group to coordinate a subcommittee of CEPP tasked with writing a proposal for a Black Studies minor. That subcommittee met six times over the course of the year and developed a proposal that CEPP sent to Curriculum Committee. The process of developing a Black Studies minor will continue next year as CEPP responds to CC's concerns.

Other Business

- CEPP endorsed the 2019-2020 Academic Calendar.
- The committee endorsed three department/program name changes: Latin American Studies (minor) has become Latin American and Latinx Studies. Health and Exercise Sciences (Major) has become Health and Human Physiological Sciences. The Department of Mathematics (major) has become the Department of Mathematics and Statistics. CEPP also endorsed a new Statistics minor in the Department of Mathematics and Statistics
- The Chair of Curriculum Committee met with CEPP on two occasions to discuss potential certificate programs. The committee also met with Jordana Dym, director of MDOCs, to discuss a possible certificate program in MDOCs.
- CEPP had discussions with the Assessment Coordinator regarding assessment of information literacy. These conversations will continue.
- CEPP met with Paul Benzoni, director of Project VIS, and Barbara Norelli, Scribner Library librarian, to discuss visual literacy and information literacy.
- Grace Burton, World Languages and Literatures, joined CEPP to discuss peer observation rubrics and potential policies.
- In anticipation of a review of the current Student Ratings form, Michael Arnush, chair of Classics and previous chair of CEPP, joined the committee to provide history and context for the development of the current form.
- CEPP discussed and generally supported a proposal from Athletic Council to add varsity sports as part of the physical activity offerings.
- Interim DOF/VPAA Crystal Moore proposed that the new Faculty Director of Assessment become a permanent member of CEPP. In the fall of 2018 CEPP will confer with FEC on this issue. Because it will mean a change to the Faculty Handbook, this decision will require a faculty vote

Respectfully submitted,
Marta Brunner, CEPP co-chair
Erica Bastress-Dukehart, CEPP co-chair